Course Syllabus

CJ597: Intro to Homeland Security

Instructor: Dr. David Hurley
Office Location: 232 Ferguson
Office Hours: By appointment or email
Office Phone: 903 468 - 6091
Cell Phone: 843 991-8144 (emergency only!)
University Email Address: david.hurley@tamuc.edu **(always email first if you can, it is the best way to get in touch with me)**

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required – both are ebooks available in the library

Bullock, J. (2006) *Introduction to Homeland Security*. **Amsterdam: Butterworth-Heinemann.**

Logan, K and Ramsay, J. (2012) *Introduction to Homeland Security.* **Boulder, CO: Westview Press. (this is a reader)**

Optional
Other materials/readings as assigned and posted online

Course Description
An introduction to various aspects of terrorism and homeland security as both affect the United States today. Much of the focus will be the problems and challenges stemming from 9/11that create today's world situation. To understand what is going on currently we will examine the historical context of terrorism, national security, emergency management and civil liberties.

Prerequisites
Please note that there are no prerequisites for this course.

Student Learning Outcomes

1. To understand the principals, goals, challenges and constraints of Homeland Security.

2. To develop a basic understanding on how the various levels of governments and different governmental agencies operate together to form Homeland Security.
3. Explain the goals of HSL.
4. To examine the history and nature of terrorism.
5. Understand the key principles of emergency management.
6. Understand the key principles of HSL and civil liberties

COURSE REQUIREMENTS

Instructional Methods/Activities/Assessments

This course will provide a variety of activities and assessments to assist you in achieving the outcomes/objectives for the course. Each week you will work toward achieving these outcomes through discussions/comments, papers, and a final presentation. Below is an explanation of each course requirement including due date, assignment instructions, and other requirements.

Introduction (1 Introduction post—not graded)

Students are asked to introduce themselves to each other. This introduction may include any information that you would like to share with others in the course, but must **minimally** include a statement that you have read and agree to abide by the syllabus and follow the rules of academic integrity and nettiquette. You will not be allowed to continue in the course without providing this statement. This post is due by 11:59PM CST on **Tuesday** of **Week #1** of the course.

Discussion Posts

The **Discussions** are directly related to the assigned readings. Upon completion of the assigned readings, you are expected to engage in an **ongoing** discussion/debate with your classmates. Your contributions to the discussion forums will be graded for **quality** and a **detailed analysis** linking the material to a critical appraisal of theory, policy, and practice. In all cases, students must cite in-text and provide a full bibliography/works cited at the end of their post for all citations mentioned in the post (See information later in the syllabus for more information on citing utilizing APA citation format. Also see the 'How to Cite' FactSheet).

These posts should be **the equivalent of 1 page in length or a minimum of 250 words and should include one outside source (i.e., a source outside the regular readings assigned for the week/course)**. The specific discussion assignment is located in each unit Week by clicking on the Discussion link. Posts are due by 11:59PM CST on **Wednesdays** in each week of the course.

Assessment Method: Discussion posts will be graded using the Discussion Post Grading Rubric. (5 discussion posts @ 100 points each = 350 course points)

Comment Posts

Comment posts are responses you make to the discussion posts that you and your classmates post each week. You are **required** to make a minimum of **three (3)** comments each week.

Comment posts should be meaningful. Merely agreeing or disagreeing with a classmate will not be looked upon favorably and will result in a loss of points. A meaningful post is one that moves the discussion forward in some substantive way through providing one's perspective, additional information through research, or reframing the discussion in some new way. You are expected to engage in an **ongoing** discussion/debate with your classmates. Your comments will be graded for **quality**, and **relevance**. Your comments will also be graded based on your ability to engage in critical thinking.

NO LATE COMMENTS ARE ACCEPTED. All comment posts are due by 11:59PM CST on **Thursdays** for each week in the course.

Assessment Method: Comments will be graded using the Discussion Post Grading Rubric. (3 comments per week @ 10 points each = 150 course points)

Assignment one: 10 slide PowerPoint Presentation

Chronicle the history, evolution, and current organization of the community policing initiatives of your local agency or agencies. This assignment is due by 11:59 PM CST on **Friday** of **Week #1** of the course.

Students should make sure their PowerPoint presentation is placed in the dropbox identified as Assignment for Week One.

Assessment Method: Grading will be based on completeness of presentation according to the assignment instructions. (1 presentation @ 100 points = 100 course points)

Assignment two: Short Essay

Argue the pros and cons of the patriot act and the Department of HLS. These papers should be 4 pages in length (does not include references), **maximum** 12-point font, 1-inch margins, include your name, and utilize proper APA citation format. This assignment is due by 11:59 PM CST on **Friday** of **Week #2** of the course. Use at least six sources – at least four need to be independent of the course i.e. not included in the course readings)

This Short Essay assignment should be placed in the dropbox identified as Assignment for Week two.

Assessment Method: Students will be assessed using the Essay Assignment Grading Rubric. (1 essay @ 100 points = 100 course points)

Assignment three: Literature Review

Locate a peer-reviewed article of your choice relating to any of the HLS practices discussed in this course. Read, review, and summarize this article. How does this article complement or contradict what you have read in the text and other assigned course materials? This paper should be **at least** 2 pages in length (does not include references), **maximum** 12-point font, 1-inch margins, include your name, and utilize proper APA citation format. This assignment is due by 11:59 PM CST on **Friday** of **Week #4** of the course.

This Literature Review Assignment should be placed in the dropbox identified as Assignment for Week Three.

Assessment Method: Student will be assessed using the Literature Review Grading Rubric. (1 review @ 100 points = 100 course points)

Assignment four: Position Paper

Students are required to prepare an issue position paper on any of the following HLS topics:

- Terrorism
- HLS Security effectiveness at Federal, State or local level
- Border security
- Disaster response
- Border security
- Cyber threat
- Any internal threat to the U.S. with instructor approval

The topic needs to be identified by week 2 and is due week four.

This assignment should be placed in the dropbox identified as Assignment for Week four. The purpose of a position paper is to generate support on an issue. It describes a position on an issue and the rationale for that position. The position paper is based on facts that provide a solid foundation for your argument. In the position paper you should:

- Use evidence to support your position, such as statistical evidence or dates and events.
- Validate your position with authoritative references or primary source quotations.
- Examine the strengths and weaknesses of your position.
- Evaluate possible solutions and suggest courses of action.

Choose an issue where there is a clear division of opinion and which is arguable with facts and inductive reasoning. You may choose an issue on which you have already formed an opinion. However, in writing about this issue you must examine your opinion of the issue critically. Prior to writing your position paper, define and limit your issue carefully. These issues are complex with multiple solutions. Narrow the topic of your position paper to something that is manageable. Research your issue thoroughly, consulting experts and obtaining primary documents.

Consider feasibility, cost-effectiveness and political/social climate when evaluating possible solutions and courses of action. Students must utilize a minimum of **four outside** sources in the development of their paper. These sources **must** be peer- reviewed publications **or** governmental reports. This paper should be a **minimum** 6 pages in length (does not include references), **maximum** 12-point font, 1-inch margins, include your name, and utilize proper APA citation format. Refer to the position paper guidelines in the assignment module. This assignment is due by 11:59 PM CST on **Friday** of **Week #2** of the course.

Assessment Method: Students will be assessed using the Position Paper Grading Rubric. (1 paper @ 100 points = 100 course points)

Assignment five: Final Examination
The student will be given an opportunity to answer two questions out of four possible.

This assignment is due by 11:59 PM CST on Friday of Week #5 of the course.
Assessment Method: Students will be assessed using the exam grading rubric. (1 Exam @ 100 points = 100 course points)

GRADING

Assignments for this course will be scored using a points system. Below is an explanation of how each assignment type will be scored.

Assignment Type	# of Assignments	Point Value	Total Points
Introduction	1	0	Not graded
Discussion Posts	5	70	350
Comment Posts	15	10	150

PowerPoint Presentation	1	100	100
Position Paper	1	100	100
Short Essay	1	100	100
Literature Review	1	100	100
Final Examination	1	100	100
		Total Point:	**1000**

Grades earned on each assignment will be added together and will be divided by the total number of points possible in the course. Below is the overall point scale/grading schema for the course.

Total points possible for the term = 1000.

1000—900 = A
899-800 = B
799-700 = C
There are no D's in Grad School
699 and below = F

Grades will be available in the gradebook so that students can track their progress in the course on an ongoing basis.

TECHNOLOGY REQUIREMENTS

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements for the Epic Web Client are:

    o Any current Flash-compliant browser (eg. Internet Explorer 7 or Firefox 3.0)
    o 512 MB of RAM, 1 GB or more preferred
    o Broadband connection required – courses are heavily video intensive

- o Video display capable of high-color 16-bit display -- 1024 x 768 or higher resolution

- A sound card and speakers or headphones

- Current anti-virus software must be installed and kept up to date

- Some classes may have specific class requirements for additional software. These requirements will be listed on the course offerings page. Most home computers purchased within the last 3-4 years meet or surpass these requirements.

- You will need some additional free software for enhanced web browsing. Ensure that you download the free versions of the following software:

  - o Adobe Reader
  - o Adobe Flash Player

- At a minimum, you must have Microsoft Office 2003, XP, 2007 or OpenOffice. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS/NAVIGATION AND SUPPORT

eCollege Access and Log in Information

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To log in to the course, go to: https://leo.tamuc.edu/login.aspx.

You will need your CWID and password to long in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu. Once you log in to eCollege, click on My Courses and select CJ 501 – Seminar in Policing and Law Enforcement.

It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a browser test, login to eCollege, click on the 'myCourses' tab, and then select the "Browser Test" link under Support Services.

Course Navigation

All aspects of this course, including presentations, assignments, readings, and exams will be completed / turned in through eCollege. Your grades will also be available in eCollege.

After logging in to the course, students will notice that the weekly/unit content area is located on the left navigation bar. These weekly/unit content areas are identified as Week 1, Week 2, etc. (this corresponds to the course schedule located in the syllabus.)

Student should access course materials by clicking on the proper weekly/unit content area. Students should read the weekly overview that contains information about what is to be covered in class, along with a series of weekly tasks (these tasks correspond to the links available in each weekly unit and to what appears in the syllabus).

Students should then click on the weekly content items links and take the time to read/view any material/presentations/assignments that are posted. The lecture/presentation is an attempt to integrate information from the course readings and includes information from the text/readings as well as other information that are considered important to your understanding of the subject.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

My primary form of communication with the class will be through Email. Any changes to the syllabus or other important information critical to the class will be disseminated to students in this way via your official University Email address available to me through MyLeo and in Announcements. It will be your responsibility to check your University e-mail as I plan to send you important messages regularly.

Students who e-mail me outside of regular office hours can expect a reply within 24 hours. Students who Email me during holidays or over the weekend should expect a reply by the end of the next regularly scheduled business day.

Virtual Office

Welcome to my office. This space is set aside for students to ask course related questions. Place any questions or concerns about the course here and they will answered within 24 hours on weekdays. (It is possible that I will answer all threads during my office hours as posted on the syllabus.)

Please feel free to answer one another's questions. I will check answers (as well as questions) for correctness, but do not hesitate to respond to a posting if you feel you can answer the question thoroughly and directly.

eCollege Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of eCollege.

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical
- Support Representative.

Help: Click on the *'Help'* button on the toolbar for information regarding working with eCollege

(i.e. how to submit to dropbox, and how to post to discussions, etc.)

For assistance with the library: To access the Library databases and Library tutorials you must open a separate browser session. Minimize your eCollege session and open another browser window going to the Library's web site directly: http://www.tamu-commerce.edu/library not from within eCollege.

Policy for Reporting Problems with eCollege

Should students encounter eCollege-based problems while submitting assignments/discussions/comments/exams, the following procedure **MUST** be followed?

1. Students must report the problem to the help desk. You may reach the helpdesk at
2. helpdesk@online.tamuc.org or 1-866-656-5511
3. Students **MUST** file their problem with the helpdesk and obtain a helpdesk ticket number
4. Once a helpdesk ticket number is in your possession, students should Email me to advise me of the problem and to provide me with the helpdesk ticket number
5. At that time, I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer/access problems are not a legitimate excuse for filing a ticket with the help desk. You are strongly encouraged to check for compatibility of your browser **BEFORE** the course begins and to take the eCollege tutorial offered for students who may require some extra assistance in navigating the eCollege platform. **ONLY** eCollege-based problems are legitimate.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at https://leo.tamuc.edu.

Internet Access

An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

Learner Support

Go to the following link One Stop Shop- created to serve you by attempting to provide as many resources as possible in one location.

Go to the following link Academic Success Center- focused on providing academic resources to help you achieve academic success.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In **ALL** instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test of assignment

- Communication with another during an exam or assignment (i.e. written, oral or otherwise)

- Giving or seeking aid from another when not permitted by the instructor

- Possessing or using unauthorized materials during the test

- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement

- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment

  If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

Students should also reference the following link Criminal Justice web site for more information.

Attendance Policy

While this is an online course, students are expected to 'attend class' and actively participate. Student participation/activity will be monitored by the professor. Students should plan to dedicate approximately 15-20 hours/week of time to this course, of which approximately 1 hour/week should be spent in the discussion board (reading posts and comments and conversing with others).

APA Citation Format Policy

It is very important that you learn how to cite properly. In some ways, citations are more important than the actual text of your paper/assignment. Therefore, you should take this task seriously and devote some time to understanding how to cite properly. If you take the time to understand this process up front, it will save you a significant amount of time in the long run (not to mention significant deductions in points).

In the social and behavioral sciences (including Criminal Justice), we use APA (American Psychological Association) format. As a rule of thumb, one cites whenever they are paraphrasing other people's words or when they quote other's words directly. You may learn

to cite from a variety of different sources including the APA Tutorial and the sources listed below:

- www.apastyle.org

- http://owl.english.purdue.edu/owl/resource/560/02/

- www.library.cornell.edu/resrch/citmanage/apa

It is the student's responsibility to understand how to cite properly. If you have questions, feel free to ask.

Late Work

In principle, I do not accept late work and do not believe in allowing students to turn in work after the due date. My position is that everyone knows the rules of engagement at the beginning of the term and that it is the student's responsibility to ensure that they plan accordingly to submit their assignments in a timely manner. However, I also do understand that sometimes there are circumstances outside one's control that may impact timely submission of assignments. To that end, I have developed a policy on late work. Please note that this policy applies ONLY to your reflection paper assignments and not to discussion or comment submissions.

Late assignments will be accepted after the due date and time up to 1 day (24 hours) late. Twenty (20) points will be deducted from all late assignments. Assignments turned in more than one day late **will not** be accepted/graded.

Drop Course Policy

Students should take responsibility for dropping themselves from the course according to University policy should this become necessary.

University Specific Procedures

ADA Statement – Student with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

	2016.pdf
Tuesday	Post a Week #1 Introduction where you introduce yourself, accept the conditions of the syllabus, agree to the Rules of Netiquette, and answer the question I pose. Please note that this post is required for ALL students and will be graded. The link to the Rules of Netiquette may be found under Course and University Procedures/Policies under Student Conduct or here: http://www.albion.com/netiquette/corerules.html, by **11:59PM CST**
Thursday	Week 1 Discussion post due by **11:59PM CST**
Saturday	Comments to your colleagues in the Week 1 Discussion, due by **11:59 PM CST**
Saturday	PowerPoint Assignment, due by **11:59PM CST**

Week 2

Monday	*Terrorism* *TEXT:* National Commission on Terrorist Attacks Upon the United States (2).htm (IN DOC SHARING) **Bullock chapters 1 and 4** **Logan and Ramsay Chapter 4** **Rapoport – Four waves** http://www.anthropoetics.ucla.edu/ap0801/terror.htm Pptx History of terrorism
Thursday	Week 2 Discussion post due by **11:59PM CST**
Saturday	Comments to your colleagues in the Week 2 Discussion, due by **11:59 PM CST**
Saturday	Position paper on any topic covered in Chapters 2-9 during weeks 1 or

	2, **due by 11:59PM CST** to be placed in the dropbox for Assignment Week 2.

Week 3

Monday	*Terrorism: TBD* *TEXT:*
Thursday	Week 3 Discussion post due by **11:59PM CST**
Saturday	Comments to your colleagues in the Week 3 Discussion, due by **11:59 PM CST**
Saturday	Short Essay assignment due by **11:59PM CST**

Week 4

Monday	Text: Emergency management – Disaster recovery.
Thursday	Week 4 Discussion post due by **11:59PM CST**
Saturday	Comments to your colleagues in the Week 4 Discussion, due by **11:59 PM CST**
Saturday	Literature Review due, by **11:59PM CST** Complete Posttest, by **11:59PM CST**

Week 5

Monday	Civil liberties and other HLS issues TBD *TEXT: TBD*
Thursday	Week 5 Discussion post due by **11:59PM CST**

Saturday	Comments to your colleagues in the Week 5 Discussion, due by **11:59 PM CST**
Saturday	Final Examination – Two Essay Questions from the list that was provided on page 6 of this syllabus, under, **"Final Examination"**. Due by **Friday at 11:59PM CST**