

	Learning & Process	
	PSY 341.51E Syllabus	
	Texas A & M – Commerce	
Collin Higher Education Center	3452 Spur 399, McKinney TX 75069	Tuesdays 7:20-10pm
CHEC Room	8/31/2015 to 12/18/2015	Fall 2015

Instructor Connie Rodriguez
Phone 469.585.9806 Text or call
E-mail rodriguez-tamuc@sbcglobal.net
Office Hours Tuesday 7:10pm to 7:20 or by appointment, Collin Higher Education Center

Student-Instructor Correspondence

All class correspondence and absence notifications should go to this mailbox only:

To: rodriguez-tamuc@sbcglobal.net

Subject: PSY 341 from _____ (key your full name in the blank)

Even if it is a reply email, please key your full name again at the end of your correspondence.

This mailbox is for the use of PSY 341.51E instruction-related content only.

Course Objectives

Provides a basis for understanding the way in which biological mechanisms participate in behavior. Emphasizes both peripheral and central mechanisms involved in responding, sensing, motivation, emotion, arousal/sleep, and learning.

Required Text

Klein, Stephen B. **Learning: Principles and Applications, 7th edition.** Sage Publications, Inc.

ISBN 978—1-4522-7194-1

Required Supplemental Readings

Class handouts

Web-based articles and reports

Class Preparedness

Students should complete all readings prior to class so they may contribute to class discussions.

Course Requirements

- Complete 3 exams students will be tested on material presented in required readings and classroom lectures. Exams are cumulative; material covered by the previous exam(s) will be questioned again. Please bring to class a #2 pencil with eraser and 2 scantron sheets with 50 questions per side, green or brown. Each exam carries a maximum value of 200 points.

- Complete 3 homework assignments distributed in class and due as noted on the Proposed Class Schedule. Each homework assignment carries a maximum value of 100 points. *Please note: Failure to turn in assignments on time will result in points being deducted from the assignment grade. Points deducted for late assignments will be determined by the instructor.*
- 11 Graded Classroom Activities based on the results of the classroom small group discussions. Each activity is graded Pass/No Pass. Pass receives 20 points. No Pass receives one opportunity for a do-over during another class session with a different topic.

Grading

Exams	(3) (200 points each)	=	600 points
Homework Assignments	(3) (60 points each)	=	180 points
Classroom Activities	(11) (20 points each)	=	220 points
<i>Maximum points possible</i>		=	1000 points

Grades	A	=	900 points and above
	B	=	800-899
	C	=	700-799
	D	=	600-699
	F	=	599 points or less

Attendance

Your attendance is critical to your success in this course. Plan to arrive on time and to remain for the entire class period. When absent, students should make arrangements with a classmate to obtain missed class notes and missed homework / reading assignments. The Student Guidebook defines student absence:

<https://www.tamuc.edu/admissions/studentGuidebook.aspx>

- *Excused absences* Please bring documentation for your excused absence to class. Make arrangements to make up work within one week from your absence. You will be able to make up your exam and homework.
- *Unexcused absences* Assignments missed due to unexcused absences may not be made up.
- *Excessive absences* After the third unexcused absence, a student may be asked to drop the course, or will receive a failing grade.

Dropping the Course

If you stop attending the course for any reason you must initiate the drop process, or you will receive a failing grade. Please remember that the time required for the process of getting forms signed and submitted may take several days, so plan a week ahead before the final date. Drop information is on page 37 of the Student Guidebook:

<https://www.tamuc.edu/admissions/studentGuidebook.aspx>

Instructor approval will no longer be required to DROP a course prior to the drop deadline for eligible students. Athletes, international students and advised students will be required to obtain a signature from the appropriate office.

A drop/add form for courses to be dropped may be obtained at the Registrar's Office, or is available online.

Drop dates and refund amounts

Master Calendar for 2015-16

<https://ems.tamuc.edu/MasterCalendar/MasterCalendar.aspx>

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. Additional information is provided at this link:

<https://www.tamuc.edu/admissions/studentGuidebook.aspx>

If you have a disability requiring an accommodation, please contact:

Student Disability Resources & Services (SDRS)

Office James G. Gee Library, Room 132

Phone 903.886.5150

Email StudentDisabilityServices@tamuc.edu

Director Rebecca Tuerk

Civility in the Classroom

Maintaining an optimal learning environment for all students is essential for learning.

"To create and preserve a learning environment that optimizes teaching and learning, all participants share a responsibility in creating a civil and non-disruptive forum. Students are expected to conduct themselves at all times in a manner that does not disrupt teaching or learning."

- Cell phone may be brought into the classroom provided that it is neither seen nor heard by other students or your instructor. Please remember to set your phone on "vibrate" as you enter the classroom. Please leave the classroom before taking any calls. Texting or web surfing on phones is not allowed in the classroom.
- Children students are not permitted to bring children to class

Plagiarism

Plagiarism is addressed in TAMU-C Administrative Rules & Procedures 13.99.99.R0.03:

"The university will not condone plagiarism in any form."

PSY 341.51E	Proposed Class Schedule Fall 2015	Connie Rodriguez, Instructor
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This Proposed Class Schedule is subject to change at the instructor's discretion.

- Additional topics may be covered and additional assignments may be given. Some topics or assignments may be omitted. Due dates and exam dates are subject to change. It is the student's responsibility to keep up with these changes.
- Text reading assignments should be completed prior to the date posted to prepare you for the topic discussion during the class meeting.
- Homework is due at the beginning of class for the assigned due date. Homework submissions are received in the classroom or sent by email prior to class. Alternative methods of submitting homework may not be made without written authorization from the instructor.

Wk	Date	Topic	Assignment
01	9.3	Ch. 01 Introduction to Learning	
02	9.10	Ch. 02 Traditional Learning Theories	
03	9.17	Ch. 03 Modification of Instinctive Behavior	
04	9.24	Ch. 04 Principles & Applications of Pavlovian Conditioning	Homework 1
05	10.1	Ch. 05 Theories of Pavlovian Conditioning	Exam1
06	10.15	Ch. 06 Principles & Applications of Appetitive Conditioning	
07	10.22	Ch. 07 Principles & Applications of Aversive Conditioning	
08	10.29	Ch. 08 Theories of Appetitive & Aversive Conditioning	
09	11.5	Ch. 09 Biological Influences on Learning	Homework 2
10	11.12	Ch. 10 Stimulus & Control	Exam 2
11	11.19	Ch. 11 Cognitive Control	
	11.26	Thanksgiving	
12	12.3	Ch. 12 Memory Processes	Homework 3
13	12.10	Final Exam	Exam 3

Exams will cover the following:

Required text readings plus required supplemental readings plus information covered in classroom lectures and discussions. All exams are comprehensive and will cover information from previous chapters.

Student Grade Record

PSY 341.51E

Fall 2015

	Date	Maximum	My Grade
Exam 1	9.29	200	_____
Exam 2	11.12	200	_____
Exam 3	1.10	200	_____
Homework 1	9.22	60	_____
Homework 2	11.3	60	_____
Homework 3	12.1	60	_____
Classroom Activity 1	9.3	20	_____
Classroom Activity 2	9.10	20	_____
Classroom Activity 3	9.17	20	_____
Classroom Activity 4	9.24	20	_____
Classroom Activity 5	10.15	20	_____
Classroom Activity 6	10.22	20	_____
Classroom Activity 7	10.29	20	_____
Classroom Activity 8	11.5	20	_____
Classroom Activity 9	11.19	20	_____
Homework Activity 10	11.26	20	_____
Classroom Activity 11	12.3	20	_____

The Student Grade Record form is provided to assist you in self-tracking your grades. Scantron answer forms utilized for exams are not returned to students.