



HISTORY 1301.01W

United States History to 1877

Fall 2015 Syllabus • Ecollege

Instructor: Leah LaGrone Ochoa
Office Location: SS130- Ferguson Building
Office Hours: Mon./Wed. 10:00 A.M. - 12:00 P.M., or by appointment
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I will be available to answer questions in my office during the above hours throughout the semester. If you need assistance at any other time, please feel free to email me. Please allow at least 24 hours between the time you send an email and the time you wish to meet so that I may plan accordingly.

Course Information

TEXTBOOKS REQUIRED:

Eric Foner. *Give Me Liberty*. Volume I. **Seagull Fourth Edition**. New York: W.W. Norton and Company, 2012. (ISBN 978-0-393-92030-7)—paperback

Eric Foner, ed. *Voices of Freedom*. Volume I. **Fourth Edition**. New York: W.W. Norton and Company, 2011. (ISBN 978-0-393-92291-2)—paperback

Supplemental Readings and Resources:

There are a number of readings and online podcasts linked from the publisher's website to the weekly to do list for each chapter. These will enormously help students in the course better understand and analyze the information provided in the required textbook readings and to prepare for the required discussion forums, required chapter reading quizzes, and required essay exams.

***NOTE: Used copies of the text are sufficient for this course. However, when purchasing used textbooks it is recommended that you check inside to be sure that they are not damaged or incomplete. Students are expected to acquire the course texts prior to the start of class. Failure to do so will hinder a student's ability to keep up with the course, and the Instructor is in no way responsible for such an eventuality. Allowances will not be made for students who lack possession of any one or both of the textbooks.**

***Assigned readings are imperative to your success in this course. Lectures, in-class discussion, exams, and other assignments will all focus on the material covered within the text.**

Course Description:

History 1301 is a survey of North American and United States history to 1877 (the end of Reconstruction). The course is designed to acquaint students with the overarching themes and major events in U.S. history. The class will focus on gaining an understanding of the country's early development. A survey of significant figures, events and theories will be used to demonstrate cultural, social, religious, political and economic aspects of United States history. The course introduces the field of U.S. history by developing the students' critical analysis skills through reading and writing assignments. The text will guide the course from pre-Columbian America through European colonization, United States independence, the early republic and the Civil War era.

Student Learning Outcomes:

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

Student Responsibility Sheet:

The student responsibility sheet is designed to measure the Student Learning Outcome that assesses students' role in their education. It will be distributed to students electronically, via email or eCollege, in the first week of the semester. Completed responsibility sheets are **due on or before 5.00pm on Friday, September 18**. The completed sheets may either be printed and submitted in person to the instructor, or may be emailed to the instructor. Failure to submit these sheets will result in a failing grade for the course regardless of any other work that has been completed for the course. Consequently, responsibility sheets that are submitted late will not be accepted. For further explanation of this requirement, please do not hesitate to ask the instructor.

Course Requirements**Attendance:**

-Regular attendance is a requirement to pass this course. You must log on each day. Failure to do so will result in a 10% deduction from the semester grade. More than 6 absences may result in a failing grade for the course at the instructor's discretion.

Participation/Discussion:

- Discussion threads are an important part of this course. A grade will be given based on participation in discussion, asking questions, making comments, etc.. Constructive comments and questions will earn high grades for this portion of the class.

NOTE: Failure to participate in discussion threads will result in a 0 for that day's participation grade.

Assignments/Quizzes/Exams:

-**Writing Assignment:** We will be exploring various aspects of society in the United States throughout the course. To demonstrate knowledge of these various aspects including but not limited to class, race and gender/sexuality, students will complete a paper on a topic provided by me on ecollege. Details over the paper can be found on eCollege and will be covered more thoroughly throughout the semester. Please remember Wikipedia, Ask.com, blogs, and other NON-peer-reviewed websites, journals, or books are NOT to be used! Plagiarism **IS Not Tolerated Under Any Circumstances**. Please see the section of this syllabus titled Plagiarism and Academic Dishonesty for the possible repercussions of this act. Additionally all papers will be submitted to the eCollege "Dropbox" under the week that they are due. Additionally, papers will be submitted to Turnitin.com, which is an academic tool that checks for plagiarism.

***Written assignments are expected on the assigned due date. Five percent of the assignment grade will be deducted for each day it is late.**

-The paper will be graded according to the following criteria:

1. Compliance with the assignment
2. The presence, strength and originality of a thesis
3. The proper use of evidence to support that thesis
4. The degree to which the paper is analytical and evaluative rather than narrative
5. Evidence that the sources used and listed in the bibliography were read and understood
6. Organization of the paper and logical progression of the argument
6. Mechanics (spelling, grammar, syntax and punctuation)

-Readings Quizzes: Four quizzes based on the assigned reading material. The links are available on eCollege, will be administered online, and will be closed on a specific date (For the due dates of the Online Quizzes, see the Course Schedule). The quizzes may be short answer, multiple-choice, matching or true/false and must be completed by 11:59:59 P.M. on the assigned date. **No late work accepted.**

-Online Discussion (OL): Each week throughout the course (MWF), I will post discussion questions on ecollege. (quiz grade). To receive full credit, students must post an original response (OR) plus at least two replies (RP) to fellow classmates. ORs must be at least 150 words and RPs must be at least 100 words (include the word count @ the end of post). **No late work accepted.**

-Exams: There will be three exams in this course, none of which will be cumulative. The Final Exam will be cumulative, but the majority of the test will focus on the last three chapters. Each exam will be composed of a variety of multiple choice questions, short-answer identifications, and essay questions. Exams are primarily based on the assigned reading, but some questions (including the essay portion) may/will be taken directly from lecture. Exams will be administered on ecollege. *** no late exams excepted.**

Grading Method/Scale:

3 Exams	40%
Final	20%
Paper	20%
Quizzes/discussion (OL)	15%
Attendance/Participation	5%
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Total	100%

A=90-100 / B=80-89/ C=70-79/ D=60-69/ F=59 or Below

Written work:

Grading criteria for written work holds true for exams, written quizzes and writing assignments.

It is based on the following:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean

B = Good-to-excellent command of the majority of content and reading material; competent factual accuracy; a generally solid historical argument backed with adequate evidence

C = Fair command of content material; reasonable factual accuracy; ability to articulate a specific thesis or argument even if it is not original or is poorly supported by the evidence

D = Poor command of content; factual errors; no real argument driving the essay

NOTE: General grammatical disorder in written work will result in point deductions (excluding timed in-class quizzes).

Late Papers

All written assignments are due on the date listed in the Course Schedule below. If you have a problem with a due date because of a specific emergency, please notify me in advance or plan to turn the assignment in early. Notifying me in advance **DOES NOT** mean an email the night before the assignment is due (unless in case of emergency). I can be very understanding and flexible with you, but only if you come to talk to me in advance.

Course expectations:

Following are the basic expectations for success in this course.

1. Complete all reading and writing assignments before coming to class. You must keep up with the assignments to perform well in this course. All of the readings can and should be applied to exam responses and writing assignments.
2. All assignments can be discussed with the instructor by email or in person during office hours.
3. Exams must be completed by the scheduled due date- you have 3 days to plan time to take the test. Failure to take a test according to the guidelines will result in a "0" grade for the exam.
4. Reading assignments in the course schedule must be completed prior to the class day for which they are assigned. The general trend for this course will be to cover a chapter per week.

All assignments must be completed and submitted to pass this course.

Technology Requirements

As this course is web enhanced through eCollege, students will require the following hardware and software:

Our campus is optimized to work in a Microsoft Windows environment. Windows XP or newer, and Internet Explorer 7 or newer is best. Preferred internet access/connection should be high-speed (not dial-up). Preferred word processor is Microsoft Word 1997-2003 or newer).

Access and Navigation

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](http://www.tamuc.edu/myleo).

<http://www.tamuc.edu/myleo.aspx>

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

It is strongly recommended you perform a "Browser Test" prior to the start of your course. To launch a browser test, login to Pearson LearningStudio, click on the "My Courses" tab, and then select the "Browser Test" link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of Pearson LearningStudio. Technical assistance is available 24 hours a day/ 7 days a week.

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/)
<http://247support.custhelp.com/>

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903-468-6000 or helpdesk@tamuc.edu

Communication and Support

Interaction with Instructor Statement: For general questions and assistance with the course, the instructor will keep a schedule of 5-10 regular office hours per week. If a student cannot meet during the designated schedule, arrangements can be made to meet at a more convenient time. An email should be sent to the instructor at least 24 hours prior to the time the student plans on meeting. A reply can be expected within 24-36 hours.

Course and University Procedures and Policies

Class Decorum

Civility in the classroom or online course and respect for the opinions of other is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom/online course. Courteous behavior and responses are expected. To create and preserve a learning environment that optimizes teaching and learning, all participants share a responsibility in creating a civil and non-disruptive forum. Students are expected to conduct themselves at all times in a manner that does not disrupt teaching or learning. Faculty have the authority to request students who exhibit inappropriate behavior to leave the class/online course and may refer serious offenses to the University Police Department and/or the Dean of Students for disciplinary action. (See Student Guidebook)

Academic Honesty

It is the policy of the University, the History Department, and the instructor that no form of plagiarism or cheating will be tolerated. Plagiarism is defined as the deliberate use of another's work and claiming it as one's own. This means ideas as well as text, whether paraphrased or presented verbatim (word-for-word). Cheating is defined as obtaining unauthorized assistance on any assignment. Collusion is defined as selling or purchasing academic products with the intention that they be submitted to fulfill an academic or course requirement. Proper citation of sources must always be utilized thoroughly and accurately. Cheating/plagiarism/collusion will result in a grade of "0" for the assignment, and may also result in failure of the course and/or disciplinary action by the University. Any student found guilty of violating academic integrity policy will fail the assignment in question, will automatically fail the course and will be subject to disciplinary action by the university (see Texas A&M University-Commerce Code of

Student Conduct 5.b. [1,2,3]). Further information on the history department's plagiarism policy can be found on the department webpage. If you are unclear about what constitutes academic dishonesty, ask.

Writing Center:

Students are encouraged to take advantage of the Writing Center's resources for assistance with drafting their written assignments. Although the center will not write your paper for you, it may help you to improve your writing skills. If you use the Writing Center, plan in advance because it can only help you if there is adequate time to incorporate their suggestions into your paper. Additionally, I am willing to read rough drafts (and even multiple drafts) of your written work so long as the drafts are submitted at least one week prior to the due date.

Disability Accommodation (ADA)

Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services Texas A&M University-Commerce
Gee Library Room 132
Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Course Outline/Calendar

Topic- <i>A New World-</i> Chapter 1		Week One
Monday	8/31	First Day/ Course Introduction – Thread 1 (Due Tuesday @ 11:59 pm)
Wednesday	9/2	Due- GML (pg.4-34), Thread 2 (Due Thursday @ 11:59 pm)
Friday	9/4	Due –GML (pg. 35-47), Read VOF (Chapt.1) Thread 3 (Due Saturday @ 11:59 pm)
<i>Beginnings Of English America, 1607-1660</i> Chapter 2		Week Two
Monday	9/7	Due- GML (pg. 48-64) Labor Day- NO CLASS
Wednesday	9/9	Due GML (pg.64-78), Thread 1 (Due Tuesday @ 11:59 pm)
Friday	9/11	Due GML (pg.79-85), Read- VOF (Chapt.2), Thread 2 (Due Saturday @ 11:59 pm)

<i>Creating Anglo- America, 1660-1750 Chapter 3</i>		Week Three
Monday	9/14	Due- GML (pg. 86-101) Thread 1 (Due Tuesday @ 11:59 pm (Tentative Conference Date)
Wednesday	9/16	Due – GML (pg. 101-118), Quiz 1 opens @ 11:59 am
Friday	9/18	Due- GML (pg. 118-125), Read- VOF (Chapt.3), Quiz closes 11:59 pm, SRS Due

<i>Slavery, Freedom, and the Struggle for Empire, to 1763 Chapter 4</i>		Week Four- Test # 1 Chapters 1-4
Monday	9/21	Due- GML (pg. 126-139)- Thread 1 (Due Tuesday @ 11:59 pm
Wednesday	9/23	Due- GML (pg. 140-151), Test 1 opens @ 11:59 am
Friday	9/25	Due GML(pg. 152-166), Read- VOF (Chapt.4), Test 1 closes 11:59 pm

<i>The American Revolution, 1763-1783 Chapter 5</i>		Week Five
Monday	9/28	Due- GML (pg. 170-181)- Thread 1 (Due Tuesday @ 11:59 pm
Wednesday	9/30	Due- GML (pg. 182-192)- Thread 2 (Due Thursday @ 11:59 pm
Friday	10/2	Due- GML (pg. 193-203), Read- VOF (Chapt.5)- Thread 3 (Due Saturday @ 11:59 pm)

<i>The Revolution Within Chapter 6</i>		Week Six
Monday	10/5	Due- GML (pg. 204-215)- Thread 1 (Due Tuesday @ 11:59 pm
Wednesday	10/7	Due- GML (pg. 215-222), - Thread 2 (Due Thursday @ 11:59 pm
Friday	10/9	Due- GML (pg. 223-237), Read- VOF (Chapt.6), Thread 3 (Due Saturday @ 11:59 pm) (Tentative Conference Date)

<i>Founding a Nation, 1783-1789 Chapter 7</i>		Week Seven
Monday	10/12	Due- GML (pg. 238-253)- Thread 1 (Due Tuesday @ 11:59 pm
Wednesday	10/14	Due- GML (pg. 254-263), Quiz 2 opens @ 11:59 am
Friday	10/16	Due- GML (pg. 263-271),Read- VOF (Chapt.7), Quiz closes 11:59 pm, (Tentative Conference Date)

<i>Securing the Republic, 1790-1815 Chapter 8</i>		Week Eight - Test # 2 Chapters 7-8
Monday	10/19	Due- GML (pg. 272-284)- Thread 1 (Due Tuesday @ 11:59 pm)
Wednesday	10/21	Due- GML (pg. 284-297) Test 2 opens @ 11:59 am
Friday	10/23	Due- GML (pg. 297-305),Read- VOF (Chapt.8), Test 2 closes 11:59 pm

<i>The Market Revolution, 1800-1840 Chapter 9</i>		Week Nine
Monday	10/26	Due- GML (pg. 306-327)- Thread 1 (Due Tuesday @ 11:59 pm)
Wednesday	10/28	Due- GML (pg. 328-336)- Thread 2 (Due Thursday @ 11:59 pm)
Friday	10/30	Due- GML (pg. 337-345), Read- VOF (Chapt.9)- Thread 3 (Due Saturday @ 11:59 pm)

<i>Democracy in America, 1815-1840 Chapter 10</i>		Week Ten- no Threads- Work on paper
Monday	11/2	Due- GML (pg. 346-358)-
Wednesday	11/4	Due- GML (pg. 359-366), -
Friday	11/6	Due- GML (pg. 367-384), Read- VOF (Chapt10),

<i>The Peculiar Institution Chapter 11</i>		Week Eleven
Monday	11/9	Due- GML (pg. 388-400), Final Paper Due Ecollege Dropbox
Wednesday	11/11	Due- GML (pg. 401-415), Quiz 3 opens @ 11:59 am (Tentative Conference Date)
Friday	11/13	Due- GML (pg. 416-423), Read- VOF (Chapt.11), Quiz closes 11:59 pm

<i>An Age of Reform, 1820-1840 Chapter 12</i>		Week Twelve- Test # 3 Chapter 9-12
Monday	11/16	Due- GML (pg. 424-433)- Thread 1 (Due Tuesday @ 11:59 pm)
Wednesday	11/18	Due- GML (pg. 435-445) Test 3 opens @ 11:59 am
Friday	11/20	Due- GML (pg. 446-457), Read- VOF (Chapt.12) Test 3 closes 11:59 pm

No Readings- work on paper		Week Thirteen
Monday	11/23	Thanksgiving Break
Wednesday	11/25	Thanksgiving Break
Friday	11/27	Thanksgiving Break

<i>A House Divided. 1840-1861 Chapter 13</i>		Week Fourteen
Monday	11/30	Due- GML (pg. 458-471) - Thread 1 (Due Tuesday @ 11:59 pm)
Wednesday	12/2	Due- GML (pg. 473-484) Thread 2 (Due Thursday @ 11:59 pm)
Friday	12/4	Due- GML (pg. 485-501),Read- VOF (Chapt.13), Thread 3 (Due Saturday @ 11:59 pm)

<i>A New Birth of Freedom: The Civil War, 1861-1865 Chapter 14</i>		Week Fifteen
Monday	12/7	Due- GML (pg. 502-518)- Thread 1 (Due Tuesday @ 11:59 pm)
Wednesday	12/9	Due- GML (pg. 519-535) Quiz 4 opens @ 11:59 am
Friday	12/11	Due- GML (pg. 536-547),Read- VOF (Chapt.14), Quiz closes 11:59 pm

Exam Week		Week Sixteen
Monday	12/14	Study Guide on Ecollege – Final Exam Opens
Wednesday	12/16	Study Guide on Ecollege-
Friday	12/18	Final Exam Closes @ noon

Key : **GML** = *Give Me Liberty!* • **VOF**= *Voices of Freedom* • **SRS**= Student Responsibility Sheet

*INSTRUCTOR RESERVES THE RIGHT TO ALTER SYLLABUS AND SCHEDULE AS NECESSARY
- Be aware that I may add additional readings and video links to supplement the literature covered in class.

* Link for study resources:

<http://www.wwnorton.com/college/history/give-me-liberty4/welcome.aspx>