



College of Business

Internship Course Syllabus

Instructor: John Humphreys, Lacey Henderson
Courses: Fin 431, Mkt 431, Acct 431, Mgt 431, and Busa 431
Courses: Fin 589, Mkt 589, Acct 589, Mgt 589, and Busa 589
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Objectives: To encourage students to engage in a significant professional learning experience involving the practical application of the academic curriculum beyond the classroom and to contribute to the development of the students' core business competencies in a professional environment.

Prerequisites: To be eligible for an internship for credit, a student must:

1. Be admitted into the Texas A&M – Commerce College of Business.
2. Have an overall GPA of 2.5 and have earned a C or better in all business courses completed.
3. Provide a description of what responsibilities will be during internship.
4. Intern site needs to be approved by Career Services prior to start date.
5. Turn in internship agreement to the Career Service Coordinator prior to start date.

Length of Internship

In order to receive credit for a 3-hour internship during a spring or fall semester, you are required to work a minimum of **140 clock hours at an approved internship site over a minimum of 12 weeks**. In order to receive credit for a 3-hour internship during a summer semester, you are required to work a minimum of **80 clock hours at an approved internship site over a minimum of 4 weeks**. You should work with the site supervisor to devise a schedule that works for both of you and keep the College of Business Career Services informed of schedule.

Internship Grade

In addition to your work at your internship site, the following assignments will comprise your grade:

1.	Weekly Journals -----	30%
	a. Due on the Saturday ending each work week	
2.	Mid-Term Evaluation-----	20%
	a. Due once you have reached half of you required hours	
	b. Completed by site supervisor, but is your responsibility to turn in	
3.	Project (Reflection Paper)-----	30%
	a. Due on the last day of classes, the week before finals	
	b. Should reflect your experience in whole, what you learned or didn't learn, and compare the internship experience to classroom learning	
	c. Minimum of 4 pages, APA Style for undergraduate level	
	d. Minimum of 6 pages, APA Style for graduate level	
4.	Final Evaluation-----	20%
	a. Due on the last day of classes, the week before finals	
	b. Completed by site supervisor, but is your responsibility to turn in	
Total		100%

GENERAL POLICIES FOR CLASSES:

All students enrolled at the University will follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. See Student's Guide Handbook, Rules and Procedures, Code of Student Conduct:

<http://www.tamuc.edu/studentLife/documents/studentGuidebook.pdf>

CIVILITY REQUIREMENT:

The instructor reserves the right to manage a positive learning environment and thus will not tolerate inappropriate conduct in the classroom or on the internship. The Career Services Coordinator expects every student to maintain a professional level with their site supervisor, sites coworkers, and sites clients. The intern will dress appropriately (no hats, no sagging, no over exposure of body parts, etc.). In this regard, hand-held devices such as cell/smart phones, iPods, MP3 players, tablets, and other electronic devices must be turned off and put away while on intern. In addition, the Career Service Coordinator may pull you from your internship if there is any report of disruptive behavior or lack of coming to work.

ACADEMIC INTEGRITY:

In this course the need for collaboration is undeniable if you are to excel, even in cases of individual work. There is a fine line in this process. You are encouraged to seek the help and advice of others. However, you *must* do your own work. My personal policy, which will guide this course, is: I trust you to behave honestly and ethically in all circumstances. Please ask me about what is proper and what is not.