

Fall 2016



Course Syllabus

EDUC 401-01W: Metacognition

Instructor: Dr. Alan Francis

Office Hours: Online Virtual Office

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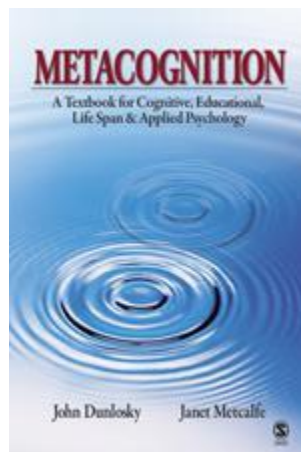
University Email Address: Alan.Francis@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook Required (eBook also available):

Dunlosky, J. & Metcalfe, J. (2009). *Metacognition*. Thousand Oaks, CA: SAGE Publications, Inc.



Course Description:

This course covers the first competency in the BS in Global eLearning. Emphasis is on cognition about cognition and provides a framework about when and how to use particular strategies for learning and problem solving.

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Student Learning Outcomes

The engaged learner will:

1. Compare and contrast pedagogy and andragogy in light of life course development;
2. Identify and explain the cognitive implications of social learning theory and exchange theory;
3. Analyze the role of metacognition in forming attitudes and making decisions;
4. Discuss the development of self and identity;
5. Assess individual experiential metacognition; and
6. Evaluate various aspects of interpersonal metacognition.

COURSE REQUIREMENTS

Course Expectations and Participation:

- Active participation in this web-based course is required. It is recommended that you login and participate in the course daily.
- Participation will vary depending on the task (reading course materials, posting a comment, reflecting on a discussion thread, etc.) required when you login.
- You have maximum responsibility for your learning and involvement in the class.
- It is important that you keep up with the course materials and deadlines.
- You are expected to contribute a high degree of participation and engagement with the course content to positively impact the learning experience for everyone.
- You are expected to incorporate knowledge gained from the text, personal experiences, peers, and other resources to formulate ideas and your contributions.

Instructional/Methods/Activities Assessments:

The course grade will be determined by the following combination of criteria:

Assignments: Each module will contain an assignment. “Course Calendar” indicating due dates will be available in the eCollege course.

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Discussion Boards: Each discussion thread topic will require a “post” and at least two “replies” to fellow classmate’s posts.

Initial Post: Student provides thoughtful and thorough response to each topic for discussion. Students will need to complete an initial “post” to each discussion board by due date stated on the “Course Calendar”. Review “post” content for correct grammar and spelling.

Replies: Student provides constructive comments to a fellow classmate’s post. Reply content must relate to discussion topic. Review “reply” content for correct grammar and spelling. Follow the “Course Calendar” due dates for each Discussion Board.

Follow the “Course Calendar” due dates for each Discussion Board. It is critical that students read all the postings for each topic. This will ensure that you not only respond to the topic questions, but to your colleagues’ comments as well. Also, it will help in ensuring against anyone plagiarizing your work.

Journal Reflections: Upon completion of specific modules, you will be required to post your reflections in your Journal (The journal course tool tab is located in the eCollege course). Journal reflections should contain your thoughts about the module activities, and, any issues, concerns, and/or ideas related to the module content. Reflections should be in paragraph format and consist of a minimum of 250 words for each module entry. Review journal content for correct grammar and spelling.

Final Video Presentation: Each student will prepare a final video presentation. Specifics and grading rubric will be available within the online eCollege EDUC 401 course.

Final Course Grade: The following final grading scale is used to determine the final grade based on the weighted average of the course work: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 0-59.

TECHNOLOGY REQUIREMENTS

The information contained in this section has been provided to assist you in preparing to use technology in your online course.

The following technology is required to be successful in this course.

- Internet connection – high speed recommended (not dial-up)
- Word Processor (Microsoft Office Word – 2007 or 2010)
- Access to University Library site
- Access to an email

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (7.0, 8.0, or 9.0).

Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login to eCollege, click on the “myCourses” tab, and then select the “Browser Test” link under Support Services.

ACCESS AND NAVIGATION

Access and Log in Information

This course will be utilizing eCollege to enhance the learning experience, eCollege is the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamuc.edu/Login.aspx> or <http://www.online.tamuc.org>. You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

Student Support

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Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you experience issues while taking your exams or at any other point, feel free to contact the support desk:

- Chat Support: Click on “Live Support” on the tool bar within your course to chat with an eCollege Representative.
- Email: helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.
- Help: Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to Dropbox, How to post to discussions etc.).

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Scholarly Expectations

All works submitted for credit must be original and created uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level.

Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In all instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test or assignment

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- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment

If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

Attendance Policy

Students are expected to “attend class” and actively participate. The professor will monitor student participation/activity.

Late Work

I do not accept late work and do not believe in allowing students to turn in work after the due date. However, I do understand that sometimes there are circumstances outside one’s control that may impact timely submission of assignments, such as jury duty, hospitalization, or a funeral of a family member.

Drop Course Policy

Students should take responsibility for dropping themselves from the course according to University policy should it become necessary.

University Specific Procedures

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this

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legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Go to the following email address: StudentDisabilityServices@tamuc.edu

Go to the following link: [Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (See Code of Student Conduct from Student Guide Handbook).

Nondiscrimination Notice

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

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For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web URL:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.