



Department of Psychology, Counseling, and Special Education

PSY/COUN 545: Developmental Issues/Strategies for Counseling
Tuesdays 4:30pm-7:10pm
Course Syllabus: Fall 2016

Instructor: Tia Crossley, Ph.D., LP, LSSP

Form of Communication: Available through email only

** When sending an email please include PSY/COUN 545 with your first and last name in the subject heading.

Communication Response Time: 72 hours

E-mail: Tia.Crossley@tamuc.edu

Textbooks: Rathus, S. (2014). HDEV (3rd Edition). Belmont, CA: Wadsworth.

Course Description: This class will explore the developmental growth of humans across the lifespan. It will focus on theories of human development as it pertains to cognitive and social and emotional development. In addition to development, this course will explore developmentally appropriate counseling strategies from various theoretical orientations.

Class Format: This course includes discussion formats as well as group activities. Each student is expected to come to class prepared to discuss the assigned readings.

Learning Outcomes:

1. The student will learn the stages of human development across the lifespan.
 2. The student will learn biological, social, and emotional development of humans across the lifespan.
 3. The student will learn counseling strategies to use at each developmental stage.
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UNIVERSITY SPECIFIC PROCEDURES

Student Conduct: All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

All students are expected to conduct themselves as mature adults while in the classroom. Please refrain from using cell phones while in class. Please place all cell phones on vibrate prior to entering class. If you must take a call, please leave the classroom first. Also, NO children will be allowed in class. Students are allowed to use their computers while in class to take notes, however, if it interferes with class participation or becomes a distraction in any way, the ENTIRE class will not be allowed to use computers during class.

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Cheating will not be tolerated. Any student found cheating will be subject to disciplinary processes described by the Code of Student Conduct. This also includes plagiarism. Do not use the words or ideas of another without giving that person credit.

ADA STATEMENT

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that

provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Grade Determinations

Evaluation Breakdown:

	Total Percentage
Attendance	10%
Participation	20%
Group Activities	35%
Case Conceptualizations (2)	20%
Final Exam	15%

Attendance: Class attendance is mandatory and critical to your success in the course. Students are expected to attend class as scheduled. Students are also expected to arrive on time and stay for the entire class. Excused absences may be allowed under extreme circumstances with documentation (i.e. emergency room report). If you are absent for any reason, please make arrangements with a classmate to get any missed notes or assignments. Please note that attendance makes up 10% of your final grade.

Class Participation: Class participation is mandatory and a vital component to class discussion. All students are expected to contribute to the topic of discussion. Please note that class participation makes up 20% of your final grade.

Group Activities: Group activities are graded role-play activities where students will work together to put counseling strategies into practice. Please note that group activities make up 35% of your final grade.

Case Conceptualization Assignment: Each student must complete two case conceptualization assignments. The assignment will consist of applying the assigned theoretical orientations to cases and using developmentally appropriate counseling strategies. Please note that this assignment makes up 20% of your final grade.

Final Exam: The final exam makes up 15% of your final grade. The exam will assess your understanding of the material covered in class. Please be on time for the exam. If you are late, you will not be allotted extra time.

Exam Absence Policy: Students should make arrangements to be present on the day of the exam. Make-up exams will be given only if the absence is excused under university policy. Students who miss exam day, must notify the instructor prior to the exam. Please note that documentation is required for make-up exams. Make-up exam format and scheduling will be at the instructor's discretion.

Final Grade Determination:

Percentage	Final Grade
90-100%	A

80-89%	B
70-79%	C
60-69%	D
59% or less	F

Course Schedule

WEEK	DATE	TOPIC	ASSIGNED READING
1	Aug. 30	Class Introduction/Theoretical Orientations/Theories	Rathus: Ch. 1-3
2	Sept. 6	Infancy	Rathus: Chs. 4-6
3	Sept. 13	Early Childhood	Rathus: Ch. 7
4	Sept. 20	Early Childhood	Rathus: Ch. 8
5	Sept. 27	Middle Childhood	Rathus: Ch. 9 <i>Group Activity</i>
6	Oct. 4	Middle Childhood	Rathus: Ch. 10 <i>Case Conceptualization Due</i>
7	Oct. 11	Adolescence	Rathus: Ch. 11 <i>Group Activity</i>
8	Oct. 18	Adolescence	Rathus: Ch. 12
9	Oct. 25	Early Adulthood	Rathus: Ch. 13 <i>Group Activity</i>
10	Nov. 1	Early Adulthood	Rathus: Ch. 14
11	Nov. 8	Middle Adulthood	Rathus: Ch. 15 <i>Group Activity</i>
12	Nov. 15	Middle Adulthood	Rathus: Ch. 16; Case Conceptualization Due
13	Nov. 22	Late Adulthood	Rathus: Ch. 17-18
14	Nov. 29	Late Adulthood	Rathus: Ch. 17-18; Group Activity
15	Dec. 6	Wrap-up/Final Exam	

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.