



## ELED 438.71E: Social Studies in a Field-Based Setting

### COURSE SYLLABUS: Spring 2016

**Instructor:** Tammy Schwartz, M.Ed., Senior Lecturer

**Email:** [Tammy.Schwartz@tamuc.edu](mailto:Tammy.Schwartz@tamuc.edu) Cell: 903-880-3864

**Office Location:** Texas A&M Commerce- Navarro Campus

**Office Hours:** Monday and Tuesday, 3-5 or by appointment

**Office Main Number:** 903-875-7617

**Fax Number:** 903-872-2019

#### COURSE INFORMATION

##### Required textbook:

**TEExES Core Subjects EC-6 (291) Book + Online (TEExES Teacher Certification Test Prep) Third Edition, Revised Edition (Available 1/20/16) by Dr. Luis A. Rosado Ed.D.**

**ISBN-13:** 978-0738611983

**ISBN-10:** 0738611980

*(This text is required for ELED 437, ELED 438, and RDG 448)*

##### Required materials:

1. Certify Teacher- cost with University code is \$25  
<http://certifyteacher.com/home/>  
(TEExES EC-6 Core Subjects Test 291)
2. TEKS APP -free  
Android  
link <https://play.google.com/store/apps/details?id=com.masteryconnect.tx&hl=en>  
IPhone link-  
<https://itunes.apple.com/us/app/texas-essential-knowledge/id892241715?mt=8>
3. TEExES Vocabulary flashcards for Science, Math, Social Studies, and Reading <http://quizlet.com/2470918/flashcards>
4. TEExES Preparation: Generalist EC-6 (191) at: <http://cms.texas-ets.org/texas/prepmaterials/texas-preparation-manuals/>
5. National Council for the Social Studies <http://www.socialstudies.org/>
6. Texas Administrative Code (TAC), Title 19, Part II Chapter 113. Texas Essential Knowledge and Skills for Social Studies: Subchapter A (K-5) and Subchapter B (6<sup>th</sup>). PDF versions available at the bottom of the webpage <http://ritter.tea.state.tx.us/rules/tac/chapter113/index.html>

7. Texas Administrative Code (TAC), Title 19, Part II Chapter 126. Texas Essential Knowledge and Skills for Technology Applications: Subchapter A (K-5) and Subchapter B (6<sup>th</sup>). PDF versions available at the bottom of the webpage <http://ritter.tea.state.tx.us/rules/tac/chapter126/index.html>
8. English Language Proficiency Standards (ELPS) <http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074a.html#74.4>
9. **Join Edmodo.com**– Join as a teacher and use your first and last name for your username, Group code **2rex2b** (if you already have an Edmodo account) or Join link to sign up for account (<https://edmo.do/g/9kmsy> )
10. **Gmail address** that will work with Googledrive (not your leomail)
11. **Remind 101 App** on your phone (Join and class code is **@eled438**); quick way to send messages about weather cancellations, etc.

### **Course Description:**

This field-based course will focus on how EC-6 children learn and develop knowledge and skills in social studies, varied instructional and assessment strategies that require high expectations and worthwhile opportunities for all students; Texas Essential Knowledge and Skills (TEKS) in social studies and resources for teaching grades EC-6.

### **Course Objectives:**

Domain III, Competency 19-23 (Social Studies) and Domain IV

### **Student Learning Outcomes:**

**Objectives for the course will be based upon the Texas Educator Standards so that the students may have the experiences that lead to the knowledge and skills that an entry-level educator in the field of elementary education in the area of Social Studies in Texas public school must possess.**

### **Social Studies:**

1. Understand that the eight strands of the TEKS for social studies are intended to be integrated for instructional purposes.
2. Realize that a greater depth of understanding of complex content material can be attained when social studies content is integrated with other disciplines, through project-based learning while incorporating critical-thinking skills.
3. Build a foundation in history, geography, economics, government, citizenship, culture, science, technology, and society/social study skills.
4. Understand the importance of patriotism, function in a free enterprise society, and appreciate the basic values of our state and nation as referenced in the Texas Education Code, 28.002(h).
5. Demonstrate effective strategies for all learners including but not limited to English Language Learners and Special Needs Learners.
6. Actively participate in seminar activities and course assignments in ways that demonstrate their development as professional educators.
- 7.

**Domain III Social Studies** comprises approximately 19% of the TExES Generalist EC-6 (291).

In this course we will work with the Social Studies Essential Knowledge and Skills for grades K-6. The TEKS will be paired with the Educator Competencies.

**Social Science Instruction-Competency 020 (Standards 1, 2, 3):** The teacher understands and applies social science knowledge and skills to plan, organize, and implement instruction and assess learning.

**History- Competency 021 (Standard 4):** The teacher understands and applies knowledge of significant historical events and developments, multiple historical interpretations and ideas, and relationships between the past, the present, and the future as defined by the Texas Essential Knowledge and Skills (TEKS).

**Geography and Culture- Competency 022 (Standards 5, 9):** The teacher understands and applies knowledge of geographic relationships involving people, places, and environments in Texas, the United States, and the world; and also understands and applies knowledge of cultural development, adaptation, diversity, and interactions among science, technology, and society as defined by the Texas Essential Knowledge and Skills (TEKS).

**Economics- Competency 023 (Standard 6):** The teacher understands and applies knowledge of economic systems and how people organize economic systems to produce, distribute, and consume goods and services.

**Government and Citizenship-Competency 024 (Standards 7 & 8):** The teacher understands and applies knowledge of government, democracy, and citizenship, including ways that individuals and groups achieve their goals through political systems.

**Science, Technology, and Society (Standard X):** The social studies teacher understands developments in science and technology, and uses this knowledge to facilitate student understanding of the social and environmental consequences of scientific discovery and technological innovation.

## COURSE REQUIREMENTS

**Grading: ELED 438 (SS):** Attendance and Participation is required (please email or text the instructor if you will be out; ALL assignments are due on the date designated and if absent assignments must be sent to the instructor or it will considered late.)

Internship	100 points
Certify Study Modules	200 points
Observations, Projects, Presentations	1100 points
Final Comprehensive Examination: TExES	100 points
Final Grade	1500 points

**Add the total of points that you have received throughout the semester and divide that number by the total of the points possible at that time and you will have your average.**

**A=90-100%. B=80-89.5%. C=70-79.5%. D=60-69.5%. F=60% and below.**

## **ASSIGNMENTS:**

### **Internship:**

Grade will be determined by liaison based on field experience: attendance, evaluations, ITEPS, ILT meetings

**Total Points: 100**

### **Certify Teacher Study Modules:**

The purpose: Resource and study tool to prepare for the TExES EC-6 Core Subjects Exam (291). Study Mode Option 2 (pre/post) Tests

\*\* Bring printed study modules to class on designated days.

Competency -- 001 Social Science Instruction	25 items
Competency -- 002 History	38 items
Competency -- 003 Geography and Culture	28 items
Competency -- 004 Economics	23 items
Competency -- 005 Government and Citizenship	27 items

**Total Points: 200**

### **Observations, Projects, Presentations:**

#### **Observations/Reflections of experiences and activities in an EC-6 classroom:**

Observe 1 Social Studies Lesson during ELED 438 using the form provided by the course instructor, then write reflection of the experience. *All written assignments in this course will include a cover page, will be typed, double-spaced, using Arial or Times New Roman and 12 point font. They will be graded according to content, spelling, grammar, and sentence structure. Both your oral and written language skills will reflect on your grade as well as on your professionalism.*

1. Observe 1 Social Studies class during your internship (form provided by instructor)
2. Write a 1 page Reflection of your observations must include: 1 paragraph summary of your observations, 1 paragraph connecting observations with Content Competency/Standard, and 1 paragraph reaction to the observation experience in the specific content (provide feedback on how you would approach the content lesson in a similar manner and one way you would approach it differently and why.
3. Include 1 "I wonder..." statement at the end of your paper.
4. Attach a copy of your observation to the back of the reflection paper.

**Total Points: 100 (100 points each)**

### **Trade book Assignment:**

- Bring to class 1 Non-Fiction and 1 Fiction social studies tradebook;
- Type up a brief summary of the book, include bibliography information, brief explanation how the books can be integrated into a lesson plan (activity, reading strategy, etc.), list specific grade level and TEKS/ELPS that will be used for each subject.
- Bring a Copy of the book and 2 copies of the tradebook information to the instructor on the day it is due

**Total Points: 400 (4 @ 100 points each)**

**Mini-Lessons(SS):**

- In class participation and effort (attendance is critical),
- Assessment will be based on peer and instructor evaluations.

**Total Points: 400 (4 @ 100)****Website Resources:**

Share with class 1 student website and 1 teacher website that will enhance Social Studies (content specific based on competency or standards learned in this course); prepare to explain how it can be integrated into your classroom or lesson.

**Total Points: 200 (4 @ 50 points each)****Final Comprehensive Exam:**

**Final Exam:** You will complete a practice TExES exam based on the course student outcomes. Study for Exam by utilizing resources provided and shared in the textbook, syllabus, class presentations and it is important to seek additional study materials on your own.

**Total Points: 100 (1 @ 100 points)****Professionalism:**

You are preparing to enter a profession in which independent responsibility and professional behavior are expected at all times. Therefore, the same high standards of responsibility, behavior, and performance in this class are expected.

**Attendance is required and cell phone use should be limited to emergencies or designated by the instructor for classroom instruction.**

<b>TECHNOLOGY REQUIREMENTS</b>
--------------------------------

Access to the Internet  
Access to an Email  
Account  
Access to University Library Site  
Word Processor (Microsoft Word)  
Presentation Software  
(PowerPoint)  
USB Flash Drive (For Use at Home and University)  
Data Projector (Provided by University)

<b>COMMUNICATION AND SUPPORT</b>
----------------------------------

**Interaction with Instructor Statement:**

In addition to the information listed on page 1 of this syllabus, I may be contacted using **my cell phone (text): 903-880-3864 or email [tammy.schwartz@tamuc.edu](mailto:tammy.schwartz@tamuc.edu)**

**University Specific Procedures:**

**Attendance**

It is the prerogative of the instructor to drop students from courses in which they have accrued excessive absences (three or more). However, a student wishing to drop the course should do so. Failure to do so may result in a failing grade.

**Academic Honesty Policy**

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Disciplinary action for these offenses may include any combination of the following:

- Point deduction on an assignment.
- Failure for an assignment.
- A grade of zero for an assignment.
- Failure for the course.
- Referral to the Academic Integrity Committee or department head for further action.
- Referral to the Dean of the College of Education and Human Services, Business and Technology, Arts and Sciences, or Graduate School as appropriate.
- Referral to the University Discipline Committee.
- Communication of student's behavior to the Teacher Certification Office and/or Dean of the College of Education as constituting a reason to bar student from entering into or continuing in a teacher certification program. Procedures, A 13.04, 13.12, 13.31, and 13.32

**ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and  
Services Texas A&M University-Commerce**

**Gee Library 132**

**Phone (903) 886-5150 or (903) 886-5835**

**Fax (903) 468-8148**

[StudentDisabilityServices@tamu-  
commerce.edu](mailto:StudentDisabilityServices@tamu-commerce.edu) [Student Disability  
Resources & Services](#)

**Disclaimer:**

The instructor reserves the right to make changes to the schedule of the class. Any alterations will be announced by the instructor in class or via email. Students who do not attend class, or check their email assume full responsibility for missing changes to the course.

<b>CLASS DATES/ASSIGNMENTS</b>
--------------------------------

**TBD**