

**LIBS 300**  
**Introduction to Liberal Studies**  
**Autumn 2016**  
**Texas A&M University-Commerce**

Instructor: Dr. Beth Shively  
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Meeting: ONLINE  
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**LEARNING GOALS**

- Demonstrate and communicate the core concepts of interdisciplinary scholarship
- Construct a personalized plan of study informed by interdisciplinary academic principles
- Create an annotated bibliography based on research of a topic from multiple disciplinary fields

**REQUIRED TEXTS**

*Introduction to Interdisciplinary Studies* by Allen F. Repko

*Using Sources Effectively: Strengthening Your Writing and Avoiding Plagiarism* by Robert A. Harris

Additional required readings are posted on Learning Studio/eCollege. Articles, book chapters and other materials **posted on Learning Studio/eCollege are required reading.**

**EVALUATION**

Chapter Quizzes:	(5% x 10)	= 50%
Discussion Board:		10%
Individual Education Plan:		15%
Annotated Bibliography:	(10% + 15%)	= 25%

**COURSE POLICIES**

**Plagiarism & Academic Misconduct:** Students are expected to know and understand the rules regarding academic misconduct and plagiarism. **Sharing or accessing someone else's answers to exams or searching for answers on the internet during an exam constitutes academic misconduct. Plagiarism is the representation of another's works or ideas as one's own.**

Always cite sources. If questions arise regarding what constitutes plagiarism, please ask. **All cases of plagiarism and academic misconduct will be treated very seriously.**

**ASSIGNMENTS**

**Chapter Quizzes:** A quiz for chapters (1-6) will be completed online.

**More detailed descriptions of other assignments will be posted on Learning Studio/eCollege.**

**READING AND DISCUSSION SCHEDULE**

**WEEK 1**      *Introductions & Syllabus Review*

Aug. 29      Introductions & Syllabus Review

**WEEK 2**      *Understanding Interdisciplinary Studies I*

Sept. 5      Reading 1:      Repko et al. Chapter 1  
  
Reading 2:      Repko et al. Chapter 2  
  
Complete:      Quiz & Discussion Board

**WEEK 3**      *Understanding Interdisciplinary Studies II*

Sept. 12      Reading 1:      Repko et al. Chapter 3  
  
Reading 2:      Repko et al. Chapter 4  
  
Complete:      Quiz & Discussion Board

**WEEK 4**      *Understanding Interdisciplinary Studies III*

Sept. 19      Reading 1:      Repko et al. Chapter 5  
  
Reading 2:      Repko et al. Chapter 6  
  
Complete:      Quiz & Discussion Board

**WEEK 5**      *Thinking Critically About Interdisciplinary Studies*

Sept. 26      Reading 1:      Repko et al. Chapter 7  
  
Reading 2:      “Introduction, Science and Inequality: Controversial Issues” by  
Sandra Harding  
  
Complete:      Quiz & Discussion Board

**WEEK 6**      *Thinking Critically About Interdisciplinary Studies II*

Oct. 3      Reading 1:      Repko et al. Chapter 8  
  
Reading 2:      “Difference Matters: Studying Across Race, Class, Gender, and  
Sexuality” by Sharlene Nagy Hesse-Biber and Michelle Yaiser  
  
Complete:      Quiz & Discussion Board

**WEEK 7**      *Thinking Critically About Interdisciplinary Studies III*

Oct. 10      Reading 1:      Repko et al. Chapter 9  
  
Reading 2:      “Whose history is it? Selection and Representation in the Creation

of a Text” by Caroline Brettell

Complete: Quiz & Discussion Board

**WEEK 8**      *IEP Project Work Week*

Oct. 17      Complete: Individual Education Plan (IEP)

\*\*\*IEP Due October 23, 11:59 p.m.\*\*\*

**WEEK 9**      *Interdisciplinary Research and Writing*

Oct. 24      Reading 1: Repko et al. Chapter 10

Reading 2: Repko et al. Chapter 11

Complete: Quiz & Discussion Board

**WEEK 10**      *Interdisciplinary Research and Writing*

Oct. 31      Reading 1: Repko et al. Ch. 12

Complete: Quiz & Discussion Board

**WEEK 11**      *Using Sources Effectively*

Nov. 7      Reading 1: Harris Ch. 1

Reading 2: Harris Ch. 2

Complete: Quiz & Discussion Board

**WEEK 12**      *Using Sources Effectively II*

Nov. 14      Reading 1: Harris Ch. 3

Reading 2: Harris Ch. 6

Complete: Quiz & Discussion Board

**WEEK 13**      *Research Work Week/Thanksgiving*

Nov. 21      Work on Annotated Bibliography Research

**WEEK 14**      *Using Sources Effectively III*

Nov. 28      Reading 1: Harris Ch. 8

Reading 2: Harris Ch. 9

Complete: Quiz & Discussion Board

**WEEK 15**     *Annotated Bibliography Work Week*

Dec. 5            Work on Annotated Bibliography

**Exam Week**     *Final Exam Week*

Dec. 9            \*\*\*Annotated Bibliography Due December 11, 11:59 p.m.\*\*\*