



THE1310

Introduction to Theatre/Theatre Appreciation

COURSE SYLLABUS: Spring, 2016

Instructor: Karri Anderson, Adjunct

Office Location: D108, Black Box, Commerce High School Campus

Classroom: D108, Black Box, Commerce High School Campus

Class Time: M-F 8:28-9:13

Office Hours: M-F 10:52-11:37 and 12:36-1:21, by appointment

Office Phone: 903-886-3576 x808

School Fax: 903-886-6209

Email: karri.anderson@commerceisd.org

COURSE INFORMATION

Required Text: Many of the scripts that we will read are in the public domain and are readily available online. I will provide the class with copies of any other reading materials that are needed.

Course Description: An exploratory course of the fundamentals of theatre production from the point of view of an audience member. Students will experience dramatic literature in several formats, including close reading of play scripts and live performances. Students will analyze and critique those experiences, both in writing and in class discussions.

Objective: The primary purpose of this course is to create educated and engaged audience members. Students who have had a variety theatrical experiences will have a better appreciation for theatre and a better understanding of dramatic literature.

Student Learning Outcomes: By the end of this course, the student will be able to:

1. understand basic terminology used in theatre,
2. have an historical view of theatrical production,
3. intelligently discuss major theatrical movements,
4. recognize major dramatic works by genre and playwright, and
5. demonstrate appropriate audience etiquette during a live theatrical performance.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

Methodology: This course will be taught and evaluated through lecture, recorded examples of theatrical production, live performances of theatrical production, class discussions, written critiques/reviews, close script reading, various class assignments, midterm and final exams. Assignments and other materials for this class can be found on Google Classroom. I will give you the code in class.

The student's final grade will be determined by the following:

- 10% Attendance and participation
- 30% Daily assignments or activities
- 10% Mid-term exam
- 20% Attendance of one University Playhouse production and one other production of your choice for a total of two live theatrical productions and reviews
- 20% Three (3) hours service learning
- 10% Final exam

Note (from Mr. Anderson):

When you see a play at the University Playhouse (or in any other playhouse or theatre):

Be polite to the staff. Their job is difficult enough.

Don't put your feet on the seats.

Turn phones and other devices off. An incoming call or text can deafen a person wearing a headset back stage.

After the performance, the House Manager will sign your program or ticket stub.

Write your full name and campus-wide ID on the program or ticket stub and turn it in with your review/critique.

Note: Service learning can be performed during our "off days", i.e. Tuesdays and Thursdays. See me for a specific assignment. Your skill level will be a factor.

Grading

- A** 90%-100% (exceptional quality work)
- B** 80%-89% (above average quality work)
- C** 70%-79% (average quality work)
- D** 60%-69% (below average quality work)
- F** 0%-59% (fails to meet expectations in quality of work)

COMMUNICATION AND SUPPORT

Please let me know if you're are having difficulties completing an assignment or if you don't understand an assignment. I can be contacted through Google Classroom and by email. karri.anderson@commerceisd.org

COURSE AND UNIVERSITY PROCEDURES/POLICIES
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Course Specific Procedures:

Written work: Please save your work to a flash drive, Google Drive, or other storage device, in addition to sharing it with me in Google Docs or Google Classroom.

Food and drink: Other than bottled water, bring no food or drink to class.

Phones and other devices: Please do not use your electronic devices in class during instruction time. Occasionally, you may need to use your device for an in-class assignment. You should refrain from using your device for personal reasons during class. If you are unable to make the distinction between class use and personal use of electronic devices, you are not ready for a dual credit course.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

[Student Disability Resources & Services](#)

Student Conduct.

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

Please be courteous and respectful when expressing your opinions. Others are entitled to their opinions and it is possible to challenge an opinion without shouting or calling names.

All forms of intellectual dishonesty, including but not limited to, cheating and plagiarism, will not be tolerated and will result in a failing grade and expulsion from class.