



ARTS 1301.92W Art Appreciation

**Melissa High School, Dual Credit Only
COURSE SYLLABUS: Spring 2016**

Instructor: Danae Males, Adjunct Professor
Office Location: Online Only
Office Hours: I check in daily, M-F
Office Phone: N/A
Office Fax: N/A
University Email Address: dmales@leomail.qtamuc.edu

COURSE INFORMATION

Textbook(s) Required: Connect Plus w/E- Book: Mark Getlein. Living with Art. Eleventh Edition.

Course Description: A general course in art appreciation open to Melissa High School Dual Credit Students at TAMUC. Emphasis is placed on the development of aesthetic judgment: learning how to look at art and evaluate it thoughtfully.

Student Learning Outcomes: Upon successful completion of this course, students will:

1. Apply art terminology as it specifically relates to works of art.
2. Demonstrate knowledge of art elements and principles of design.
3. Differentiate between the processes and materials used in the production of various works of art.
4. Critically interpret and evaluate works of art.
5. Demonstrate an understanding of the impact of arts on culture.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

Assignments and due dates are listed in the weekly folders. You will be interacting with your classmates through discussions and peer reviews. It is important that you participate in a respectful manor. This online course requires your conscious participation. Please review your assignments in advance so that you will be prepared.

Writing Assignment Guidelines

Please follow these instructions for your writing assignment:

1. The writing assignment must be typed in MLA format.
2. The font should be Arial or Times, 12 pt. size, double spaced.
3. The writing assignment will be 2-3 pages in length (500-750 words).
4. Discussion assignments are usually two paragraphs in length (300 words), and peer responses are usually a paragraph in length (100-150 words).
5. Spelling, grammar and punctuation are counted toward the grade in all assignments.
6. Due dates for all assignments are noted in the syllabus and the course schedule.
7. The essay is submitted through TURNITIN, a plagiarism checker.
8. The graded paper will be returned within 72 hours from the due date. Your essay will be graded holistically.
9. Late papers are accepted at the instructor's discretion and may not receive full credit. (See Late Work Policy) Emergency situations will be handled on an individual basis.

GRADING

Syllabus Acknowledgment - 2.5%
Lesson Interactivities – 10%
Learn Smart Practices – 20%
Chapter Pre-Tests – 5%
Chapter Post Tests – 20%
Discussions - 20%
Writing Assignment - 20%
CH 11 Video/CH 22 Guided Viewing - 2.5%
Total - 100%

Your assignments will be graded and returned within 72 hours of the due date.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses, you will need to use a current, Flash enabled browser. For PC users, the suggested browser is Internet Explorer 9.0 or 10. For Mac users, the most current update of Firefox is suggested.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - sound card, which is usually integrated into your desktop or laptop computer
 - speakers or headphones.
- Depending on your course, you might also need a:
 - webcam
 - microphone

For courses where interactive tools are used, like VoiceThread or Class Live Pro, headphones are suggested for use with recording and playback. We recommend a webcam with an integrated microphone, such as the Microsoft LifeCam Cinema. All devices should be installed and configured before class begins.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. Java can be downloaded at:
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.

- You will need some additional free software for enhanced web browsing. Ensure that you download the free versions of the following software:
 - Adobe Reader
 - Adobe Flash Player
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: <https://secure.ecollege.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION

Pearson LearningStudio Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University Commerce. To get started with the course, go to: <http://www.tamuc.edu/myleo.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a browser test, login to Pearson LearningStudio, click on the 'myCourses' tab, and then select the "Browser Test" link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University Commerce provides students technical support in the use of Pearson LearningStudio.

Technical assistance is available 24 hours a day/ 7 days a week.

If at any time you experience technical problems (e.g., you can't log in to the course, you can't see certain material, etc.) please contact the Pearson LearningStudio Help Desk, available 24 hours a day, seven days a week.

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with an Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. You will then be able to get assistance via online chat, email or by phone by calling the Help Desk number noted below.

Note: Personal computer problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, an Internet cafe, or a bookstore, such as Barnes & Noble, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure **MUST** be followed?

1. Students must report the problem to the help desk. You may reach the helpdesk at
2. helpdesk@online.tamuc.org or 1-866-656-5511
3. Students **MUST** file their problem with the helpdesk and obtain a helpdesk ticket number
4. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and to provide me with the helpdesk ticket number
5. At that time, I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer/access problems are not a legitimate excuse for filing a ticket with the Pearson help desk. You are strongly encouraged to check for compatibility of your browser **BEFORE** the course begins and to take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform. **ONLY** Pearson LearningStudio based problems are legitimate.

Internet Access

An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at <https://leo.tamuc.edu>.

Learner Support

Go to the following link [One Stop Shop](#)- created to serve you by attempting to provide as many resources as possible in one location.

Go to the following link [Academic Success Center](#)- focused on providing academic resources to help you achieve academic success.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

I will be checking my campus e-mail, and checking in with the course discussion threads on a daily basis, M-F.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Attendance Policy: An online writing class requires consistent engagement. All of your activity, including the links that you access and the amount of time spent on each activity, is tracked through eCollege. You should plan to log on every day and participate fully in the course. Failure to participate in course activities, complete required readings, and turn in work will lower your course grade or cause you to lose credit completely.

You should also check your myLeo email account daily. This email account will be the official form of communication for this course.

Late Work Policy: The word “assignments” refers to all work that is submitted to the instructor or posted on the discussion board. Students are to submit assignments on or before the stated due date/time. Late assignments will only be accepted at the instructor’s discretion and will not receive full credit. Emergency situations will be handled on an individual basis.

Academic Honesty: The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of Texas A&M University - Commerce. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the university are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. The TAMUC catalog contains the entire Student Code of Conduct, which is also on our website at www.tamuc.edu.

Plagiarism: In any written paper, you are guilty of the academic offense known as plagiarism if you half-copy or copy another author’s sentences or words. Usually, this will result in an automatic grade of “F” for the essay assignment. Please be aware!! You cannot mix the author’s words with your own or “plug” your synonyms into the author’s sentence structure. To prevent unintentional borrowing, resist the temptation to look at the source as you write. If you use another person’s words, phrases, sentences, even if you are paraphrasing, you must cite the source. All essays are submitted through TurnItIn.com, a plagiarism checker

University Specific Procedures

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE OUTLINE / CALENDAR

Assignment Due Date Schedule for Spring 2016

All assignments are due by 11:59 p.m. on the follow dates.

- WEEK 1 – 1/22: **Discussion #1** and All Chapter 1 Assignments
- WEEK 2 – 1/29: All Chapter 2 Assignments
- WEEK 3 – 2/5: All Chapter 3 Assignments
- WEEK 4 – 2/12: All Chapter 4 Assignments
- WEEK 5 – 2/19: All Chapter 5 and Chapter 6 Assignments
- WEEK 6 – 2/26: **Discussion #2** and All Chapter 7 Assignments
- WEEK 7 – 3/4: All Chapter 8 Assignments
- WEEK 8 – 3/11: **Discussion #3** and All Chapter 9 Assignments
- SPRING BREAK**
- WEEK 9 – 3/25: All Chapter 10 and Chapter 11 Assignments
- WEEK 10 – 4/1: All Chapter 13 Assignments
- WEEK 11 – 4/8: All Chapter 14 Assignments
- WEEK 12 – 4/15: **Discussion #4** and All Chapter 16 Assignments
- WEEK 13 – 4/22: All Chapter 17 Assignments
- Essay Assignment: Rough Draft due: TBA**
- WEEK 14 – 4/29: All Chapter 21 Assignments
- Essay Assignment: Peer Mark due: TBA**
- WEEK 15 - 5/6: All Chapter 22 and Chapter 23 Assignments
- FINALS WEEK**
- Essay Assignment: Final Draft due: TBA**