

Child & Adolescent Development

PSY 319.01W | Summer I 2016 | Online

Professor

Dr. Maria Carlson

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ecollege

Textbook

Santrock, J. (2011) Child
Development (13th ed.)
McGraw Hill

ISBN: 978-0-07-353208-0

Questions about Grades

Any questions about a grade
for a particular assignment or
exam should be brought to the
professor's attention within **one
week** of the grades for that
assignment or exam being
posted.

Grades

Final course grades are based
on:

- Midterm exam (30 points)
- Final exam (40 points)
- 2 essays (10 points each)
- Quizzes (10 points)

❖ Grades will be calculated as
follows:

A: 90 - 100 points

B: 80 - 89 points

C: 70 - 79 points

D: 60 - 69 points

F: below 59 points

**There will be NO rounding in
this course!**

DESCRIPTION OF COURSE

Child development covers a full range of childhood and adolescence chronologically. We will discuss physical, cognitive, and socioemotional changes that occur throughout childhood and adolescence. Due to the incredible breadth of this course, we will not be touching on many topics in-depth; rather, we will focus on a general overview of development.

REQUIREMENTS

1. Reliable access to a computer and internet access.
2. Sophomore/ Junior level writing abilities.
3. Approximately 8 hours available weekly to dedicate towards the course requirements. (This is a reasonable estimate for the average student; based on your abilities you may need to invest more or less time per week.)
4. The required reading material.

* This course is designed not to offer an "easy A," but rather to replicate a junior-level class that may alternatively be taught face-to-face. *If you are not able to meet the above requirements, then you are encouraged to seriously consider whether this course is an appropriate match for your needs.*

ESSAYS

There will be 2 essay assignments that are described in detail on ecollege. The essays are designed to get you thinking in-depth about some of the topics as we go along, to help prepare you for each exam, and to give you some writing experience.

QUIZZES

After completion of each topic in lecture you will be quizzed over that material. There are two reasons for these quizzes. First, they should encourage you to keep on top of the reading, in order to ensure that you do not fall behind in the course. Second, research has shown that repeated testing enhances retention of material. We will make use of this finding in order to increase your performance on exams and to help you remember the topics we cover after the course has been completed.

EXAMS

There will be two exams comprised of multiple choice and true/false questions - One midterm (30 points) and one final exam (40 points). The questions will require not only your recognition of concepts, but will be designed to test your comprehension and application of those concepts. Material for the exams will be drawn from the text and lectures. The final exam will be comprehensive, including material on the previous exam. There will be no make-up exams except as mandated by University policy for religious holidays and major illnesses. *Students should contact the professor **prior** to the scheduled exam if possible, or within 24 hours of missing the exam due to accident or illness, to schedule a makeup exam.*

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

EMAIL POLICY

If you email me and do not receive an email response within **48 hours**, most likely, your email was not received. I will respond to all emails within **24 hours on weekdays**.

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student's Guide Handbook, Policies and Procedures, Conduct).

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Week	Dates	SCHEDULE OF TOPICS AND EXAMS				
		Monday	Tuesday	Wednesday	Thursday	Friday
1	6/6 - 6/10	Introduction to Course, Syllabus, & Chapter 1	Chapter 2 & Chapter 3	Quiz 1 Due	Chapter 4	Quiz 2 Due
2	6/13 - 6/17	Chapter 5 Essay 1 Due	Chapter 6 & Chapter 7 Quiz 3 Due	Quiz 4 Due	Chapter 8 & Chapter 9	Quiz 5 Due
3	6/20 - 6/24	Midterm Exam Due	Chapter 10 & Chapter 11	Chapter 12 Quiz 6 Due	Quiz 7 Due	Chapter 13
4	6/27 - 7/1	Quiz 8 Due	Chapter 14	Quiz 9 Due Essay 2 Due	Chapter 15	Quiz 10 Due
5	7/4 - 7/6	Chapter 16 & Chapter 17	Quiz 11 Due	Final Exam Due		