



McKinney/Plano/Prosper Center Internship Semester Syllabus Fall 2015

ELED 438: Social Studies in a Field-Based Setting

ELED 443: Classroom Management in a Field-Based Setting

RDG 448: Content Reading Methods for Teacher Candidates

ELED 437: Science, Technology, and Math in a Field-Based Setting

Center Seminar Team: Heather Doyle, M.Ed. Clinical Instructor / Center Coordinator
Dr. Laura Isbell Co-Center Coordinator
Dr. Agnes Stryker, and Dr. Tami Morton

Instructor: Dr. Agnes "Aggie" Stryker

Office Location: (Main Campus) EdSouth 246J; (mesquite) Room 129 (appointment only)

Office Location and Hours: At CHEC Center Mentor office

Monday 12:00-12:30, 3:00-4:30

Tuesday & Thursday 10:15-11:15, 1:15-2:15

Friday-by appointment only

Online: Monday-Friday, checked until 10 p.m.

Office Phone: (Main Campus only) 903-886-5529

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University Email Address: Agnes.Stryker@tamuc.edu:

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required: Wilmore, E. & Burkman, A. (2011). Passing the PPR TExES Exam for EC-12 Teachers (2nd ed.). Thousand Oaks, CA: Corwin.
ISBN-13: 978-1412958448

Textbook Required: Nath, J.L., & Ramsey, J. (2010). Preparing to Teach Texas Content Areas: The TExES EC-6 Generalist & the ESL Supplement (2nd Edition). Prentice Hall
Available through online bookstore www.tamu-commerce.edu
ISBN-13: 978-0137040285

Field-Based Teacher Education Program Handbook [revised July 2010].
Available online: Ecollege

Materials: Scissors, markers, tape, and glue.

Course Description:

Internship Seminar Course Work: The following course work required for internship is set in an integrated seminar setting.

ELED 438. Integrated Learning: Social Studies in Field-Based Settings. Explores the integrated nature of learning with social studies as content focus. Seminars are conducted in CPDT centers; field-based applications take place in public schools under the guidance of public school teachers and university personnel that comprise the Instructional Leadership Team.

TEA Standards I-IV. Pedagogy and Professional Responsibilities Standards: