



# **COUN 501: INTRODUCTION TO THE COUNSELING PROFESSION**

**COURSE SYLLABUS: Fall 2016**

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**Office Hours:** Tuesday 2:00pm-4:30pm; by appointment (MPLX)  
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**Preferred Form of Communication:** email  
**Communication Response Time:** Within 24-48 hours M-F  
**Course Meeting Day/Time:** T 4:30p-7:10p **Location:** Mesquite (MPLX)



## **COURSE INFORMATION**

### ***Materials – Textbooks, Readings, Supplementary Readings***

#### ***Textbook(s) Required***

Neukrug, E. (2015). *The world of the counselor: An introduction to the counseling profession. 5th edition.* Brooks/Cole: Pacific Grove, CA.

**\*\*Supplemental articles will be placed online.\*\***

#### ***Software Required***

University eCollege course management system.

#### ***Optional Texts and/or Materials***

American Psychological Association (2011). *Publication manual of the American Psychological Association (6th Ed.)*. Washington, D.C.: American Psychological Association.

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## **Course Description**

501. *Introduction to the Counseling Profession*. Three semester hours.

Recommended as the initial course in a student's program to serve as an introduction to the counseling profession. Roles of counselors and related professionals in various settings are presented. Professional goals and objectives; trends; professional associations; ethical and legal issues; history; credentialing; preparation standards for counselors; and essential interviewing and counseling skills, characteristics, and behaviors that influence helping processes are explored.

## **Student Learning Outcomes**

Students will demonstrate understanding of:

1. Counselor characteristics and behaviors that influence helping; (5b)
2. History and philosophy of the counseling profession, including significant factors and events; (1a)
3. Counselors' roles and responsibilities as members of an interdisciplinary emergency management response team during a local, regional, or national crisis, disaster, or other trauma-causing event; (1c)
4. Requirements for entry into, progress through, and completion of the Texas A&M University–Commerce counselor preparation program.
5. Professional roles, functions, and relationships with other human service providers, including strategies for interagency/inter-organization collaborations and communications; (1b)
6. Professional organizations, especially TCA and ACA and their branches and divisions, including membership benefits, activities, services to members, and current issues; (1f)
7. Professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (1g)
8. Public and private policy processes, including the role of the professional counselor in advocating on behalf of the profession; (1h)
9. Advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients; (1i)
10. A general framework for understanding and practicing consultation; (5f)
11. Ethical standards of professional organizations and licensing boards, and applications of ethical and legal considerations in professional counseling; (1j)

## **CONTENT AREAS include, but are not limited to, the following:**

- I. Counselor characteristics and behaviors
- II. Importance of self-awareness in maintaining a therapeutic relationship and appropriate professional boundaries.
- III. History and philosophy of the counseling profession
- IV. Master's-level programs at A&M-Commerce
- V. Professional roles
  - A. Introduction to counselor roles common across settings
    1. Counseling
    2. Consulting
    3. Supervising (clinical)

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- 4. Evaluating programs
    - B. Educational settings
    - C. Non-educational settings
- VI. Relationships with other human service providers
- VII. Professional organizations for counselors
- VIII. Professional credentialing
  - A. Certification (School Counselor Certification and NCC)
  - B. Licensure
  - C. Registration
  - D. Accreditation
- IX. Public and private policy processes and advocacy on behalf of the profession
- X. Ethical standards and legal considerations in the counseling profession
- XI. Overview of counselor functions, skills, and knowledge
  - A. Theories
  - B. Group work
  - C. Career development/education/counseling
  - D. Assessment, evaluation, and research
  - E. Diversity awareness and multicultural competencies

**TEXES COMPETENCIES THAT RELATE TO THIS COURSE (*TEXES is the state examination required for school counselor certification.*)**

Competency 010 (Professionalism. The school counselor understands and complies with ethical, legal, and professional standards relevant to the profession.

## **COURSE REQUIREMENTS**

### ***Minimal Technical Skills Needed***

Using the learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs, etc.

### ***Instructional Methods***

Lecture, discussion, assignments, in-class activities, and experiential activities- course is web enhanced.

### ***Student Responsibilities or Tips for Success in the Course***

Do all readings, including any supplemental readings posted to eCollege (under Doc Sharing folder) prior to class. Actively engage in critical thinking and dialogue (i.e., sharing your reactions, opinions, disagreements, questions) in class. Your open participation in class discussion and activities is essential to your learning and final grade. For assignments, contact the instructor well in advance of due dates with any questions- do not expect last minute responses the day assignments are due- prepare ahead of time. Also, use best practices of APA 6 writing style. Many online resources,

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such as the OWL at Purdue APA website exist to help you craft quality papers- please use them.

## GRADING

Final grades in this course will be based on the following scale:

A = 90%-100% or 180-200 pts

B = 80%-89% or 160-179 pts

C = 70%-79% or 140-159 pts

D = 60%-69% or 120-139 pts

F = 59% or Below or 119 pts and below

### Final Grade = 200 points

Attendance, readings, participation	25 points
Autobiographical paper	25 points
Interview Project & Presentation	50 points
Mid-Term Exam	50 points
Final Exam	50 points

### Assessments

**\*All written assignments must be uploaded to eCollege by class time on the due date listed on course calendar, in the appropriate Drop Box, unless otherwise noted below\***

1. **Attendance, Readings, Homework Assignments, In-Class Activities, Participation (25 points).** Class attendance is mandatory and critical to your success in the course. Students are expected to attend class as scheduled. Students are also expected to arrive on time and stay for the entire class. You are allowed two absences without penalty. A person who does not participate in class, or only does so minimally, may lose participation points off their final grade. All readings ***MUST*** be done prior to class. You must be familiar with the material to engage in class discussions and activities- being an active member of class is key to success in this course (if you are introverted, there are still many ways for you to participate and be active). Do not expect/rely on class lecture for your learning- you are responsible for your own learning, but I am responsible for the learning environment. **(Missing more than two classes or arriving late or departing early more than two times, or a combination of the two, will result in a drop in final letter grade).**
2. **Autobiographical Statement and Career Interest Paper (25 points).** Write a **4-5 page paper** (minimum) in which you discuss your reasons for wanting to become a counselor. In your paper, tell me about when and how you made the

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decision to pursue counseling as a profession. Describe what you think it takes to be an effective counselor, which of these attributes you possess, and which ones you think you may need to acquire as a student. Also, describe what area of counseling you think you may be interested in, and any other ways in which you think you could contribute to the counseling profession. The paper should be typed, double-spaced, and demonstrate exceptional writing skills. References are not needed but the paper must follow general APA style. The paper must include a cover page and **4-5 pages** of text (minimum)- you must use headings to organize paper. Points will be deducted for poor grammar, spelling errors, and poor quality of writing. No outside research is required for this paper- you will be graded on self-reflection/self-awareness and based on your ability to effectively communicate and organize your ideas.

3. **Interview Project (25 + 25 = 50 points)**. You will locate, visit, observe, and conduct an informational **30- 45 minute** interview with a counselor at an elementary, middle or secondary school, mental health facility, private practice, community agency, or college counseling center. Your interviewee must be preapproved (email me) by the instructor and you must locate them and secure their permission first. Suggested questions for the informational interview are posted on eCollege and guidelines for the observation will be discussed in class. The grade assigned for this project reflects an oral component. Based on this interview, you will submit two assignments each worth 25 points.  
**Part 1:** will be a **4-5 page** paper (APA style, with a cover page- same guidelines as paper above) detailing the interview, who you interviewed, what you learned, what surprised you, etc. Be very thorough in your discussion and include self-reflections. Take detailed notes.  
**Part 2:** You will also prepare a **10 minute** presentation to share with the class (using Power Point or Prezi). Please be creative, feel free to use graphics to illustrate, etc. The presentation should summarize the responses and address what you learned from this interview. This should also include an overview of who you interviewed, what you learned from the interview and your reaction to the interview, and potentially how it was locating them, etc. A calendar for presentations will be developed in class.
4. **Mid-term Exam.** 100 question exam worth 50 points (.5 points per question).
5. **Final Exam.** 100 question exam worth 50 points (.5 points per question).
6. **Pop Quizzes (optional, as needed):** If I sense that you aren't reading or engaging with material appropriately for graduate students, I reserve the right to conduct pop quizzes throughout the semester. If given, these quizzes will be part of your daily participation grades.

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## TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check http://help.ecollege.com/LS\\_Tech\\_Reg\\_WebHelp/en-us/#LS\\_Technical\\_Requirements.htm#Browse](http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browse)

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
  - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
  - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
  - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is

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the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

- For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical)  
<https://secure.ecollege.com/tamuc/index.learn?action=technical>

## ACCESS AND NAVIGATION

### ***Pearson LearningStudio (eCollege) Access and Log in Information***

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](http://www.tamuc.edu/myleo.aspx) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

### **Pearson LearningStudio Student Technical Support**

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

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**Accessing Help from within Your Course:** Click on the 'Tech Support' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### ***Policy for Reporting Problems with Pearson LearningStudio***

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

**PLEASE NOTE:** Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

#### **myLeo Support**

Your myLeo email address is required to send and receive all student correspondence. Please email [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu) or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu).  
<https://leo.tamuc.edu>

#### **Learner Support**

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

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The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

## FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	<b>App Title:</b>	<b>iPhone</b> – Pearson LearningStudio Courses for iPhone <b>Android</b> – LearningStudio Courses - Phone
	<b>Operating System:</b>	<b>iPhone</b> - OS 6 and above <b>Android</b> – Jelly Bean, Kitkat, and Lollipop OS
	<b>iPhone App URL:</b>	<a href="https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8">https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8</a>
	<b>Android App URL:</b>	<a href="https://play.google.com/store/apps/details?id=com.pearson.lsphone">https://play.google.com/store/apps/details?id=com.pearson.lsphone</a>

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

## LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email

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notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

## **COMMUNICATION AND SUPPORT**

### ***Interaction with Instructor Statement***

Good communication is essential to the counseling profession and to getting the most out of your education. If you have any special needs, questions, concerns, or personal issues that impact the class and/or your attendance in class, please let me know. I cannot help unless I am aware. Therefore, if you need to reach me the best way to do so is via email using your official university email (or through eCollege). I teach in various locations- calls to my office may not be immediately returned, but I make every effort to return emails within 24-48 hours, M-F. I check email many times a day. Please be respectful of my free time on weekends and understand any email sent after Fridays at 5pm may not be answered until the following Monday.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### ***Course Specific Procedures/Policies***

Attendance in the course is mandatory and lateness is not acceptable. Tardiness after the first 15 minutes or leaving early more than 15 minutes is considered a full absence. Work is not to be turned in late without prior approval and/or emergency situations. Any missed work is handled on a case-by-case basis, but in general will get a grade of zero. Extra credit may be added at the instructor's discretion, but is not built into the course.

Confidentiality is extremely important to the integrity of this course. Confidentiality cannot be guaranteed in any situation but we are collectively accountable to maintain a safe, trusting environment throughout the course including the experiential groups, activities and conversations. While it can be compelling to share personal information about class members with others, all students are bound by the ACA ethical code of confidentiality with respect to any material shared by other members of the class. The disclosure of personal information to anyone outside this class would be considered unethical. Please explore any concerns you have about confidentiality during class time, after class, or via private communication with the instructor.

Personal computers, cell phones, or other electronic devices are a privilege and not needed for regular participation within this class. You will get by just fine with your

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course text, a notepad, and a writing utensil. Do not do non-class work on these devices during class (no texting, emailing, tweeting, etc.). It is very obvious when you are surfing online, etc., whether you think you are covert or not. If you abuse this policy, the instructor reserves the right to revoke all usage of electronic devices for you and/or the class. Please be respectful of the class and instructor. If you are expecting an emergency call or you are on call for work, you must let the instructor know prior to class.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

#### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

#### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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## [Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

### **ADA Statement**

#### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce  
Gee Library- Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [Rebecca.Tuerk@tamuc.edu](mailto:Rebecca.Tuerk@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

#### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

#### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

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Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE OUTLINE/CALENDAR

Class #	Date	Topic	Readings/Assignments Due
1	8/30/15	Introduction, Review of Syllabus, Counseling identity, what counseling means to you? Discussion of Ch.1 <b>APA Review</b>	Read Ch. 1
2	9/6/15	Counseling past, present, future	Read Ch. 2
3	9/13/15	Ethics, Standards, Credentialing, Competencies	Read Ch. 3 and ACA ethics code (online)
4	9/20/15	Individual Approaches to Counseling	Read Ch. 4
5	9/27/15	Counseling Skills	Read Ch. 5 <b>Autobiographical Statement and Career Interest Paper</b>
6	10/4/15	Couples and family counseling; Group Work	Read Ch. 6 and Ch. 7
7	10/11/15	Consultation and supervision; Clinical Mental Health Counseling	Read Ch. 8 and Ch. 17
8	10/18/15	Mid-Term	<b>Mid-Term Exam (9 chapters + supplemental reading)</b>
9	10/25/15	Lifespan development; Abnormal development, diagnosis, psychopharmacology	Read Ch. 9 and Ch. 10
10	11/1/15	Career development; School counseling	Read Ch. 11 and Ch. 16
11	11/8/15	Theory and concepts of multicultural counseling; LGBTQQIA issues in counseling	Read Ch. 14 and Read ALGBTIC Competencies (2 competencies online); Advocacy Competencies (online)
12	11/15/15	Student affairs and college counseling	Read Ch. 18
13	11/22/15	Teaching and assessment; Research and evaluation	Read Ch. 12 and Ch. 13; <b>Interview Project Paper Due</b> <b>Begin presentations</b>

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14	11/29/15	Spirituality in counseling; Closure/discussion/reflection activities	Read ASERVIC Competencies (online) <b>Complete presentations, if needed.</b>
15	12/6/15	Last Class	<b>Final Exam (8 chapters + supplemental reading)</b>

CMHC Standard	Course	Learning Activity or Assignment	Assessment
	COUN 501		
A1.	X	Lecture, Readings, in Class Discussion & Activities specific to Chps. 2, 17.	Mid-Term Exam; Interview Project
A2.	x	Lecture, Readings, in Class Discussion & Activities specific to Chps. 3, 17, & ACA Ethics Codes	Mid-Term Exam; Interview Project
A3.	x	Lecture, Readings, in Class Discussion & Activities specific to Chps. 17	Mid-Term Exam; Interview Project
A4.	x	Lecture, Readings, in Class Discussion & Activities specific to Chps. 2, 17.	Mid-Term Exam; Interview Project
A5.	x	Lecture, Readings, in Class Discussion & Activities specific to Chps. 4, 8	Mid-Term Exam; Interview Project
A7.	x	Lecture, Readings, in Class Discussion & Activities specific to Chps. 2, 17	Mid-Term Exam; Interview Project
C1.	x	Lecture, Readings, in Class Discussion & Activities specific to Chp. 2, 8, 17, 15, 14, & ACA Advocacy Competencies	Mid-Term Exam; Interview Project
C3.	x	Lecture, Readings, in Class Discussion & Activities specific to Chp. 2, 8	Mid-Term Exam; Interview Project
C5.	x	Lecture, Readings, in Class Discussion & Activities specific to Chp. 2, 17	Mid-Term Exam; Interview Project
C9.	x	Lecture, Readings, in Class Discussion & Activities specific to Chp. 2, 17, 4, ACA Ethics Codes, ACA Advocacy, ALGBTIC(2), ASERVIC, Competencies	Mid-Term Exam; Interview Project, Autobiographical and Career Interest Paper
E4.	x	Lecture, Readings, in Class Discussion & Activities specific to Chp. 14, 15, ACA Advocacy Competencies	Final Exam; Interview Project

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E6.	x	Lecture, Readings, in Class Discussion & Activities specific to Chp. 14, 15, ACA Advocacy Competencies	Final Exam
I1.	x	Lecture, Readings, in Class Discussion & Activities specific to Chp. 12, 13.	In class ACA journal article review; Final Exam.
I2.	x	Lecture, Readings, in Class Discussion & Activities specific to Chp. 12, 13.	In class ACA journal article review; Final Exam.
Core Standard	Course	Addressed in Course	
1A.	COUN 501	Lecture, Readings, in Class Discussion & Activities specific to Chp. 1, 2, infused throughout all course lectures (Chps. 1-18).	
1B.	x	Lecture, Readings, in Class Discussion & Activities specific to Chp. 1, 2, 8	
1C.	x	Lecture, Readings, in Class Discussion & Activities specific to Chp. 2, 16, 17	
1F.	x	Lecture, Readings, in Class Discussion & Activities specific to Chps. 1, 2	
1G.	x	Lecture, Readings, in Class Discussion & Activities specific to Chps, 1, 3, 16, 17, 18.	
1H.	x	Lecture, Readings, in Class Discussion & Activities specific to Chps. 2, 3, 15, reading of ACS Ethics Code & Advocacy Competencies	
1I.	x	Lecture, Readings, in Class Discussion & Activities specific to Ch. 17, 15 & Advocacy Competencies.	
1J.	x	Lecture, Readings, in Class Discussion & Activities specific to Chps. 2, 3, reading of ACS Ethics Code	
5B.	x	Lecture, Readings, in Class Discussion Activities specific to Chps. 1, 2, 4, 5, 6, 7, 14, 15	
5F.	x	Lecture, Readings, in Class Discussion & Activities specific to Chp. 8, 17, 16, 18	

*The syllabus/schedule are subject to change.*