



**English 457-001 Teaching English as a Second Language
Fall 2016**

**This class meets Thursdays from 7:30-10:00 p.m.
This class meets in room 113 (Second building)**

Consuelo Wallace PhD

Office Location: N/A

Office Hours: Only by appointment

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**University Email Address: Department of Literature and Languages
Texas A & M University- Midlothian, Texas
899 Zion Road 76065**

Course Description:

This course offers wide exposure to the linguistic, psychological, and sociocultural aspects of teaching English to speakers of other languages. The course surveys historical and current trends in the methods of teaching and evaluating ESL, language testing, and language programs. The course is also appropriate for students interested in teaching a second or foreign language.

Course Objectives:

- To improve the student's understanding of the principles applied in the teaching of a second language
- To learn different teaching methods and techniques for teaching ESL students
- To be able to use teaching materials, methods, and techniques for teaching ESL students
- To be able to recognize what materials, methods, and techniques are best for ESL students

Textbooks Required:

Larsen-Freeman, Diane. 2011 *Techniques and Principles of Language Teaching*, Third Edition. New York: Oxford University Press.

Ariza, Eileen N (2006). *Not for ESOL Teachers: What Every Classroom Teacher Needs to Know About Linguistically, Culturally, and Ethically Diverse Student*. Boston, MA: Pearson

Class Activities, Assessments and Outside Assignments

In-Class Presentation:

After learning and practicing several teaching methods, students will do one in-class presentation. The professor will select one method for each group. Students will present in

groups and each group will have a different method. The information will be taken from Larsen-Freeman. More information and handouts will be given in class. All students will be given a specific date to present, any absent student will get a zero (0). No exceptions.

Essay:

Students will write an essay. They will prove how to use Ariza's culture in a multi-cultural classroom. Students will be given a topic based on chapters 14-18. Students will write the essay in class, by hand and will correct it and send it to the professor by e-mail. Students will write two or three pages by hand and send a 500-600 page essay typed. Students can make corrections but cannot add any extra information to what they write in class. The essay must be written on MLA style. All papers are due on Thursday, November 10th at 7:30 p.m. The professor will not accept papers after that date. No exceptions. Students will send their papers through e-mail at markar56@yahoo.com. More specific information will be given in class.

Outside Class Assignments:

Students must read and study all homework assignments. Besides studying for reading quizzes, students will receive a version of each exam and will answer the questions in home as a homework assignment. These questions will be corrected in class. Students will bring two copies to class of that version of the exam. One copy must have the answers on yellow and the other copy must be without answers. The copy with the answers must be given to the professor for credit. The copy without answers will be corrected in class. Each copy is worth 50 points. Since this is designed to prepare students for the exams, no absent student will receive credit. No exceptions. All written assignments are due when class begins. No exceptions.

Quizzes:

Students will be quizzed on chapters 13-18 (Ariza's) and over chapters 13 & 14, Larsen Freeman. After a quiz, a class discussion will follow. Therefore, no absent or late students will receive credit. To mend one or two bad grades, two make-up quizzes will be given at the end of the semester. These quizzes will be over Larsen-Freeman, Chapters 14 & 15.

Chapter Exams:

There will be four (4) chapter exams during the semester. Most of them cover several chapters from each text. Though the exams contain several chapters, these exams are not comprehensive. That means that when a chapter is included in a test, that chapter will not appear in another test. The dates for these exams are given in this syllabus. There are no make-ups for these exams; therefore, any absent student will receive a zero (0) for such exam. No exceptions. All exams will count.

Attendance:

Coming to class is not an option. This class is very strict about attendance. Unless the professor is not in class, no absences are allowed. Extra credit, as review for homework assignments, may be given for attending this class. Two tardies, no more than thirty minutes each, will count as an absence. Any student who is late (more than thirty minutes) will be counted absent. No exceptions. Any student who is absent three (3) times will be dropped from this class.

In-class Participation:

This class requires active participation. Students are expected to be ready to participate in all class activities. A participation grade may be given as extra credit (as a review for homework assignments). To earn extra credit, students must be present, complete the homework

assignments, bring two copies to class and participate in class discussion. Any late or absent student will not receive extra credit. Any student who is present but is not prepared to answer questions will not receive all points for participation. No exceptions.

Final Exam:

Though there is no final exam for this class, we will meet at the regular class time. We will review assignments and the essay. Make-up quizzes may be given. Attendance will be taken.

Grading

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

In-Class Presentation = 10% **Essay**= 10% **Quizzes** = 20%
Chapter Exams = 60%

Use of electronic objects in the classroom:

Even though technology is a very large part of our daily lives, in this class, unless we use some of the in-class technology, no electronic object should be on. We want to use our precious time for class discussion and for our learning experience. Please do not use any personal electronic devices.

***If you buy or rent any of the texts electronically, please be aware that you must make copies of the texts and bring them to class. Otherwise, you will not be able to participate in class discussion. Therefore, you will not accrue points for extra credit. Also, please know that some companies take the texts away before our semester ends. If that happens, you may not be able to prepare yourself for quizzes and exams. You may lose points. The professor will not make copies of the texts for these students without a text. Again, remember, you cannot use your electronic texts in class. No exceptions.**

Plagiarism:

Plagiarism is the act of using another's work without giving proper credit. Failure to properly credit the source of an idea or words is theft. This is unethical and will not be tolerated in this class. Please take it seriously. Students who plagiarize in this class will be seriously penalized. If a student plagiarizes in the composition, that student will get a zero (0) for that composition. The student will be reported to the Dean. Among other penalties, students who plagiarize could be expelled from the university.

Dishonesty:

Cheating will not be tolerated in this class. Any student who cheats once in any quiz will receive a zero (0) for that quiz. If the student cheats again, he or she will receive a failing grade in this class. If a student cheats once on any of the chapter exams, that student will get a zero (0) for

that exam. If the student cheats again, that student will get a failing grade in this class. All cheating students will be reported to the Dean.

Use of e-mail:

Students should use good manners while addressing the professor by e-mail. Please know that using capital or bold letters on e-mails is like yelling to your audience. In this case, your audience will be your professor. Please do not use any capital or bold letters in your e-mails.

When you send e-mails, please include your name and the name of the class you are taking. The professor will try to respond within 48 hours. If you need immediate assistance, please call the main office.

TExEs:

Any student who is planning to teach English, Spanish, or English as a Second Language in Texas public schools must pass the required exams for his/her teacher certification. The Department of Literature and Languages gives approval to take the content area exams. All exams are subjected to the polices required by law. If you need more information in this matter, please contact your advisor or visit this website: <http://www.tamu-commerce.edu/litlang>

Discrimination:

Texas A & M Commerce will comply in the classroom, and online courses with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

[Student Disability Resources & Services](#)

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

Tentative of Activities:

Weeks:

- 1- 09/01- Introduction to the course. Chapters 1-4 from Larsen-Freeman & Ariza. Review Chapters 13, Larsen-Freeman & Ariza.
- 2- 09/08- Study/review Chapter 13 in both, Larsen-Freeman and Ariza. Review chapters 1—4, Larsen-Freeman and Ariza.
- 3- 09/15- Review chapters 1-4 from Larsen-Freeman and Ariza. **Quizzes 1 & 2 over Chapter 13, in both, Larsen-Freeman and Ariza.** Review, study chapter 14 in both, Larsen-Freeman and Ariza. Chapter 14, (Ariza) is long; therefore, we will have two quizzes over Chapter 14, Ariza.
- 4- 09/22- **Quiz 3 over Chapter 14 (a Ariza), quiz 4, Chapter 14 Larsen-Freeman.** Study ch14, Ariza. Review chapters 1-4, Larsen-Freeman and Ariza. Get ready for Exam 1.
- 5-09/29 Exam 1 over Larsen-Freeman and Ariza. Quiz 5, Chapter 14 (b). Ariza.** Study Chapter 15, Ariza. Chapter 15 is long, therefore, we will have two quizzes over that chapter. Review chapters 5-8 from Larsen-Freeman and Ariza.
- 6- 10/06- Review Larsen-Freeman and Ariza (chapters 5-8). **Quizzes 6 & 7 over Chapter 15 (a & b), Ariza.** Study ch 16, Ariza.
- 7- 10/13- Larsen-Freeman and Ariza (chapters 5-8). **Take quiz 8, Ariza, (ch 16).** Study Chapter 17, Ariza. Get ready for your second exam.
- 8- 10/20-Exam 2 over Larsen-Freeman & Ariza, Chapters 5-8. Take quiz 9, Chapter 17, (Ariza).** Review of Chapters 9-12 on Larsen-Freeman. Study Chapter 18, Ariza.
- 9- **10/27-Study/review chapters 9-12, Larsen-Freeman. Get ready for your third exam. Take quiz 10, Ariza, Chapter 18. Write your in-class composition!**
- 10- 11/03- **Exam 3 over Larsen-Freeman, Chapters 9-12.** Get ready for your in-class presentation.
- 11- **11/10- In-class presentation! Review Chapters 9-12 (Ariza).** Send your composition via e-mail to markar56@yahoo.com
- 12- **11/17-Exam 4 over Ariza, Chapters 9-12.**

13- 11/24- No class! Thanksgiving Day!

14- 12/01- **Make up quiz over Chapter 15 (Larsen-Freeman).** This quiz is optional.

15- 12/08 - **Make-up quiz over Chapter 14, Larsen-Freeman.** This quiz is optional.
Class discussions. Review of compositions. Miscellaneous.

The professor reserves her right to make any changes, if necessary, to this syllabus. These changes will be announced in class.