



BAAS 345: Organizational Leadership Spring 2016

Instructor: Theresa Sadler, MS
Office Location: Ag/IT 240
Office Hours: By appointment
Office Phone: 903.468.8754
Office Fax: 903.468.8751
University Email Address: Theresa.Sadler@tamuc.edu

COURSE INFORMATION

Required Textbook

No textbook required

National Society of Leadership and Success

Each student **will be required to join** this organization. **There is a one-time registration fee of \$85** that includes all membership benefits, partner discounts, and a lifetime membership. ***Please do not attempt to join the organization until prompted by me via email to do so. If you are already a member, please let me know as soon as possible.***

Course Description

The study of contemporary leadership trends in business and industry. Students will research and study the body of literature with an emphasis on formulation of current leadership practices and future trends.

Course Objectives

- Understand the role of cultural values and attitudes in a diverse workforce.
- Identify and apply the basic theories of leadership.
- Recognize mechanisms that enhance an ethical organizational culture.
- Understand how leadership is often contingent on people and situations.

COURSE REQUIREMENTS

National Society of Leadership and Success: 51% Students **will be required to join and participate in this organization**. There is a one-time registration fee of \$85 that includes all membership benefits, partner discounts, and a lifetime membership. ***Please do not attempt to join the organization until prompted by me to do so.***

Article Summary: 24% There will be three article summaries each worth 8% of your grade. Please see eCollege for more details. **See the course calendar located under Doc Sharing for due dates.**

Discussion Board: 21% Each article will have a discussion area in which you will be required to discuss the various topics I have posted. Each student is required to post and reply to every topic for full credit. Please note that there is more than one topic per article. Merely making a post to the topic will not ensure full credit. You must DISCUSS the topic, which, at the **very least**, requires **a post and five** responses to each topic under the given article. **So, if an article has three topics, you will have 18 posts/replies to that particular article.** I also expect that your discussion posts and replies will take place **throughout the time open** (in other words, don't make all your posts on one day). Please see the discussion rubric in doc sharing. Discussions will be graded on content and quality. I'm not grading you on length; however, one word posts will get you nothing. I want to see that you are actively participating and actually thinking about your posts and

responses. Remember, for a discussion to take place, you must make posts as well as responses to each topic! I also expect the grammar, spelling, punctuation, and capitalization to be that of a college educated person. I do not want to see posts that look as if you are text messaging your best friend. **Discussions for each article will close on the Due Date listed for that particular article! Please see the course calendar located under Doc Sharing for due dates.**

Syllabus and Calendar Quiz: 4% Students will be required to take one quiz covering material found in the syllabus, calendar, and grading rubrics. **Please see the course calendar located under Doc Sharing for due dates.**

NOTE: I will accept late work with a penalty. I count off one letter grade for each day an assignment is late.

***If you miss an assignment because you are in the hospital, please fax me a copy of the admission and release forms with dates. If you miss an assignment or quiz because of a death in the family, please fax me a copy of the newspaper clipping stating you as the surviving, spouse, parent, child, grandchild, or brother/sister.**

Extra credit work will NOT be assigned so please do not ask.

Assignment Submissions

Completed assignments are to be uploaded to the **Dropbox** by the due dates posted. In order to receive an assignment grade, all assignments must be submitted to the proper Dropbox. Verification that the professor has received your assignment is possible by looking in the Outbox portion of the student's Dropbox. Each Assignment will have its own Dropbox label. The help section in your eCollege course and the Student Online Tutorial will describe the steps necessary to submit assignments to the Dropbox.

Assignments may be completed and submitted prior to the posted due date. Assignments will not be accepted through fax or as email attachments. A grade of zero will be recorded for incorrectly submitted assignments.

Spelling, punctuation, and grammar errors will have a negative impact on your assignment grades. If you need assistance with writing, please use the resources of the online writing lab (OWL) at TAMU-C. Details for the OWL can be found at the following link: <http://www.tamu-commerce.edu/litlang/CSC/owl1.htm>

TECHNOLOGY REQUIREMENTS

First time eCollege users

Students taking online courses are required to familiarize themselves with eCollege by going through the eCollege tutorial or orientation process. This will ensure that each student will have sufficient knowledge on how to accomplish the requirements of the course. It is NOT the Instructor's responsibility to teach students how eCollege works. **The Instructor assumes that each student has a working knowledge of eCollege and has a MyLeo e-mail address.** eCollege is generally very user friendly; however, should you have any questions or concerns about it, you may want to complete an eCollege orientation. You can access the online eCollege Orientation by selecting the link to **Online Student Tutorial** before you enter your course.

Hardware/Software Requirements

As the course is conducted totally online, students will be expected to have basic computer literacy skills, access to a reliable computer that is connected to the internet, and Microsoft Office 2010 or older. Also, back-up access to required electronic resources is necessary for successfully completing this course. College and public libraries are a great resource for back-up technology and internet resources. For those students in doubt about the necessary technology, refer to the following website:

<http://online.tamuc.org/index.learn?action=technical>

Email

As a student enrolled at Texas A&M University-Commerce, you have access to an email account via myLeo. All emails sent by me from eCollege (and all other university emails) will go to this account, so please be sure to check it regularly. Conversely, you are to email me via the eCollege email system or your myLeo email as our spam filters will catch yahoo, hotmail, etc. and I will not check for your email in spam.

ACCESS AND NAVIGATION

Technical Support

If at any time you experience technical problems (e.g., you can't log in to the course, you can't see certain material, etc.) please contact the eCollege Help Desk, available 24 hours a day, seven days a week. The Help Desk can be reached by sending an email to helpdesk@online.tamuc.org or by calling 1-866-656-5511. Additionally, you can click on the "Help" button located at the top of each page for more information.

Course Concerns

If you have questions pertaining to the content of this course (e.g., questions about an exam, about course due dates, etc.), please contact your instructor via email or through the "Virtual Office".

COMMUNICATION AND SUPPORT

The **best** way to contact me is by email. This is an online course; therefore, expect most communication to be online as well. All emails **must** use proper email etiquette. The instructor will respond to emails within 24 to 48 hours Monday-Friday. **NOTE: Leo-Mail will be used for all communication for this course! You must check your email on a regular basis!** However, in order to avoid duplication of questions and answers, I prefer that you post all class related questions in Virtual Office. It is likely that your peers will have the same question. Questions or concerns of a personal nature should be sent to my email address via eCollege.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

The Instructor reserves the right to administratively drop any student who does not log into the class web site for **seven (7)** consecutive days after the course officially starts. Any student who will not be able to log into the class web site for more than **seven (7) days** (i.e., because of an extended business trip) should contact the Instructor in advance to avoid an inadvertent drop from the course.

PROFESSIONAL CONDUCT

The instructor reserves the right to manage a positive learning environment and thus will not tolerate inappropriate conduct in the course. If I feel that you have not contributed appropriately in class, or that you have complained about assignments and grading policies, your final course grade may be reduced accordingly. Additionally, I expect every student to maintain a professional level with respecting opinions of the instructor, students, and guest speakers. Understand that this factor is highly subjective. In extreme cases, the instructor reserves the right to **withdraw** students from the class with a final grade of 'F'.

Academic Integrity:

If you are to excel in this course, the need for collaboration is undeniable, even in cases of individual work. There is a fine line in this process. You are encouraged to seek the help and advice of others. However, you **must** do your own work. My personal policy, which will guide this course, is this: **I trust you to behave honestly and ethically in all circumstances.** Please ask me if you have questions about what is proper and what is not.

Academic Honesty: Plagiarism and other forms of academic dishonesty will not be tolerated.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*.)

A&M Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained. (See *Code of Student Conduct from Student Guide Handbook*)

JANUARY 2016

BAAS 345

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|--|---|---|--|---|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 MLK - Closed | 19 Article 1 Open Syllabus Quiz Open | 20 Syllabus Quiz Open | 21 Syllabus Quiz Open | 22 Syllabus Quiz Open | 23 Syllabus Quiz Open |
| 24/31 Orientation Opens | 25 Syllabus Quiz Open | 26 Syllabus Quiz Open | 27 Syllabus Quiz Open | 28 Syllabus Quiz Open | 29 Last day Syllabus Quiz Open Academic Honesty Policy Due | 30 |

FEBRUARY 2016

BAAS 345

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|--------|---------|-----------|----------|--|---|
| 31 | 1 | 2 | 3 | 4 | 5 must have 1 st post to Article 1 Discussion completed | 6 Orientation Due |
| 7 Leadership Training Day Opens | 8 | 9 | 10 | 11 | 12 | 13 Leadership Training Day Due |
| 14 Complete 1st SNT and 1st speaker event Feb. 14 – Mar. 5 | 15 | 16 | 17 | 18 | 19 Article 1 Due – Discussion board closes | 20 Must have 1st post to SNT 1 completed Article 2 Open |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | | | | | |

MARCH 2016

BAAS 345

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|-----------------------|-----------------------|-----------------------|-----------------------|---|---|
| | | 1 | 2 | 3 | 4 | 5 Speaker Event 1 and SNT 1 due |
| 6 Complete 2nd SNT and attend 2nd speaker event Mar. 6 - Apr. 2 | 7 | 8 | 9 | 10 | 11 Must have 1 st post to Article 2 discussion completed | 12 Must have 1st post to SNT 2 completed |
| 13 Daylight Saving Time Begins | 14 SPRING BREAK | 15 SPRING BREAK | 16 SPRING BREAK | 17 SPRING BREAK | 18 SPRING BREAK | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 Article 2 Due – Discussion Board closes | 26 Article 3 Open |
| 27 Easter | 28 | 29 | 30 | 31 | | |

APRIL 2016

BAAS 345

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|--------|---------|-----------|----------|--|--|
| | | | | | 1 | 2 Speaker Event 2 and SNT 2 due |
| 3 Last day to drop from Spring 2016 Complete 3rd SNT and attend 3rd speaker event Apr. 3 - Apr. 23 | 4 | 5 | 6 | 7 | 8 | 9 Must have 1st post to SNT 3 completed |
| 10 | 11 | 12 | 13 | 14 | 15 Must have 1 st post to Article 3 discussion completed | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 Speaker Event 3 and SNT 3 due |
| 24 | 25 | 26 | 27 | 28 | 29 Article 3 Due – Discussion Board closes Last day to withdraw from Spring 2016 | 30 |

MAY 2016

BAAS 345

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|-------------------|--------------------|---------|-----------|----------|---|--------------------|
| 1 | 2 | 3 | 4 | 5 | 6 NSLS Induction Ceremony 7:00pm (not required) | 7 |
| 8 Mother's Day | 9 | 10 | 11 | 12 | 13 | 14 Commencement |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 Memorial Day | 31 | | | | |