



NURS 3531, Section 001, Nursing Care of Parents/Newborns BSN program

COURSE SYLLABUS: Fall, 2016

INSTRUCTOR INFORMATION

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Preferred Form of Communication: Email

Communication Response Time: 48 hours; business hours only

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Arnold, E. & Boggs, K.U. (2016). *Interpersonal relationships: Professional communication skills for nurses (7th Ed.)*. Philadelphia: W.B. Saunders.

- (ISBN: 978-0-323-24281-3)
- Berman, A., & Snyder, S. (2016). *Kozier and Erb's fundamentals of nursing* (10th Ed.). Boston: Pearson. (ISBN:13-978-0-13-397436-2)
- Carpenito, L. J. (2017). *Handbook of Nursing Diagnosis*. (15th ed.). Philadelphia: Wolters Kluwer. (ISBN: 13-978-1-4963-3839-6)
- Lowdermilk,D.L. et.all. (2016). *Maternity and Women's Health Care*. (11th ed.) St. Louis, MO; Elsevier (ISBN: 0-13-978-0-32-316918-9)
- Gahart, B. & Nazareno, A. R. (2017) *2017 Intravenous Medications: A Handbook for Nurses and Health Professionals* (21st Ed) Elsevier: Mosby: St Louis, Mo. (ISBN: 0323057993) (ISBN: 0-13-978-0-32-3-29739-4)
- Hogan, M.A., Glazebrook, R., Brancato, V., & Rodgers, J. (2013). *Maternal Newborn Nursing: Reviews & Rationales* (3rd ed). Upper Saddle River, NJ: Prentice Hall. (ISBN: 0-13-295686-4)
- Silvestri, Linda Anne (2014). *Comprehensive Review for the NCLEX-RN Examination* (6th Ed.). St. Louis: Saunders. (ISBN: 9781455727551)

Other Resources: Simulation scenarios; case studies, and Evolve website

NCLEX-RN Review Resources: HESI, Evolve website and NCLEX-RN questions

Software Required

Optional Texts and/or Materials: E-College materials

Course Description:

Pre-requisites: NURS 3620; NURS 3414; NURS 3312; NURS 3313

This course focuses on nursing care of childbearing families using both nursing and developmental theories. Biopsychosocial factors, legal/ethical, cultural and educational considerations related to pregnancy, birth and newborn periods are included. An historical overview of obstetrical advances and parent-child nursing are presented. Practice in providing nursing care to families during each phase of the childbearing cycle occurs in local hospitals and clinics. The nursing process is used with emphasis on the theoretical and empirical basis of practice. Experience in patient/family teaching such as childbirth classes is included. (5 credit hours)

Student Learning Outcomes:

At the completion of the course, the student will be able to:

1. Define legal, cultural, ethical, economic, historical, and political factors which impact the delivery of family centered health care.
2. Describe normal and abnormal physiological and psychological changes that occur during each period of the childbearing cycle and newborn period.
3. Discuss the role of the nurse that reflects an understanding of the legal and ethical issues that impact the childbearing family.
4. Use relevant evidence based practice for decision making in relation to childbearing families and the newborn.
5. Synthesize theories and concepts from liberal education to build an understanding of the human experience.
6. Discuss the role of the nurse and the use of nursing standards to monitor patient/family care.
7. Discuss caring in relation to nursing the childbearing family and newborn.
8. Demonstrate responsibility for growth and development as a learner and a professional.
9. Apply theory related to computer-human interfaces, ethics, confidentiality and privacy, ergonomics and nursing informatics to nursing practice.
10. Discuss evidence based complementary therapies in managing the childbearing family.

Clinical Objectives:

At the completion of the clinical rotation, the student will be able to:

1. Use evidence based information to formulate and modify the nursing plan of care.
2. Derive nursing diagnoses from physiological, psychological, social, and cultural data gathered from a variety of sources.
3. Use the nursing process to plan holistic nursing care for the childbearing family.
4. Demonstrate effective communication with individuals and families to promote
Optimum well-being.
5. Utilize the nursing process and safety principles in the care of all clients.
6. Implement a teaching plan using principles of nutrition for the antepartum patient and/or the breastfeeding patient.
7. Demonstrate collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing and evaluating patient care of the childbearing client.
8. Perform safe nursing interventions that reflect caring behaviors in response to physical, emotional, cultural, and humanistic care needs.

9. Demonstrate professionalism, including accountability, attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
10. Develop and implement a patient teaching plan that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care.
11. Demonstrate performance of nursing psychomotor skills in a safe manner.
12. Utilize organizational skills and time management concepts in setting priorities in providing patient care.
13. Demonstrate critical thinking decision makings skills based on standards of practice, theory, and research.
14. Apply ethical standards related to data security, regulatory requirements, confidentiality, and clients' right to privacy.
15. Demonstrate professional standards of moral, ethical, and legal conduct.
16. Evaluate client outcomes for psychobiological intervention effectiveness.
17. Create a safe care environment that results in high quality patient outcomes.
18. Demonstrate knowledge of medications specific to maternal newborn care.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs and successful completion of clinical skills from pre-requisite courses.

Instructional Methods

This section describes how the learning process will be conducted (delivery modalities, course structure, Getting Started and types of learning activities and assessments).

Instructional / Methods / Activities Assessments

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course. Each week you will complete various combinations of online assignments, activities, readings, etc. Instructional Strategies that may be used include: lecture, discussion,

demonstration, media resources (YouTube and others), role playing, simulation, team-based learning strategies, audio-visual aids, computer assisted instruction, study and practice groups, case studies, clinical assignments and supervision, post clinical conferences, Critical Thinking Tools on assigned patients, practice and return demonstration in campus laboratory and simulations.

Student Responsibilities:

Students are expected to complete assigned readings and other assignments as indicated on E-College and in the syllabus prior to class and clinical. Students will not be successful in this course without this preparation and additional time spent studying content materials. Students are expected to come prepared to class, simulation, clinical and all assigned experiences in order to be successful in this course.

Course Requirements:

NCLEX-RN Questions:

In order to meet requirements and prepare for Maternal-Newborn HESI and the NCLEX_RN licensure examination, students will be required to submit 200 NCLEX-RN style questions over Maternal Newborn content before each course examination (800 total). The questions must be submitted via Dropbox and are due by 0700 on the Friday before examination Mondays. The minimum grade for each group of questions is 80. You must download the questions with your score to Dropbox. Questions may be obtained from Sylvestri and Hogan texts/CD's, as well as any other sources. Be sure you take a snapshot of what you have posted in case there are unable to be found. Questions should reflect the content being tested at the time of the exam. This assignment is mandatory and the student will receive credit for submitting questions. The questions are not included in the grade average.

Ethical Issue Paper:

Students must submit a paper related to a maternal newborn ethical issue in this course, written according to the grading rubric attached to this syllabus. Students must submit the topic for their ethics paper in writing for approval by the faculty by 1700 on October 7, 2016. Abortion may not be used and will not be approved as a topic for this paper. The rubric for grading this paper is included in the syllabus. The ethics paper allows a student to discuss the ethical components of a dilemma related to maternal, fetal or newborn clients. Both points of view must be presented per the rubric and must be based on evidence found in the literature. There is a chapter in your

therapeutic communication book on ethics and ethical decision making that you might find useful (Arnold and Boggs, Chapter 3).
The paper is due by 23:59 on Friday, November 18, 2016.

Complementary Therapy Poster:

Students will select a complementary therapy that can be utilized in the maternal-newborn area and present the topic to the class in the form of a poster on October 18, 2016. Students will work in assigned groups of two for this assignment. The therapy must include all the components of the rubric included in this syllabus and must be based on evidence found in the literature. Students must provide faculty with a power point of their poster as well as an APA formatted reference list. Students must present the topic in writing for approval by the faculty by 1700 on September 9, 2016. No exceptions will be made to this date. No duplicate topics will be permitted. The rubric for grading the poster is included in the syllabus.

Students will be required to attend a complementary therapy workshop in Commerce at the nursing building presented by the East Texas Holistic Nurses' Association. It will be 0800-1700, Saturday, September 17, 2016 in the nursing building. Pre-work for this assignment as well as post conference paperwork will be required. A fee of \$25 for the workshop is assessed and pre-registration will be required. This will be discussed in detail at course orientation.

Clinical Simulations:

Students will participate in three simulations during this course. They must come prepared for the simulation (information is posted for simulations on E-College) and pass the simulation requirements to pass the course. In the event that a student fails a simulation, re-takes will be offered. Students are required to complete a simulation evaluation by 23:59 of the date they participate in the simulation. Students will be divided into groups for simulation experience.

Clinical Requirements:

Clinical schedules will be presented at clinical orientation, along with a discussion of clinical course requirements, both pre and post clinical.

Satisfactory completion of the clinical component requires the following:

1. Completion of the following assigned activities PRIOR to start of clinical:

Nursing Assessment of the Intrapartum Patient

Nursing Assessment of the Postpartum Patient

Physical Assessment of the Newborn

Gestational Age Assessment of the Newborn (video)

2. Demonstration of postpartum and newborn assessment skills. Students will **NOT** be allowed in clinical until this has been achieved.
3. Newborn assessment.
4. Gestational Age Assessment (Ballard) of the Newborn
5. Post-partum assessment and care plan.
6. Intrapartum patient assessment and care plan.
7. Teaching plan on the postpartum patient (may be maternal or newborn related). This teaching plan must be pre-approved by the clinical instructor at least one week before the teaching is planned.
8. Clinical journals for each childbirth class and childbirth clinical experience utilizing the journal template.
9. Maintain clinical log of clients' age, diagnosis, sex (newborn).
10. Appropriate textbook chapter readings must be completed before each scheduled clinical experience.
11. Handwritten medication information on maternal newborn drugs (see maternal newborn drug list).
12. Pathophysiology trees completed on any high risk patient situation encountered but if there are no high risk patients, students must complete pathophysiology trees on Pregnancy Induced Hypertension (must include HELLP Syndrome), Post Partum Hemorrhage and Diabetes in Pregnancy.

Each student is expected to submit care plans and assignments at designated times. **Nursing Care Plans are due at 23:59 the day after the clinical experience via Dropbox.**

CLINICAL PREPARATION REQUIREMENTS: Discussed in a separate document reviewed at orientation and posted on E-College.

GRADING:

Assessments/Grading

Grades will be determined as follows:

Complementary Therapy Poster	13%
Exam #1	17.5%
Exam #2	17.5%
Exam #3	17.5%

Exam #4— Comprehensive	22.5%
Ethical Issues Paper	12%
TOTAL	100%
Clinical+	PASS/FAIL
Practice HESI	Cr/nc
*HESI Ob Credit	
NCLEX Questions-750	Cr/nc

***HESI OB will be administered to students upon completion of all lecture content. Students must obtain a minimum score of 900. Students who score above 900 will receive 2-3 points added to their final grade, starting at 950 (2 points); 1000 (3 pts). The number of points earned is dependent upon the student's composite score. (See policy in Student Nursing Handbook)/ If a student scores less than 900 they will undergo remediation and be subject to retake policy (see policy in Student Nursing Handbook). If course is failed, you may not re-take the HESI.**

Students must achieve a pass/fail in clinical including passing all starred items on the level II clinical evaluation tool, posted in e-college. They must also complete all required NCLEX-RN questions and achieve at least a 75% on all nursing care plans to pass clinical.

Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher. Any additional earned HESI points will also not be added to the grade if the 75% minimum is not achieved.

Students are not permitted to administer any medications until successfully achieving 100% on the medication calculation quiz.

Grading Rubrics must be submitted with all assignments, including clinical paperwork.

Late Submissions

It is expected that you will submit all assignments on time. If you need an extension, it must be requested **before** the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Paper submissions

All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. A self-graded grading rubric must be submitted with all written assignments.

Failure to follow these guidelines will result in a grade of "0" on the assignment.

A minimum grade of 75 is required to pass the course.

COURSE SPECIFIC PROCEDURES

(The material in this syllabus and dates identified in the Course Calendar are subject to change.)

CLASS

1. Class Cancellation: In the event that a class is canceled, the student is expected to complete the readings and objectives for that day. The content will still be included on examinations.
2. Class attendance is expected. The students should notify course faculty in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course instructor must be notified in advance. Failure to do so will result in the student receiving a zero for the missed exam or quiz.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class. Students are expected to come to class prepared.
5. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the classroom instructor will be subject to the late paper policy presented earlier in the syllabus.
6. NCLEX-RN style questions submitted as previously discussed.

NURSING SKILLS LABORATORY

1. Students are responsible for assigned readings in textbooks and completing DVD and other assignments prior to lab. Participation in discussions over the assigned material is expected. Failure to prepare will result in an unsatisfactory for the lab session. All lab sessions must be completed satisfactorily to progress to the clinical setting.
2. Students must adhere to the clinical dress code for skills laboratory sessions. Refer to the Nursing Student Guide for policy information.

CLINICAL EXPERIENCE

1. Clinical attendance is mandatory. Refer to the Nursing Student Guide for absence policy information.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location.
3. Students will be allowed to perform designated nursing skills in the clinical setting only after receiving instruction and successfully demonstrating the skill in the Nursing Skills Laboratory.
4. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
5. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
6. Students are expected to prepare for clinical practice in order to provide safe, competent care.
7. Clinical assignments must be handed in on time to the clinical instructor. No exceptions. **Clinical paperwork is due at 23:59 on the day following clinical experience. Assignments may be submitted via Dropbox.**
8. **Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.**
9. **Clinical Experiences:**
 - a. Labor and Delivery—students will arrive with assigned paperwork and will be expected to care of a patient, including appropriate assessments, experiencing a vaginal birth, preterm labor, having prenatal complications or having a C-Section.
 - b. Postpartum/Mother/Baby—students will arrive with assigned paperwork and will be expected to provide all care for mother and baby, including appropriate assessments, medications, treatments and teaching.
 - c. Newborn Nursery—students will arrive with assigned paperwork and will be expected to provide all care for normal newborn patients, including appropriate assessments, teaching and medications. High risk newborn experience will be observational only.
 - d. Lactation—all students will spend a day with the lactation consultant, observing assessments, care, teaching and any support groups that occur.
 - e. Childbirth Education—all students will spend ½ a day or evening observing a childbirth education class. They will seek a class on their own and must provide written documentation that they have attended this class with date and times indicated.

f. All clinical assignments have post experience paperwork to be submitted. These forms are located on E college.

Code – Refer to the BSN Student Guide

Students must adhere to standards of professional and academic conduct. Academic misconduct involves any activity that tends to compromise the academic integrity of the University, or subvert the educational process, including, but not limited to, cheating, plagiarism, falsifying academic records, misrepresenting facts and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. Students are responsible for their own academic honesty and for reporting violations of academic honesty by others.

UNSATISFACTORY CLINICAL PERFORMANCE

1. There are several infractions that might lead to a student being given a clinical warning for the day, including but not limited to:
 - Absences
 - Tardiness
 - Violation of dress code
 - Inability to pass required clinical assignments
 - Incomplete health immunization records
 - Expired CPR certification
 - Failure to turn in written assignments on time
 - Incomplete hospital orientation
 - A pattern of lack of accountability for class, clinical and lab skills preparation
 - Lack of preparation
2. Accumulation of two (2) warnings in this clinical course will lead to failure of the clinical rotation and therefore, failure of the entire course.
3. Other offenses which may lead to immediate failure of the course and possible dismissal from the nursing program include but is not limited to:
 - Unsafe provision of nursing care
 - Unprofessional or unethical behavior
 - HIPPA violation
 - Falsification of patient records/clinical documents
 - Failure to pass the medication calculation exam

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check](http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset) http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission,

will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

- For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical) <https://secure.ecollege.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

Learner Support


The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without

having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments are stated clearly.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR/REQUIRED READINGS

Week	Class Content—All readings are from Lowdermilk, et.al. text
August 31	Contemporary Maternal-Newborn Nursing (ch 1,2); Orientation to class/clinical Assessment and Care of Intrapartum(16, 17, 18,19), Newborn (23),
September 6	Human Reproduction (ch 13) Physiologic/Psychologic Changes of Pregnancy (ch 13) Nursing Care of the Expectant Family (ch15)

	Maternal and Newborn Nutrition (ch 14) Postpartum Clients (ch 20, 21, 22) Childbirth Preparation—Human Labor and Birth reading in E-college; (Kozier, ch 27, pp. 406-408) Ethics in Childbirth (ch1) Presenting a Objective, Balanced Argument (Lowdermilk, ch 1 and Arnold and Boggs, ch 3)
Sat, Sept 17	Complementary Therapies Workshop—0800-1700; pp 3,123, 136-137, 255, 332-333, 349-351, 390-393 (attendance mandatory)
Sept 20	Processes/Stages of Labor (ch 16) Intrapartum Nursing Assessment (ch 18); Nursing Care of the Family in Childbirth: Needs and Care (ch 19) Pain Management during Labor (ch 17)
Oct 4	Normal (20, 21, 22) and High Risk (34); Mental Health Problems (32) Postpartum; Grief and Loss (38)
Oct 11	Women's Health Issues (ch 4-11) No class (on your own)
Oct 18	Complementary Therapies— Poster Presentation
Nov 1	Newborn at Risk: Conditions Present at Birth/Birth Related Stressors (ch35, 36, 37)
Nov 15	High Risk Antepartum—Pregnancy at Risk, Pregestational (ch17) and Gestational Problems (ch18) and Assessment of Fetal Well
Friday, Nov 18	Ethics paper due at 23:59
Nov 29	Childbirth at Risk— Ob ICU (Ch 31) and Labor Related Complications (ch 33)
Dec 5	HESI Exam
Dec 14	Comprehensive Final

In addition, reading appropriate to clinical assignments are **REQUIRED** and will be assessed in the clinical area by individual instructors. You may also read appropriate chapters for each class in Hogan to increase your understanding. **Hogan** also has NCLEX questions that can be utilized and chapters that can be read to support the content you are studying.