



**HIST 1302.01W (80596)  
U.S. HISTORY FROM 1865  
COURSE SYLLABUS: FALL 2016**



Instructor: Dr. Cynthia Ross  
Assistant Professional Track Faculty  
Class Time: Online  
Office Location: Ferguson Social Sciences 104  
Office Hours: 11:00am-12:00pm MWF; by appointment 12:30pm-3:00pm MW; email  
Instructor Phone: 903-886-5225  
Instructor Email: [Cynthia.ross@tamuc.edu](mailto:Cynthia.ross@tamuc.edu)

**COURSE INFORMATION**

**Materials – Textbooks, Readings, Additional Readings:**

[TAP] James Roark, et al., *The American Promise: A Compact History* Volume 2, Sixth Edition. Bedford St. Martin's Press. ISBN: 978-1-4576-6839-5 [5<sup>th</sup> or 6<sup>th</sup> edition ok if ordering online]

[RAP] Michael P. Johnson, *Reading the American Past*, Volume II. Fifth Edition. Bedford St. Martin's Press. ISBN: 978-0-312-56377-6 [5<sup>th</sup> edition only if ordering online]

*A Note about the Course Texts:*

*Students are expected to acquire the course texts prior to the start of class. Failure to do so will hinder a student's ability to keep up with the course, and the Instructor is in no way responsible*

for such an eventuality. Allowances will not be made for students who lack possession of any required book.

### **Course Description:**

This course introduces the field of history by developing the students' skills at critical analysis of both reading and writing assignments. Students will explore the political, economic, social, and cultural history of the United States from Reconstruction to the beginning of the 21<sup>st</sup> century. The course will consider the cultural patterns of American life, from Buffalo Bill's Wild West Show to social reform movements, Jim Crow, prohibition, Cold War fears, Civil Rights and the sexual revolution. We will look at the two World Wars, the social welfare state, the upheavals of the 1960s, and the cultural trends at the close of the 20<sup>th</sup> century.

### **Student Learning Outcomes:**

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

<b>COURSE REQUIREMENTS</b>
----------------------------

### **Instructional / Methods / Activities Assessments**

This is an online course with extensive use of eCollege. The course space in eCollege will include the syllabus, gradebook, weekly reading assignments, and all writing assignments. Students will be submitting all of their completed assignments into the course space as well. Students must have an email address listed on file with the university for Instructor communication, access to a computer with word processing capability, and internet connectivity.

The reading assignments and class topics are listed for each week. I expect you to complete your readings prior to viewing the Power Point lecture for the week. This class requires a substantial amount of time to complete the reading and writing assignments. Note taking and engagement are essential to doing well in this class. Readings give students a broad overview of major issues while the lecture delves more deeply into a few of those topics. Quizzes and Exams are an assessment of the student's ability to synthesize and understand the course material. Discussion posts and projects allow students to develop better communication skills and demonstrate an understanding of course material.

### **Assignment Explanations:**

### **Weekly Reading Quizzes:**

Each week students will complete a short reading quiz on eCollege over the assigned reading in *The American Promise*. Students should expect no more than 10 multiple choice questions per chapter – some weeks will cover more than one chapter and contain multiple quizzes. Each quiz will be open all week [12:01am Sunday to 11:59pm Saturday] but students only have 30 minutes to complete it. Multiple choice questions will be scored immediately in eCollege. Quizzes can only be made up due to a university excused absence [See Participation section below for explanation]; documentation required.

### **Exams:**

There will be three exams over the course of the semester. All exams are non-comprehensive. The format will consist of 5 Identifications and 1 Essay question. Each exam generally takes 1 to 3 hours to complete.

### **Discussion Posts:**

A total of five prompts will be posted in eCollege under Discussion. These prompts are usually based on the primary source readings assigned for the week. Students must answer each prompt in two paragraphs using the primary sources and any relevant information from other class texts. Posts must contain evidence cited from the assigned primary sources to receive a passing grade! Discussion post assignments will be open all week [12:01am Sunday to 11:59pm Saturday]. Discussion posts submitted after 11:59pm Saturday will be graded according to the course Late Assignment policy below. Spelling and grammar must be accurate. Significant errors will result in grade reductions.

*Note: I reserve the right to substitute special assignments of a similar length with notice.*

### **Film Quizzes:**

Two short answer quizzes will be given on documentary films viewed during the semester. These quizzes must be completed and submitted as indicated on the syllabus.

### **Participation:**

This course moves at a fast pace and focuses on a variety of complex events and ideas. For this reason, your virtual attendance is just as important as keeping up with the readings and writing assignments. The Instructor will take note of user activity logs in determining participation. For the greatest chance of success, treat this as you would an on-campus course. Schedule a set time two to three times per week to log in, read, and complete assignments.

University policy does allow excused absences in certain situations such as school sponsored events, jury duty, and military service. All of these excuses require proper documentation. Family emergencies, illnesses, births, deaths, incarceration or other events and calamities are **NOT** excused absences.

As this is a university level course, discussion (in the discussion posts, interactions with your cohort, and the Instructor) is an expected part of the class. You are encouraged to ask questions and answer questions asked to the class. There will be opportunities to voice your informed opinions and debate certain issues. I do not grade on your opinion but rather on your engagement, participation, and ability to support your arguments with documentation. There may also be opportunities for special participation exercises related to current events during the

semester. *Please note: these are not extra credit opportunities. That means not completing the participation exercises will negatively affect your grade.*

## Grading

Weekly Reading Quizzes (15 @ 20 points each)	300
Exams (3 @ 100 points each)	300
Discussion Posts (5 @ 60 points each)	300
Film Quizzes (2 @ 50 points each)	100
Participation	100
Student Responsibility Sheet (ungraded; required)	

TOTAL: 1100 points

Semester Grades: A, Excellent: 100-90%; B, Good: 89-80%; C, Average: 79-70%; D, Below Average: 69-60%; F, Fail: 59% and below.

The general grading criteria for all written assignments in this class is based on the following:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean

B = Good-to-excellent command of the majority of content and reading material; competent factual accuracy; a generally solid historical argument backed with adequate evidence

C = Fair command of content material; reasonable factual accuracy; ability to articulate a specific thesis or argument even if it is not original or is poorly supported by the evidence

D = Poor command of content; factual errors; no real argument driving the essay

F = Even worse than above; completely off topic; no work submission

## TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)  
<http://www.java.com/en/download/manual.jsp>

- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset) [http://help.ecollege.com/LS\\_Tech\\_Req\\_WebHelp/en-us/#LS\\_Technical\\_Requirements.htm#Browset](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset)

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.  
JavaScript is enabled.  
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
  - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (*version 17 or later*) <https://get.adobe.com/flashplayer/>
  - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
  - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical) <https://secure.ecollege.com/tamuc/index.learn?action=technical>

## ACCESS AND NAVIGATION

### Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](http://www.tamuc.edu/myleo.aspx) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

### Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

**Accessing Help from within Your Course:** Click on the *'Tech Support'* icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

**PLEASE NOTE:** Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

#### myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu) or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

#### Learner Support


The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

## FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	<b>App Title:</b>	<b>iPhone – Pearson LearningStudio Courses for iPhone</b> <b>Android – LearningStudio Courses - Phone</b>
	<b>Operating System:</b>	<b>iPhone</b> - OS 6 and above <b>Android</b> – Jelly Bean, Kitkat, and Lollipop OS
	<b>iPhone App URL:</b>	<a href="https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8">https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8</a>
	<b>Android App URL:</b>	<a href="https://play.google.com/store/apps/details?id=com.pearson.lsphone">https://play.google.com/store/apps/details?id=com.pearson.lsphone</a>

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

## LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

## COMMUNICATION AND SUPPORT

### **Interaction with Instructor Statement:**

Students should make use of the Instructor's office hours or email the Instructor. Students must provide a valid return email address for replies. Unless otherwise announced, students can expect replies within 24 hours.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### **Late Assignments:**

Ample time is given for the completion of all assignments and there are no 'surprise' due dates. Any work submitted past the due date will receive 1 letter grade deduction per day. For example, a discussion post due on Saturday but not submitted until Monday can only receive a maximum letter grade of C.

### **Extra Credit:**

There is no extra credit in this course.

### **Electronic Devices including but not limited to laptops, tablets, and phones [Face to face classes only; Not applicable for online classes]:**

Electronic devices are not allowed during lecture (ADA exceptions; documentation required). The Instructor will announce times when device usage is acceptable. No lecture recording. Note taking is essential and must be done using pen/pencil and paper. Students who use electronic devices in class will receive reminders and significant semester grade reductions (See Participation).

### **Plagiarism:**

Plagiarism is taking someone else's work and passing it off as your own words, thoughts, or ideas. This includes, but is not limited to, using direct quotes out of a book or from the internet as your own words, properly using quotation marks but noting the wrong person as the author, purchasing a paper or exam from friends or strangers, using material from the internet verbatim as your own words, and cutting and pasting entire papers or internet pages and passing it off as your own work. Cheating on exams and discussion posts or allowing others to copy your answers is another form of academic dishonesty.

It is fine to use other people's words and ideas as long as they receive credit in citations. If you are unsure about the precise definition of plagiarism and/or think you may have committed this form of academic dishonesty, see the instructor or visit the Online Writing Lab before you turn in the assignment.



I have absolutely no tolerance for plagiarism! If a student commits academic dishonesty on any part of an assignment, the assignment will receive a zero with no possibility for make-up. If academic dishonesty is committed a second time, the student will immediately fail the course and I will pursue the maximum university discipline possible. *This is not negotiable.*

### **Writing Lab:**

The TAMU-Commerce Online Writing Lab is a valuable service free to any student. They can help you get started on a paper, help with drafts, and answer specific questions about citation style, grammar, and spelling. While they will not write the paper for you, they are there to give feedback and guidance.

### **University Specific Procedures:**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

#### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

#### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

#### **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

*Office of Student Disability Resources and Services*

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [Rebecca.Tuerk@tamuc.edu](mailto:Rebecca.Tuerk@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE OUTLINE / CALENDAR

*I reserve the right to modify the class schedule if necessary but will give students ample notice on eCollege.*

### **Week 1, August 29 – September 3: Reconstruction**

*Readings:* TAP, Chapter 16; ALSO pages A-13, A-14, A-15 through Amendment XV  
RAP, Chapter 16

*Assignment:* Weekly reading quiz due by 11:59pm Saturday

### **Week 2, September 4 –10: The Contested West**

*Readings:* TAP, Chapter 17  
RAP, Chapter 17

*Assignment:* Weekly reading quiz due by 11:59pm Saturday  
Discussion Post #1 due by 11:59pm Saturday

### **Week 3, September 11-17: Railroads, Business, and Politics in the Gilded Age**

*Readings:* TAP, Chapter 18  
RAP, Chapter 18

*Assignment:* Weekly reading quiz due by 11:59pm Saturday  
Student Responsibility Sheet due by 11:59pm Saturday

### **Week 4, September 18-24: The City and Its Workers**

*Readings:* TAP, Chapter 19  
RAP, Chapter 19

*Assignment:* Weekly reading quiz due by 11:59pm Saturday

### **Week 5, September 25-October 1: Dissent, Depression, and War**

*Readings:* TAP, Chapter 20  
RAP, Chapter 20

*Assignment:* Weekly reading quiz due by 11:59pm Saturday  
Discussion Post #2 due by 11:59pm Saturday

### **Week 6, October 2-8: Progressivism from the Grass Roots to the White House**

*Readings:* TAP, Chapter 21; ALSO pages A-15, A-16, A-17 through Unratified Amendment  
RAP, Chapter 21

*Assignment:* Weekly reading quiz due by 11:59pm Saturday  
Exam 1 (Chap 16-21) due by 11:59pm Saturday

**Week 7, October 9-15: World War I: The Progressive Crusade at Home and Abroad**

*Readings:* TAP, Chapter 22  
RAP, Chapter 22

*Assignment:* Weekly reading quiz due by 11:59pm Saturday  
Discussion Post #3 due by 11:59pm Saturday

**Week 8, October 16-22: From New Era to Great Depression**

*Readings:* TAP, Chapter 23  
RAP, Chapter 23

*Film:* *Surviving the Dust Bowl* (1998) Documentary; Length 55 min.

*Assignment:* Weekly reading quiz due by 11:59pm Saturday  
Film quiz due by 11:59pm Saturday

**Week 9, October 23-29: The New Deal Experiment**

*Readings:* TAP, Chapter 24; ALSO pages A-17, A-18 top of page  
RAP, Chapter 24

*Assignment:* Weekly reading quiz due by 11:59pm Saturday  
Discussion Post #4 due by 11:59pm Saturday

**Week 10, October 30-November 5: The United States and the Second World War**

*Readings:* TAP, Chapter 25  
RAP, Chapter 25

*Assignment:* Weekly reading quiz due by 11:59pm Saturday  
Exam 2 (Chap 22-25) by 11:59pm Saturday

**Week 11, November 6-12: Cold War Politics in the Truman Years**

*Readings:* TAP, Chapter 26; ALSO page A-18 (Amendment XXII)  
RAP, Chapter 26

*Assignment:* Weekly reading quiz due by 11:59pm Saturday

**Week 12, November 13-19: The Politics and Culture of Abundance**

*Readings:* TAP, Chapter 27; ALSO pages A-18, A-19 to top of page  
RAP, Chapter 27

*Film:* Atomic Café (1982) Documentary; Length 86 min.

*Assignment:* Weekly reading quiz due by 11:59pm Saturday  
Film quiz due by 11:59pm Saturday

**Week 13, November 20-23: Reform, Rebellion, and Reaction**  
*(November 24-25 Holiday)*

*Readings:* TAP, Chapter 28  
RAP, Chapter 28

*Assignment:* Weekly reading quiz due by 11:59pm Wednesday

**Week 14, November 27-December 3: Vietnam and the End of the Cold War Consensus**

*Readings:* TAP, Chapter 29; ALSO pages A-19, A-20 to top of page  
RAP, Chapter 29

*Assignment:* Weekly reading quiz due by 11:59pm Saturday  
Discussion Post #5 due by 11:59pm Saturday

**Week 15, December 4-10: America Moves to the Right AND The Promises and Challenges of Globalization**

*Readings:* TAP, Chapter 30 AND 31; ALSO pages A-20, A-21  
RAP, Chapter 30 AND 31

*Assignment:* Weekly reading quiz (Chap 30 only) due by 11:59pm Saturday

**Week 16, December 11-16: Finals Week**

**Final Exam (Chap 26-31) due by 11:59pm Wednesday**