



## **SED 513 SECONDARY SCHOOL CURRICULUM COURSE SYLLABUS FALL 2015**

**Instructor:** Dr. Amanda L. Glaze

**Office Location:** Texas A&M – Commerce, MyLEO Virtual Office & Skype Amanda.Glaze1

**Office Hours:** Open Availability, Hours from 6-8pm M-F

**Office Phone:** 978-254-7431(**Preferred**)

**University Email Address:** [amanda.glaze@tamuc.edu](mailto:amanda.glaze@tamuc.edu)

### **COURSE INFORMATION**

#### **Textbook Required**

- (1) Wiggins, Grant, Understanding By Design, Expanded 2nd Edition, Association for Supervision and Curriculum Development, 2005.

#### **Course Description**

This course focuses on the bases for design and development of curriculum. Specific emphasis is placed on the factors that affect the design, development and implementation and evaluation of curriculum. Particular attention will be given to the practical applications of curricular design, evaluation and leadership efforts necessary for overcoming individual and organizational resistance to change.

#### **Student Learning Outcomes**

Secondary Education students will demonstrate knowledge of the relationship between teaching and learning and the writing and evaluation of curriculum. Knowledge of principles of learning, human development, knowledge, and social forces will be evidenced.

#### **Learner Outcomes**

The student will be able to...

1. Describe historical events which contribute to the development of today's secondary school curriculum.
2. Analyze criteria for the development and evaluation of curriculum
3. Compare the advantages and disadvantages of grouping practices as an example of those processes which should be addressed prior to the implementation of curricular innovation.
4. Compare the perennial issues in the Saber-tooth Curriculum with features of today's curriculum.

5. Analyze factors which contribute to the development and evaluation of curriculum. (Nature of Knowledge, Nature of Learning, Human Development and Social Forces)
6. Explain the roles of depth and complexity in designing and implementing the differentiated curriculum.
7. Design curriculum for the heterogeneous classroom where the needs of all learners are addressed.
8. Debate current curricula issues.
9. Evaluate the contributions of key leaders in curriculum development.

**Major topics to be discussed:**

- The Basics of Curriculum Development
- Historical Development of Curriculum
- Grouping Practices
- Curricular Differentiation
- Textbook Adoption
- Curricular Relevance
- Perennial Issues in Education
- Curriculum and the Heterogeneous Classroom
- The Parallel Curriculum
- Depth and Complexity and the Curriculum
- Curriculum Mapping

**COURSE REQUIREMENTS**

**Students will:**

- Read Chapters from Understanding By Design, Grant Wiggins.
- Complete practical assignments (1 per week).
- Complete a mid-term (25 item multi-format exam) and a final examination (25 Item Multi-format Exam) based on specified objectives:
  - Historical development of curriculum
  - Grouping Practices
  - Identification of educational leaders and other educational Terms and publications
  - Bases of curriculum development and evaluation
  - Perennial Issues in the Saber-Tooth Curriculum
  - Textbook Adoption
- Engage actively in Class Discussions
- Participate in online course sessions and activities.

**Grading**

Evaluation Procedures: All course assignments must be completed according to rubrics and specifications of the course. Final average will be determined by the total number of points earned in the course.

Course Artifact:	Points Possible	Percent of Course
Assignments	15 @ 10 pts	150 points (30%)
Discussions	8 @ 15 pts	120 points (24%)

Participation	8 @ 10 pts	80 points (16%)
Examinations/Artifacts	2 @ 75 pts	150 points (30%)

All assignments, papers, exams will be graded on the following scale:

A 95-100 (475-500)  
A- 90-94 (450-474)  
B 85-89 (425-449)  
B- 80-84 (400-424)  
C 75-79 (375-399)  
C- 70-74 (350-374)  
D 60-69 (300-349)  
F 0-59 (0-299)

## Late/Missing Assignments

All assignments in the course must be submitted and are not optional. **Failure to complete an assignment will result in an automatic deduction of 10% from the final average.** All assignments are expected to be submitted on time and properly completed. Should events interfere with your completion of an assignment, you are responsible for contacting the instructor and arranging makeup work. Makeup work will be accepted at the discretion of the instructor and faces a penalty of up to 25% per week beginning immediately following the given due date and time. The instructor reserves the right to grant excused status to students under documented circumstances, wherein the late penalty will not be applied.

## Access and Navigation

Become familiar with the outline and content of the online class by reviewing the overview page for each week and the items on the navigation bar to the left of your monitor and located under each Weekly Overview. Become familiar with the items at the very top of your screen. Access email, Live (for Class Live Pro), Doc Sharing, the DropBox and Webligraphy from the top of your monitor.

## Communication and Support

For support throughout this class communicate with the instructor by email or phone (978-254-7431). You may also text that number for a quick response. Do make sure to include your Name and Course in your text and emails.

**Absences:** Should it be necessary to be absent from the class for an extended period of time, the instructor should be contacted. You are expected to actively participate in the course every week. Active participation means engaging in the course multiple days in the week.

All work in this class is to be completed individually unless specifically and explicitly assigned as a group project.

## TECHNOLOGY REQUIREMENTS

### Hardware

Both Macintosh and Windows systems are acceptable. Students do not need to purchase a new system to begin online learning at the university.

Windows 98/NT/2000/ME/XP

Pentium (2 GHz or greater)

128 megabytes (MB) random access memory (RAM)

2 GB or greater hard drive

Macintosh

OS 9.1 to OS X; G3, G4, or higher

128 megabytes (MB) random access memory (RAM)

2 GB or greater hard drive

## **Software/Hardware**

- Word Processor - Microsoft Word is required, if you do not have Word, you can download OpenOffice online for free, it is Word Compatible. Microsoft Works, WordPerfect, Pages and AppleWorks are not acceptable.

## **Connectivity**

Reliable Internet access through an established Internet service provider (ISP) is key to the online learning experience. Students should choose a DSL or cable-modem service where high speed internet is available. If you have internet issues during the term, you are expected to meet course deadlines by utilizing local web resources (public library, WiFi shops, etc).

## **Email**

Access to a reliable email service through an established Internet service provider (ISP) is critical to the online learning experience.

In addition to access to email, you are expected to check your email regularly. It is recommended that you do so at least once daily.

## **Web Browser**

Internet Explorer (version 6.0 or greater) or Netscape (version 7.0 or greater) is required. These browsers are available for free in the download areas at [www.microsoft.com](http://www.microsoft.com) and [www.netscape.com](http://www.netscape.com), respectively. Other navigators are available but require modifications to settings to work with eCollege, therefore they are not recommended.

Note: Browsers that are part of the MSN and AOL software are not acceptable, because they include proprietary modifications that may not work correctly with resources. Students may continue to use AOL or MSN as their Internet service provider, but once connected to the Internet, they should minimize the AOL or MSN window and launch Internet Explorer or Netscape.

## **Plug-ins:**

### **Adobe Acrobat Reader**

Available at [www.adobe.com](http://www.adobe.com), this free program (Adobe Reader 8) allows you to view and print many forms and some full-text documents from online library databases.

### **Adobe Flash Player 9.0**

Available at [www.adobe.com](http://www.adobe.com). This allows you to view any content delivered in Flash.

### **Quicktime Video Player**

Available for free download [www.apple.com/quicktime](http://www.apple.com/quicktime).

### **RealPlayer**

Available at [www.real.com](http://www.real.com)

### **Windows MediaPlayer 11.0**

Available at [www.microsoft.com/windows/windowsmedia/download](http://www.microsoft.com/windows/windowsmedia/download).

### **Java Applet**

Since the online classroom is interactive and dynamic, it is important that students' Internet browser be Java-enabled. The Java Virtual Machine can be downloaded for free at <http://java.com/en/index.jsp>.

### **Virus Protection**

Viruses can be transmitted to computers as email attachments. Once a virus is resident on a computer, it can hinder performance, crash the computer, or damage files and hard drives - permanently. To protect their systems, students should purchase up-to-date antivirus software from a local computer store and regularly check their computers for viruses.

Note: Students should keep their antivirus software current by downloading updates from the software company's Web site. Antivirus software is usually licensed for one year, with free updates. Most antivirus software can be configured to download virus definitions (or updates) automatically when the computer connects to the Internet. Students should download virus updates weekly or more frequently. Commercially available programs such as Norton Antivirus or McAfee can be configured to update virus definitions automatically at least once a week.

## **ACCESS AND NAVIGATION**

This course is assigned as an online course with some required synchronous online course meetings. Students should follow the course calendar, expectations, and guidelines provided for them in the eCollege platform at MyLeo.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **UNIVERSITY POLICIES**

#### **Accommodations for Students with Disabilities**

Services for Students with Disabilities (903) 886-5835

Each division within the University recognizes the needs of students with disabilities and is ready and willing to work with each student to solve problems as they arise.

The Director of Disability Resources and Services is located in the Halladay Student Services Building, third floor. Services for those with disabilities are provided through the Student Support Services/Trio Program (tutoring, mobility assistants, readers, interpreters), the Counseling Center, the Communication Skills Center, the Mathematics Skills Center, and Disability Resources and Services. Students with learning disabilities must file an application during the first semester of enrollment at the university for eligibility for assignment to the Academic Support Committee. Applications are available through the Trio Program, Disability Resources and Services, and Advisement Services. Other campus services are available to the disabled through the Department of Housing, the University Police Department, the Clarence G. Allen Student Health Center, the James G. Gee Library, and the Student Recreation Center. In addition, the Texas Rehabilitation Commission and the Texas Commission for the Blind work closely with the university to offer support to students who qualify. (TAMUC,2008-2009)

## **Standards of Conduct**

This policy defines good standing for graduate students enrolled at Texas A&M Commerce. Entering students who have been fully admitted (without any type of probationary admission, provisional admission, or other restriction) will be considered in good standing. A student will remain in good standing if, and only if, he or she has a cumulative grade point average of at least 3.00 and is free of the following holds: holds indicating delinquent financial indebtedness, academic suspension, academic probation, provisional status, and disciplinary suspension. Students who are not in good standing are not eligible to graduate until good standing has been achieved. (TAMUC, 2008-2009)

## **Academic Honesty**

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Suggested web resources for faculty and students to reference regarding what constitutes plagiarism and how to avoid it:

<http://www.plagiarism.org/>

<http://www.unc.edu/depts/wcweb/handouts/plagiarism.html>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

## **Policy for Assignment of an Incomplete Grade**

Students, who because of circumstances beyond their control are unable to attend classes during finals week or the preceding three weeks will, upon approval of their instructor, receive a mark of "X" (incomplete) in all courses in which they were maintaining passing grades. When an "X" is given for a grade in a course, the credit hours are not included for one semester (exclusive of summer) in calculating

the grade point average. Grades of “X” earned during the spring or summer are to be completed by the end of the following fall semester. If the “X” is not removed by that time, the grade becomes an F, and the hours are included in the number of hours attempted. Recording a grade of “X” requires the filing of a plan for completion. The plan will be submitted with the official grade record sent to the department head who will forward it to the Dean of the College.

The plan will include why the grade was given and steps necessary for the student to receive the final grade. A grade of “IP” (in progress) will be used for courses that are scheduled over more than one semester. The grade of IP will not be computed in the grade point average and will be removed when the final grade is filed by the instructor. A grade of “I” will be given for courses in dissertation and thesis (including undergraduate honors thesis) for all registrations prior to the semester in which the final document is completed. The time limit imposed on the grade of “X” (one semester) does not apply for these courses. (TAMUC,2008-2009)

### ***ADA Statement***

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

**Texas A&M University-Commerce**

**Gee Library 132**

**Phone (903) 886-5150 or (903) 886-5835**

**Fax (903) 468-8148**

**[StudentDisabilityServices@tamu-commerce.edu](mailto:StudentDisabilityServices@tamu-commerce.edu)**

**Student Disability Resources & Services**

### ***Student Conduct***

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).