



**English 457-001 Teaching English as a Second Language  
Spring 2016**

**This class meets Thursdays from 7:20-10:20 p.m.  
This class meets in room TBA (Second building)**

**Consuelo Wallace PhD**

**Office Location: N/A**

**Office Hours: Only by appointment**

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Texas A & M University- Midlothian, Texas  
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**Course Description:**

This course offers wide exposure to the linguistic, psychological, and sociocultural aspects of teaching English to speakers of other languages. The course surveys historical and current trends in the methods of teaching and evaluating ESL, language testing, and language programs. The course is also appropriate for students interested in teaching a second or foreign language.

**Course Objectives:**

- To improve the student's understanding of the principles applied in the teaching of a second language
- To learn different teaching methods and techniques for teaching ESL students
- To be able to use teaching materials, methods, and techniques for teaching ESL students
- To be able to recognize what materials, methods, and techniques are best for ESL students

***Textbooks Required:***

Larsen-Freeman, Diane. 2011 *Techniques and Principles of Language Teaching*, Third Edition. New York: Oxford University Press.

Ariza, Eileen N (2006). *Not for ESOL Teachers: What Every Classroom Teacher Needs to Know About Linguistically, Culturally, and Ethically Diverse Student*. Boston, MA: Pearson

## **Class Activities, Assessments and Outside Assignments**

### **In-Class Presentation:**

After learning and practicing several teaching methods, students will do one in-class presentation. Students will be given the option to select one method for teaching English as a second language. Students will present in groups but each group must have a different method. That means that the methods will not be repeated. The information will be taken from Larsen-Freeman. More information and handouts will be given in class. All students will be given a specific date to present, any absent student will get a zero (0). No exceptions.

### **Essay:**

Students will write an essay. They will prove how to use Ariza's culture in a multi-cultural classroom. Students will be given the freedom to select their own topic. All compositions must come from Ariza's (chapters 14-18). Students will write a 500-550 page essay. It must be written on MLA style. All papers are due on Wednesday, March 09<sup>th</sup> at 7:30 p.m. If students do not send the paper by Wednesday, March 9<sup>th</sup>, they will be allowed to send it on Wednesday, March 16th, during Spring Break. The paper must be sent by 7:30 p.m. The professor will not accept papers after that date. No exceptions. Students will send their papers through e-mail. More specific information will be given in class.

### **Outside Homework Assignments:**

Students must read and study all homework assignments. Besides studying for reading quizzes, students will receive a version of each exam and will answer the questions at home. These questions will be corrected in class. Students will bring two copies to class of that version of the exam. One copy must have the answers on yellow and the other copy must be without answers. The copy with the answers must be given to the professor. The copy without answers will be corrected in class. Each copy is worth 50 points. Since this is designed to prepare students for the exams, no absent student will receive credit. All written assignments are due when class begins. No exceptions.

### **Quizzes:**

Students will be quizzed on all chapters. There will be one or two quizzes each time the class meets. After a quiz, a class discussion will follow. Therefore, students who arrive late or leave earlier may miss the quizzes. Absent students will get a zero (0). To mend a bad grade, a quiz will be given. That quiz covers chapter 15 on Larsen-Freeman.

### **Chapter Exams:**

There will be four (4) chapter exams during the semester. All of them cover several chapters from each text. Though the exams contain several chapters, these exams are not comprehensive. That means that when a chapter is included in a test, that chapter will not appear in another test. The dates for these exams are given in this syllabus. There are no make-ups for these exams; therefore, any absent student will receive a zero (0) for such exam. No exceptions. All exams will count.

### **Attendance:**

Coming to class is not an option. This class is very strict about attendance. No absences are allowed. Students will receive credit, as review for homework assignments. Two tardies, no more than thirty minutes each, will count as an absence. Any student who is late (more than thirty minutes) will be counted absent. Any student who leaves thirty minutes before class ends,

will be counted absent. No exceptions. Any student who is absent two times may be dropped from this class.

### **In-class Participation:**

This class requires active participation. Students are expected to be ready to participate in all class activities. The participation grade will be given as credit (as a review for homework assignments). To earn credit, students must be present, complete the homework assignments, bring two copies to class and participate in class discussion. Any student who is late or leaves early may not receive credit. Any absent student will not receive credit. Any student who is present but is not prepared to answer questions will not receive all points for participation. No exceptions.

### **Final Exam:**

Though there is no final exam for this class, we will meet at the regular class time. We may review assignments, take the last quiz and review the essay. Attendance will be taken.

### **Grading**

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 0-59

**In-Class Presentation = 10%**

**Essay= 10%**

**Quizzes = 10%**

**Chapter Exams = 60%**

**Homework and exam reviews = 10%**

### **Use of electronic objects in the classroom:**

Even though technology is a very large part of our daily lives, in this class, unless we use some of the in-class technology, no electronic object should be on. We want to use our precious time for class discussion and for our learning experience. Please do not use any personal electronic devices.

**\*If you buy or rent any electronic text, please be aware that you must make copies of the texts and bring these copies to class. Otherwise, you will not be able to participate in class discussion. Therefore, you will not accrue points for credit. Also, please know that some companies are strict about making copies of the texts or take the texts away before our semester ends. If that happens, you may not be able to prepare yourself for quizzes and exams. You may lose points. The professor will not make copies of the texts for students without a text. Again, remember, you cannot use your electronic texts in class. No exceptions.**

### **Plagiarism:**

Plagiarism is the act of using another's work without giving proper credit. Failure to properly credit the source of an idea or words is theft. This is unethical and will not be tolerated in this class. Please take it seriously. Students who plagiarize in this class will be seriously penalized. The composition must show the academic level of all students. If the professor feels that the composition appears to contain plagiarism, the professor may ask the student to write the composition in front of the professor. The topic will be selected by the professor. The professor will select a day and time to write the composition. If plagiarism is very obvious, the professor will give a failing grade to the student. That student will be reported to the Dean. Among other penalties, students who plagiarize could be expelled from the university.

**Dishonesty:**

Cheating will not be tolerated in this class. Any student who cheats once in any quiz will receive a zero (0) for that quiz. If the student cheats again, he or she will receive a failing grade in this class. If a student cheats on a homework assignment, the student will get a failing grade for that assignment. If the student cheats again, that student will get a failing grade in this class. If a student cheats on any of the chapter exams, that student will a failing grade in this class. All cheating students will be reported to the Dean.

**Use of e-mail:**

Students should use good manners while addressing the professor by e-mail. Please know that using capital or bold letters on e-mails is like yelling to your audience. In this case, your audience will be your professor. Please do not use any capital or bold letters in your e-mails.

When you send e-mails, please include your name and the name of the class you are taking. The professor will try to respond within 48 hours. If you need immediate assistance, please call the main office.

**TExEs:**

Any student who is planning to teach English, Spanish, or English as a Second Language in Texas public schools must pass the required exams for his/her teacher certification. The Department of Literature and Languages gives approval to take the content area exams. All exams are subjected to the polices required by law. If you need more information in this matter, please contact your advisor or visit this website: <http://www.tamu-commerce.edu/litlang>

**Discrimination:**

Texas A & M Commerce will comply in the classroom, and online courses with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**University Specific Procedures:***ADA Statement*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

**Texas A&M University-Commerce**

**Gee Library 132**

**Phone (903) 886-5150 or (903) 886-5835**

**Fax (903) 468-8148**

**[StudentDisabilityServices@tamu-commerce.edu](mailto:StudentDisabilityServices@tamu-commerce.edu)**

**[Student Disability Resources & Services](#)**

***Student Conduct***

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

## 457 Tentative of Activities:

- 01/21- Introduction to the course. Chapters 1-4 from Larsen-Freeman Ariza. Review chapters 13 on Larsen-Freeman and Ariza.
- 01/28- **Quizzes 1 & 2 over Larsen-Freeman & Ariza's ch 13.** Review chapters 1—4 from Larsen-Freeman and Ariza. Study chapter 14 from Ariza (chapter 14 is long; therefore, we will have two quizzes on it).
- 02/04- Review chapters 1-4 from Larsen-Freeman and Ariza. **Quiz 3 over chapter 14 (a) from Ariza.** [The homework for Exam 1 is due!](#)
- 02/11-** **Exam 1.** It covers chapters 1-4 from Larsen-Freeman and Ariza. **Quiz 4 over chapter 14 (b Ariza).** Study ch 15 from Ariza. (chapter 15 is long; therefore, we will have to quizzes on it). Study ch 5-8 from Ariza & Larsen Freeman.
- 02/18- Review chapters 5-8 from Larsen-Freeman and Ariza. **Quiz 5 over ch 15 (a) from Ariza.** Study chapter 15. Review chapters 5-8 from Larsen-Freeman and Ariza. Get Ready for Exam over chapters 5-8 from Larsen-Freeman and Ariza.
- 02/25- Review for Exam 2 over Larsen-Freeman and Ariza (ch 5-8). **Quiz 6 over Chapter 15 (b) from Ariza.** Study ch 16 from Ariza. [The homework for Exam 2 is due!](#)
- 03/03-** **Exam 2 over Larsen-Freeman and Ariza (Chapters 5-8)** **Take quiz 7 from Ariza (ch 16).** Study Chapters 17 & 18 & 9-12 & 14 from Larsen-Freeman. **Remember, your composition is due on Wednesday, March 9<sup>th</sup>!**
- 03/10- **Take quizzes 8 & 9 over chapters 17 & 18 (Ariza).** Review of chapters 9-12 & 14 from Larsen-Freeman. Get ready for your third exam. **The composition was due at 7:30 p.m. on Wednesday, March 9<sup>th</sup>!** [The homework for Exam 3 is due!](#)
- 03/17-** **Spring Break!** Study for Exam 3 over Larsen-Freeman (ch 9-12). Study chapter 14 for a quiz from Larsen-Freeman. **Wednesday, March 16<sup>th</sup> was the last day to send your composition. It was due at 7:30 p.m.**
- 03/24-** **Exam 3 over Chapters 9-12 from Larsen-Freeman.** Study Chapter 14 from Larsen-Freeman. **Get ready for your in-class presentation.**
- 03/31-** **In-class presentation!** Review chapters 9-12 (Ariza). Study chapter 14 from Larsen-Freeman

- 04/07- Quiz 10 over chapter 14 from Larsen-Freeman. Study chapters 9-12 from Ariza. [The homework for exam 4 is due!](#)
- 04/14- **Exam over chapters 9-12 from Ariza.** (Chapter 15 is long, therefore, we will have two quizzes on it). Study chapter 15 from Larsen-Freeman.
- 04/21- Quiz 11 over chapter 15 from Larsen-Freeman. Study chapter 15 from Larsen-Freeman.
- 04/28 - Optional quiz over Chapter 15 (a/b Larsen-Freeman).  
Class discussions. Miscellaneous.
- 05/05- Class discussions. Review of compositions. Miscellaneous.
- 05/12- Class discussions. Review of compositions. Miscellaneous.

**The professor reserves her right to make any changes, if necessary, to this syllabus. These Changes will be announced in class.**