

# Child & Adolescent Development

PSY 319.01W | Spring 2016 | Online

## Professor

Dr. Maria Carlson

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ecollege

## Textbook

Santrock, J. (2011) Child  
Development (13<sup>th</sup> ed.)  
McGraw Hill

ISBN: 978-0-07-353208-0

## Questions about Grades

Any questions about a grade  
for a particular assignment or  
exam should be brought to the  
professor's attention within **one  
week** of the grades for that  
assignment or exam being  
posted.

## Grades

Final course grades are based  
on:

- Midterm exam (30 points)
- Final exam (40 points)
- 2 essays (10 points each)
- Quizzes (10 points)

❖ Grades will be calculated as  
follows:

- A: 90 - 100 points
- B: 80 - 89 points
- C: 70 - 79 points
- D: 60 - 69 points
- F: below 59 points

**There will be NO rounding in  
this course!**

## DESCRIPTION OF COURSE

Child development covers a full range of childhood and adolescence chronologically. We will discuss physical, cognitive, and socioemotional changes that occur throughout childhood and adolescence. Due to the incredible breadth of this course, we will not be touching on many topics in-depth; rather, we will focus on a general overview of development.

## REQUIREMENTS

1. Reliable access to a computer and internet access.
2. Sophomore/ Junior level writing abilities.
3. Approximately 8 hours available weekly to dedicate towards the course requirements. (This is a reasonable estimate for the average student; based on your abilities you may need to invest more or less time per week.)
4. The required reading material.

\* This course is designed not to offer an "easy A," but rather to replicate a junior-level class that may alternatively be taught face-to-face. *If you are not able to meet the above requirements, then you are encouraged to seriously consider whether this course is an appropriate match for your needs.*

## ESSAYS

There will be 2 essay assignments that are described in detail on ecollege. The essays are designed to get you thinking in-depth about some of the topics as we go along, to help prepare you for each exam, and to give you some writing experience.

## QUIZZES

After completion of each topic in lecture you will be quizzed over that material. There are two reasons for these quizzes. First, they should encourage you to keep on top of the reading, in order to ensure that you do not fall behind in the course. Second, research has shown that repeated testing enhances retention of material. We will make use of this finding in order to increase your performance on exams and to help you remember the topics we cover after the course has been completed.

## EXAMS

There will be two exams comprised of multiple choice and true/false questions - One midterm (30 points) and one final exam (40 points). The questions will require not only your recognition of concepts, but will be designed to test your comprehension and application of those concepts. Material for the exams will be drawn from the text and lectures. The final exam will be comprehensive, including material on the previous exam. There will be no make-up exams except as mandated by University policy for religious holidays and major illnesses. *Students should contact the professor **prior** to the scheduled exam if possible, or within 24 hours of missing the exam due to accident or illness, to schedule a makeup exam.*

### **Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**  
**Texas A&M University-Commerce**  
**Gee Library**  
**Room 132**  
**Phone (903) 886-5150 or (903) 886-5835**  
**Fax (903) 468-8148**  
[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

## STUDENT CONDUCT

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See

Student's Guide Handbook, Policies and Procedures, Conduct).

### **ACADEMIC INTEGRITY**

By accepting this syllabus, the student pledges to uphold the principles of Academic Integrity expressed by the Texas A&M University - Commerce community and the Psychology, Counseling, and Special Education Department. The student agrees to observe these principles and to defend them against abuse by others.

- Students in this course are expected to exhibit academic integrity at all times. Be aware that plagiarism is presenting someone else's work as your own. Whether the act is deliberate or unintentional is irrelevant. You must take great care to give credit to an author when you borrow either exact words or ideas. Generally, if you use 4 or more words in a row you should use quotation marks and a proper citation. The instructor reserves the right to submit your work to Turnitin®, SafeAssign®, or similar plagiarism detection services, for an integrity assessment as needed.
- Copyright rules also apply. Use of graphics or data must also be cited, giving credit to the sources. This material includes but is not limited to journal articles, books, popular press articles, e-mail (don't cite or forward someone else's email without permission), newsgroup material, and information from websites. Even if you give credit, you must get permission from the original source to use any data, graphic, or material that you did not create.
- Any attempt to circumvent the integrity of the demands of class assignments is an unethical manner constitutes cheating. This can mean looking on another student's exam or assignment, copying another student's work, consulting notes or books during an exam unless specifically permitted by the instructor, turning assignments in during another section of the course, stealing an exam and circulating it among other students; all constitute forms of academic dishonesty that amount to cheating. Any offense wholly or partially touching the above definition constitutes cheating for the

purposes of this class.

- Academic dishonesty **will not** be tolerated. Any act of academic dishonesty may result in earning a “0” in the course. All acts of dishonesty will be reported to the applicable program coordinator and department chair.

### **EMAIL POLICY**

In addition to traditional face-to-face office hours, the instructor is available virtually by email during posted office hours. If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat when it is convenient for you. During posted office hours, the instructor will return emails upon receipt. Outside of these times, please allow 24 hours to receive a response on weekdays. If you email me and do not receive an email response within, 48 hours, most likely, your email was not received.

### **EMAIL GUIDELINES**

In an attempt to provide a framework for professional communication, emails must contain the following:

- Subject Line: Course (e.g. PSY 319); additional information if desired (e.g. Hypothesis testing)
- Address the Reader: Open with Dr. Carlson
- Adhere to writing mechanics rules
- If asking for assistance with an issue, please list at least 3 things you have done to try and remediate the issue prior to contacting me (these should probably include looking at the syllabus/ course rubrics/ eCollege, contacting a colleague, and checking your text, etc.)
- Close with your name

Please send emails from your University accounts. The instructor will not discuss grades over email. If you would like to discuss your grade, please make an appointment during office hours.

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PSY 319 - 01W

Spring 2016

Dr. Maria Carlson

Week	Dates	SCHEDULE OF TOPICS AND EXAMS				
		Monday	Tuesday	Wednesday	Thursday	Friday
1	1/19 - 1/22	NO CLASS - Martin Luther King, Jr. Day	Introduction to Course, & Syllabus	Introduction to Course, & Syllabus	Chapter 1	Chapter 1
2	1/25 - 1/29	Chapter 1	Chapter 1	Chapter 2	Chapter 2	Chapter 2
3	2/1 - 2/5	Chapter 2	Chapter 3	Chapter 3	Chapter 3	Chapter 3
4	2/8 - 2/12	<b>Quiz 1 Due</b>	Chapter 4	Chapter 4	Chapter 4	Chapter 4
5	2/15 - 2/19	<b>Quiz 2 Due</b>	Chapter 5	Chapter 5	Chapter 5	Chapter 5
6	2/22 - 2/26	<b>Essay 1 Due</b>	<b>Quiz 3 Due</b>	Chapter 6	Chapter 6	Chapter 6
7	2/29 - 3/4	Chapter 6	Chapter 7	Chapter 7	Chapter 7	Chapter 7
8	3/7 - 3/11	<b>Quiz 4 Due</b>	Chapter 8	Chapter 8	Chapter 8	Chapter 8
9	3/14 - 3/18	<b>NO CLASS - Spring Break</b>	<b>NO CLASS - Spring Break</b>	<b>NO CLASS - Spring Break</b>	<b>NO CLASS - Spring Break</b>	<b>NO CLASS - Spring Break</b>
10	3/21 - 3/25	Chapter 9	Chapter 9	Chapter 9	Chapter 9	<b>Quiz 5 Due</b>
11	3/28 - 4/1	<b>Midterm Exam Due</b>	Chapter 10	Chapter 10	Chapter 10	Chapter 11
12	4/4 - 4/8	Chapter 11	Chapter 11	<b>Quiz 6 Due</b>	Chapter 12	Chapter 12
13	4/11 - 4/15	Chapter 12	<b>Quiz 7 Due</b>	Chapter 13	Chapter 13	Chapter 13
14	4/18 - 4/22	<b>Quiz 8 Due</b>	Chapter 14	Chapter 14	Chapter 14	<b>Quiz 9 Due</b>

15	4/25 - 4/29	Chapter 15	Chapter 15	<b>Essay 2 Due</b>	<b>Quiz 10 Due</b>	Chapter 16
16	5/2 - 5/6	Chapter 16	Chapter 17	Chapter 17	<b>Quiz 11 Due</b>	<b>Final Exam Due</b>