



**BSN Program**  
**NURS 4541- Nursing Care of Children and Families**  
**Syllabus**  
**Spring 2016**

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## **COURSE INFORMATION**

### **Materials- Textbooks, Readings, Supplementary Readings**

**Required Textbooks:**

Gahart, B. & Nazareno, A. R. (2016) *2016 Intravenous medications: a handbook for nurses and health professionals* (32<sup>nd</sup> Ed) Elsevier: Mosby: St Louis, Mo. (ISBN: 9780323296601).  
Hockenberry, M., Wilson, D. (2015) *Wong's nursing care of infants & children* (10<sup>th</sup> Ed.) ISBN: 9780323222419.  
Hogan, M. A. (2013) *Child health nursing: reviews & rationales* (3<sup>rd</sup> Ed.) New Jersey: Pearson ISBN: 9780132936200.

Ogden, S. J. (2012). *Calculation of drug doses*. St. Louis: Mosby. (ISBN: 9780323077538).  
Purdue OWL (Online Writing Lab): <http://owl.english.purdue.edu/owl/resource/560/01/>  
Silvestri, Linda Anne (2014). *Comprehensive review for the NCLEX-RN examination* (6th Ed.). St. Louis: Saunders. (ISBN: 9781455727551).  
Skidmore-Roth, L. (Consultant) *Mosby's drug guide for nurses* (9<sup>th</sup> Ed.). St. Louis: Mosby. (ISBN: 9780323081047) or any current nursing drug book.

### **Recommended Texts:**

Richardson, B. (2014) *Pediatric success: a Q&A review* (2<sup>nd</sup> Ed). Philadelphia: FA Davis. (ISBN: 9780803639249)  
Peck, J. (2013) *Dr. Peck's pediatric review, simplified*. Sylvia Rayfield and Associates, Inc. (ISBN: 978-0- 9891688-0-9)

### **COURSE DESCRIPTION**

Applying a family centered approach, this course focuses on health promotion, acute and chronic health conditions, and rehabilitative needs of children. Emphasis is placed on developmental, physiological, psychosocial, cultural, and spiritual care of the child within the family unit. Using the nursing process, strategies are formulated for promoting and maintaining optimal functioning of the child-family unit and for enhancing the strengths of the family unit. Clinical activities emphasize the application of theory to practice in a variety of communities and acute care settings. (5 credit hours)

### **Student Learning Outcomes:**

1. Examine applicable nursing and non-nursing theories related to growth and development across pediatric lifespans and cultures.
2. Describe ethical and legal principles impacting health care across the age/health continua, including provision of informed consent, protecting diminished autonomy, individual freedom of choice, confidentiality.
3. Identify concepts related to the disruption of growth and development patterns across the life span.
4. Demonstrate effective and appropriate communication skills with children and their families.
5. Apply the principles of nutrition to the care of the healthy and the hospitalized child.
6. Describe appropriate nursing and medical interventions for illnesses common in children.
7. Identify examples of relevant and recent research findings, particularly as they relate to nursing care of children and their families undergoing disorders to the physiological systems.
8. Demonstrate responsibility for own learning at levels consistent with course and professional expectations.

### **Clinical Objectives**

At the completion of the clinical rotation, the student will be able to:

1. Use evidence based information to formulate and modify the nursing plan of care.
2. Derive nursing diagnoses from physiological, psychological, social, and cultural data gathered from a variety of sources.
3. Plan nursing care with the patient/family to achieve goals and meet priorities.
4. Demonstrate therapeutic communication with individuals and families to promote optimum well-being.
5. Demonstrate critical thinking decision makings skills based on standards of practice, theory, and research in assessment of childrens' and families' responses to illness.
6. Utilize organizational skills and time management concepts in setting priorities in providing patient care.
7. Demonstrate performance of nursing psychomotor skills in a safe manner to children and their families.
8. Demonstrate professionalism, including accountability, attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.

9. Demonstrate collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing and evaluating patient care.
10. Demonstrate therapeutic nursing interventions to assist children and families to attain, maintain, or regain optimal health.
11. Develop patient teaching plan that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations.
12. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
13. Use caring and healing techniques that promote a therapeutic nurse-patient relationship.
14. Assess community resources available to the pediatric population in rural geographic areas.
15. Apply theory related to computer-human interfaces, ethics, confidentiality and privacy, caring, ergonomics and nursing informatics to nursing practice.

## COURSE REQUIREMENTS

### Instructional / Methods / Activities Assessments

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course. You will complete various combinations of online assignments, activities, readings, etc. Instructional Strategies that may be used include: discussion, demonstration, media resources (YouTube and others), role playing, simulation, team-based learning strategies, audio-visual aids, computer assisted instruction, study and practice groups, case study, clinical assignments and supervision, post clinical conferences, critical thinking tool on assigned patients, practice and return demonstration in campus laboratory.

### NCLEX Questions

Practice NCLEX questions aid the student in preparing to sit for the NCLEX-RN licensure exam. To that end, students will submit a minimum of 200 questions on pediatric content due before each exam. This number may be increased based on exam performance. NCLEX review questions must be taken via computer (CD-ROM or any other computer application). Grades must be 80% or higher for each submission. NCLEX-RN questions are credit/no credit. Students must submit NCLEX-RN questions in order to pass the course.

### HESI

The Pediatric HESI will be administered to students upon completion of all lecture content. A minimum score of 900 is required to pass the exam. Students who score less than 900 will complete remediation and re-take the examination to receive credit. For initial HESI score of 950-999, students will receive 2 extra points added to their final grade; for scores of  $\geq 1000$ , students will receive 3 extra points added to their final grade.

### Grading

|                                      |                         |
|--------------------------------------|-------------------------|
| Exam 1                               | 12%                     |
| Exam 2                               | 12%                     |
| Exam 3                               | 12%                     |
| Exam 4                               | 12%                     |
| Exam 5                               | 12%                     |
| Teaching Project                     | 5%                      |
| Family Health Assessment             | 5%                      |
| Final Exam (Comprehensive)           | 20%                     |
| Assessments (quizzes)                | 10%                     |
| <b>Dosage Calculation Quiz</b>       | <b>Pass/Fail</b>        |
| <b>NCLEX-RN Questions</b>            | <b>Credit/No Credit</b> |
| <b>Clinical/Clinical Assignments</b> | <b>PASS/FAIL</b>        |

## Grading Scale:

Grading Scale:

A = 90-100

B = 80-89

C = 75-79

D = 67-74

F = 66 and Below

*Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.*

Students must pass the clinical portion of the course, including passing all starred items on the level II clinical evaluation tool, posted in e-college. Students must achieve a minimum of 75% on all clinical paperwork to pass clinical.

## DOSAGE CALCULATION EXAM

Students must pass a dosage calculation exam with a score of 100% by the end of the semester. Students must obtain a score of 100% in order to pass medications in clinical.

## THE FAMILY HEALTH ASSESSMENT

Each student will complete a family assessment based upon a study of one family selected and visited during the semester. It is comprised of the following:

1. The family assessment tool summarizing the findings. The family health assessment tool can be found in eCollege under Week 1.
2. 1-2 page written evaluation (APA format) summarizing the health assessment of the family and recommendations made based upon scientific and theoretical models of family assessment.
3. The family health assessment tool is due in Dropbox by 5pm on Friday, April 1.

## TEACHING PROJECT

Students will be placed in groups of 2-4 and each group will be assigned a specific age group to teach. The nursing student group will create a teaching project and will implement the project during the semester. All teaching plans, content, and teaching aids **MUST** be submitted and approved at least one week **PRIOR** to teaching the content. **Groups who do not receive approval prior to teaching will receive a zero (0) for the project, an unsatisfactory clinical day, and may be subject to dismissal from the Nursing program.**

## ASSESSMENTS

Students will participate in class assessments (quizzes) prior to the start of class. Each assessment will count for a total of 10% of the final grade. If the student arrives late to class and misses the assessment, the student will receive a zero. There is no make up for a missed assessment.

## PAPERWORK SUBMISSION

It is expected that you will submit all assignments on time. If you need an extension, it must be requested **before** the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. A self-graded grading rubric must be submitted with all written assignments.

*Failure to follow these guidelines will result in a grade of "0" on the assignment.*

## TECHNOLOGY REQUIREMENTS

- To fully participate in online courses, you will need to use a current, Flash enabled browser. For PC users, the suggested browser is Internet Explorer 9.0 or 10. For Mac users, the most current update of Firefox is suggested.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - sound card, which is usually integrated into your desktop or laptop computer
  - speakers or headphones
- Depending on your course, you might also need a:
  - webcam
  - microphone

For courses where interactive tools are used, like VoiceThread or Class Live Pro, headphones are suggested for use with recording and playback. We recommend a webcam with an integrated microphone, such as the Microsoft LifeCam Cinema. All devices should be installed and configured before class begins.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. Java can be downloaded at: <http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.
- You will need some additional free software for enhanced web browsing. Ensure that you download the free versions of the following software:
  - Adobe Reader
  - Adobe Flash Player
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: <https://secure.ecollege.com/tamuc/index.learn?action=technical>

## ACCESS AND NAVIGATION

### Pearson LearningStudio Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University Commerce. To get started with the course, go to: <http://www.tamuc.edu/myleo.aspx>.

**You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).**

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login to Pearson LearningStudio, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

### Pearson LearningStudio Student Technical Support

Texas A&M University Commerce provides students technical support in the use of Pearson LearningStudio.

Technical assistance is available 24 hours a day/ 7 days a week.

If at any time you experience technical problems (e.g., you can't log in to the course, you can't see certain material, etc.) please contact the Pearson LearningStudio Help Desk, available 24 hours a day, seven days a week.

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with an Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.
- **Email:** [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org) to initiate a support request with Pearson LearningStudio Technical Support Representative.

**Accessing Help from within Your Course:** Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. You will then be able to get assistance via online chat, email or by phone by calling the Help Desk number noted below.

**Note:** Personal computer problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, an Internet cafe, or a bookstore, such as Barnes & Noble, etc.

### Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure **MUST** be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org) or 1-866-656-5511

2. Students **MUST** file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and to provide me with the helpdesk ticket number
4. At that time, the helpdesk will call to confirm your problem and follow up with you

**PLEASE NOTE:** Your personal computer/access problems are not a legitimate excuse for filing a ticket with the Pearson help desk. You are strongly encouraged to check for compatibility of your browser **BEFORE** the course begins and to take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform. **ONLY** Pearson LearningStudio based problems are legitimate.

### Internet Access

An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

### myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu) or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at <https://leo.tamuc.edu>.

### Learner Support


Go to the following link [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/)- created to serve you by attempting to provide as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

Go to the following link [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter)- focused on providing academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter>

## FREE MOBILE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

|  |                          |   |
|--|--------------------------|---|
|  | <b>App Title:</b>        | <b>iPhone</b> – Pearson LearningStudio Courses for iPhone<br><b>Android</b> – LearningStudio Courses - Phone  |
|  | <b>Operating System:</b> | <b>iPhone</b> - OS 6 and above<br><b>Android</b> – Jelly Bean, Kitkat, and Lollipop OS  |
|  | <b>iPhone App URL:</b>   | <a href="https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8">https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8</a> |
|  | <b>Android App URL:</b>  | <a href="https://play.google.com/store/apps/details?id=com.pearson.lsphone">https://play.google.com/store/apps/details?id=com.pearson.lsphone</a>                             |

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses



- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

## **COMMUNICATION AND SUPPORT**

### **Interaction with Instructor Statement**

Communication between faculty and students is important and taken seriously. Preferred communication methods are through individualized faculty office hours, email, or office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **Course Specific Procedures**

Students must adhere to standards of professional and academic conduct. Academic misconduct involves any activity that tends to compromise the academic integrity of the University, or subvert the educational process, including, but not limited to, cheating, plagiarism, falsifying academic records, misrepresenting facts and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. Students are responsible for their own academic honesty and for reporting violations of academic honesty by others. (Nursing Student Conduct Code--See the BSN Student Guide)

### **CLASS**

1. Class Cancellation: In the event that a class is canceled, the student is expected to complete the readings and review the objectives for that day. The content will be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students must notify course faculty in advance of any absence. Notification may occur by phone, message, or email.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course instructor must be notified in advance. Failure to do so will result in the student receiving a zero for the missed exam or quiz.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class. Students are expected to come to class prepared.
5. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the classroom instructor will receive a zero.



## **NURSING SKILLS LABORATORY/SIMULATION LAB**

1. Students are responsible for assigned readings in textbooks and completing all preparation assignments prior to lab. Participation in discussions over the assigned material is expected. Failure to prepare can result in an unsatisfactory grade for the lab session. All lab sessions must be completed satisfactorily to progress to the clinical setting.
2. Students must adhere to the clinical dress code for skills laboratory sessions. Refer to the Nursing Student Guide for policy information.

## **CLINICAL EXPERIENCE**

1. Clinical attendance is mandatory. Refer to the Nursing Student Guide for absence policy information.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location.
3. Each student must pass a dosage calculation exam with a grade of 100 prior to administering medications in the clinical setting. There will be multiple opportunities to achieve 100%.
4. Students will be allowed to perform designated nursing skills in the clinical setting only after receiving instruction and successfully demonstrating the skill in the Nursing Skills Laboratory.
5. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
6. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
7. Students are expected to prepare for clinical practice in order to provide safe, competent care.
8. Clinical assignments must be handed in on time to the clinical instructor. No exceptions.
9. Clinical is graded Pass/Fail. If the student fails the clinical component, he/she fails the entire course.

## **UNSATISFACTORY CLINICAL PERFORMANCE**

1. There are several infractions that might lead to a student being given a clinical warning for the day, including but not limited to:
  - Absences
  - Tardiness
  - Violation of dress code
  - Incomplete health immunization records
  - Expired CPR certification
  - Failure to turn in written assignments on time
  - Incomplete hospital orientation
  - Lack of preparation
2. Accumulation of two (2) clinical warnings in the course will lead to failure of the clinical rotation and therefore, failure of the entire course.
3. Other offenses which may lead to immediate failure of the course and possible dismissal from the Nursing Program includes but is not limited to:
  - A pattern of lack of accountability for class, clinical and lab skills preparation
  - Unsafe practice or behavior
  - Unprofessional practice or behavior
  - HIPPA violation
  - Inability to pass required clinical assignments
  - Falsification of patient records/ clinical documents
  - Inability to pass dosage calculation exam

### Classroom Behavior

Students must refrain from classroom distractions (e.g. talking to each other, eating, texting, using phones, entering late or moving excessively during class). Children are not allowed in the classroom at any time. Students causing distractions will be asked to leave the classroom and may be subject to disciplinary action. Cell phones must be placed on vibrate or turned off.

### Use of Electronic Devices

The use of electronic devices, including laptops and voice recorders, must be approved by the course faculty prior to class. Laptops not being used to take notes should be closed. The use of any unapproved electronic devices during a test/quiz or test/quiz review will result in the student receiving a zero for that test/quiz.

### Student Dress

Refer to Student Guide for additional information. While in the lab, students will be expected to dress in the prescribed BSN program uniform. Gum chewing is never allowed in the lab or clinical setting.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

### **ADA Statement**

#### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce  
Gee Library- Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148

[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

Email: [Rebecca.Tuerk@tamuc.edu](mailto:Rebecca.Tuerk@tamuc.edu)

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Tobacco Statement**

Procedure 34.05.99.R1 now prohibits the use of vapor/electronic cigarettes, smokeless tobacco, snuff and chewing tobacco inside and adjacent to any building owned, leased, or operated by A&M – Commerce.

## COURSE OUTLINE / CALENDAR

Text: *Wong's Nursing Care of Infants and Children, 10<sup>th</sup> ed.*

| Week                        | Content   | Reading Assignment                                   |
|-----------------------------|---|--|
| 1/19/16                     | Communication, Physical & Developmental Assessment<br>Pain Assessment & Management  | Chapter 4<br>Chapter 5                               |
| <b>1/20/2016</b>            | <b>Lab- Pedi Skills</b>   |  |
| 1/26/16                     | Family-Centered Care of the Child During Illness & Hospitalization<br>Pediatric Nursing Interventions & Skills<br>Health Promotion of the Infant & Family (on your own)         | Chapter 22<br><br>Chapter 23<br>Chapter 10           |
| <b>2/8/16</b>               | <b>Exam 1 (Ch 4, 5, 10, 22, 23)</b>   |  |
| 2/9/16                      | Fluid & Electrolyte Imbalance<br>Overview of O <sub>2</sub> and CO <sub>2</sub> Exchange<br>Respiratory Dysfunction<br>Health Promotion of the Toddler and Family (on your own) | Chapter 24<br>Chapter 27<br>Chapter 28<br>Chapter 12 |
| <b>2/22/16</b>              | <b>Exam 2 (Ch 12, 24, 27, 28)</b>   |  |
| <b>Thursday<br/>2/25/16</b> | Cleft Lip/Palate<br>Gastrointestinal Dysfunction<br>Cardiovascular Dysfunction<br>Health Promotion of the Preschooler and Family (on your own)                                  | Pp. 302-09<br>Chapter 26<br>Chapter 29<br>Chapter 13 |
| <b>3/7/16</b>               | <b>Exam 3 (Ch 13, 26, 29)</b>   |  |
| 3/8/16                      | Renal Dysfunction<br>Hematologic/Immunologic Dysfunction<br>Health Promotion of the School-Age Child and Family (on your own)   | Chapter 25<br>Chapter 30<br>Chapter 15               |
| 3/29/16                     | Cerebral Dysfunction<br>Endocrine Dysfunction<br>Health Promotion of the Adolescent and Family (on your own)  | Chapter 32<br>Chapter 33<br>Chapter 17               |
| <b>Friday<br/>4/1/16</b>    | <b>Family Health Assessment due in Dropbox by 5pm</b>   |  |
| <b>4/11/16</b>              | <b>Exam 4 (Ch 15, 17, 25, 30, 32, 33)</b>   |  |
| 4/12/16                     | Musculoskeletal/Articular Dysfunction<br>Neuromuscular/Muscular Dysfunction   | Chapter 34<br>Chapter 35                             |
| <b>4/25/16</b>              | <b>Exam 5 (Ch 34, 35)</b>   |  |
| 4/26/16                     | Child with Cancer<br>End of Life Care   | Chapter 31<br>Chapter 20                             |
| <b>5/9/16</b>               | <b>Final Exam (Comprehensive)</b>   |  |
| <b>5/10/16</b>              | <b>Peds HESI</b>  |  |