

UNCO 111.11E

Freshman Success Seminar

COURSE SYLLABUS- SEMESTER AND YEAR

Instructor: Julian Sanchez

Office Location: One Stop Shop

Office Hours: By appointment only

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COURSE INFORMATION

CRN: 80763

Classroom: SS310

Meeting time: 10 am -10:50 am

Materials – Textbook, Readings, Supplementary Readings

Textbooks Required:

Kleon, Austin. *Steal Like An Artist: 10 Things Nobody Told You About Being Creative*.

New York: Workman, 2012. (ISBN: 978-0761169253)

Accessibility: Available in the bookstore; on Amazon. \$6.74; \$6.40 Kindle

Other Materials Required:

Writing utensil and a positive attitude!

Course Description

UCO 111 prepares students for optimal success at the university and beyond by motivating them to develop skills, knowledge and behaviors that will create confident, self-sufficient learners.

Student Learning Outcomes

1. Students will be able to identify and describe relevant campus resources.
2. Students will be able to view themselves as engaged citizens within an interconnected and diverse world.
3. Students will be able to explain their responsibilities as a student.
4. Students will demonstrate critical thinking skills.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

Assignments:

Quizzes: Detailed below under attendance policy. Quizzes are worth 40% of your final grade, and your lowest two quiz scores will be dropped at the end of the semester.

Reflection Essays: College is about more than going to class—there are many events to attend on campus that will enhance your experience here. Watch your email, flyers on campus, and the menu on the main page of MyLeo for information about events on campus. Look especially for Global Events—you should load your reflection of these events into your ePortfolio toward your application of being a Global Scholar.

For this part of your grade, attend a campus event (athletic, club meeting, academic events, cultural events, speakers, et cetera). Bring an artifact of the event (a program, e-mail a selfie of you at the event, et cetera), then write a one-page paper in which you describe and reflect on the event.

1. Describe or summarize the event. What was the event? What was the purpose? Who attended? What was it like?
2. Reflect on the event. Consider some or all of the following questions: What did you learn at this event? What did you learn about the campus or people related to the campus? How can you implement what you learned to help you be successful in college? How can what you learned help prepare you for an interconnected world?

You must attend **three** events throughout the semester and write about each of them. Do not wait until the end of the semester to attend these events—they will be due throughout the semester.

Final essay:

In this class, we read Austin Kleon's book *Steal Like An Artist: 10 Things Nobody Told you About Being Creative*, which details some ideas about how attitude, learning, and the people and things you surround yourself with can affect creativity. This assignment asks you to reflect on the personal value you see in creativity. How can creativity help you prepare to solve the problems of the future? How can creativity help you accomplish your goals in college and beyond?

Kleon's book uses anecdotes and examples to make his points. Be sure to do the same. Also be sure to refer to the book in your essay (quote and cite his essay). You can refer to Kleon's book by agreeing with one of his points, disagreeing with one of his points, building on one of his points, or even using one of his points to start your own argument about the value of education.

Class Participation:

GRADING

90%-100%= A, 80-89%= B, 70-79%= C, 60-69%= D, 59% & below= F

Assignment	Percentage of Grade
Quizzes	40%
Campus Events Attendance Reflection Essays	15%
Final Essay	15%
Attendance	30%

TECHNOLOGY REQUIREMENTS

You will be required to be familiar with your myLeo portal and all of the applications within the portal.

UC 111 is a web-enhanced course. Delivery problems can result if technological requirements are not taken into consideration.

The following information has been provided to assist you in preparing to use technology successfully in this course. Internet access/connection – high speed recommended (not dial-up)

Word Processor (i.e. MS Word)

Additionally, the following hardware and software are necessary to use eCollege: Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0). Your courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems. It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to:
<https://leo.tamuc.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc-commerce.edu.

COMMUNICATION AND SUPPORT

You may contact me via email or call me at my office to set up an appointment. Appointments must be set at least 24 hours in advance and preferably 48 hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Attendance Policy:

Roll will be taken each class day and students are expected to attend all scheduled class periods. Each section of this course is scheduled for 15 weeks of twice weekly meetings of 50 minutes each. Students should make arrangements to be in class on time and to stay until the class is dismissed. Attendance is part of your grade for UC 111. (100 points)

For students with excused absences, which include participation in a University-sponsored event, illness accompanied by a doctor's note, death in the student's immediate family, a verifiable court appearance or any other similar circumstance in the view of the instructor, written documentation must be turned in to the instructor immediately upon return to class.

Each absence in this course will result in a point reduction on your final attendance grade **ten** points.

Suggestion Two:

A quiz will be given in every class period. These quizzes cannot be made up (unless you have a documented university- excused absence.) At the end of the semester, your two lowest quiz grades will be dropped.

Academic dishonesty/ Plagiarism:

Instructors at Texas A&M University-Commerce do not tolerate plagiarism and other forms of academic dishonesty. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension, and expulsion. Here is the university policy”

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Grievance Procedure:

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Department Head, Dr. Tabitha Adkins, Tabitha.Adkins@tamuc.edu.

Where applicable, students should also consult University Procedure 13.99.99.R0.05 (“Student Appeal of Instructor Evaluation”).

Other course policies:

1. Late work may be turned in with excused absences, which include participation in a University-sponsored event, illness accompanied by a doctor’s note, death in the student’s immediate family, a verifiable court appearance or any other similar circumstance in the view of the instructor, written documentation must be turned in to the instructor immediately upon return to class.

UNIVERSITY SPECIFIC PROCEDURES

Students with Disabilities information

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services, Gee Library, Room 132 (903) 886-5150 or (903) 886-5835 phone (903) 468-8148 fax Email: Rebecca.Tuerk@tamuc.edu

Student Conduct

By registering for this class I agree to adhere to the University’s Code of Student Conduct. Any disrespectful behavior or blatant disruption of the classroom procedures will not be tolerated and if the incident occurs after a private meeting, the individual is susceptible to receiving an F in the class.

*This syllabus is subject to changes as the semester goes on.

