

**TEXAS A & M UNIVERSITY - COMMERCE**  
**DEPARTMENT OF HEALTH & HUMAN PERFORMANCE**  
**COURSE SYLLABUS**

<b>COURSE TITLE:</b>	HHPS 564: Facilities & Equipment in Kinesiology & Sport
<b>COURSE VALUE:</b>	Three (3) credit hours
<b>COURSE TIME:</b>	online
<b>PROFESSOR:</b>	Quynh Dao Dang, PhD
<b>OFFICE:</b>	Field House 100J
<b>OFFICE HOURS:</b>	M/W 1-4pm or by appointment
<b>PHONE:</b>	(903) 886-5548
<b>E-MAIL:</b>	Quynh.dang@tamuc.edu
<b>REQUIRED TEXT:</b>	Fried, G. (2010). <i>Managing Sport Facilities</i> (2nd ed.). Champaign, IL: Human Kinetics.

**Course Description:**

This course is designed to provide students with information and practical knowledge and skill competencies needed for facility and event management within the context of sport activities. Among the topics to be explored will be: sport facility and venue trends, planning and designing sport facilities, facility and event operations, and legal issues related to sport facility and event management.

**Course Objectives:**

At the end of this course the students should learn about:

1. Have an appreciation of the planning and development processes of sport facility design.
2. Have a basic understanding and knowledge necessary to effectively manage a venue.
3. Be aware and understand pro-active management and risk management techniques.

**Course Requirements:**

***A. Assignments (35%)***

The student will be responsible for obtaining all materials presented online and assigned readings from the textbook. You are responsible for making sure your assignments are in on time. Use the appropriate dropbox to submit assignments. You will need to click on “announcements” so you can see the Instructor’s comments for homework. Fourteen assignments will be given in the semester. **Due on Wednesdays by noon.**

***B. Online Quizzes (15%):***

Students will need to complete 15 online quizzes related to the chapters. Take note: All of the quizzes have due dates posted online (due on Wednesdays by noon). Students will be unable to make-up a quiz when the due date has passed. Students will only be able to access the quiz one time, so once you enter the quiz be prepared to take the quiz. Quizzes have a 30 minute limit. If you get locked out of the quiz accidentally, e-mail me and I will re-set it as long as it is *before* the due date.

***C. Website Reports (10%)***

Choice must be selected from web sites (hint: www) found in references on p. 339-346. Turn in a full 1 page (typed, single spaced, 12 font, 1 inch margin) report to the instructor. First summarize the website and relate it to a book chapter topic, and then write a personal reaction to the website, including how you can use this information personally and professionally. Please ensure you include the link to the website at the beginning of your summary. Due to the size of this class, this will be completed in assigned teams.

#### **D. Suggested Reading Summary (10%)**

Choice must be selected from any journal reference (not any www) found at the end of the textbook on p. 339-346. Turn in a full 1 page (typed, single spaced, 12 font, 1 inch margin) report to the instructor. First summarize the reading and relate it to a book chapter topic, and then write a personal reaction to the reading, including how you can use this information personally and professionally. Please ensure you reference the article properly at the beginning of your summary. Due to the size of this class, this will be completed in assigned teams.

#### **E. Facility Site Visit Report (15%):**

Students will choose one sport facility to visit and develop an extensive report. More details given online.

#### **F. Exam (15%):**

A final exam will be administered, covering all information in the book and the power point slides. Test will consist of objective questions (T/F and multiple choice) and application questions. Although exams are open book and open note, the time limit is 3 hours. *\*No make-up exam will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 days.*

**\*Take note:** Students will be unable to make-up a report/presentation/assignment when the due date has passed. Often after a student earns a poor grade, he/she is interested in doing “extra credit” projects to improve their grade. NO extra credit projects or assignments will be offered in this class. All students have the same opportunity to succeed on the assigned work. Please use these opportunities to work hard and succeed.

I am empathetic to students who have various events prohibiting them from completing class assignments on time. Believe me, I have heard them all! However, your lack of motivation is just that. I believe in being fair to all students and I simply cannot justify a student who misses the opportunity to complete activities earning the same grade as a student who finishes every class assignment on time. Students who just seem to meet every obstacle will be justly rewarded. All late assignments automatically earn a zero.

#### **Grading:**

<b>Assignments (14 x 25 pts/each)</b>	<b>350 pts (35%)</b>
<b>15 Quizzes (15 x 10 pts/each)</b>	<b>150 pts (15%)</b>
<b>Website Report</b>	<b>100 pts (10%)</b>
<b>Suggested Reading Summary</b>	<b>100 pts (10%)</b>
<b>Facility Site Visit Report</b>	<b>150 pts (15%)</b>
<b>Final Examination</b>	<b><u>150 pts (15%)</u></b>
<b>TOTAL</b>	<b>1000 pts(100%)</b>

#### **Grade Scale:**

900– 1000 points = A      800-899 = B      700-799 = C      600-699 = D      0-599 = F

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCTIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT’S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, HALLADAY STUDENT SERVICES BUILDING, ROOM 303D, (903) 886-5835.

**HHPS 564: Facilities & Equipment in Kinesiology & Sport**  
**COURSE OUTLINE**  
Spring 2016

<b>DATE (Week)</b>	<b>Topics to Cover</b>	<b>Assignments Due (Wednesday by noon)</b>
1	Course Introduction	Complete intro quiz due Wed. 1/20 by noon
2	Chapter 1	Quiz & Homework #1 due Wed. 1/27 by noon
3	Chapter 2	Quiz & Homework #2 due Wed. 2/3 by noon
4	Chapter 3	Quiz & Homework #3 due Wed. 2/10 by noon
5	Chapter 4	Quiz & Homework #4 due Wed. 2/17 by noon
6	Chapter 5	Quiz & Homework #5 due Wed. 2/24 by noon
7	Chapter 6	Quiz & Homework #6 due Wed. 3/2 by noon
8	Chapter 7 <b>Website Report</b>	Quiz & Homework #7 due Wed. 3/9 by noon
9	<i>Enjoy Spring Break!</i>	
10	Chapter 8 <b>Suggested Reading Summary</b>	Quiz & Homework #8 due Wed. 3/23 by noon
11	Chapter 9	Quiz & Homework #9 due Wed. 3/30 by noon
12	Chapter 10	Quiz & Homework #10 due Wed. 4/6 by noon
13	Chapter 11	Quiz & Homework #11 due Wed. 4/13 by noon
14	Chapter 12	Quiz & Homework #12 due Wed. 4/20 by noon
15	Chapter 13	Quiz & Homework #13 due Wed. 4/27 by noon
16	Chapter 14 <b>Facility Site Visit Report</b>	Quiz & Homework #14 due Wed. 5/4 by noon
17	<b>Final</b>	due Wed. 5/11 by noon

Please note that this schedule is tentative and is subject to change.