

# SOCIAL CLASS, WEALTH/POWER SOC 311.01W & 02W Fall 2016 (Aug. 29 to Dec. 16)

#### **COURSE SYLLABUS**

**Instructor:** Ted Babin, Jr., M.P.A., A.B.D. (Sociology)

Class Location: SS309

**Class Time:** 4:30 PM to 7:10 PM

Office Location: SS206

Office Hours (On-Campus): Monday 11 AM to 2 PM
Office Hours (On-line) Tuesday 12 PM to 5 PM

Email Address: ted.babin@tamuc.edu (Best contact method. I should respond within 24

hours on weekdays and 48 hours on weekends)

**Phone:** 903-886-5323

#### **COURSE INFORMATION**

#### Textbook:

*Social Inequality: Forms, Causes, and Consequences*, Charles E. Hurst, 8<sup>th</sup> Edition, 2012 ISBN 978-0205064779

#### **Student Learning Outcomes/Objectives**

The main purpose of this course is to examine Social Inequality from a Sociological Perspective and provide an overview of the field of Social Stratification. Social Inequality, or Social Stratification, is a major feature of our daily experience. This course studies the distribution of three primary resources: class, status and power. Special attention is given to examine the ascribed statuses such as age, sex and race interacting with achieved statues such as class, status and power stratification systems. Also the course will inspect the popular and scientific explanations of inequality, especially with respect to the high and low ends of the distribution of income and wealth.

- To examine the basic sociological concepts and perspectives on social inequality and stratification:
- To understand the major sociological explanations for social inequality both within the United States as well as the global;
- To recognize what practices and institutions shape these diverse social groupings;
- To enable you applying the course material to your real-life experiences;
- To compare and contrast the popular/public perception of inequality with an academic/intellectual analysis of inequality.

As per the university rule, students taking one course with three credit-hours are expected to spend six hours weekly on studying lecture online, watching videos clips, reading chapters, doing assignments, and preparing quizzes and exams.



# **COURSE REQUIREMENTS**

Grading:	
Discussion Board	140 (28%)
Chapter Quizzes	140 (28%)
Research Project	100 (20%)
Exams = 60 each	120 (24%)
Total:	500

Grading Policy:
500 - 449 = A
448 - 399 = B
398 - 349 = C
348 - 299 = D
298 and below = F

- 1. Students are expected to complete weekly assignments on time.
- 2. Students are expected to read the assigned chapters in the required text and participate in the eCollege weekly discussions.
- 3. Discussions are posted weekly in eCollege. You may access these discussion posts during that week of class. Discussion posts are worth 100 points total.
- 4. Students will be required to submit on research paper worth 100 points. Specific instructions for the paper will be provided.
- 5. There will be two exams worth 60 point each. Each exam will consist of multiple choice questions covering material from the assigned readings, class discussions and videos.

# **TECHNOLOGY REQUIREMENTS**

This is a web-enhanced course, you will need:

- Internet access/connection high speed recommended
- Word Processor (i.e. MS Word)

The following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

Your courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a browser test, login in to eCollege, click on the 'myCourses' tab, and then select the "Browser Test" link under Support Services.

#### **ACCESS AND NAVIGATION**

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or <a href="mailto:helpdesk@tamuc.edu">helpdesk@tamuc.edu</a>.

**SUPPORT** 



### eCollege Student Technical Support:

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.
- **Help:** Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions etc...)

# **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

#### **Course Specific Procedures:**

Class participation is expected. Failure to interact with fellow students as instructed will result in point deductions.

Cheating will not be tolerated, and the student can expect to be held accountable according to the University policy should they engage in such behavior. Students are expected to produce original work in all assignments and appropriate credit will be given for the use of profession a research conducted by others and obtained from journals and other resource material. Plagiarism will not be tolerated, and students engaging in the behavior will be treated accordingly.

The student should review and observe all appropriate withdrawal dates. The instructor will be available to assist the student in the event that withdrawal for an unusual or unforeseen circumstance arises. Be sure to review the appropriate university policies regarding withdrawal from class. Please make every effort to avoid requesting an incomplete for the course.

#### **University Specific Procedures:**

#### **ADA Statement:**

#### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/ (Opens in a new window)



#### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

#### Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

#### Web url:

 $\frac{http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployees}{AndStudents/34.06.02.R1.pdf}$ 

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).



# The instructor reserves the right to modify this syllabus as needed. COURSE OUTLINE / CALENDAR

Wk	Week of	Topic	Assignment(s)	
1	Aug. 29 – Sept. 4	Chapter 1: The course outline and syllabus. An Introduction to the Study of Social Inequality		
2	Sept. 5 – Sept. 11	Chapter 2: Economic Inequality	Discussion (10 pts.) Quiz (10 pts.)	
3	Sept. 12 – Sept. 18	Chapter 4: Status Inequality	Discussion (10 pts.) Quiz (10 pts.)	
4	Sept. 19 – Sept. 25	Chapter 5: Political Inequality	Exam #1	
5	Sept. 26 – Oct. 2	Chapter 6: Sex and Gender Inequality	Discussion (10 pts.) Quiz (10 pts.)	
6	Oct. 3 – Oct. 9	Chapter 7: Sexual Orientation and Inequality	Discussion (10 pts.) Quiz (10 pts.)	
7	Oct. 10 – Oct. 16	Chapter 8: Racial and Ethnic Inequality	Discussion (10 pts.) Quiz (10 pts.)	
8	Oct. 17 – Oct. 23	Mid Term Exam	Mid Term Exam	
9	Oct. 24 – Oct. 30	Chapter 9: Classical Explanations of Inequality	Discussion (10 pts.) Quiz (10 pts.)	
10	Oct. 31 – Nov. 6	Chapter 10: Contemporary Explanations of Inequality	Discussion (10 pts.) Quiz (10 pts.)	
11	Nov. 7 – Nov. 13	Chapter 11: The Impact of Inequality on Personal Life Chances	Discussion (10 pts.) Quiz (10 pts.)	
12	Nov. 14 – Nov. 20	Chapter 12: Social Consequences of Inequality	Discussion (10 pts.) Quiz (10 pts.)	
Thanksgiving Week (Nov. 21 – Nov. 27)				
13	Nov. 28 – Dec. 4	Chapter 14: Social Mobility and Status Attainment: Openness in U.S. Society	Discussion (10 pts.) Quiz (10 pts.)	
14	Dec. 5 – Dec. 9	No Readings for the Week	Research Paper Due	
15	Dec. 10 – Dec. 16 (Finals)	Final Exam	Final Exam	

Dates and assignments are subject to change. All assignments are due on Sunday by 11:59 pm. The week begins on Monday.