

## Course Syllabus

Spring 2016

### **PSY 538 Ethics in Clinical Practice**

Instructor: Gail Johnson, PhD, LP

Office Location: Henderson Hall

Office Hours: Tuesday 12:00 -3:00, Thursday 1:00 to 3:00

Email: gail.johnson@tamuc.edu

**The best way to contact me is by email. I make a concerted effort to answer emails within 24 hours, with the exception of the weekends and holidays.**

**Please Note:** If you maintain other email accounts please make an effort to forward your myleo account or check it on a regular basis as all university correspondence is sent to your myleo account.

**Formatting Emails:** When sending emails, please be sure to always state your name and your CWID. *All communications should be professional and well-written. Your emails project and communicate your image.....be sure you do that appropriately.*

<b>COURSE INFORMATION</b>
---------------------------

**Textbook:**

Ethics in Psychology and the Mental Health Professions, 3<sup>rd</sup> Edition, Koocher & Keith-Spiegel

**Course Description:** This course is designed to provide that student with information and a general understanding of the basic principles of Ethics, as they apply in clinical, teaching and research settings.

**Course Objective:** This class is intended to introduce the student to professional ethics in psychology.

**Learning Outcomes**

1. An understanding principles of ethics in a clinical setting.
2. An understanding of ethical dilemmas in research

<b>COURSE AND UNIVERSITY PROCEDURES/POLICIES</b>
--

**University Closing Due to Inclement Weather**

Online class has no closed dates

**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

**Texas A&M University-Commerce**

**Gee Library, Room 132**

**Phone (903) 886-5150 or (903) 886-5835**

**Fax (903) 468-8148**

[StudentDisabilityServices@tamu-commerce.edu](mailto:StudentDisabilityServices@tamu-commerce.edu)

**Student Behavior:** Disturbing the education of students by other students is taken seriously. Appropriate (as defined by the instructor) level of interaction/participation during discussions and all interactions is expected. *It is my expectation that every student will have the utmost respect for their peers in class when discussing experiences of a sensitive nature.*

*“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook, Policies and Procedures, Conduct.)*

***BOTTOM LINE: Be Nice To Each Other and To Your Teacher.***

**Academic Honesty:** The *Student’s Guidebook* addresses the issues of academic cheating and plagiarism. These are a breach of conduct, and students are subject to disciplinary actions.

**Attendance:** The student is expected to attend and participate through the **course dates**. University guidelines will be followed (See 2015-2016 *Undergraduate Student’s Guidebook*). Only University approved excuses (in writing) are accepted reasons to make up assignments, activities, or tests.

- a. You should log in on a daily basis and contribute to online discussions.

b. On average, you will be expected to read substantive materials for each unit. Do not wait until the last minute to start your reading. It is advised to stay on top of the assigned readings. **MINI SEMESTERS MOVE FAST, DO NOT GET BEHIND**

## COURSE REQUIREMENTS

**This course is web based and will require you to work on ecollege an online course program. You will be required to connect multiple times a week and participate in class discussions. The technology requirements are outline below in that section.**

**Participation:** Students are expected to make an active and personal effort to contribute to class, as a part of developing professional collegial skills. This will include such basic commitments as prior preparation, regular attendance (logging in), and participating appropriately in discussions and other class activities. I consider class participation to be one of the most important, yet underrated elements of a student's education.

There are numerous elements that go into class participation:

- a) Good attendance, logging on regularly for each module, during the days indicated.
- b) Somewhat frequent, and preferably intelligent, contributions to class discussions
- c) You will be expected to read assigned materials. It is advised to stay on top of the readings.
- d) Polite and civil** interactions with all members of the class (See Student's Guide Handbook, Policies and Procedures, Conduct).
- e) Online classes require special consideration to our written word and may require some additional thought and consideration, to state a point of view in a manner that indicates respect for the other party.**

### Your Grade:

Your grade will be based on the following:

12 discussions	30%
2 exams	20% each
1 paper	25%
1 assignment on plagiarism	5%

## TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you in preparing to use technology in your **web enhanced** course.

*The following technology is required to be successful in this course.*

Internet connection – high speed recommended (not dial-up)  
Word Processor (Microsoft Office Word – 2003 or 2007)  
Access to University Library site  
Access to an Email

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems..

**It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.**

## ACCESS AND NAVIGATION

### Access and Login Information

This course will be utilizing eCollege to enhance the learning experience, eCollege is the Learning Management System used by Texas A&M University - Commerce. To get started with the course, go to: <https://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to login to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu)

This course will be utilizing the Sona system to coordinate your research participation. Register with the Psychology Research Participant Pool via the EMS website (using the “request a new account” link) at <http://tamu-commerce.sona-systems.com/>. If you already have an account and can login, it is fine to continue using it. You do not need to create a new one. Complete instructions are below. See attached student memo and students guide to research participation.

## COMMUNICATION AND SUPPORT

Texas A&M University Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you experience issues while taking your exams or at any other point, feel free to contact the support desk.

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.  
Page 7 of 13
- **Email:** [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org) to initiate a support request with eCollege Technical Support Representative.

• **Help:** Click on the *Help* button on the toolbar for information regarding working with eCollege (i.e.

How to submit to dropbox, How to post to discussions etc...). **Course Syllabus**