

**MGT 305.01W/.02W/.03W**  
**Management & Organizational Behavior**  
**Fall 2015 Course Syllabus**

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**\*IMPORTANT\*:** E-mail is the best method for of contact for me. I check e-mail regularly. **Each time you send an e-mail the subject line should read MGT 305 to ensure that I receive the message.** If you follow these directions exactly I will respond to emails within a 48 hour time period. If you do not follow these instructions exactly, I cannot assure you that I will respond as quickly because your e-mail will be lost in a sea of other e-mail messages.

**Textbook:** Organizational Behavior, 16<sup>th</sup> edition, by Robbins & Judge, Prentice-Hall Publishing,  
(with the self-assessment access code)

NOTE ~ The following textbook information is for the Student-Value edition, which may be purchased at the university bookstore. If you buy from the bookstore, everything you need (textbook and online self-assessment access) is included. You may feel free to buy/rent the book elsewhere, but you will then likely need to purchase the access to the self-assessment package separately for \$35. The link to purchase the self-assessment package (which is only needed if you do not buy the student-value edition from the bookstore) is [www.prenhall.com/sal](http://www.prenhall.com/sal).

**Organizational Behavior Plus 2014 MyManagementLab with Pearson eText -- Access Card Package, 16/E**

**Stephen P. Robbins**, *San Diego State University*  
**Timothy A. Judge**, *University of Notre Dame*

ISBN-10: 0133802019  
ISBN-13: 9780133802016  
Publisher: Prentice Hall  
Copyright: 2015  
Format: Hard Bound Book w/ PIN; 744 pages

**Course Description:** This course provides a comprehensive analysis of individual and group behavior in organizations. Its purpose is to provide an understanding of how organizations can be managed more effectively and at the same time enhance the quality of employees work life. Topics include motivation, rewarding behavior, stress, individual and group behavior, conflict, power and politics, leadership, job design, organizational structure, decision-making, communication and organizational change and development.

**Course Objectives:** This course aims to improve students understanding of human behavior in organization and the ability to lead people to achieve more effectively toward increased organizational performance. *Students will be able to view themselves as engaged citizens within an*

*interconnected and diverse world (QEP SLO, 2014)*. After completing this course, students should be able to:

- Understand individual behavior in organizations, including diversity, attitudes, job satisfaction, emotions, moods, personality, values, perception, decision making, and motivational theories.
- Understand group behavior in organizations, including communication, leadership, power and politics, conflict, and negotiations.
- Understand the organizational system, including organizational structures, culture, human resources, and change.

**Grading:**

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 00-59

<b>Exams:</b>	45% (3 @ 15% each)
<b>Term Paper:</b>	20%
<b>Ethics Assignment:</b>	15%
<b>Self Assessments</b>	<u>20% (4@ 5% each)</u>
<b>Total:</b>	100%

**Exams:** 45% of overall grade. There are 3 exams. Each exam is worth 15%.

The exams **will be timed** and can only be accessed once; therefore, once you begin, you may not stop and come back to it later. A missed exam equals a missed exam grade *regardless of the reason* unless you contact me immediately. If, for any reason, you miss a scheduled exam, you may take a make-up exam *in my office* within one week of the missed exam. **To clarify, this also means that I will not reset any exams. You need to make sure that you have a secure connection upon beginning the exam. If you lose connection, then you will need to contact me immediately to schedule a time to take the exam in my office.** I will warn you that the make-up exam is purposely more difficult than the scheduled exam because it means you have had more time to prepare. You will need to e-mail me (**always remember to put MGT 305 in the subject line**) to set up a day and time that works for both of us.

**Term Paper:** 20% of overall grade. The topic of this paper is “organizational culture”. The paper should be a full 5-page paper.

Instructions for the term paper can be found by clicking on COURSE MATERIALS and TERM PAPER. Student papers will be submitted to the Term Papers Drop Box. Please do not e-mail these papers to me. If you can see it in your drop box, then I can also see it. **Any papers that are received past noon will automatically drop one letter grade. For each day thereafter the grade drops another letter grade.** (In other words, just get your paper in on time or feel free to submit it as early as you’d like. Procrastination is not recommended!)

**\*\*NOTE\*\*** All papers will automatically be submitted to Turnitin.com. Papers that receive higher than 25% on the similarity index will be reviewed for plagiarism. Using your own words and as few quotations as possible will help keep your score below 25%. Also, make sure you give credit to the authors by using the proper citations.

**Ethics Assignment:** 15% of overall grade.

You will find the assignment under COURSE MATERIALS and then Ethics Assignment. Assignments should be uploaded to the appropriate Drop Box.

**Late Assignments ARE NOT accepted. A late submission equals a zero!**

**Self-Assessments:** 20% of overall grade. There are 4 self-assessment sections. Each section is worth 5%.

Self Assessment 1 (I. What About Me?):

Self Assessment 2 (II. Working With Others):

Self Assessment 3 (III. Life in Organizations):

Self Assessment 4 (IV. New Assessments):

If you've bought the Student Value Edition of the text, it comes with access to the MyManagementLab. Click on the link that says Student Study Tools. Under that link you will see a link to the Self-Assessment Library (SAL). You will need to complete all of the self-assessments and save your scores to a flash drive each time. If you did not buy the specified Student Value Edition of the textbook, you may purchase online access to the self-assessments from the following website for \$40: <http://www.prenhall.com/sal>.

(Also, if you have trouble accessing the self-assessments through MyManagementLab, you may go directly to the [www.prenhall.com/sal](http://www.prenhall.com/sal) website and sign in there to access the self-assessments.)

For each of the 4 Self-Assessment sections, you will write a full 1-page paper (single-spaced; Times New Roman; 12 pt. font; 1" margins), attach your self-assessment scores for that section, and upload it to the Journal section that you create for SA1, SA2, SA3, and SA4. See Course Home and Self-Assessments for a more detailed explanation of these assignments. You may complete & upload these assignments early and I highly recommend doing so.

**Comment on Academic Honesty:** There seems to be a belief among many that anything found on the Internet is free to use as one wishes. The "cut and paste" option also makes it quite tempting. However, information on the web must be properly cited just as you would any "hard copy" periodicals. Keep the following in mind:

1. It is generally not advisable to quote anything verbatim in a paper unless there is an overriding reason to do so, such as the use of a particular phrase or sentence that illustrates a point well and should not be changed. When you do so, you must provide place the statement in quotes in addition to a footnote at the end of the quote. Not placing the statement in quotes implies that the wording is your own.
2. Changing a few words in a sentence (for example, "large" to "big") may alleviate the need for quotes (depending on how much you change), but it is not the best way to go. If you are not going to provide a direct quote, then the material should be stated in your own terms. Changing a couple of words implies laziness.
3. Every idea you get from another source must be cited. Placing 100 citations in a paper does not imply that the work is not original, but that you did a proper job of giving credit where it was due.
4. The real danger in a "cut and paste" approach to report writing is that you end up including a lot of information that is related to the topic about which you are writing, but does not really address what you are trying to say. Putting things in your own words allows you to focus your comments more effectively.

Any deviation from the guidelines concerning quotes and citations constitutes plagiarism, as it suggests that you are trying to submit someone else's work and creativity as your own. If you have any questions, please let me know.

**Extra Credit: I DO NOT ASSIGN EXTRA CREDIT WORK. PLEASE DO NOT ASK.**

**First time eCollege users:** eCollege is user-friendly, but I do recommend that you complete the tutorial that is on the same page where you enter the course (the welcome page). For any technical questions you may contact the eCollege Help Desk at 1-866-656-5511 or by e-mail at [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org).

<b>MGT 305 - Tentative Schedule – Fall 2015</b>		
<b>Week of:</b>	<b>Chapter:</b>	<b>Assignment:</b>
Week 1: Aug 31-Sept 6	1      What is Organizational Behavior?	Begin weekly discussion postings & introduce yourself
Week 2: Sept 7 – 13	2      Diversity in Organizations 3      Attitudes and Job Satisfaction	
Week 3: Sept 14 – 20	4      Emotions and Moods	
Week 4: Sept 21 - 27	5      Personality and Values	Self-assessment Papers 1 & 2 Due Mon., Sept. 21, 12pm (noon)
Week 5: Sept 28-Oct 4	6      Perception and Individual Decision Making	Study for Exam 1
Week 6: Oct 5 – 11	<b>EXAM 1 (Ch. 1-6)</b>	Opens Mon, Oct. 5, 12am Closes Wed, Oct. 7, 10:59pm
Week 7: Oct 12 – 18	7      Motivation Concepts 8      Motivation: From Concepts to Applications	
Week 8: Oct 19 – 25	9      Foundations of Group Behavior 10     Understanding Work Teams	Ethics Assignment Due Mon., Oct. 19, 12pm (noon)
Week 9: Oct 26-Nov 1	11     Communication 12     Leadership	Study for Exam 2
Week 10: Nov 2 – 8	<b>EXAM 2 (Ch. 7-12)</b>	Opens Mon, Nov 2, 12am Closes Wed, Nov 4, 10:59pm
Week 11: Nov 9 – 15	13     Power & Politics 14     Conflict & Negotiation	

Week 12: Nov 16 - 22	15	Foundations of Organizational Structure	Self-assessment Papers 3 & 4 Due Mon., Nov 16, 12pm (noon)
Week 13: Nov 23- 29	16	Organizational Culture	
Week 14: Nov 30-Dec 6	<b>TERM PAPER</b>		Due Mon., Nov 30, 12pm (noon)
Week 15: Dec 7 -13	17	Human Resource Policies & Practices	Study for Exam 3
	18	Organizational Change & Stress Management	
Week 16: Dec 14-18	<b>EXAM 3 (13-18)</b>		Opens Mon, Dec 14, 12am Closes Wed, Dec 16, 10:59pm

### **GRADING RUBRIC FOR TERM PAPER**

#### **“A” (90-100):**

- Writes a well thought-out paper that fully addresses the required topics
- Incorporates pertinent and detailed information from peer-reviewed sources and text(s), providing needed evidence.
- Maintains focus/avoids being sidetracked by tangents
- Presents all information clearly and concisely and in an organized manner
- Avoids distracting grammar/spelling/etc. problems
- Follows APA formatting guidelines exactly
- Provides more than the minimum of 6 peer-reviewed sources and additionally incorporates other sources
- Length of paper meets the requirement

#### **“B” essay (80-89):**

- Writes a well thought-out paper that fully covers the topics, but not as thorough as an “A” paper
- Incorporates some pertinent and detailed information from peer-reviewed sources and text(s), providing needed evidence.
- Mostly maintains focus/avoids being sidetracked by tangents
- Presents most information clearly and concisely and in an organized manner with very minor organization problems
- May contain a few distracting grammar/spelling/etc. problems
- Follows APA formatting guidelines almost exact
- Provides a minimum of 6 peer-reviewed sources and incorporates other source(s)
- Length of paper meets the minimum requirement

#### **“C” essay (70-79):**

- Addresses the topics, but not as well or thorough as a “B” paper.
- Does not adequately incorporate pertinent and detailed information from peer-reviewed sources and text(s), providing needed evidence.
- Doesn’t maintain focus and gets somewhat sidetracked by tangents and strays from the topic (more than a “B” paper)
- Presents little information clearly or concisely and in lacks organization in many areas
- May contain several distracting grammar/spelling/etc. problems

- Somewhat tries to follow APA formatting guidelines
- Provides a minimum of 6 peer-reviewed sources
- Length of paper almost meets the minimum requirement

**“D” essay (60-69):**

- Does not directly address the topics
- Does not adequately incorporate pertinent and detailed information from peer-reviewed sources and text(s) or provide needed evidence.
- Lacks focus and gets sidetracked by tangents and completely strays from the topic (more than a “C” paper)
- Information is not clearly or concisely presented and in lacks overall organization
- Contain many distracting grammar/spelling/etc. problems
- Doesn’t follow APA formatting guidelines
- Provides a minimum of 3 peer-reviewed sources
- Length of paper doesn’t the minimum requirement

**“F” essay (59 and below):**

- Does not address the chosen subject
- Does not incorporate pertinent information from peer-reviewed sources and text(s)
- Complete loss of focus and gets continuously sidetracked by tangents and completely strays from the topic
- Information is unclearly presented and in lacks total organization
- Contains much distracting grammar/spelling/etc. problems and is basically incomprehensible
- Doesn’t use APA formatting guidelines
- Doesn’t provides peer-reviewed sources
- Length of paper doesn’t the minimum requirement

**GRADING RUBRIC FOR SELF-ASSESSMENTS**

**“A” (90-100):**

- Writes a well thought-out paper that fully addresses the required topics
- Incorporates pertinent and detailed information from provided source(s).
- Maintains focus/avoids being sidetracked by tangents
- Presents all information clearly and concisely and in an organized manner
- Avoids distracting grammar/spelling/etc. problems
- Follows designated formatting and length guidelines exactly

**“B” essay (80-89):**

- Writes a well thought-out paper that fully covers the topic, but not as thorough as an “A” paper
- Incorporates some pertinent and detailed information from provided source(s).
- Mostly maintains focus/avoids being sidetracked by tangents
- Presents most information clearly and concisely and in an organized manner with very minor organization problems
- May contain a few distracting grammar/spelling/etc. problems
- Follows designated formatting and length guidelines almost exact

**“C” essay (70-79):**

- Addresses the topics, but not as well or thorough as a “B” paper.

- Does not adequately incorporate pertinent and detailed information from provided source(s).
- Doesn't maintain focus and gets somewhat sidetracked by tangents and strays from the topic (more than a "B" paper)
- Presents little information clearly or concisely and in lacks organization in many areas
- May contain several distracting grammar/spelling/etc. problems
- Somewhat tries to follow designated formatting and length guidelines

**"D" essay (60-69):**

- Does not directly address the topics
- Does not adequately incorporate pertinent and detailed information provided source(s).
- Lacks focus and gets sidetracked by tangents and completely strays from the topic (more than a "C" paper)
- Information is not clearly or concisely presented and in lacks overall organization
- Contain many distracting grammar/spelling/etc. problems
- Doesn't follow designated formatting and length guidelines

**"F" essay (59 and below):**

- Does not address the subject
- Does not incorporate pertinent information from provided source(s).
- Complete loss of focus and gets continuously sidetracked by tangents and completely strays from the topic
- Information is unclearly presented and in lacks total organization
- Contains much distracting grammar/spelling/etc. problems and is basically incomprehensible
- Doesn't use designated formatting and length guidelines

***"All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct)***

**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**  
**Texas A&M University-Commerce**  
**Gee Library**  
**Room 132**  
**Phone (903) 886-5150 or (903) 886-5835**  
**Fax (903) 468-8148**  
[StudentDisabilityServices@tamu-commerce.edu](mailto:StudentDisabilityServices@tamu-commerce.edu)