

TEXAS A & M UNIVERSITY - COMMERCE
DEPARTMENT OF HEALTH & HUMAN PERFORMANCE
COURSE SYLLABUS

COURSE TITLE:	HHPH 130: Community Health
COURSE VALUE:	Three (3) credit hours
COURSE LOCATION/TIME:	Online
PROFESSOR:	Quynh Dao Dang, PhD
OFFICE:	Field House 100J
OFFICE HOURS:	by appointment
PHONE:	(903) 886-5548
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E-MAIL:	Quynh.dang@tamuc.edu
REQUIRED TEXT:	McKenzie, J., Kotecki, J., and Pinger, R. (2014). <u>An Introduction to Community Health.</u> Sudbury, MA. Jones and Bartlett Publishers

Course Description:

A study of community health problems, programs, agencies, and health careers. Attention is also given to cultural diversities in matters pertaining to health.

Course Objectives:

At the end of this course the students will be able to:

1. Identify and describe the essential elements of community health promotion and how they have been reflected in customs, beliefs, codes, laws, and programs of the major historical eras.
2. Identify the major factors influencing health in populations and communities.
3. Identify the principles of and resources for interventions in community health programs and community development needs.
4. Describe the leading health problems, trends, and needs of adolescents, adults, and the elderly.
5. Identify major agencies, foundations, and associations supporting community health at local, state, national and international levels.
6. Identify skills and career opportunities in health education.

Course Requirements:

A. Website Reports (10%):

Students will submit **two** (one for each different date) website reports over pre-selected websites on topics related to the chapters in the book. Website reports are worth 50 points each.

Guidelines for website report are as follows:

Minimum of 2 paragraphs/website (i.e., first paragraph summarize the website and relate it to a book chapter topic, and ***in one full page (250 words minimum)***, double spaced and in the second paragraph write a personal reaction to the website, including how can you use this information personally and or professionally). Websites are found in “docshare” and students will post their website reports in dropbox before/on due date.

B. Online Quizzes (20%):

Students will need to complete 10 online quizzes related to the chapters. Take note: All of the quizzes have due dates posted online (due by noon). Students will be unable to make-up a quiz when the due date has passed. Students will only be able to access the quiz one time, so once you enter the quiz be prepared to take the quiz. Quizzes have a 30 minute limit. If you get locked out of the quiz accidentally, e-mail me and I will re-set it as long as it is *before* the due date.

C. Exams (40%):

A mid-term and final exam will be administered throughout the semester, covering all information covered in homework assignments, websites, quizzes, and the book. Exams will be due by noon of the scheduled exam day. Exams have a 3 hour limit. ***No make-up exams will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided.**

D. Participation in Discussions (10%):

Students will choose 5 discussion forums in which they will participate. **Day 6 and 10 are mandatory.** You can earn a maximum of 20 pts (your initial post and responding to one other post) per discussion. You may not participate in more than 5 discussions for credit. I will only count the points you earn in your first five discussions toward your grade. Even though this course is a web class, students will be required to interact personally with each other, but through cyberspace. Interpersonal communication serves an important educational purpose. You will learn more as you engage each other (**so just posting, yes I agree with him/her will not count!**) and discuss the material together. You can earn a maximum of 20 points by completing the following:

- your initial post must be minimum of 100 words
- responding to one other post with minimum of 75 words

E. Homework (20%):

The student will be responsible for obtaining all materials presented online, assigned readings from the textbook, and outside assignments given by the instructor. You are responsible for making sure your assignments are in on time. You will need to click on “announcements” so you can see the Instructor’s comments for homework. Due everyday by noon.

Grading:

Chapter Quizzes (10 @ 20 points each)	200 points (20%)
Exams (2 @ 200 points each)	400 points (40%)
Website Reports (2 @ 50 points each)	100 points (10%)
Participation in Discussions (5 @ 20 points each)	100 points (10%)
<u>Homework (10 @ 20 points each)</u>	<u>200 points (20%)</u>
TOTAL	1000 POINTS (100%)

Grade Scale:

900 – 1000 points = A	600 - 699 = D
800 - 899 = B	0 - 599 = F
700 - 799 = C	

A grade of C or above must be maintained in all courses of your major field and for teacher certification.

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT’S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, GEE LIBRARY, ROOM 132, (903) 886-5835.

**HHPH 130: Community Health
COURSE OUTLINE
August Mini 2015**

DATE (day)	CHAPTERS to read & review	Topics to Cover	Assignments Due (Assigned day by noon)
1 8/14		CLASS ORIENTATION	Review Syllabus
2 8/17	1	<i>Introduction Community Health</i> Listen to Power Point Lecture	Quiz #1 Homework 1
3 8/18	2	<i>Organizations that Help Share Community Health</i> Listen to Power Point Lecture	Quiz #2 Homework 2
3 8/18	3	<i>Epidemiology: Study</i> Listen to Power Point Lecture	Quiz #3 Homework 3
4 8/19	4	<i>Epidemiology: Prevention/Control</i> Listen to Power Point Lecture	Quiz #4 Homework 4
4 8/19	5	<i>Comm. Organizing/Hlth Promotion & Planning</i> Listen to Power Point Lecture	Quiz #5 Homework 5
5 8/20	6	<i>School Health Program</i> Listen to Power Point Lecture	Quiz #6 Homework 6
6 8/21		Website Report #1 Mandatory discussion	Due Fri. Aug 21 by noon
7 8/24	Mid-term	Mid-term Ch. 1-6	Mid-term Due Mon Aug 24 by noon
8 8/25	9	<i>Elders</i> Listen to Power Point Lecture	Quiz #9 Homework 9
8 8/25	10	<i>Health and Minorities</i> Listen to Power Point Lecture	Quiz #10 Homework 10
9 8/26	11	<i>Community Mental Health</i> Listen to Power Point Lecture	Quiz # 11 Homework 11
9 8/26	13	<i>Health Care System: Function</i> Listen to Power Point Lecture	Quiz # 13 Homework 13
10 8/27		Website Report #2 Mandatory discussion	Due Thur. Aug 27 by noon
11 8/28	Final Exam	Final Exam: Chapters 9, 10, 11, 13	Final Due Fri. Aug 28 by noon

Please note that this schedule is tentative and is subject to change. Also, this is NOT all-inclusive (i.e., Homework/Participation). You MUST check the class announcements and e-mail frequently.