



**Response to Intervention May Mini 2016  
EDCI 690 01W**

**Instructor:** Donna McCrary, Ph. D.

**Office Location:** Online

**Office Hours:** You may contact me via email, phone, or text

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<b>Course Information</b>
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**Course Materials:**

**Books:**

***Response to Intervention: Policy Considerations and Implementation National Association of State Directors of Special Education, Inc. (latest edition)***

You may order this book from <http://www.nasdse.org/publications-t577/response-to-intervention-policy-considerations-an.aspx>

**Website Requirement:** National Center on Response to Intervention:

<http://www.rti4success.org/>

[http://challengingbehavior.fmhi.usf.edu/do/resources/documents/rti\\_pyramid\\_web.pdf](http://challengingbehavior.fmhi.usf.edu/do/resources/documents/rti_pyramid_web.pdf)

**Course Description:** This course will build capacity among students to implement the Response to Intervention framework in local and state education agencies. Participants will examine the current issues and trends in RTI and apply this knowledge to national, state, and local settings.

**Student Learning Outcomes:**

Upon completion of this course students will be able to:

1. Describe the definition of Response to Intervention
2. Analyze the RTI foundations in research and policy.
3. Synthesize support for RTI in the federal law.
4. Describe the core principles and essential components of RTI
5. Describe Special Education eligibility determination in RTI
6. Evaluate RTI policy considerations
7. Discuss current RTI trends and issues.

**Course Requirements:**

1. Participate actively in discussions and activities
2. Complete all the required work
  - a. Participate in discussion board questions and discussions.
  - b. Analyze the RTI model for the school district where you are currently working (or would like to work).
  - c. Respond to two Hot Topics in RTI through a 5-7 page review of literature.
  - d. Presentation covering one of the Hot Topics you chose to research.

**3. Course Evaluation:**

<b>Grading Scale</b>	
A = 90 – 100%	1510-1600
B = 80 - 89%	1419-1509
C = 70 - 79%	1328-1418
D = 60 - 69%	1237-1327
F = below 60%	1236 and below

## Technology Requirements

The following information has been provided to assist you in preparing to use technology in your web enhanced course. The following technology is required to be successful in this course.

- Internet connection – high speed recommended (not dial-up)
- Word Processor (Microsoft Office Word – 2003 or 2007)
- Access to University Library site
- Access to an Email

Additionally, the following hardware and software are necessary to use eCollege:

- Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).
- Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.
- It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the “myCourses” tab, and then select the “Browser Test” link under Support Services.

## ACCESS AND NAVIGATION

### Access and Log in Information

This course will be utilizing eCollege to enhance the learning experience.

- eCollege is the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to:  
<https://leo.tamu-commerce.edu/login.aspx>.
- You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or [helpdesk@tamucommerce.edu](mailto:helpdesk@tamucommerce.edu)

## Communication and Support

### Technical Support:

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you experience issues while taking your exams or at any other point, feel free to contact the support desk.

- **Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.
- **Help:** Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions etc...).

### **Withdrawal Policy:**

Every student has the right to drop the course without penalty until the drop-date. Students dropping the course during this period will be given a DP (drop while passing). A grade of DP is GPA neutral, but a grade of DF counts as an F on your transcript. It is YOUR responsibility to drop the course. A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the myLEO section of the Web p

<b>Academic Integrity</b>
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Academic integrity is the pursuit of scholarly work free from fraud and deception and is an educational objective of this institution. Texas A&M University - Commerce has explicit rules and regulations governing academic dishonesty and academic misconduct. As the University states, "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment."

These policies are stated in detail in the Student's Guide Handbook. Each student is expected to read this document and abide by the contained policies. These university policies will be followed in this class. The minimum penalty for an act of academic dishonesty will be the assignment grade of 0 on the examination or homework assignment. The maximum penalty is expulsion from the University.

Texas A&M University-Commerce further does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. If you are unsure what constitutes plagiarism and how to avoid it. Visit the following websites:

- <http://www.plagiarism.org/>

- <http://www.unc.edu/depts/wcweb/handouts/plagiarism.html>
- <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<b>University Policies</b>
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**Requests for Special Accommodations**

Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. An individual instructor cannot decide to make accommodations for you without that Committee’s approval.

**University Specific Procedures: ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**  
**Texas A&M University-Commerce**  
**Gee Library 132**  
**Phone (903) 886-5150 or (903) 886-5835**  
**Fax (903) 468-8148**

**Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

<b>Class Outline</b>
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<b>Objectives</b>	<b>Assignment</b>	<b>Due Date</b>
Describe the definition of Response to Intervention	Discussion Question #1	May 18
Analyze the RTI foundations in research and policy.	Discussion Question #2	May 20
Synthesize support for RTI in the federal law.	Annotated Bibliography #1	May 23

Describe the core principles and essential components of RTI	Annotated Bibliography #2	May 24
Describe Special Education eligibility determination in RTI		May 27
Evaluate RTI policy considerations	Presentation on one Annotated Bibliography Topic #1	May 30
Discuss current RTI trends and issues.	Presentation on one Annotated Bibliography Topic #1	June 1
	Closing Remarks	June 1

Assignments:

1. Two discussion questions will be posted on the ECollege discussion board. They will be based on readings from the books and readings from the online source: National Response to Intervention website.

Your grade on these discussions, will be based on how well you answer the question and respond to others answers with information you have learned from the books and website. Therefore, when responding to a question, please cite the reference upon which you base your answer.

2. Hot Topics: Annotated Bibliography

Complete two annotated bibliographies on two of the following topics. Each bibliography should include approximately 30 references and be submitted in APA format. The bibliography should contain the APA reference of the article and an article abstract of 200 words or less.

1. Screening Data: False positives and diagnostics within RTI assessment practices.
2. Use of screening data and progress monitoring to improve Tier 1 results.
3. RTI and Tier 2 Interventions
4. RTI and Tier 3 Interventions
5. RTI and progress monitoring.
6. RTI and The Common Core/TEKS
7. The success of RTI across the nation
8. RTI and Parent Involvement.
9. RTI and Challenging Behavior

- 10. RTI and Gifted Students
- 11. RTI and ESL Learners
- 12. A topic of your choosing

- 4. Presentation #1 Choose one of the annotated bibliographies you completed in the previous assignment and create a presentation detailing what you have found (i.e, power point, prezi, etc. ). Please upload this presentation to the docsharing tab and the dropbox of ecollege.
- 5. Presentation #2 Choose one of the annotated bibliographies you completed in the previous assignment and create a presentation detailing what you have found (i.e, power point, prezi, etc. ). Please upload this presentation to the docsharing tab and the dropbox of ecollege.