Texas A&M Commerce
Abnormal Psychology & Developmental Psychopathology
PSY 503 - 501
Fall 2016

INSTRUCTOR INFORMATION

Instructor Information:
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Preferred Form of Communication: Email
Communication Response Time: within 24 hours

COURSE INFORMATION

IT IS RECOMMENDED THAT YOU READ THE ENTIRE SYLLABUS CAREFULLY
Course Description
This course is designed to provide students with an in-depth examination of the major forms of psychopathology. Because the nature of psychopathology is not agreed upon, this course presents different approaches to understanding and conceptualizing psychopathology. Relevant psychological theories and research, along with cultural perspectives, regarding the phenomenology, causes and treatment of psychological disorders will be included. Students will also study, in detail, the major psychological disorders. The goal is for each student to formulate his/her own thoughts regarding the nature of psychopathology. You should be prepared to work hard in this course. The reading load is high and difficult. I also expect, however, that we will have fun in the class. You can expect to have a good foundation in psychopathology by the end of the course and to have improved your general reading and writing skills.

Required Texts
Note: The reading load in this class varies considerably from class to class. Please look ahead and plan for heavy reading days.
American Psychological Association (2013). *Diagnostic and statistical manual of mental disorders (5*th   ed.). Washington, DC: Author.
Barlow, D. H. & Durand, V. M. (2012). *Abnormal psychology: An integrative approach* (7th ed.).
    Belmont   CA:Wadsworth

The syllabus/schedule are subject to change.

Student Learning Outcomes

At the end of this course students will:

1. Understand and use the multiaxial system of nosology articulated in the DSM5, recognizing and articulating both the advantages and the limits if the systems
   a. Describe the history of psychopathological diagnoses as articulated in the texts and lecture, especially the evolution of the DSM5
   b. Describe a rationale supporting the use of nosology in mental disorders. Mention and then counter arguments against formal diagnosis.

2. Describe and compare the principal theoretical perspectives involved in the contemporary understanding of psychopathology, coming to at least a provisional view point of your own.
   a. Describe with comparisons the psychodynamic, behavioral, cognitive, and biological approaches to the study of psychopathology.
   b. Describe the several details of the biological basis of behavior model discussed in class.

3. Identify , define, and describe the basic forms of psychopathology as they are currently understood, addressing etiology, phenomenology, behavior, cognition, affect, relevant defenses, intrapsychic organization, and diagnostic criteria, as each is pertinent to a given condition. Do this for each of the major diagnostic groups in the DSM5.
   a. Describe the mood model developed for class.
   b. Describe the model for schizophrenia developed in class.

4. Describe a fundamental psychological approach to the assessment of psychopathological conditions
   a. Describe the major assessment instruments which psychologists use to measure cognitive ability, as well as procedures for neuropsychological screening, paper-and-pencil personality measurement, "projective" assessment, and the Rorschach technique. Where relevant, compare and contrast the different procedures.

5. Describe the basic models currently involved in treatment of persons manifesting the several forms of psychopathology discussed in the course.
   a. Describe a "general model of psychopathology" in overview.
   b. Describe the general approach to the use of cognitive, traditional behavioral, biological, and psychodynamic treatment forms as they are relevant to the kinds of psychopathology discussed in class.
   c. Describe a hierarchical and interdisciplinary strategy for the treatment of anxiety, somatoform, and dissociative disorders.
   d. Describe a hierarchical and interdisciplinary strategy for the treatment of mood disorders.

COURSE REQUIREMENTS

100 pts. Final Exam – It is considered acceptable to study with other students for the exam.
100 pts. Clinical Analysis paper (100 points)– Each student will be randomly assigned a diagnosis.   The paper will include the following information regarding the assigned diagnosis:

The *syllabus/schedule are subject to change.*

Define the condition
Using the DSM V list and describe the characteristics of the condition
Developmental trajectory of the condition
Discuss the impact of the condition on the individual and others in their life
Evidence based treatment options
Grades:

> A = 90-100
> B = 80=89
> C = 70-79
> D = 60 -69
> F <60

Attendance is part of the final grade.
Final grades are a simple average of total points earned divided by total points available (275).
Attendance
 You inherited 75 attendance points simply by signing up for this course. Five points will be deducted from your inheritance each attendance day you miss class. Attendance in class is required. Please refer to the university policy for any questions concerning attendance. If you are unable to attend a class, please notify the instructor prior to the regularly scheduled class period. In the event of an emergency, it is the instructor's policy to work with students to the best of her ability, provided the student takes the initiative to contact the instructor before the class, assignment or exam.   It will be extremely difficult for you to do well in this class if you miss days. Class participation goes beyond simply showing up for class. Just because you are present, does not mean you are participating. It means active involvement in class discussions and active participation in group activities – this grade is not an easy A.

If I catch you on your phone texting or playing games during class I will count you absent for the class.

If you are 30 or more minutes late to class you will be counted absent. **Minimal**

Technical Skills Needed

Examples include: Using the learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs, etc.

Instructional Methods

This section describes how the learning process will be conducted (delivery modalities, course structure, Getting Started and types of learning activities and assessments).

Student Responsibilities or Tips for Success in the Course

Examples include: Regularly logging into the course website, amount of weekly study and participation time expected, etc.

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Make-up examinations will only be given in very rare circumstances such as a serious illness with a note from your physician, a death in your family or if you have an officially excused absence while representing the university. If any of these situations occur you MUST notify me prior to the exam. I have both voice-mail and email and am quite easy to reach. In this age of technology there really is no good reason for failing to notify me. If you have to suddenly leave campus before an exam for any kind of emergency you MUST ALSO contact Student Affairs to let them know of your emergency. I will expect that I can verify the emergency with Student Affairs. Make-ups will only be given if I have been notified prior to the exam and can verify your reason for missing the exam. All missed exams not meeting the criteria for a make-up will be given a grade of F. If you show up late for an exam I reserve the right to only allow you the remaining class time to complete the exam.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
    - 512 MB of RAM, 1 GB or more preferred
    - Broadband connection required courses are heavily video intensive
    - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
    - Sound card, which is usually integrated into your desktop or laptop computer
    - Speakers or headphones.
    - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

- Run a browser check through the Pearson LearningStudio Technical Requirements website. Browser Check   http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset

Running the browser check will ensure your internet browser is supported.
    Pop-ups are allowed.
    JavaScript is enabled.
    Cookies are enabled.

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- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - Adobe Reader https://get.adobe.com/reader/
  - Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
  - Adobe Shockwave Player   https://get.adobe.com/shockwave/
  - Apple Quick Time   http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

- For additional information about system requirements, please see: System Requirements for LearningStudio   https://secure.ecollege.com/tamuc/index.learn?action=technical

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to myLeo and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab.   http://www.tamuc.edu/myleo.aspx

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: It is strongly recommended you perform a "Browser Test" prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit Pearson 24/7 Customer Support Site http://247support.custhelp.com/

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.

- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the *'Tech Support'* icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.

4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

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myLeo Support
Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at myLeo. https://leo.tamuc.edu

Learner Support
The One Stop Shop was created to serve you by providing as many resources as possible in one location. http://www.tamuc.edu/admissions/onestopshop/

The Academic Success Center provides academic resources to help you achieve academic success. http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/

FREE MobilE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	**iPhone** – Pearson LearningStudio Courses for iPhone **Android** – LearningStudio Courses - Phone
PEARSON COURSES	Operating System:	**iPhone** - OS 6 and above **Android** – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

• View titles/code/Instructor of all Courses enrolled in online
• View and respond to all discussions in individual Courses
• View Instructor Announcements in individual Courses
• View Graded items, Grades and comments in individual Courses
• Grade to Date
• View Events (assignments) and Calendar in individual Courses
• View Activity Feed for all courses
• View course filters on activities
• View link to Privacy Policy
• Ability to Sign out
• Send Feedback

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COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments are stated clearly.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies
Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette
http://www.albion.com/netiquette/corerules.html

TAMUC Attendance
For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity
Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

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[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf](#)

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf](#)

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

[http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/](#)

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

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For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:
[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34Safety OfEmployeesAndStudents/34.06.02.R1.pdf](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Course Calendar

9/01/16   Introduction to the Class
                 Historical Context of Abnormal behavior

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9/08/16	Integrative Approach to Psychopathology
	Clinical Assessment and Diagnosis – DSM V
9/15/16	Anxiety Disorders
9/22/16	Somatoform & Dissociative Disorders
9/29/16	Mood Disorders and Suicide
10/06/16	Substance Related & Impulse-Control Disorders
10/12/16	Guest Speakers - John Mark & Mary
10/19/16	Eating and Sleep Disorders/ / **Paper due**
10/26/16	Guest Speaker Eating Disorders
11/03/16	Personality Disorders
11/10/16	Schizophrenia & Other Psychotic Disorders
11/17/16	Developmental Disorders/Ryan
11/24/16	Thanksgiving Holiday
12/01/16	Neurocognitive Disorders
12/08/16	Legal & Ethical Issues
12/15/16	Final

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