

AGED 404 – Syllabus

Course Rationale

This course offers students a theoretical understanding of experiential learning programs and practical examples how experiential learning programs are used in secondary, postsecondary and extension programs in Agricultural Sciences, Natural Resources, and Family and Consumer Sciences as well as Community and Youth Development.

Student Learning Outcomes

Upon successful completion of this course the student will be able to:

- 1.) Recognize and apply various models of experiential learning to extracurricular, enrichment and/or other non-formal educational settings.
- 2.) Utilize experiential learning in AG, FCS, and Extension activities.
- 3.) Integrate experiential learning in character/citizenship development.
- 4.) Identify and compare opportunities for experiential learning through:
 - a. FFA, FCCLA, and 4-H activities
 - b. Field trips/school-related travel
 - c. Work-based learning
 - d. Outdoor recreation
 - e. Internships
 - f. Community service
 - g. Study abroad/international travel
- 5.) Develop training plans for work-based learning programs.
- 6.) Promote experiential learning through recognition and awards.

Grade Determination

This course is web-based, and organized into online modules that include an overview; lecture notes and review of related websites, documents, journal articles, and/or videos; online discussions on relevant topics/issues. Additionally, some modules will include projects, reflective essays, or experiential activities that extend beyond the virtual boundaries of the eCollege format. Students will read an assigned book and compose a 1-2 page book report. Details of these assignments will be provided online in eCollege. Modules will open and close on their assigned dates; therefore assignments must be submitted on time. Late assignments will not be accepted.

<i>Assessment Activity</i>	<i>Possible Points</i>
Online discussion per module (8@30)	240
Reflective essay (Module 2)	100
SAE essay (Module 4)	100
Journal article summary (during Module on 4-H)	100
Journal article summary 2 (Module 6)	100
WBL Training Plan (second WBL Module)	100
<u>Book Report (AGED 404)</u>	<u>100</u>
Total possible points	840

Your grade = Your Total Points/**Total Possible Points**

Class Syllabus Addendum

Professionalism

Students are expected to attend class and/or laboratory as scheduled. Their participation in class discussion and instructional activities should follow the basic principles of common courtesy and decency. Rude and disruptive behavior, as well as cheating, in any form, will not be tolerated. Inappropriate conduct will not be tolerated. Failure to comply with instructor's guidelines may result in suspension from class for the remainder of the day's instruction. Repeat offenses may result in additional consequences.

Reasonable Accommodations

Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, contact Coordinator of Disability Service at 903-886-5835.

Office Hours

Office hours will be on Tuesday and Thursday from 9:00 am - 2:00 pm. I will try to assist students by appointment, any time that I am available. However, occasionally the professorial demands of class preparation, research, and service prohibit immediate drop-in service. To make an appointment, please email me at Christina.Clark@tamuc.edu. I am located in the AGIT building, in the GA office (located next to the AG Lounge).

The instructor reserves the right to modify this syllabus during the semester, if needed. The instructor also reserves the right to extend credit for alternative assignments, projects, or presentations.