

TEXAS A & M UNIVERSITY - COMMERCE
DEPARTMENT OF HEALTH & HUMAN PERFORMANCE
COURSE SYLLABUS

COURSE TITLE: HHPH 660: Global Health
COURSE VALUE: Three (3) credit hours
COURSE LOCATION/TIME: Online
PROFESSOR: Quynh Dao Dang, PhD
OFFICE: Field House 100J
OFFICE HOURS: by appointment only in summer
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REQUIRED TEXT: Levine, R. (2007). Case Studies in Global Health Millions Saved. Sudbury, MA. Jones & Bartlett Publishers.

Course Description:

This course focuses on current health issues facing the world community to prepare students for an interconnected world. An epidemiological approach will be used in studying the causes and distribution of health related states and events in specified populations and the application of this information to the prevention and/or control of health problems.

Course Objectives:

At the end of this course the students should learn about:

- variations of health and disease patterns between and within countries
- economic, social, cultural and environmental determinants of the health of a population
- variations of fertility and population composition between and within countries
- variations of access, type and quality of health services between and within countries
- objectives and activities of the main international health organizations
- students will be able to demonstrate knowledge of the interconnectedness of global dynamics (issues, processes, trends, and systems)

Course Requirements:

A. Chapter Presentation (20%)

Students will sign up for one chapter (from ch. 6-20) in the textbook to present a 15-20 slide power point presentation to share with the class. Post under doc share. Include various forms of media within your power-point (i.e.video links). Choice of chapter is first come, first serve. E-mail me your first choice and alternate by June 9 @ noon and I will reply back with what has not been taken.

B. Website Presentation (10%)

Teams will develop a 5-10 slide power point presentation on their **global health organization website** (who, what, when, where, why, how) choice to share with the class. Partners will be assigned one day after class starts (so we don't miss any add/drops). Organization must be approved by professor no later than Monday, June 13. Must include website link at beginning of power point! Post under doc share.

C. Current Issue Presentation (10%)

Students will develop a 10-15 slide power point presentation on a **current global health issue** (what, when, where, why, how) to share with the class. Include various forms of media within your power-point (i.e.graphs/charts/disease pictures). Topic must be approved by professor no later than Thursday, June 23. Please choose an issue not covered in class. Post under doc share.

D. Exam (20%):

A final exam will be administered at the end of the semester, including all information covered in class and the book. Test will consist of objective questions (matching and multiple choice) and application questions.

****No make-up exam will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided.***

E. Participation in Discussions (37.5%):

Students will choose 15 discussion forums in which they will participate. **Days 6/21 & 7/5 are mandatory.** You can earn a maximum of 25 points by completing the following:

- responding to one other post
- initial post and responding post must be on two different days
- initial post must be minimum of 100 words, while response must be minimum of 75 words

You may not participate in more than 15 discussions for credit. I will only count the points you earn in your first fifteen discussions toward your grade. Even though this course is a web class, students will be required to interact personally with each other, but through cyberspace. Interpersonal communication serves an important educational purpose. You will learn more as you engage each other (**so just posting, yes I agree with him/her will not count!**) and discuss the material together. The sessions will be locked on the stated due date/time. Discussion points will be posted in “My Grades” approximately 24 hours after the close of the discussion period.

F. Orientation Quiz (2.5%)

Print out the syllabus the first day of the semester, listen to the online orientation, then complete the quiz within 48 hours.

Grading:

Orientation Quiz	25 pts	(2.5%)
Chapter Presentation	200 pts	(20%)
Website Presentation	100 pts	(10%)
Current Issue Presentation	100 pts	(10%)
Participation in Discussions (15 @ 25 pts each)	375 pts	(37.5%)
Final Examination	200 pts	(20%)
TOTAL	1000 pts	(100%)

Grade Scale:

900 – 1000 points = A	600 - 699 = D
800 - 899 = B	0 - 599 = F
700 - 799 = C	

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT’S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, (903) 886-5835.

HHPH 660: Global Health
COURSE OUTLINE
 Summer I 2016

DATE	CHAPTERS	Topics to Cover	Assignments Due (listed day @ noon)
6/6 (day 1)		Course overview	
6/7 (day 2)	2	Preventing HIV/AIDS and STIs in Thailand	
6/8 (day 3)	3	Controlling TB in China	Orientation Quiz due @ noon
6/9 (day 4)	5	Eliminating Polio in Latin America & the Caribbean	
6/13 (day 5)	6	Saving Mother's Lives in Sri Lanka	Chapter presentations due @ noon
6/14 (day 6)	7	Controlling Onchocerciasis in Sub-Saharan Africa	
6/15 (day 7)	8	Preventing Diarrheal Deaths in Egypt	
6/16 (day 8)	9	Improving the Health of the Poor in Mexico	
6/20 (day 9)	10	Controlling Trachoma in Morocco Website presentations	Website presentations due @ noon
6/21 (day 10)	11	Reducing Guinea Worm in Asia & Sub-Saharan Africa	Mandatory discussion due @ noon
6/22 (day 11)	12	Controlling Chaga Disease in the S. Cone of S. America	
6/23 (day 12)	13	Reducing Fertility in Bangladesh	
6/27 (day 13)	14	Curbing Tobacco in Poland	Ch. 16-20 Chapter presentations due @ noon
6/28 (day 14)	15	Preventing Iodine Deficiency Disease in China	
6/29 (day 15)	16	Preventing Neural-Tube Defects in Chile	
6/30 (day 16)	17	Eliminating Measles in Southern Africa Current Issues presentations	Current Issues due @ noon
7/4 (day 17)	18	Preventing Dental Disease in Jamaica	
7/5 (day 18)	19	Treating Cataracts in India	Mandatory discussion due @ noon
7/6 (day 19)	20	Preventing Hib Disease in Chile and Gambia	
7/7 (day 20)		Final	Final due @ noon

Please note that this schedule is tentative and is subject to change. Also, this is NOT all-inclusive (i.e., Homework/Participation). Other assignments will be given throughout the semester.