

SEMINAR IN MUSIC EDUCATION

MUSIC 589

Summer I, 2016

Dr. David Scott, Instructor
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Course Description

This course is designed to explore the philosophical, sociological and psychological foundations of music and the way in which it is taught and learned.

Student Learning Outcomes

After successful completion of the course, students will be able to:

- demonstrate knowledge of the prominent philosophies of music education
- identify and compare the traits of important philosophical perspectives and how they relate to historical and current societal and educational trends
- describe relevant sociological and psychological perspectives of music and music education as they relate to current societal and educational trends

Evaluation and Grading

Students in MUS 589 will be evaluated on the following criteria:

1. A comprehensive written final examination (30%)
2. Weekly assignments and presentations (70% total)

Texts

Required readings will be assigned throughout the semester. This material, including items from the internet, Gee Library and the instructor's personal library, will be made available or placed on reserve as needed. In addition, class handouts and supplemental investigation of materials initiated by the student will be an integral part of the reading for this course.

Course Schedule

CLASS MEETING

1	Introduction
2	A Short History of Music Education in the United States
3	Physiology and Science in the Arts
4-5	Educational Philosophies
6-7	Psychological Theories Relevant to Music Education
8	Review, Summation
9	Final Exam

Attendance

Class meetings will be confirmed at the beginning of the term. Attendance at every class meeting is expected. Grade penalties may be assigned for absences and tardiness, and will be included in the calculation of the final grade.

University Statements

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Gee Library, Room 132

(903) 886-5150 or (903) 886-5835 phone

(903) 468-8148 fax

StudentDisabilityServices@tamuc.edu