



Soc 1301
INTRODUCTION TO SOCIOLOGY
Summer I 2016
Online

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COURSE INFORMATION

This course meets: Online Only

Materials – Textbooks, Readings, Supplementary Readings:

Textbook Required: *Society in Focus: An Introduction to Sociology (8th Ed)* by William E. Thompson, Joseph V. Hickey, and Mica L. Thompson, Lanham: Rowman & Littlefield, 2017, ISBN: 948-1-4422-5597-5. The book is available in the university bookstore and online.

Course Description: Overview of major concepts and principles of sociology, including socialization, social control, social order, social stratification, ethnicity, social deviance, and social change.

Student Learning Outcomes/Course Objectives: This introductory course can be counted for University Studies credit in Social and Behavioral Sciences and is a required prerequisite for nearly all other course in sociology. After completing this course:

1. Students will demonstrate a sociological perspective based on critical thinking skills in order to better understand the social world in which they live and interact on a daily basis.
2. Students will be able to define basic sociological terms and concepts that will help them better understand their social world and to lay a solid academic foundation for future courses in sociology and/or related fields.
3. Students will demonstrate understanding of the scientific method and specific sociological research methods to illustrate how sociologists collect and analyze data to develop sociological theories on human social behavior.
4. Students will be familiar with the major theoretical perspectives and/or paradigms within sociology and to compare/contrast them to theoretical approaches in related fields such as anthropology, history, psychology, and other social and behavioral sciences.
5. Students will be able to demonstrate knowledge of the interconnectedness of global dynamics including global issues, processes, trends, and systems.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

CLASS FORMAT: Every effort will be made to provide the best possible learning experience by blending PowerPoint presentations with discussions, reading assignments, and other materials.

Because we will be dealing with controversial contemporary social issues, an open mind and a mature attitude are important requirements for this course. Students are expected to be polite and courteous and conform to online etiquette at all times. For detailed rules on “netiquette” go to the website: <http://www.albion.com/netiquette/corerules.html> A summary of netiquette rules are provided below.

- [Rule 1: Remember the Human](#)
- [Rule 2: Adhere to the same standards of behavior online that you follow in real life](#)
- [Rule 3: Know where you are in cyberspace](#)
- [Rule 4: Respect other people's time and bandwidth](#)
- [Rule 5: Make yourself look good online](#)
- [Rule 6: Share expert knowledge](#)
- [Rule 7: Help keep flame wars under control](#)
- [Rule 8: Respect other people's privacy](#)
- [Rule 9: Don't abuse your power](#)
- [Rule 10: Be forgiving of other people's mistakes](#)

EXAMS: There will be five exams (worth 100-pts. ea.)—one two chapters we learn. Check the course schedule for dates. If a student misses an exam the only way to make it up is to email the professor and make special arrangements. So mark these dates on your calendars now, otherwise, if you miss an exam you will probably find it necessary to drop the course. There is a 24-hour window on test days to take the exam, but once the exam is started, you have only 1 hour to complete it. If you log off for any reason, the exam is over, and you cannot log back in. You are expected to take exams without the aid of your textbook, notes, or any other type of help or aid from anything or any other person. You are on the honor system to take the exams just as if you were taking them in a classroom with the professor present.

DISCUSSIONS/PARTICIPATION: Reading all assignments and participating in all online discussions is essential for doing well in this course. Discussions will open at 12:01 a.m. at the beginning of each unit and close at 11:59 p.m. on the eve of the exam. If you miss the “window” for participating in any online discussion, there is no way to make it up. I expect you to post more than 1 response as you should read your classmates posts and engage in discussion with them. To earn the maximum points, you will need to actively engage in discussions over the course of the discussion window. One or two posts on one day will not cut it.

NOTE: Online discussions should not be viewed as similar to a discussion around the dinner table with friends or family where everybody expresses their views, opinions, and beliefs on some topic often which they know absolutely nothing about. This is an academic course and

your discussion topics are directly linked to the Power Points and reading assignments in your textbook. Consequently, your posts should reflect a certain amount of knowledge on the topic based on research, facts, and data. It is fine to critique, interpret, and *occasionally* interject an opinion or two, but for the most part, this should be an academic and intellectual discussion of the topic at hand.

Grading Rubric for Online Discussions:

Student responded to initial issue with at least a paragraph that addresses each of the questions or issues raised in the discussion topic	(6 pts)
Student responded to other students' posts	(1 pt)
Student asks questions and engages other students in discussion	(2 pts)
Student's posts are error free, grammatically correct, and stay on topic	(1 pt)

As you can see, one post to the discussion topic is the minimum expectation and will get the minimum points (6). To get the full 10 pts, you cannot wait until near the end of the discussion and make a post or two. To earn the full 10 points you must post an initial response to the issue/questions posed, and then post at least 3 additional times to respond to your classmates' posts. You need to post early and post often. This is a discussion, which means you need to interact with your classmates, asking and answering questions.

Assignments: There will be one response paper for the course. The assignment will be under week 1 but will not be due until later in the semester. This will give you ample time to complete the assignment.

Grading

Final grades will be based on the five exams worth 100 pts. each (500 pts) 1 assignments worth 50 pts. and 5 online discussions worth 10pts. each (50 pts).

5 Exams @ 100 pts. ea. =	500 pts.	Scale:
Discussions =	50	A= 90 – 100 % (540 - 600 pts.)
Assignment =	<u>50</u>	B= 80 – 89 % (480 - 539 pts.)
Total Points =	600 pts.	C= 70 – 79 % (420 - 479 pts.)
		D= 69 – 60 % (360 - 419 pts.)
		F= less than 60 % (< 360 pts.)

EXTRA CREDIT: Don't ask, there won't be any. Two types of students usually want to do extra credit work: those who would like to make an even "higher" A; and those who are failing the course. In either case, extra credit makes no sense. Put in the time, energy, and effort on the "regular" work and you will not need any "extra" credit. I will not make any exceptions so DO NOT ASK!

TECHNOLOGY REQUIREMENTS

- Students need to have ready access to a broadband connection to the internet such as Cable, DSL, or the TAMU-C campus network. (Dial-up, satellite, or other non-broadband internet connections will not function sufficiently with eCollege.)
- A computer with a 2.0Ghz or better processor and 1 GB of RAM. MAC computers with similar configurations will also work.
- Windows XP, Vista, or 7 operating system. MAC with the OS 9 or X operating system.

- Microsoft Office or similar package with a word processor, Power Point type presentation application, and a spreadsheet application. (OpenOffice is a free, open source application that is very similar to the Microsoft Office applications and is available for download at www.openoffice.org)

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

CONTACTING THE PROFESSOR: The best way to contact the professor will be through campus e-mail. Every effort will be made to reply to inquiries made Monday thru Thursday within a 24-hour period. E-mails received on Friday, or over the weekend will not receive a response until the following Monday. *The professor absolutely will NOT be available on Saturdays or Sundays.* **YOU MUST INCLUDE THE COURSE NUMBER IN THE SUBJECT OF YOUR EMAIL IF YOU EXPECT A PROMPT RESPONSE.**

E-MAIL COMMUNICATION: I will communicate with the class through e-college and/or MyLeo e-mail. Consequently, it is YOUR RESPONSIBILITY to check your e-mail regularly for messages from me. I will **attempt** (*not guarantee*) to respond to any e-mail you send to me within 24 hours of receiving it unless the e-mail is received after noon on Friday. If that is the case, it more than likely will be the following Monday before you receive a response. If you have a class-related issue that occurs over the weekend, DO NOT PANIC. There is no such thing as “sociological emergency” and I guarantee we can work it out as soon as I can address it.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

CHEATING & PLAGIARISM: All exams are expected to be taken closed-book with no outside help from book(s), notes, or other people. It should go without saying that every student is expected to do his/her own work. Departmental policy provides that anyone caught cheating in any form or fashion will receive an “F” for the course and may be subjected to further disciplinary action by the university. Plagiarism (the use of other’s words, phrases, and ideas in your writing without giving credit to the original author) is a form of cheating and not only violates academic ethical standards, but is against the law. Don’t do it!

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: www.tamuc.edu/camusLife/camusServices/studentDisabilityResourcesAndService/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

POLICIES ON ENROLLMENT, "X," "DP," "DF," AND WITHDRAWAL: All university policies regarding last day of enrollment, use of "X," "DP," and "DF," and withdrawal from class will be rigidly adhered to in this course. Students should check the university catalog, current semester schedule, and other official sources for specific deadlines, policies, etc. IT IS THE STUDENT'S RESPONSIBILITY to see that all university procedures are properly followed.

COURSE OUTLINE / CALENDAR

DATE:	TOPIC:	READING ASSIGNMENTS:
Week 1: June 6-10	Discovering Sociology <i>Discussion 1 begins at 12:01 AM June 6</i> Doing Sociology EXAM 1 on Thursday/Friday, June 9/10 <i>Discussion 1 closes at 11:59 pm on June 8</i>	Ch. 1 Ch. 2 Ch. 1,2
<i>*Global Assignment can be found under this week and will be due Week 2.</i>		
Week 2: June 13-17	Culture and Society <i>Discussion 2 begins at 12:01 June 13</i> Socialization <i>*Global Assignment due Thurs. June 16</i> EXAM 2 on Thursday/ Friday, June 16/17 <i>Discussion 2 closes at 11:59 pm on June 15</i>	Ch. 3 Ch. 4 Ch. 3,4
Week 3: June 20-24	Social Interaction in Everyday Life <i>Discussion 3 begins at 12:01 on June 20</i> Social Groups and Organizations EXAM 3 on Thursday/Friday, June 23/24 <i>Discussion 3 closes at 11:59 pm on June 22</i>	Ch. 5 Ch. 6 Ch. 5,6
Week 4: June 27-Jul 1	Deviance and Conformity <i>Discussion 4 begins at 12:01 on June 27</i> Social Stratification & Social Class	Ch. 7 Ch. 8

EXAM 4 on Thursday/Friday, June 30/Jul 1
Discussion 4 closes at 11:59 pm on June 29

Ch. 7,8

Week 5: July 4-7

Sex and Gender

Ch.9

Discussion 5 begins at 12:01 July 4

Age and Elderly

Ch. 11

EXAM 5 on Thursday, July 7

Ch. 9,11

Discussion 5 closes at 11:59 pm July 6