



EQSC 345 Training & Behavior Modification Lecture and Lab Fall 2016

INSTRUCTOR INFORMATION

Instructor: Caitlan H. Holtzman; Adjunct Faculty

Office Location: TBD

On Campus in the Ag Building or at the Equine Center

Office Hours: Mondays, 8:30am-10:45am

Wednesdays, 9:00am- 10:45am, 12:00pm- 2:45pm

Contact for appointment.

Office Phone: TBD

University Email Address: Caitlan.Holtzman@tamuc.edu

Preferred Form of Communication: In person or email

Communication Response Time: Emails will be answered within a few hours, with the exception of extenuating circumstances.

COURSE INFORMATION

Class & Lab Meeting Time: Mondays & Wednesdays, 3:00-3:50pm, 4:00- 4:50pm

Location: LSTK 005 (Equine Center Classroom)

Text: Not required. Any supplemental reading such as articles or other text, etc. will be provided and posted in eCollege.

Other Materials: Some sort of boot or close-toed shoe with a heel that offers protection of the feet, and jeans should be worn. You may also want a binder or folder to keep notes in.

Course Description

Introduction to equine perception, behavior, memory and learning. Behavior analysis in horses and application of evidence-based training principles. Introduction of teaching or training methods to discourage unwanted behaviors and develop desired behaviors.

Student Learning Outcomes and Core Objectives

1. Develop a basic understanding of the aspects of teaching and training horses and different methods and techniques and will be able to apply those techniques in working with horses.
2. Be able to identify the concepts of timing and feel in horsemanship.
3. Describe the why behind basic training and teaching techniques.
4. Describe the concepts of observation, remembering, and comparing when handling horses day-by-day.
5. Students will be able to analyze and evaluate different horses and how to work with them when particular sets of circumstances are presented.
6. Students will exhibit professionalism and be able to effectively communicate various standard practices when working with horses.
7. Understand the reason why horses react how they do through their basic instincts.

The instructor reserves the right to modify this syllabus anytime during the semester.

COURSE REQUIREMENTS

Instructional Methods

This course will consist of lecture and experiential learning activities through the labs. This class will be majority face-to-face and participation.

Student Responsibilities or Tips for Success in the Course

Students should make each class and expect to participate in class and labs, and complete some out-of-class assignments and/or projects.

GRADING

Final grades in this course will be based on the following scale:

A = 900-1000 pts.	Points
B = 800-890 pts.	Attendance/Participation in Lab/Lecture= 600 pts.
C = 700-790 pts.	Exams= 250 pts.
D = 600-690 pts.	Project= 150 pts.
F = 590 pts. or Below	Total= 1000 pts.

The instructor also reserves the right to extend, or not to extend, credit for alternative assignments for missed days, etc. If you are concerned about your grade, contact the instructor.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Students will receive points each day for attendance and participation. Students will receive a 0 for absences. For an absence to be considered for being excused, student must contact the instructor before class. Permission to make-up work, exams, etc. for excused absences will only be granted in advance. It is the student's responsibility to notify the instructor of absences and arrange to make-up work. Three unexcused absences will result in a letter grade drop and five unexcused absences will result in an F in the class. It is the student's responsibility to drop the class. There will be no make-up work offered for unexcused absences.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook linked here:

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. Plagiarism and cheating will not be tolerated.

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other

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things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: StudentDisabilityServices@tamuc.edu

Website:

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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Topics

We have the goal of covering topics including haltering, leading, tying, picking up hooves, untracking the hind and forequarters, blind spots and changing eyes, bending and softening, working as a team, sending, obstacles, lunging, body control, catching, grooming, sacking out, bridling, saddling, etc.

Within those topics we will cover following a feel vs. driving, tools of the trade, different training techniques and the reasons behind them, the concepts of timing and feel, safety, looking at a horse's instinctual behaviors, their different personalities, knots, teaching vs. training, observation, remembering, and comparing, building try, and more.

Calendar

Week 1
Aug. 29 & 31

Week 2
Sept. 5 & 7

Week 3
Sept. 12 & 14

Week 4
Sept. 19 & 21

Week 5
Sept. 26 & 28

Week 6
Oct. 3 & 5

Week 7
Oct. 10 & 12

Week 8
Oct. 17 & 19

Week 9
Oct. 24 & 26

Week 10
Oct. 31 & Nov. 2

Week 11
Nov. 7 & 9

Week 12
Nov. 14 & 16

Week 13
Nov. 21 only.

Week 14
Nov. 28 & 30

Week 15
Dec. 5 & 7

Week 16
Dec. 12 & 14: Finals week