**EDCI / SED 597: What Teachers Need to Know about Classroom Assessment
Section: 01W
COURSE SYLLABUS: May Mini**

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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:

Classroom Assessment: What Teachers Need to Know, 7th edition
W. James Popham, *Professor Emeritus, University of California - Los Angeles*

ISBN-10: 0132868601
ISBN-13: 978-0132868600

Course Description:

Focuses on formal and informal assessment strategies to be used by teachers of secondary students. Topics will include reliability, validity, bias, performance assessment, portfolios, affective assessment, standardized test score interpretation, and formative assessment. Particular attention will be given to practical applications of the assessment of learners within a particular classroom setting and curricular context.

Student Learning Outcomes:

Learning Outcome #1: The learner will be an active and engaged participant in online discussions by analyzing, constructing/creating, and evaluating information presented within the textbook, external readings/resources, student research, and class activities.

Learning Outcome #2: The learner will identify historical landmark events which contributed to the development of today's testing and assessment environment in schools.

Learning Outcome #3: The learner will prepare a paper/project related to assessment as a final capstone activity.

COURSE REQUIREMENTS

Instructional Methods

Students will experience many types of instructional strategies - many of which focus on a student centered approach, for example, Jigsaw. Discussion on the strategies of how they are being used and how to implement them in the K-12 environment.

Activities/Assessments

Module Assignments (e.g. reading quizzes/activities)	25 points each
Online postings on readings for each module	25
Final Paper (400 – 500 words) or Prezi Presentation	200
Other assignments, quizzes, etc.	Various points

Note: the Final Paper/Presentation will serve as the final exam

Dual Due Date System
- Work for each module will be due at midnight of the last night of the module (see listing of dates in calendar section below)
- Sundays are assignment free, "catch up" days. All work due during the prior week may be submitted by midnight on Sunday of that week for full credit. Sunday midnight is the "Ultimate No Excuses Due Date." Late work submitted after the UNEDD will not be accepted.

Final Grades will be determined based on the following percentages:
    90 – 100 % = A
    80 – 89 % = B
    70 – 79 % = C
    60 – 69 % = D
    Below %59 = F

Descriptions of Assignments:

Weekly Assignments: *These tasks will carry us from module to module and will be related to the reading we are doing or topics we are discussing. They include quizzes/reflective activities papers on readings, current events, and online postings.*

Final Paper or Prezi Presentation: *You will write a 400 to 500 word paper on a topic/activity related to assessment. Alternatively you will create a 10 slide Prezi presentation. The papers and Prezi Presentations will be shared with classmates as culminating activity for the course.*

> **Note: Additional assignments or revisions to assignments may occur during the semester. Also, late work will not receive credit, however, ALL work must be completed (late or not) in order to receive an "A."**

Grading

The final course grade will be determined by adding the points earned and dividing that total by the total possible points. This percentage will be compared to the scale below.

> 100% - 90% = A
> 89% - 80% = B
> 79% - 70% = C
> 69% - 60% = D
> 59% or below = F

TECHNOLOGY REQUIREMENTS

Note: This course is 100% online. Please review the technology requirements carefully. A reliable high speed access to the internet will be necessary to complete this course. Highly recommended that students develop a backup plan for both equipment and internet access -technology issues are not a valid excuse for missing assignment deadlines.

The following information has been provided to assist you in preparing to use technology successfully in this course.   In terms of technology eCollege recommends:

- *Windows Users*
    - *Windows 7, XP or Vista*
    - *56K modem or higher*
    - *Soundcard & Speakers*
    - *Firefox, Chrome or Microsoft Internet Explorer*
- *Mac OS User*
    - *Mac OS X or higher (in classic mode)*
    - *56K modem or higher*
    - *Soundcard & Speakers*
    - *Apple Safari*

- *Internet access/connection – high speed recommended (not dial-up) - Note: you must be able to access the university library databases*

- *Word Processor (i.e. MS Word or Word Perfect)*

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:
Use the telephones numbers and email address to communicate with me outside of class sessions.

We may set up some Zoom sessions, so be sure to have access to a microphone and webcam.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Academic Honesty Policy

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.   Plagiarized assignments will receive no credit.

See http://www.plagiarism.org/ for more details about how to avoid plagiarism.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
Student Disability Resources & Services

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook).*

Attendance Policy:

As per University Policy B-19: Students are expected to be present for all class meetings for any course in which they are enrolled. Students are responsible for learning about and complying with the attendance policy stated in the catalog, Student's Guidebook, and/or faculty syllabus. Students will be allowed to make up missed work if the absence is determined excused by the instructor. **"Faculty members may recommend to the appropriate college dean that a student be dropped from a course when unexcused absences reach approximately 20% of total scheduled class meetings for the term."**

COURSE OUTLINE / CALENDAR

See Course Requirements for a list of course assignments. See Calendar
attached at the end of this Syllabus.

Dates:	Modules:	Textbook Chapters:
May 16, 17	One	1
May 18, 19	Two	2,3
May 20, 21	Three	4,5, 6
May 23, 24	Four	7, 8, 9
May 25, 26	Five	10,11,12
May 27, 28	Six	13, 14
May 30	Seven & Final Project	15, 16
May 31	Seven & Final Evaluations	