NURS 497 PROFESSIONALISM IN NURSING
COURSE SYLLABUS: SUMMER 2016

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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Previous nursing courses textbooks

Other Resources: Online resources and articles as directed

Course Description (1 credit hour)

This course presents critical thinking and problem-solving strategies for evaluating ethical and legal frameworks for intellectual property, safety, and quality in nursing and related fields.

Student Learning Outcomes:

At the end of this course, the student will be able to:
1.   Use critical thinking and problem-solving strategies for evaluating ethical and legal frameworks for intellectual property.

2. Apply concepts of ethical and legal frameworks for safety and quality in nursing and related fields.
3. Demonstrate responsibility for own learning at levels consistent with student nurses' role and professional expectations.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

This is an online course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include discussion, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

GRADING

The Course grade will be earned as follows:

Nursing Students Article Assignment	Cr/NC
Resource Evaluation Paper	Cr/NC
Issues with Plagiarism Paper	Cr/NC
Quality & Safety in Healthcare Paper	Cr/NC
TOTAL	Cr/NC

Specifics on course assignments for class are in the assignments listed below. All assignment grades must be at 75% or higher to receive credit.

Late Submissions
It is expected that you will submit all assignments on time. If you need an extension, it should be requested <u>before</u> the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Paper submissions
All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

TECHNOLOGY REQUIREMENTS

- This course will be enhanced using eCollege, the Learning Management System used by Texas A&M University-Commerce. To login to the course, go to http://leo.tamuc.edu/login.aspx.
- You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu

- To fully participate in online courses, you will need to use a current, Flash enabled browser. For PC users, the suggested browser is Internet Explorer 9.0 or 10. For Mac users, the most current update of Firefox is suggested.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
    - 512 MB of RAM, 1 GB or more preferred
    - Broadband connection required courses are heavily video intensive
    - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
    - sound card, which is usually integrated into your desktop or laptop computer
    - speakers or headphones.

- Depending on your course, you might also need a:
    - webcam
    - microphone

    For courses where interactive tools are used, like VoiceThread or Class Live Pro, headphones are suggested for use with recording and playback. We recommend a webcam with an integrated microphone, such as the

Microsoft LifeCam Cinema. All devices should be installed and configured before class begins.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. Java can be downloaded at: http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

- You will need some additional free software for enhanced web browsing. Ensure that you download the free versions of the following software:
    - o Adobe Reader
    - o Adobe Flash Player

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

- For additional information about system requirements, please see: https://secure.ecollege.com/tamuc/index.learn?action=technical

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

It is expected that you will check your eCollege course and email at least **DAILY** when campus is open for communication from the instructor. Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

http://www.albion.com/netiquette/corerules.html

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

CLASS
1.   As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class. Students are expected to come to class prepared.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook*).*

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu

Website: Office of Student Disability Resources and Services
http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice
Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

COURSE OUTLINE / CALENDAR

Week/ Monday Date	Content	Reading Assignments	Activities/ Assignments
1 6/6	Orientation to Course	Syllabus	
2 6/13	Ethics in Nursing	Arnold & Boggs Ch. 3	Nursing Students Article Assignment due 2359, June 17th
3 6/20		Code of Ethics for Nurses	
4 6/27	Scope & Standards of Practice	Nursing: Scope and Standards of Practice	
5 7/4		LoBiondo & Wood Ch. 13	Resource Evaluation Paper due 2359, July 8th
6 7/11	Quality & Safety in Nursing	QSEN KSAs available at www.qsen.org	
7 7/18		Institute for Healthcare Improvement www.ihi.org	Quality & Safety in Healthcare Paper due 2359, July 22nd
8 7/25	Plagiarism	Addressing plagiarism-accessed through university library-search plagiarism Digital Ethics & Plagiarism- accessed through university library	
9 8/1		World Intellectual Property Organization www.wipo.int Cross-Cultural Perspectives on Source Referencing and Plagiarism- accessed through university library	Issues with Plagiarism Paper due 2359, August 5th
10 8/8			

Assignments

1.   Nursing Students Article Assignment   6/17

Obtain three (3) recent (last 5 years) articles regarding nursing students and plagiarism. Research articles are preferred but not required. Submit a pdf of each article along with a reference page in APA format. No title page is required for this assignment.

2.   Resource Evaluation Paper   7/8

Identify three (3) resources either print or online regarding plagiarism. These resources cannot be journal articles. Write a two-three page paper in APA format discussing what you learned from each of the resources. A title page and reference page in APA format is required for this assignment.

3.   Quality & Safety in Nursing Paper   7/22

Write a two-three page paper in APA format on issues learned about quality and safety in nursing. Discuss the implications on professionalism and patient care when these concepts are not addressed in practice. A title page and reference page in APA format is required for this assignment.

4.   Issues with Plagiarism Paper   8/5

Write a three-four page paper in APA format regarding the impact of plagiarism on a personal, university, profession, and society level. A title page and reference page in APA format is required for this assignment.

Paper

Topic:
Student:

Criteria	Possible Points	Earned Points	Comments:
1. Organized written presentation 2. All required questions answered	**50**		
3. Paper is required length (not including title page and reference page)	**20**		
4. References included both in-text and reference page; APA format	**30**		
Total	**100**		

Feedback:

Faculty:

mlt 050916