

McKinney/Plano/Prosper Center Internship Semester Syllabus Fall 2015 ELED 437: Science, Technology, and Math in a Field-Based Setting

ELED 443: Classroom Management in a Field-Based Setting RDG 448: Content Reading Methods for Teacher Candidates ELED 438: Social Studies in a Field-Based Setting

Center Seminar Team: Heather Doyle, M.Ed. Clinical Instructor / Center Coordinator

Dr. Laura Isbell Co-Center Corrdinator Dr. Agnes Stryker, and Dr. Tami Morton

Instructor: Dr. Agnes "Aggie" Stryker

Office Location: (Main Campus) EdSouth 246J; (mesquite) Room 129 (appointment only)

Office Location and Hours: At CHEC Center Mentor office

Monday 12:00-12:30, 3:00-4:30

Tuesday & Thursday 10:15-11:15, 1:15-2:15

Friday-by appointment only

Online: Monday-Friday, checked until 10 p.m. Office Phone: (Main Campus only) 903-886-5529

Office Fax: 903 886 5581

University Email Address: Agnes. Stryker@tamuc.edu:

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required: Wilmore, E. & Burkman, A. (2011). Passing the PPR TEXES Exam for EC-12 Teachers (2^{nd.} ed.). Thousand Oaks, CA: Corwin. ISBN-13: 978-1412958448

Textbook Required: Nath, J.L., & Ramsey, J. (2010). Preparing to Teach Texas Content Areas: The TExES EC-6 Generalist & the ESL Supplement (2nd Edition). Prentice Hall Available through online bookstore www.tamu-commerce.edu ISBN-13: 978-0137040285

Field-Based Teacher Education Program Handbook [revised July 2010].

Available online: Ecollege

Materials: Scissors, markers, tape, and glue.

Course Description:

Internship Seminar Course Work: The following course work required for internship is set in an integrated seminar setting.

ELED 437. Integrated Learning: Math, Science, & Technology in Field-Based Settings. Explores the integrated nature of learning with science, and math as content focus and with technology understanding, usage, and how it can enhance best practices. Seminars are conducted in CPDT centers; field-based applications take place in public schools under the guidance of public school teachers and university personnel that comprise the Instructional Leadership Team.

TEA Standards I-IV. Domains I-IV. Competencies: