## TEXAS A & M UNIVERSITY - COMMERCE DEPARTMENT OF HEALTH & HUMAN PERFORMANCE COURSE SYLLABUS

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Facilities (3rd ed.). ISBN: 978-1-4504-6811-4

## **Course Description:**

This course is designed to provide students with information and practical knowledge and skill competencies needed for facility and event management within the context of sport activities. Among the topics to be explored will be: sport facility and venue trends, planning and designing sport facilities, facility and event operations, and legal issues related to sport facility and event management.

## **Course Objectives:**

At the end of this course the students should learn about:

- 1. Have an appreciation of the planning and development processes of sport facility design.
- 2. Have a basic understanding and knowledge necessary to effectively manage a venue.
- 3. Be aware and understand pro-active management and risk management techniques.

## **Course Requirements:**

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#### A. Participation/Assignments (20%):

Many activities will be completed in class and your participation and contribution is essential. I am empathetic to students who have various events prohibiting them from attending class. However, your lack of participation is just that. I believe in being fair to all students and I simply cannot justify a student who misses the opportunity to attend class and participate in activities earning the same grade as a student who participates in every class meeting. Small group projects and in-class assignments may not be made up. Thus you must be in class and participate as this is a very short term. 20 points during 10 class period!

### B. Tests (40%):

Four (4) tests will be given to determine student progress and assist students in learning. Tests will consist of objective questions (T/F, multiple choice and short answer) late exams will result in a deduction of points regardless of the reason.

\*No make-up exams will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 days.

#### C. Field trips (40%):

Meet at event location (directions will be given week of event). This includes a culminating paper due Monday 6/29 which has where (location), who (tour guide), what (one fact learned from facility), how (relate organization to specific chapter in textbook), which (you chose as the best lesson), why (you chose that one). 125 words minimum for each facility visited (10), with a 1500 minimum word total for paper.

Grading:		
	Participation/In-Class Activities (10 @ 20 pts each)	200 PTS (20%)
	Field trips including paper	400 PTS (40%)
	Four (4) exams @ 100pts each	400 PTS (40%)
	TOTAL	1000 PTS (100%)
<u>Grade Scale:</u>		

#### \*There is no extra credit work for this class!

# HHPS 310: Events & Facilities in Sport COURSE OUTLINE Summer L 2016

Summer I 2016				
DATE	<b>Topics to Cover</b>	Assignments Due (in class)		
6/6	Intro			
	Ch. 1: History & Future	Assignment #1		
6/7	Ch. 2: Facility Management			
		Assignment #2		
6/8	Ch. 3: Management Theory & HR	Assignment #3		
6/9	Exam #1	Exam #1 (Ch. 1, 2, 3)		
6/13	Ch. 4: Facility Planning	Assignment #4		
6/14	Ch. 5: Facility Site & Design	Assignment #5		
6/15	Ch. 6: Facility Construction	Assignment #6		
6/16	Exam #2	Exam #2 (Ch. 4, 5, 6)		
6/17	TCU Athletics, Campus Rec and Global Life	Field Trip		
C/20, 22	Park in Arlington (9 am – 5 pm)			
6/20-23	No class these Days / Off due to Friday field			
C 10 A	trips			
6/24	City of Allen Facilities, Toyota Stadium and	Field Trip		
(107	Lifetime Fitness tour (9 am – 5 pm)			
6/27	Ch. 7: Facility Systems	Paper due		
6/28	Ch. 9: Essility Operations	Assignment #7		
6/28	Ch. 8: Facility Operations	Assignment #8		
6/29	Ch. 9: Facility Maintenance	Assignment #9		
6/30	Exam #3	Exam #3 (7, 8, 9)		
7/4	Ch. 14: Implementing a Security Plan *Read and	Assignment #10		
	complete on your own for the 5th			
7/5	Ch. 15: Facility Preparation & Event Mgmt			
7/6	Final Exam	Exam #4 (14 & 15)		
7/7	Off: compensation for field trips			

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT'S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, (903) 886-5835.

Please note that this schedule is tentative and is subject to change. Also, this is NOT all-inclusive (i.e., Homework/Participation). Other assignments will be given throughout the semester.