



NURS 3630 01B Nursing Care of Adults I

COURSE SYLLABUS: FALL 2016

INSTRUCTOR INFORMATION

Instructor: Bonnie Smithers MSN, RN, FNP-BC, Course Coordinator
Professor Jennifer Ashcraft
Professor Halli Carr
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Office Location: Nursing Department
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Preferred Form of Communication: email course coordinator
Communication Response Time: 2 business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Lewis, S. L., Dirksen, S. R., Heitkemper, M. M., Bucher, L., & Camera, I. M. (2011). *Medical-surgical nursing: Assessment and management of clinical problems* (9th Ed.). St. Louis, MO: Elsevier.
Evolve Online Resources and Case Studies (Access Codes will be provided to students).

The textbooks from previous Texas A&M University Commerce Nursing courses, including:
Nursing Diagnosis; Fundamentals; Calculation of Drug Dosages; Laboratory & Diagnostic Tests;
Drug Guide; Therapeutic Communication; Health Assessment; NCLEX review
Prerequisites: NURS 3311, NURS 3312, NURS 3313, NURS 3414, NURS 3620
Other Resources: Simulation Scenarios

The syllabus/schedule are subject to change.

Course Description (6 Credit Hours)

This course introduces the student to the use of the nursing process in the care of adults with chronic or non-complex illness. A systems approach is used to discuss the effects of illness on the individual and the family, and to examine the disruption of growth and development patterns across the lifespan from young adult to senior years. The course includes clinical experience to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse adult populations.

Prerequisites: NURS 3311, NURS 3312, NURS 3313, NURS 3414, NURS 3620

Student Learning Outcomes

At the completion of Nursing Care of Adults I, the student will be able to:

1. Synthesize applicable nursing and non-nursing theories and concepts from liberal education to build an understanding of the human experience.
2. Identify the impact of attitudes, values, and expectations on the care of frail older adults, and other vulnerable adult populations.
3. Promote factors that create a culture of safety and caring for clients from diverse populations in rural areas.
4. Implement patient and family-centered care around resolution of end-of-life and palliative care issues, such as symptom management, support of rituals, and respect for patient and family preferences.
5. Advocate for high quality and safe patient care as a member of the interprofessional team.
6. Give examples of relevant evidence based practices, particularly as they relate to nursing care of patients with disorders of physiological systems.
7. Describe ethical and legal principles impacting health care for adults, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality.
8. Apply the nursing process to individuals experiencing acute and chronic illness.
9. Utilize critical thinking skills to identify concepts related to the disruption of growth and development, physiological disorders and psychological disorders for adults.
10. Assume and demonstrate accountability for personal and professional behaviors in classroom and clinical.

The syllabus/schedule are subject to change.

Clinical Objectives

At the completion of the clinical rotation, the student will be able to:

1. Demonstrate professional standards of moral, ethical, and legal conduct.
2. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
3. Implement holistic, patient-centered care that reflects an understanding of ethical and legal issues, human growth and development, pathophysiology, pharmacology, medical management, and nursing process management across the health-illness continuum, for adults in the acute hospital setting.
4. Deliver compassionate, patient-centered, evidence-based care.
5. Create a safe care environment that results in high quality patient outcomes.
6. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care.
7. Demonstrate critical thinking skills in implementing evidence-based nursing interventions as appropriate for managing the acute and chronic care of adult patients.
8. Demonstrate the application of psychomotor skills for the efficient, safe and compassionate delivery of patient care.
9. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
10. Collaborate with other healthcare professionals and patients to provide appropriate health promotion and disease/injury prevention interventions.

COURSE REQUIREMENTS

Instructional Methods, Activities, and Assessments

This is a blended course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, return demonstration, clinical

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assignments and supervision, post clinical conferences and check-off of appropriate skills and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Tips for Success in the Course

Regularly logging into the course website, checking email, and announcements daily, weekly study, attendance and participation is expected.

GRADING

Final grades in this course will be based on the following:

Grading Scale:

A = 90-100

B = 80-89

C = 75-79

D = 60-74

F = Below 60

Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher. A minimum grade of 75 is required to pass the course.

| | |
|---|-----------|
| Quizzes (7)-10% each | 70% |
| Evolve Online Case Studies (10)-2.5% each | 25% |
| Assignments (3)-1.5% each | 5% |
| HESI Practice Exam | Cr/NC |
| HESI Fundamentals Exam | Cr/NC |
| Total | 100% |
| Clinical | Pass/Fail |

The HESI Fundamentals Exam must be passed with a score of 900 or greater. If you do not achieve this score, you will have to undergo remediation and retesting as indicated in the Student Guide.

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Late Submissions

It is expected that you will submit all assignments on time. If you need an extension, it should be requested before the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Paper submissions

All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson Learning Studio Technical Requirements website. [Browser Check http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset](http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset)

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Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical) <https://secure.ecollege.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION

Pearson Learning Studio (eCollege) Access and Log in Information

This course will be facilitated using Pearson Learning Studio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson Learning Studio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson Learning Studio Student Technical Support

The syllabus/schedule are subject to change.

Texas A&M University-Commerce provides students technical support for the use of Pearson Learning Studio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only

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Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

MyLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on student preferences, you can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

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COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

It is expected that you will check your eCollege course and email at least DAILY for communication from the instructor.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

<http://www.albion.com/netiquette/corerules.html>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

CLASS

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course faculty in advance of any absence.
3. Quiz dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course instructor must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the university catalog for excused absence criteria.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should **not** be expected that all material will be covered in class. **Students are expected to come to class prepared.**

The syllabus/schedule are subject to change.

CLINICAL EXPERIENCE

1. Clinical attendance is mandatory. Refer to the Nursing Student Guide for absence policy information.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be submitted on time to the clinical instructor as directed. No exceptions.
7. Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

UNSATISFACTORY CLINICAL PERFORMANCE

1. There are several infractions that might lead to a student being given a clinical warning for the day, including but not limited to:
 - Absences
 - Tardiness
 - Violation of dress code
 - Inability to pass required clinical assignments
 - Incomplete health immunization records
 - Expired CPR certification
 - Failure to turn in written assignments on time
 - Incomplete hospital orientation
 - A pattern of lack of accountability for class, clinical and lab skills preparation
 - Lack of preparation
2. Accumulation of two (2) warnings in this clinical course will lead to failure of the clinical rotation and therefore, failure of the entire course.
3. Other offenses which may lead to immediate failure of the course and possible dismissal from the nursing program include but is not limited to:
 - Unsafe provision of nursing care

The syllabus/schedule are subject to change.

Unprofessional or unethical behavior
HIPPA violation
Falsification of patient records/clinical documents
Failure to pass the medication calculation exam

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies:

Refer to the Nursing Student Guidebook

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

The syllabus/schedule are subject to change.

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal

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Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Course Outline

| Week | Topic | Class Meeting/Assignments Quiz |
|------|---|--|
| 1 | Med Calculation Quiz Orientation: Syllabus EBP | Quiz: Med Calc Quiz 8-830 Class: Aug 30 th -0800-1000 Content: eCollege Module |
| 2 | 0830-0930 Perioperative | CS Due Sept 3: Colon Content: eCollege Module |
| 3 | Advocacy, Complementary Alternative Medicine (CAM) Genetics | Quiz#1 Sept 12 th 0830-0930 Class: Sept 13: 13-15 Content: eCollege Module |
| 4 | Musculoskeletal (MS)/Reproductive | Content: eCollege Module |
| 5 | Fluid/Electrolytes, ABG Genitourinary (GU) | Class: Sept 27: 13-15 CS Due Sept 25: BPH Content: eCollege Module |
| 6 | Ethics/EOL | Content: eCollege Module |
| 7 | Cardiovascular (CV) | Class: Oct 11: 13-15 Table Due Oct 9: HTN CS Due Oct 9: HF,AF Content: eCollege Module |
| 8 | The syllabus/schedule /Integumentary | Quiz#2 Oct 17 0830-0930 Class SRSC: Oct 19: 08-15 Certificate Due Oct 16: Ulcer |

| | | |
|----|--|--|
| | | CS Due Oct 16: DM Content: eCollege Module |
| 9 | Neurological/Sensory | Class Oct 25: 13-15 CS Due Oct 23: PD CS Due Oct 23: Seizure Content: eCollege Module |
| 10 | Hematology/Nutrition | Quiz#3 Oct 31 st 0930-1030 CS Due Oct 30: DVT Content: eCollege Module |
| 11 | Respiratory | Quiz#4 Nov 7th 0930-1030 Class: Nov 8: 13-1500 Content: eCollege Module |
| 12 | Rehabilitation | Content: eCollege Module |
| 13 | Gastrointestinal (GI) | Quiz#5 Nov 21 st : 11-1200 Class: Nov 22: 13-1500 Content: eCollege Module |
| 14 | Immune/Cancer | |
| 15 | Rural/Discharge (DC)/Interdisciplinary Teams | Quiz#6 Dec 5: 1000-1100 Class: Dec 6: 13-1500 Content: eCollege Module |
| 16 | Finals Week | Quiz#7 Dec 12: 0930-1030 Content: eCollege Module |

Nursing Care of Adults I Assignments

Types of Lecture Assignments and Purpose of Each: There is a variety of assignments for this class to accommodate different learning styles.

1. Quizzes 70% total, 10% each

There are seven quizzes in this class. They will cover the content topics as identified on eCollege. The questions will be in multiple formats: multiple choice, multiple answer, matching, etc.

2. Evolve Online Case Studies

20%, 2% each

There are **ten** Evolve case studies online and must be completed and submitted on Evolve/eCollege by 2359 on the due date indicated. You must receive at least 75% to receive credit for the assignment.

The syllabus/schedule are subject to change.

Evolve Case Study-Perioperative: Colonoscopy
Evolve Case Study-BPH
Evolve Case Study-Heart Failure with AF
Evolve Case Study-Diabetes
Evolve Case Study-Parkinson's Disease
Evolve Case Study-Seizure
Evolve Case Study-Hematology: DVT
Evolve Case Study-COPD with Pneumonia
Evolve Case Study-Peptic Ulcer Disease
Evolve Case Study-RA

3. Certificate/Table: 5% Total, 1.5 % each

There are three assignments to complete: two online certificate course, and one table to be completed and submitted on Evolve or eCollege by 2359 on the assigned date in eCollege.

STTI Certificate of Completion
Hypertension Medications Table
Pressure Ulcer Certificate of Completion

4. HESI Fundamentals Practice Exam Cr/NC November 12th

Complete online non-proctored exam by 2359, November 12th with a score of 90% or better to receive credit.

5. HESI Fundamentals Examination Cr/NC November 14th

Complete proctored exam on **November 14th** with a score of 900 or better to receive credit. If you receive below 900, you will have to complete remediation and re-take the examination to receive credit. For scores on the HESI of 950-999, you will receive 2 extra points and for scores of 1000 and greater, you will receive 3 extra points added to your final course grade. You must achieve an average of 75% or better on your quizzes before the extra credit points will be added.

Clinical Assignment Types and Purpose of Each: There are a variety of assignments for this clinical to accommodate different learning styles. All clinical assignments must be completed with a grade of 75% or higher or they will have to be repeated.

The syllabus/schedule are subject to change.

1. Nursing Plan of Care

Varies

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting. For each day you are on the floor in the hospital, you will complete a database, care plan, pathophysiology concept map on one diagnosis on your client and include the following instruments: Braden Scale, and Fall Risk Scale. These assessments will determine the psychosocial, cognitive, and physiological status of your adult clients. This assignment will also enhance the student's communication with adult clients and provide the opportunity to apply principles in clinical situations. The completed plan of care will be submitted in Drop box on eCollege by 2359, the day following your clinical day.

You are required to go to the hospital to pre-plan the day before your scheduled days on the floor at the hospital. The assignment and rubric are posted on eCollege. You need to have the client information, medications, labs, and only the nursing diagnosis when you come to clinical. The assignment and rubric are posted on eCollege. The clinical day at the hospital will be 0630-1700.

During your clinical experiences, you are required to have a client with a medical diagnosis from each of the following categories. **It does NOT have to be their primary diagnosis.** This diagnosis will be the one that you complete your **pathophysiology concept map** on for the week.

One from each of the following categories:

- UTI/ARF/CRF/BPH
- HTN/HF
- COPD/PNA
- Cholecystitis/GERD/C Diff Colitis
- CVA/Parkinson's/Dementia
- DM

2. Perioperative Assessment

Varies

During the clinical rotation, you will spend one (1) day in the perioperative setting. You are to complete the perioperative assessment on one (1) client 65 years of age or older. The completed assessment is to be submitted in Drop box on eCollege by 2359, the day following your clinical day.

3. Confusion Assessment Method (CAM) and Mini-Cog NLT 11/6

The syllabus/schedule are subject to change.

During your clinical rotation, you are required to complete the CAM and Mini-Cog on one (1) of your older adult (65 years of age or older) clients who can communicate with you verbally. Completion requires assessment of your client, documentation on the assessment forms and evaluation of the results. These assessments to be submitted in the assigned Drop box on eCollege NLT 2359, the day following the assessment.

4. Grocery Shopping Experience

Varies

The purpose of this assignment is to provide students an opportunity to experience older adulthood in performing a common activity. The journal is a maximum of two (2) pages in APA format, not including the reference page and table and is due at 2359, the day after the assignment on the clinical schedule. A title page is not required.

5. Simulation Day/Simulation Day Reflection Journal

Post-operative Simulation August 30th

End of Life Simulation 11/1

The student will be exposed to a client in the simulation to improve their familiarity and comfort with varying client situations. The experience in the simulation will be graded pass/fail for each individual student. In addition, the student will reflect on their experience during the simulation day by completing the simulation effectiveness tool. The simulation effectiveness tool is posted on eCollege. Circle your responses to the questions and **in the comment area reflect on your experience.** Also, complete nursing documentation, one page narrative of the client assessment findings and events during the simulation. It is due by 2359 the day of your simulation experience and is to be submitted on eCollege.

6. Skills Day

Cr/NC

On your assigned day, you will be required to attend skills day and perform the following skills correctly to receive credit. You will be checked off on the skills at your clinical site: basic wound care.

The syllabus/schedule are subject to change.

7. Disaster Drill Reflective Journal 10/10

You will complete a reflective journal regarding your observations during the disaster drill on October 10th. It is to be submitted in Drop box on eCollege by 2359, October 10th.

8. Rural Mental Health Forum 10/12; 10/19

You will attend a campus wide forum about rural mental health on October 19th. You must complete one evidence based question about **rural** mental health item posted on eCollege NLT 2359 October 12th. Also, you must also complete a reflective journal regarding your observations during the mental health forum on October 19th. It is to be submitted in Drop box on eCollege by 2359, October 19th.

9. Medication Calculation 100 % Varies

1. A medication calculation 10-question quiz will be given the first week of the semester.
2. Anyone not receiving 100% will be placed on mandatory remediation.
3. Remediation will be every week or every other week for 30 minutes with the clinical faculty.
4. Each of the seven (7) assigned quizzes will include 3-5 medication calculation questions.
5. If someone is on remediation and receives 100% on the medication calculation questions, they will no longer have to attend remediation.
6. The student is not allowed to administer any medications until you successfully achieve 100% on the medication calculation questions.
7. If a student does not receive 100% on the medication calculation questions on the final exam of the semester in the course, they will be on remediation in the following semester. Students will have to complete a medication calculation quiz in the final semester at 100% to complete remediation.

10. Clinical Evaluation Cr/NC End of semester

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course regardless of the rest of your clinical grade. The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve at least 75% on the clinical assignments and receive a satisfactory clinical evaluation.

The syllabus/schedule are subject to change.