EDCI 502 Strategies for Teaching the At-Risk Student
COURSE SYLLABUS

Instructor: Dr. Joyce E. Kyle Miller
Office Location: Metroplex Center, Office 102
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COURSE INFORMATION

No Textbook; Selected Readings are Required for this class.

Course Description:
EDCI 502. 3 Hours.
Strategies for Teaching the At-Risk Student.
　　Designed to provide specific strategies for enhancing learning for the at-risk student, to develop an increased awareness of students who may be potentially at risk, and to enable teachers to design workable plans for addressing the needs of this student.

GENERAL GOAL
This course is designed to explore the definitions of At-Risk and associated terms, strategies used to address the needs of the At-Risk Student and the results of these strategies. Students completing this course should be better prepared to meet the needs of the At-Risk Learner.

COURSE OBJECTIVES

Study:

Student Learning Outcomes/The Student will…

1.　discuss the various definitions of the At-Risk Learner.
2.　identify the characteristics of the At-Risk Learner
3.　discuss the issue related to resiliency, grit and the At-Risk Learner
4.　identify situations which are risks to learning and opportunities to enhance learning
5.　plan programs which will maximize the climate for learning

6. plan ways to teach students behaviors and skills which promote further learning and reduce the chances of involvement in destructive behavior.
7. describe the teaching strategies most appropriate for use with the student in an at-risk situation.

COURSE REQUIREMENTS

1. **Read and become conversant with selected readings.**
2. **Participate in weekly Discussions.**
3. **Participate in a Group Presentation on an Approved topic**
4. **Complete a final exam.**
5. **Participate in required online Adobe Connect sessions.** The dates will be on the course calendar. The first session will be at the beginning of the course; the second session will be just before the final exam. Students also have the option of completing selected assignments by attending Adobe Connect sessions or telephone conference calls.
6. **Students complete and submit the Student Information Form during the 1ˢᵗ week of class and visit the eCollege site and become familiar with the site.**

Grading
The final course grade is based on an average of grades resulting from activities, Weekly Discussion Prompts, Group Presentation, and the final exam.

Absences: Consistent and ongoing presence is expected in this online class. Prolonged absences will impact final course grade and may result in an administrative drop. See the University **Attendance Policy:**
http://www.tamuc.edu/administration/Rules&Procedures/rules_procedures.asp?RID=88

TECHNOLOGY REQUIREMENTS

This online class requires consistent access to a computer preferably with high speed internet service (DSL).

Hardware
- □ Both Macintosh and Windows systems are acceptable. Students do not need to purchase a new system to begin online learning at the university.
  - Windows 98/NT/2000/ME/XP
- □ Pentium (2 GHz or greater)
- □ 128 megabytes (MB) random access memory (RAM)
- □ 2 GB or greater hard drive
  - Macintosh
- □ OS 9.1 to OS X; G3, G4, or higher
- □ 128 megabytes (MB) random access memory (RAM)
- □ 2 GB or greater hard drive
- □

Software
o Word Processor - Microsoft Word is required. Microsoft Works, WordPerfect, and AppleWorks are not acceptable.

Connectivity
o Reliable Internet access through an established Internet service provider (ISP) is key to the online learning experience. Students should choose a DSL or cable-modem service where high speed internet is available.

Email
o Access to a reliable email service through an established Internet service provider (ISP) is critical to the online learning experience.

Web Browser
o Internet Explorer (version 6.0 or greater) or Netscape (version 7.0 or greater) is required. These browsers are available for free in the download areas at www.microsoft.com and www.netscape.com, respectively.
o Note: Browsers that are part of the MSN and AOL software are not acceptable, because they include proprietary modifications that may not work correctly with resources. Students may continue to use AOL or MSN as their Internet service provider, but once connected to the Internet, they should minimize the AOL or MSN window and launch Internet Explorer or
3
Netscape.

Plug-ins: Microphone and speakers will be needed for Class Live Pro Sessions
o **Adobe Acrobat Reader**
▪ Available at www.adobe.com, this free program (Adobe Reader 8) allows you to view and print many forms and some full-text documents from online library databases.
o **Adobe Flash Player 9.0**
▪ Available at www.adobe.com. This allows you to view any content delivered in Flash.
o **Quicktime Video Player**
▪ Available for free download www.apple.com/quicktime.
o **RealPlayer**
▪ Available at www.real.com
o **Windows MediaPlayer 11.0**
▪ Available at www.microsoft.com/windows/windowsmedia/download.
o **Java Applet**
▪ Since the online classroom is interactive and dynamic, it is important that students' Internet browser be Java-enabled. The Java Virtual Machine can be downloaded for free at http://java.com/en/index.jsp.

Virus Protection
o Viruses can be transmitted to computers as email attachments. Once a virus is resident on a computer, it can hinder performance, crash the computer, or damage files and hard drives - permanently. To protect their systems, students should purchase up-to-date antivirus software from a local computer store and regularly check their computers for viruses.
o Note: Students should keep their antivirus software current by downloading updates from the software company's Web site. Antivirus software is usually licensed for one year, with free updates. Most antivirus

software can be configured to download virus definitions (or updates) automatically when the computer connects to the Internet. Students should download virus updates weekly or more frequently. Commercially available programs such as Norton Antivirus or McAfee can be configured to update virus definitions automatically at least once a week.

ACCESS AND NAVIGATION
Online Activity will be assigned at the direction of the instructor.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

UNIVERSITY POLICIES
Accommodations for Students with Disabilities
Services for Students with Disabilities (903) 886-5835
Each division within the University recognizes the needs of students with disabilities and is ready and willing to work with each student to solve problems as they arise.
The Director of Disability Resources and Services is located in the Halladay Student Services Building, third floor. Services for those with disabilities are provided through the Student Support Services/Trio Program (tutoring, mobility assistants, readers, interpreters), the Counseling Center, the Communication Skills Center, the Mathematics Skills Center, and Disability Resources and Services. Students with learning disabilities must file an application during the first semester of enrollment at the university for eligibility for assignment to the Academic Support Committee. Applications are available
through the Trio Program, Disability Resources and Services, and Advisement Services. Other campus services are available to the disabled through the Department of Housing, the University Police Department, the Clarence G. Allen Student Health Center, the James G. Gee Library, and the Student Recreation Center. In addition, the Texas Rehabilitation Commission and the Texas Commission for the Blind work closely with the university to offer support to students who qualify. (TAMUC,2008-2009)

Standards of Conduct
This policy defines good standing for graduate students enrolled at Texas A&M Commerce. Entering students who have been fully admitted (without any type of probationary admission, provisional admission, or other restriction) will be considered in good standing. A student will remain in good standing if, and only if, he or she has a cumulative grade point average of at least 3.00 and is free of the following holds: holds indicating delinquent financial indebtedness, academic suspension, academic probation, provisional status, and disciplinary suspension. Students who are not in good standing are not eligible to graduate until good standing has been achieved. (TAMUC, 2008-2009)

Academic Honesty
Graduate students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work. Faculty are expected to uphold and support student integrity and honesty by maintaining conditions that encourage and enforce academic honesty. Conduct that violates generally accepted standards of academic honesty is defined as academically dishonest. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of ideas or works of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments) and abuse (destruction, defacing, or removal) of resource material. If a student is accused of academic dishonesty, the faculty

member making the accusation is responsible for initiating disciplinary proceedings. The penalty assessed should be related to the severity of the infraction. If the student and faculty member agree on the penalty, assessment of the penalty concludes the disciplinary action. However, certain violations of academic honesty, such as plagiarism, infringe upon the academic community's basic tenets of scholarly inquiry. Therefore, if a faculty member believes the infraction is severe enough to warrant further action and/or if the problem may be cumulative, occurring in other classes in which the student is enrolled, the faculty member may file a report of the infraction with the Dean of Graduate Studies and Research. The student must be notified that the report has been filed with the Dean of Graduate Studies and Research to allow the student the opportunity to file a
response. If a faculty member believes the infraction is so severe that a penalty greater than failure on a project and/or course is warranted, the faculty member may recommend to the Dean of Graduate Studies and Research through the department head and academic dean that the student be suspended or expelled. If the student disagrees with the charge or level of penalty, he/she is entitled to due process in accordance with the University policy for student appeals. The appeal process for this policy is through the following channels: department head, Dean of Graduate Studies and Research, and the Administration Committee of the Graduate Council, which will present its recommendation to the full Graduate Council for final disposition of the appeal. Final jurisdiction on graduate student appeals is the Graduate Council. In addition, international students must comply with current Department of Homeland Security (DHS) and U.S. Citizenship and Immigration Services (USCIS) regulations. (TAMUC,2008-2009)

Policy for Assignment of an Incomplete Grade

Students, who because of circumstances beyond their control are unable to attend classes during finals week or the preceding three weeks will, upon approval of their instructor, receive a mark of "X" (incomplete) in all courses in which they were maintaining passing grades. When an "X" is given for a grade in a course, the credit hours are not included for one semester (exclusive of summer) in calculating the grade point average. Grades of "X" earned during the spring or summer are to be completed by the end of the following fall semester. If the "X" is not removed by that time, the grade becomes an F, and the hours are included in the number of hours attempted. Recording a grade of "X" requires the filing of a plan for completion. The plan will be submitted with the official grade record sent to the department head who will forward it to the Dean of the College.

The plan will include why the grade was given and steps necessary for the student to receive the final grade. A grade of "IP" (in progress) will be used for courses that are scheduled over more than one semester. The grade of IP will not be computed in the grade point average and will be removed when the final grade is filed by the instructor. A grade of "I" will be given for courses in dissertation and thesis (including undergraduate honors thesis) for all registrations prior to the semester in which the final document is completed. The time limit imposed on the grade of "X" (one semester) does not apply for these courses. (TAMUC,2008-2009)

ADA Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Research: Work submitted by students may be used as data for research studies conducted by the professor of this class. Data will be used without inclusion of the names or other identifiers.

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook).*

ACCESS AND NAVIGATION

START BY CLICKING ON THE WEEK ON THE EXTREME LEFT SIDE OF THE COMPUTER SCREEN

Complete and upload the Student Information Form.

COMMUNICATION AND SUPPORT

Students may interact with the instructor by means of cell phone and email.

Students are asked to submit requirements for the course according to the course calendar.

All work is to be completed individually unless directed by the Instructor to work as a group. Submitting templates are weekly tasks that should be completely individual. Students submitting work of another student will be dropped from the course immediately.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

University Specific Procedures:

Research: Research is part of TAMU-C requirements. All faculty members that work at the university must research and publish their research. As action research helps an instructor to determine the worth of the class assignment they develop, I like to do research on assignments and/or activities used in our class. Therefore, any reflective responses to the planned class activities may be used to fulfill my research requirement. However, **all responses used in research articles will be anonymous. That is, no names or any identification about specific students will be used anywhere in my research**. If you disagree to this, you may complete aa research exemption form out and any response I know is from you will be excluded from any published research.

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Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
Student Disability Resources & Services

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Calendar
Course requirements for this class are submitted by Sunday of each week.
Group Presentations will be made according to a calendar developed after providing students a choice of presentation dates.

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