



ECE 460: Early Childhood Curriculum Fall 2016

Course Description: This course emphasizes an integrated approach to early childhood curriculum development for young children. It addresses early childhood pedagogy, research, and content area knowledge to thematic and inquiry curriculum design. (3 semester hours)

Professor's Name: Reyna Sotelo, Ed.D
Office Hours: by appointment
Contact Information: Reyna.Sotelo@tamuc.edu
Cell: 469-556-5098 Emergencies Only.

Required Texts:

Brewer, J. A. (2006). *Early Childhood Education: Preschool Through Primary Grades (6th ed.)* Boston, MA: Allyn and Bacon.

NAEYC. (2009) *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8*
<http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf>

Texas Education Agency. (2009). *English Language Proficiency Standards (ELPS)*.
www.englishspanishteks.net/teachers/

Site to Visit:

<http://www.ccie.com/eed/>

Recommended Text:

Hadaway, Nancy L., & Vardell, Sylvia M. (2003). *What Every Teacher Should Know About English Language Learners*. Allyn & Bacon.

Student Learner Outcomes

1. The student will be an active and engaged participant in class discussions by analyzing, constructing/creating, and evaluating information presented within the textbook, external readings/resources, and class discussion.
2. The student will be able to design appropriate activities and experiences in each of the five curriculum areas through lessons that meet the state mandated Texas Essential Knowledge and Skills and addresses accommodations for ELLs through the ELPS.
3. The students will recognize and utilize technology in planning, appropriately implementing assessing learning activities with children communicating with parents.
4. The student will be able to identify and apply a variety of teaching strategies to meet the individual developmental and diverse needs of young children.
5. The student will examine techniques used in assessing diverse groups of young children and the appropriate application of results to guide student learning in both whole and small group experiences.
6. The students will associate Early Childhood Education -6 and PPRTEExES competencies with the

course content.

TEA Standards I-IV. Domains I-IV. Competencies:

Standard I. Domain I. & Domain III. The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.

Standard II. Domain II. The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

Standard III. Domain III. The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.

Course Requirements:

1. Complete and monitor your own progress on an individualized **Learning Contract**.

Aligns with Student Learning Outcome:1

2. **Professional Behaviors:** Attendance both online and at face to face meetings is required; regular, consistent participation is important. We do important things every week of class – don't miss it. Excessive absences (less than 5 hours a week logged in to eCollege, or 10 days without logging into eCollege) may prompt an administrative withdrawal.
 - **Read** textbook assignments, supplemental reading assignments, lecture notes, and resource links.
 - **Check Leo eMail** frequently, at least twice a week.
 - **Discussions:** Participate in frequent online class discussions, whole class or small groups.
 - **Quizzes:** Read all assigned readings. Participate in frequent chapter quizzes as posted in eCollege units.

You will **self-evaluate your professional behaviors** TWICE using the Learning Contract. You will complete this evaluation once at the beginning and again at the end of the course. Your grade on this Course Requirement will come from your self-evaluation.

Aligns with Student Learning Outcome: 1

3. Subscribe to the free website, Child Care Exchange. Print your "welcome subscription page" and turn it in by the date indicated.

Aligns with Student Learning Outcome: 3

4. Prepare and present Early Childhood activities applying the latest research to the class on the dates indicated.

Aligns with Student Learning Outcomes: 1-5

5. Develop an annotated **list of 15 Early Childhood** books that can be used to teach a class. Turn in a lesson plan using TEKs or Early Childhood Guidelines, utilize technology, (some) books from your annotated list, and small groups. Turn the list and lesson plan in on the date indicated.

Aligns with Student Learning Outcomes: 1- 5

Grading Scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = below 60.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Email me as needed. Use Reyna.Sotelo@tamuc.edu I typically respond within 2 business days. Use my cell phone in an emergency 469-556-5098

COURSE AND UNIVERSITY PROCEDURES/POLICIES
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Course Specific Procedures:*Attendance*

Attendance is expected; regular, consistent participation is vital as we discuss and present in class each day. We do important things every week of class – don't miss it.

1. Good attendance is critical (university rules state that students may be dropped for excessive unexcused absences. A student will be considered for dropping if there are 3 unexcused absences.
2. Arrive on time and stay until dismissed.
3. Frequent and relevant contributions to class discussion.
4. Come prepared to class by reading the assigned chapters.
5. Polite and civil interactions.
6. Be respectful and not speak when the instructor or presenter is speaking.
7. Silent cell phones during class.
8. No headphone usage.

Recovering missed class information is the responsibility of the student. Fellow students may provide notes for missed information. Prior to class time, reading assignments must be completed and any other assignments must be submitted at the beginning of class. The first person to email me that they have read this will receive a candy bar of their choice. Specify your choice in the email. ☺

University Specific Procedures:*Academic Honesty Policy*

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

We suggest these web resources to students for reference regarding what constitutes plagiarism and how to avoid it: www.plagiarism.org or www.unc.edu/depts/wcweb/handouts/plagiarism.html or www.indiana.edu/~wts/pamphlets/plagiarism.shtml

Disciplinary action for these offenses may include any combination of the following:

1. Point deduction on an assignment.
2. Failure for an assignment.
3. A grade of zero for an assignment.
4. Failure for the course.
5. Referral to the Academic Integrity Committee or department head for further action.
6. Referral to the Dean of the College of Education and Human Services as appropriate.
7. Referral to the University Discipline Committee.

8. Communication of student's behavior to the Teacher Certification Office and/or Dean of the College of Education as constituting a reason to bar student from entering into or continuing in a teacher certification program. Procedures, A 13.04, 13.12, 13.31, and 13.32

Drop a Course www.tamuc.edu/home/registrar/dropadd.asp

Students who wish to drop a course are responsible for initiating this action. Students may drop a class with a full refund (if remaining enrolled) until the census day of the particular term. Census date is the 12th University class day of Fall or Spring, 4th university class day of summer or 2nd university class day of a mini term. After census date, eligible students may use their MyLeo to process drops online. The student must obtain approval from the department/instructor to drop after census date.

Administrative Withdrawal www.tamuc.edu/admissions/registrar/generalInformation/dropAdd.aspx

It is the prerogative of the faculty to drop students from courses in which they have accrued excessive absences as defined in the course syllabus. In such cases, faculty members recommend through the department head to the appropriate college dean that a student be dropped from a class. The faculty member will document absences and will make a reasonable effort to communicate with the student prior to recommending the drop. If approved, the college dean will forward the recommendation to the Registrar's Office.

ADA Statement The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamc.edu

www.tamuc.edu/studentLife/campusServices/studentDisabilityResourcesAndServices

Student Conduct All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (see *Code of Student Conduct* from *Student Guidebook* www.tamuc.edu/CampusLife/documents/studentGuidebook.pdf).

Anti-Discrimination Statement A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.