

Texas A&M University- Commerce
Child & Adolescent Development (Psychology 319.501)

Thursdays 4:30pm-7:10pm (CHEC)

Fall 2015

3 Semester Hours

Instructor: Azadeh Mansour, PhD

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Office Hours- Wednesdays 3:15-4:15pm (MPLX) and Thursdays 3:15-4:15pm (CHEC)
and by Appointment only.

Catalog Course Description: Child and Adolescent Development. Three semester hours. "This course provides an understanding of how children grow and develop, the stages in the process, and the factors which influence growth and development" (see Catalog- <http://coursecatalog.tamuc.edu/undergrad/courses/psy/>).

Course objective include but not limited to, the following: Understanding physical, cognitive, socioemotional changes, as well as exploring social contexts of development from childhood to adolescence. Furthermore, recognizing the relevance of psychological research as it relates to developmental research with consideration to culture and diversity.

Required Course Textbook: Child Development (14th edition)
by John W. Santrock
McGraw-Hill
ISBN 9780078035333

ADDITIONAL SUGGESTED TEXT

American Psychological Association (2010). *Publication manual of the American Psychological Association*. (6th ed.). Washington, D.C.: Author.

** Additional required reading materials may be placed on reserve at the Library.

Requirements & Grading: Students are expected to complete all assigned readings and attend each class prepared to ask questions and/or contribute to class discussions. Class lectures will provide an overview of some of the important information presented in each assigned reading chapter. Class lectures are not necessarily exhaustive. Therefore, please note that it is student's responsibility to read each chapter, understand the content and to take appropriate study notes from their readings. Students are responsible for material that has been assigned, that might have not been discussed in class. To keep up with your up to date class performance on assignments, please note the earned grade for your own record after being informed about each of the assignment grades and/or exams once scored. Course grades will be determined by performance in the following areas:

Course Requirements & Assignments-

- 1- **Attendance & Participation:** Attendance and Participation- 30 points (Attend class meetings & complete all assigned readings)- Since the class only meets one day per week, class attendance and participation is critical. Obviously, you cannot participate in class if you are not there. Students are responsible for any material missed due to an absence. Regular attendance, arriving to class on time, staying for the entire class and reading the materials before class are expected. Failure to do so will result in points being deducted from your grade. You are encouraged to actively participate in and out of class. You will have many opportunities to contribute to the total learning experience through attendance, small and large group discussions, and assigned activities. Students will be required to participate and contribute to class discussion.
- 2- **Content Exams:** There will be four content exams. The best three out of four content exam scores will count toward final course grade once all exams have been administered. Each exam is worth 100 points. The exams may consist of multiple-choice, true/false, matching, and/or short answer items. Content Exams are scheduled for 09/24 (Exam 1), 10/15 (Exam 2), 11/12 (Exam 3) and 12/03 (Exam 4). Exams are taken in class and on the days scheduled on the course schedule. Content exams may *only* be made up if you have a university-documented excuse and the final decision concerning makeup exams rests with the instructor.
- 3- **Cumulative Final:** The cumulative final is mandatory and covers the entire content covered in the semester. The Final will be administered on 12/17. All students take the cumulative final. Final may *only* be made up if you have a university-documented excuse and the final decision concerning cumulative final makeup exam rests with the instructor.
- 4- **Poster Presentation:** In Class Group Assignment- 50 points- At the beginning of the semester, each enrolled student will sign up for a poster presentation group. Groups will pick a topic on child & adolescent development to present to the class. The Groups will then create a poster to present their topic. The topics should be a topic of child & adolescent development while including related cultural diversity considerations. Guidelines for parameters of this class presentation will be discussed with the class at the beginning of the semester for topic and group considerations. More specific guideline for parameters of assignment will be provided to the students on 10/22. In class Group Poster Project Presentations are due on 11/19.
- 5- **Research Journal Articles (Literature Review Assignment): Research Articles & APA Referencing Assignment-** 50 points- Research two professional journal articles, published within the last five years from relevant professional journals, addressing issues related to your group topic. More feedback will be provided for the assignment's format later in the semester. This assignment is due on 11/19.

Each article is to be summarized with appropriate APA citations. For each article a one-page document is to be turned in. Articles older than five years will not be accepted for the purposes of this assignment. The assignment should be typed in Times New Roman, in 12 points font. Papers should have a one-inch margin on all four sides. Use APA

manual (6th ed.) for appropriate guidelines, citations and formatting. Please be sure to proof read for spelling and grammar errors. Include a separate cover page for your name and title of paper.

Note: All Assignments- are due on the dates noted on this course syllabus. Late assignments will be considered only in case of exceptional circumstances. In all cases, it is the student’s responsibility to contact the instructor to discuss special consideration of assignments or completion of missed work. All papers are due at the beginning of the class period. Late papers will have 5 points deducted if turned in within 24 hours of due date. If the assignment is turned in between 24-48 hours of the due date, 10 points will be deducted. No credit is granted to assignments submitted more than 48 hours late, it will be scored a zero. Students are to complete assignments as instructed ON TIME.

All papers must be typed, with one-inch margins on all sides, and in 12 points Times New Roman font. Additionally, use APA format for citing all references.

Evaluation

Attendance and Participation	30 points
Exams (Best 3 out of 4 content exams will count- 100 points each)	300 points
Final Exam (All students take the cumulative Final)	100 points
Research Journal Articles (Literature Review Assignment)	50 points
Poster Assignment	50 points
Total Points Possible	530 points

Grades	A	=	90% and above
	B	=	80-89%
	C	=	70-79%
	D	=	60-69%
	F	=	< 60%

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Student Conduct, Academic Honesty and Absences: According to Code of Student Conduct from Student Guidebook, enrolled students at the university also have “... obligation to follow the tenets of common decency and acceptable behavior commensurate with aspirations implied by a college education” (Code of Student Conduct from online Student Guidebook- <http://www.tamuc.edu/CampusLife/documents/studentGuidebook.pdf>). Appropriate student conduct also entails maintaining standards of academic honesty. Therefore, cheating and plagiarism will not be tolerated. Students are to keep standards of integrity in their academic work.

Plagiarism means that the words and ideas of someone else cannot be used without referencing their work and giving that person credit. That means, “quotation marks should be used to indicate the exact words of another. *Each time* you paraphrase another author ... you need to credit the source in the text” (APA, 2010, p. 15). All assignments turned in for credit must be original work of the student. Students who plagiarize or engage in cheating will earn a grade of zero or no credits on the assignment. In case of any questions about citing material or what is considered cheating, please ask.

Attendance: The students are expected to attend all scheduled classes on time and prepared with the assigned readings unless they have an excused absence. If absent for an excused reason, the student is responsible to contact and inform the instructor, and then meet with the instructor during office hours, in person, and to provide the instructor reason with appropriate written documentation for their absence prior to class or immediately following an emergency circumstance. If no written document is provided then the absence is considered unexcused. The instructor determines if the student is excused for the absence based on Student’s Handbook (Policies and Procedures, Academics). The student is responsible for speaking with the instructor for making up the missed work covered in that class. The student is responsible for the missed class work. Please note that more than 2 absences during the semester is considered excessive. “It is the prerogative of the faculty to drop students from courses in which they have obtained excessive absences as defined in the course syllabus. In such cases, faculty recommend through the department head to the appropriate college dean that a student be dropped from a class. The faculty member will document absences and will make a reasonable effort to communicate with the student prior to recommending a drop. If approved, the college dean will forward the recommendation to the Registrar’s Office” (Catalog Texas A&M University- Commerce Undergraduate Academic Procedures- <http://catalog.tamuc.edu/undergrad/academic-procedures/>).

The students are responsible to drop a course based on University procedures. If the student stops attending the class for any reason, the student is responsible to initiate dropping procedures for the class based on University procedures, otherwise the student will receive a failing grade. Please note the University procedures for important dates and timelines regarding the dropping procedures to allow proper time.

Audio/Visual Recording of the Content of All Class Lectures & Use of Electronic Devices:

Do not use any audio or visual recording or camera devices during class. Video or audio recording or photos of class lectures or content without consent of the instructor is not acceptable. Students who wish to tape record lectures or class content *must* request permission from the instructor prior to doing so given the nature of the psychology and counseling courses.

Additionally, be sure to turn off your cell phone or set it on silent. If you are expecting an urgent call, be sure to discuss it with the instructor and make arrangements prior to that class period. Do not text, use the web or use cell phones during this class. This is not only discourteous but it can be very distracting to both the instructor and other classmates. Turn off all personal electronic devices before class begins. If you need to bring a laptop to class, you *must* first discuss it with the instructor and then be sure to limit the use to typing relevant class notes only. If you are engaging in off task behavior, you may be asked to leave the classroom.

University Closing Due to Weather:

Check <http://www.tamuc.edu/> regarding class cancellations- also, KETR radio on 88.9 FM and television channels 4, 5, and 8

Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu**

PSY 319.501 Fall 2015- Tentative Course Schedule:

DATE	TOPICS
09/03 (Thursday)	Syllabus/Introduction/Overview
09/10 (Thursday)	Chapters 1, 2, &3
09/17 (Thursday)	Chapters 4, &5
09/24 (Thursday)	In Class EXAM 1: (Chapters 1-5)
10/01 (Thursday)	Chapters 6, &7
10/08 (Thursday)	Chapters 8, &9
10/15 (Thursday)	In Class EXAM 2: (Chapters 6-9)
10/22 (Thursday)	Chapters 10, &11; <i>Parameters of Poster Project & Research Articles Guidelines</i>
10/29 (Thursday)	Chapters 12, &13
11/05 (Thursday)	Poster Project: Group Meetings (<i>No Class Meeting</i>)
11/12 (Thursday)	Chapter 14; In Class EXAM 3: (Chapters 10-13)
11/19 (Thursday)	Chapters 15, 16, &17; <i>In Class Group Poster Project Presentations Due; & Research Journal Articles (Literature Review Assignment) Due</i>
11/26 (Thursday)	Thanksgiving Holiday (<i>No Class Meeting</i>)
12/03 (Thursday)	In Class EXAM 4: (Chapters 14-17)
12/10 (Thursday)	Course Wrap-Up
12/17 (Thursday)	In Class Cumulative Final (Chapters 1-17)
Final Exam Week-TBA In Class Cumulative Final (Chapters 1-17)	
Course Textbook: Child Development (14 th Edition) by John W. Santrock- ISBN: 9780078035333	

Please Note: The instructor reserves the right to make changes to the class schedule and lectures. The instructor may announce alternations to the schedule and lectures either in class, or via email. The student is expected to attend class and check email regularly. University guidelines regarding attendance policy will be followed.