

Course Syllabus

May Mini 2016

PSY 205

Instructor: Gail Johnson, PhD, LP

Office Location: Henderson Hall

Office Hours: By appointment, available all day except when university is closed

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The best way to contact me is by email. I make a concerted effort to answer emails within 24 hours, with the exception of the weekends and holidays.

Please Note: If you maintain other email accounts please make an effort to forward your myleo account or check it on a regular basis as all university correspondence is sent to your myleo account.

Formatting Emails: When sending emails, please be sure to always state your name and your CWID. *All communications should be professional and well-written. Your emails project and communicate your image.....be sure you do that appropriately.*

COURSE INFORMATION

Textbook: No textbook is required (readings will be assigned)

Course Description: This course is designed to provide that student with information and a general understanding of the basic principles of Ethics, particularly in the fields of Health and Human Services.

Course Objective: This class is intended to introduce the student to the basic elements of Ethics. Some areas that will be covered include the principles of ethics, the philosophy of ethical concepts, ethical decisions making models and relevant case studies.

Learning Outcomes

1. An understanding of the principles of ethics in human services.
2. An understanding of ethical dilemmas and how to incorporate ethical decision making models.
3. Knowledge of the major concepts, models, and issues of ethics.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

University Closing Due to Inclement Weather

Online class has no closed dates

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library, Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

Student Behavior: Disturbing the education of students by other students is taken seriously. Appropriate (as defined by the instructor) level of interaction/participation during discussions and all interactions is expected. *It is my expectation that every student will have the utmost respect for their peers in class when discussing experiences of a sensitive nature.*

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook, Policies and Procedures, Conduct.)

BOTTOM LINE: Be Nice To Each Other and To Your Teacher.

Academic Honesty: The *Student’s Guidebook* addresses the issues of academic cheating and plagiarism. These are a breach of conduct, and students are subject to disciplinary actions.

Attendance: The student is expected to attend and participate through the **course dates**. University guidelines will be followed (See 2015-2016 *Undergraduate Student’s Guidebook*). Only University approved excuses (in writing) are accepted reasons to make up assignments, activities, or tests.

- a. You should log in on a daily basis and contribute to online discussions.

b. On average, you will be expected to read substantive materials for each unit. Do not wait until the last minute to start your reading. It is advised to stay on top of the assigned readings. **MINI SEMESTERS MOVE FAST, DO NOT GET BEHIND**

COURSE REQUIREMENTS

This course is web based and will require you to work on ecollege an online course program. You will be required to connect multiple times a week and participate in class discussions. The technology requirements are outline below in that section.

Participation: Students are expected to make an active and personal effort to contribute to class, as a part of developing professional collegial skills. This will include such basic commitments as prior preparation, regular attendance (logging in), and participating appropriately in discussions and other class activities. I consider class participation to be one of the most important, yet underrated elements of a student's education.

There are numerous elements that go into class participation:

- a) Good attendance, logging on regularly for each module, during the days indicated.
- b) Somewhat frequent, and preferably intelligent, contributions to class discussions
- c) You will be expected to read assigned materials. It is advised to stay on top of the readings.
- d) Polite and civil** interactions with all members of the class (See Student's Guide Handbook, Policies and Procedures, Conduct).
- e) Online classes require special consideration to our written word and may require some additional thought and consideration, to state a point of view in a manner that indicates respect for the other party.**

Evaluation and Assessment:

<u>Method</u>	<u>Total Percentage</u>
Weekly Assignments	60 %
Discussions	40 %