

**TEXAS A & M UNIVERSITY - COMMERCE**  
**DEPARTMENT OF HEALTH & HUMAN PERFORMANCE**  
**COURSE SYLLABUS**

<b>COURSE TITLE:</b>	HHPH 585: Program Design in Health Promotion
<b>COURSE VALUE:</b>	Three (3) credit hours
<b>COURSE TIME:</b>	online
<b>PROFESSOR:</b>	Quynh Dao Dang, PhD
<b>OFFICE:</b>	Field House 100J
<b>OFFICE HOURS:</b>	4-5pm M/W or by appointment
<b>PHONE:</b>	(903) 886-5548
<b>FAX:</b>	(903) 886-5365
<b>E-MAIL:</b>	Quynh.dang@tamuc.edu
<b>REQUIRED TEXT:</b>	McKenzie, J. (2016). <b><u>Planning, Implementing and Evaluating Health Promotion Programs.</u></b> Glenview, IL. Pearson Publisher.

**Course Description:**

This course is designed to provide health educators with the necessary skills for the development, delivery, and evaluation of health programs to targeted populations. Courses of study, workshop planning, and special programs will be developed for appropriate target groups.

**Course Objectives:**

At the end of this course the students should learn about:

1. Be knowledgeable about various health promotion programs while learning how to plan, implement, and evaluate them.
2. Develop, implement, and evaluate several programs during the semester.
3. Be familiar with various methods of teaching and implementing different health promotion programs.
4. Identify premiere health promotion programs in the students' communities and nationwide.
5. Identify specific sources of information specifically related to developing health promotion programs.
6. Identify resources available related to health promotion.

**Course Requirements:**

***A. Assignments (35%)***

The student will be responsible for obtaining all materials presented online and assigned readings from the textbook. You are responsible for making sure your assignments are in on time. Use the appropriate dropbox to submit assignments. You will need to click on "announcements" so you can see the Instructor's comments for homework. Fourteen assignments will be given in the semester. **Due on Wednesdays by noon.**

***B. Participation in Discussions (20%):***

Students will choose 10 discussion forums in which they will participate. Certain days are mandatory and will be announced a minimum of a week in advance online. You can earn a maximum of 20 points by completing the following:

- responding to one other post
- initial post and responding post must be on two different days
- initial post must be minimum of 100 words, while response must be minimum of 75 words

You may not participate in more than 15 discussions for credit. I will only count the points you earn in your first fifteen discussions toward your grade. Even though this course is a web class, students

will be required to interact personally with each other, but through cyberspace. Interpersonal communication serves an important educational purpose. You will learn more as you engage each other (**so just posting, yes I agree with him/her will not count!**) and discuss the material together. The sessions will be locked on the stated due date/time. Discussion points will be posted in “My Grades” approximately 24 hours after the close of the discussion period.

### **C. Health Promotion Project (30%)**

As a class, students will be responsible for implementing and evaluating a community service health promotion project. This course covers a great deal of the theory of health promotion and this project will provide an opportunity for students to test those theories in real life a real life application while providing a benefit to the community. The class project this semester is America’s Giving Big (listen to detailed audio ppt within first two weeks).

### **D. Exam (15%):**

A final exam will be administered, covering all information in the book and the power point slides. Test will consist of objective questions (T/F and multiple choice) and application questions. Although exams are open book and open note, the time limit is 3 hours. *\*No make-up exam will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 days.*

**\*Take note:** Students will be unable to make-up a report/presentation/assignment when the due date has passed. Often after a student earns a poor grade, he/she is interested in doing “extra credit” projects to improve their grade. NO extra credit projects or assignments will be offered in this class. All students have the same opportunity to succeed on the assigned work. Please use these opportunities to work hard and succeed.

I am empathetic to students who have various events prohibiting them from completing class assignments on time. Believe me, I have heard them all! However, your lack of motivation is just that. I believe in being fair to all students and I simply cannot justify a student who misses the opportunity to complete activities earning the same grade as a student who finishes every class assignment on time. Students who just seem to meet every obstacle will be justly rewarded. All late assignments automatically earn a zero.

### **Grading:**

<b>Assignments (14 x 25 pts/each)</b>	<b>350 pts (35%)</b>
<b>Discussion Boards (10 @ 20 pts each)</b>	<b>200 pts (20%)</b>
<b>Project</b>	<b>300 pts (30%)</b>
<b><u>Final Examination</u></b>	<b><u>150 pts (15%)</u></b>
<b>TOTAL</b>	<b>1000 pts(100%)</b>

### **Grade Scale:**

900– 1000 points = A      800-899 = B      700-799 = C      600-699 = D      0-599 = F

### **Campus Concealed Carry**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in TAMUC buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and TAMUC 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all TAMUC campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

**HHPH 585: Program Design in Health Promotion**  
**COURSE OUTLINE**  
 Fall 2016

<b>DATE (Week)</b>	<b>Topics to Cover</b>	<b>Assignments Due (Wednesday by noon)</b>
1	Course Introduction	Listen to orientation by Wed. 8/31 @ noon
2	Chapter 1	DB & Homework #1 due Wed. 9/7 by noon
3	Chapter 2	DB & Homework #2 due Wed. 9/14 by noon
4	Chapter 3	DB & Homework #3 due Wed. 9/21 by noon
5	Chapter 4	DB & Homework #4 due Wed. 9/28 by noon
6	Chapter 5	DB & Homework #5 due Wed. 10/5 by noon
7	Chapter 6	DB & Homework #6 due Wed. 10/12 by noon
8	Chapter 8 (note we are skipping ch. 7)	DB & Homework #7 due Wed. 10/19 by noon
9	Chapter 9	DB & Homework #8 due Wed. 10/26 by noon
10	Chapter 10	DB & Homework #9 due Wed. 11/2 by noon
11	Chapter 11	DB & Homework #10 due Wed. 11/9 by noon
12	Chapter 12	DB & Homework #11 due Wed. 11/16 by noon
13	Chapter 13	DB & Homework #12 due Wed. 11/23 by noon
14	Chapter 14	DB & Homework #13 due Wed. 11/30 by noon
15	Chapter 15	DB & Homework #14 due Wed. 12/7 by noon
16	<b>Final</b>	due Wed. 12/14 by noon

Please note that this schedule is tentative and is subject to change.

**STATEMENT ON STUDENT CONDUCT**

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT'S GUIDE BOOK.)

**ADA STATEMENT**

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, HALLADAY STUDENT SERVICES BUILDING, ROOM 303D, (903) 886-5835.

## **Academic Honesty Policy**

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. Be aware that the intent to deceive the reader does not have to be present for plagiarism to occur. For more information, please go to <http://www.plagiarism.org/>. **If you are in any doubt as to whether your work constitutes plagiarism or academic dishonesty, please discuss this with me confidentially.**

### **Nondiscrimination notice:**

A&M–Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained