

Wildlife Management I



BSc 335

Common Egret at Aransas NWR, March 2008

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(Don't try to call me on the phone)

**Office hours: TWR 11:00-12:00 or by
Appointment**



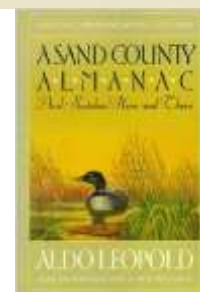
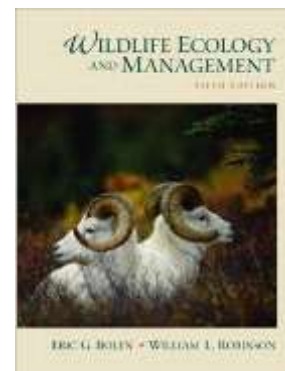
Course Textbooks (Required):

Bolin, E.G. and Robinson, W.L. 2003.
Wildlife Ecology and Management, 5th
Edition. Prentice Hall, New Jersey
ISBN: 9780130662507

Leopold, Aldo, 1949. A Sand County
Almanac and Sketches Here and There.
Oxford University Press.
ISBN: 9780195059281

Course Synopsis:

This course is designed to complement Wildlife Management II. The purpose of this course is to introduce students to the many aspects of wildlife and conservation science. Topics covered will include the history of conservation, ecosystems, ecology, wildlife disease, and hunting and



trapping.

Student Learning Objectives measured using entrance/exit test:

Students will demonstrate knowledge of:

History of wildlife management

Basic population biology

Basic wildlife biology

Basic wildlife disease biology

Basic wildlife ethics



Hackberry butterfly (left) and Red-spotted Purple (right)
(Hunt Co., Texas)



White Ibis in Louisiana wetland

Grading and Course Content

Two textbooks are mandatory. You will be required to read each of the assigned chapters in Bolin and Robinson. In addition, you are provided with PowerPoint slide presentations based on the required chapters in Bolin and Robinson. However, there is frequently material in the PowerPoint slides that is not in the textbook and vice versa. You will be responsible for material in both the PowerPoint slides and in the textbook.

For each chapter there will be a quiz based on material in both the textbook and in the PowerPoint slides. The quiz will be composed of 10 multiple choice questions and will be timed. You will have 20 minutes to complete the quiz.

There will be two term tests, each based on multiple chapters in Bolin and Robinson including material from both the textbook and the PowerPoint slides. These tests will consist of 30 multiple choice questions and you will have 40 minutes to complete the test.

The strategy, therefore, is to make sure you read all of the material beforehand and study it to make sure you are entirely familiar with it. Then, when you are ready for the test, make sure



Western Cottonmouth, Hunt Co., Texas

you have the textbook and the PowerPoint slides in front of you so that you can quickly find the answers to the questions.

You are also required to read the entire Aldo Leopold book entitled "A sand county almanac and sketches here and there". Make sure you get the correct edition of the book or you will end up reading much more than necessary. Use the ISBN number given. There will be a test over this book near the end of the semester. It will consist of 20 multiple-choice questions and you will have 40 minutes to complete it.

At the end of the semester is a comprehensive final exam. It will consist of 40 multiple-choice questions and you will have 2 hours to complete it.

Mandatory Bonus Points

The Texas Higher Education Coordinating Board requires that all courses be evaluated relative to student objectives and outcomes. In this course this evaluation is done relative to an entrance test and an exit test. **ALL STUDENTS MUST WRITE THE ENTRANCE TEST AND THE EXIT TEST.**

Your score on the Entrance and Exit tests will be added to your overall score in the course. Thus they will be treated as bonus



points. You must complete them to get credit and avoid penalty.

Honey Locust in Hunt Co., Texas

ANY STUDENT WHO DOES NOT COMPLETE THE ENTRANCE TEST WILL HAVE 2.5 PERCENT SUBTRACTED FROM THEIR COURSE GRADE. SIMILARLY, ANY STUDENT WHO DOES NOT COMPLETE THE EXIT TEST WILL HAVE 2.5 PERCENT SUBTRACTED FROM THEIR GRADE. STUDENTS WHO DON'T COMPLETE ANY OF THESE TESTS WILL HAVE 5 PERCENT SUBTRACTED FROM THEIR GRADE



Spangled Skimmer, Hunt Co., Texas

Other Bonus Points



Southern Copperhead, Hunt Co., Texas

All students will have an additional Bonus Point opportunity by participating in a Deer Age/Antler Workshop that is hosted by TPWD in the fall, typically in October or November. The exact date will be announced. All students who participate in this activity will be granted 2.5 percent that will be added to their final grade

Grading Scheme			
Mandatory Tests	Points	Percent of Course Grade	Due Date
Chapter 1 Quiz	10	5	September 1
Chapter 2 Quiz	10	5	September 8
Chapter 3 Quiz	10	5	September 15
Chapter 4 Quiz	10	5	September 22
Chapter 5 Quiz	10	5	September 29

Test 1 (Chapters 1 -5)	30	10	October 6
Chapter 6 Quiz	10	5	October 13
Chapter 7 Quiz	10	5	October 20
Chapter 8 Quiz	10	5	October 27
Chapter 9 Quiz	10	5	November 3
Chapter 10 Quiz	10	5	November 10
Test 2 (Chapters 6 - 10)	30	10	November 17
Sand County Almanac Test	20	10	November 28
Final Exam	40	20	December 2
Totals	220	100	

Bonus Points

	Points	Percentage	Due Date
Entrance Test	10	2.5	August 31
Exit Test	10	2.5	December 1
Deer Age/Antler Workshop	10	2.5	TBA

Course Schedule in Calendar Format:

August

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	31 Entrance Test			

September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Chapter 1 Quiz	2	3
4	5	6	7	8 Chapter 2 Quiz	9	10
11	12	13	14	15 Chapter 3 Quiz	16	17

18	19	20	21	22 Chapter 4 Quiz	23	24
25	26	27	28	29 Chapter 5 Quiz	30	

October

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6 TEST 1 Chapters (1-5)	7	8
9	10	11	12	13 Chapter 6 Quiz	14	15
16	17	18	19	20 Chapter 7 Quiz	21	22
23	24	25	26	27 Chapter 8 Quiz	28	29
30	31					

November

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3 Chapter 9 Quiz	4	5
6	7	8	9	10 Chapter 10 Quiz	11	12
13	14	15	16	17 TEST 2 Chapters	18	19

				(6-12)		
20	21	22	23 Thanksgiving	24 Thanksgiving	25 Thanksgiving	26
27	28 Sand Co. Almanac Test	29	30			

December

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Exit Test	2 FINAL EXAM All chapters	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17

I. Obligatory Statements:

A. Plagiarism is a criminal activity. You must cite all sources of information. Copying of material, whether parts of sentences, whole sentences, paragraphs, or entire articles, will result in a score of zero for your assignment and can result in further disciplinary action.

****Disclaimer: The instructor reserves the right to make changes to the schedule of the class. Any alterations will be announced in class, in eCollege or via email by the instructor. Students who do not attend class, check eCollege or their email assume responsibility for missing adjustments to the course.**

B. TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you

in preparing to use technology in your web-enhanced course.

The following technology is required to be successful in this course.

Internet connection – high speed recommended (not dial-up)

Word Processor (Microsoft Office Word – 2003 or 2007)

Access to University Library site

Access to an Email

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a browser test, login in to eCollege, click on the 'myCourses' tab, and then select the "Browser Test" link under Support Services.

C. ACCESS AND NAVIGATION

Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to myLeo and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx> You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or

helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a "Browser Test" prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

D. COMMUNICATION AND SUPPORT

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you experience issues while taking your exams or at any other point, feel free to contact the support desk.

- 1. Chat Support: Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.**
- 2. Phone: 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.**

Reporting Problems with Pearson Learning Studio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the

Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at myLeo. <https://leo.tamuc.edu>

Learner Support

The One Stop Shop was created to serve you by providing as many resources as possible in one location.

<http://www.tamuc.edu/admissions/onestopshop/>

The Academic Success Center provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

E. Withdrawal Policy

Every student has the right to drop the course without penalty until the drop-date. Students dropping the course during this period will be given a DP (drop while passing). A grade of DP is GPA neutral, but a grade of DF counts as an F on your transcript.

If you choose to stop attending class, you may be dropped from the course due to excessive absences. If you are not satisfied with your grade in the course and wish you to drop, it is YOUR responsibility to drop the course. Once a grade of DP or DF has been submitted, it cannot be changed.

A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the myLEO section of the Web page.

F. Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

G. Academic Integrity

Academic integrity is the pursuit of scholarly work free from fraud and deception and is an educational objective of this institution.

Texas A&M University-Commerce has explicit rules and regulations governing academic dishonesty and academic misconduct. As the University states, "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive

learning environment." These policies are stated in detail in the Student's Guide Handbook. Each student is expected to read this document and abide by the contained policies. These university policies will be followed in this class. The minimum penalty for an act of academic dishonesty will be the assignment grade of 0 on the examination or homework assignment. The maximum penalty is expulsion from the University.

Texas A&M University-Commerce further does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

If you are unsure what constitutes plagiarism and how to avoid it. Visit the following websites:

<http://www.plagiarism.org/>
<http://www.unc.edu/depts/wcweb/handouts/plagiarism.html>
<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

H. Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

I. Requests for Special Accommodations

Requests from students with disabilities for reasonable

accommodations must go through the Academic Support Committee. An individual instructor cannot decide to make accommodations for you without that Committee's approval.

J. ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: **Office of Student**

Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

Office of Student Disability Resources and Services

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.