

ENG 317: Word Building

Course Syllabus: Summer II, Mon-Thursday, Online

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COURSE INFORMATION

Materials – Textbooks and Supplementary Readings

The required videos and supplementary readings will be made available online via eCollege.

Required Textbook:

Cornog, M. W. (2010). *Merriam-Webster's vocabulary builder*. Merriam-Webster.

Optional Textbook:

Bragg, M. (2006). *The adventure of English: The biography of a language*. Arcade Publishing.

Note: This book is a matching book to the series of video we are using in this class: The Adventure of English. This book can be helpful for you to understand the videos better.

Both of the textbooks can be purchased from Amazon for a substantive discount, and here are the links to purchase the books:

http://www.amazon.com/Merriam-Websters-Vocabulary-Builder-Mary-Cornog/dp/0877798559/ref=sr_1_1?ie=UTF8&qid=1436276316&sr=8-1&keywords=merriam+webster%27s+vocabulary+builder

http://www.amazon.com/Adventure-English-Biography-Language/dp/1611450071/ref=sr_1_1?ie=UTF8&qid=1436201311&sr=8-1&keywords=melvyn+bragg

Course description

In this online course you will gain an understanding of the word-formation component of language. We will examine morphology, or word-formation, from both a historical as well as a contemporary perspective: emphasis will be placed on the study of words from both Latin and Greek roots, and how they are used to form some of the most frequently used academic words.

Course Learning Outcomes:

1. Students will gain an understanding of some aspects of the English language relating to word formation, in a historical perspective.
2. Students will gain an understanding of how these roots will help you to expand your academic vocabulary.
3. Students will also become familiar with using online dictionary resources.
4. Students will learn the meaning of a number of words they may have been unfamiliar with or they may have used mistakenly.

English 317 will require daily work on the part of the student. You will have four readings per week, both in textbooks and eCollege. There is also an 8-episode documentary for you to watch during the first 4 weeks. After each episode, there will be several questions regarding the episode, which will also be counted for credits. In addition there will be a daily quiz during the five weeks and a final examination in the final week. Failure to submit quizzes and the final examination within the given time period will result in a zero (0) on

the said quiz or examination. You will post your quizzes in a **Dropbox** before the given deadline at the end of each class instructions. ***Please do not send work in separate files--put all exercises into ONE Word file with your name at the top. Papers without names will be have two (2) points deducted.*** We do not accept late homework; you will be given a zero for any late submission--No exceptions.

Please Remember: English 317 is not a correspondence course that you can do at your own speed/convenience. It is a skills-based course in which you need to build your knowledge step by step in each day's work.

Interaction with Instructor

If you have any questions regarding the course, please either contact the instructors via email, or log in the eCollege, and write in the Virtual Office on the left column of the course main page. We will reply to you within 24 hours after you sent your emails or wrote on the Virtual Office.

Course Calendar

Note: TAE = The Adventure of English

Week 1	Monday	ECollege: Introduction Chapter	Self-Introduction
	Tuesday	TAE: Episode 1: Birth of a Language ECollege: Lesson 1	TAE questions on the 1 st episode Quiz 1
	Wednesday	ECollege: Lesson 2	Quiz 2
	Thursday	TAE: Episode 2: English Goes Underground ECollege: Lesson 3	TAE questions on the 2 nd episode Quiz 3
Week 2	Monday	ECollege: Lesson 4	Quiz 4
	Tuesday	TAE: Episode 3: The Battle for the Language of the Bible ECollege: Lesson 5	TAE questions on the 3 rd episode Quiz 5
	Wednesday	ECollege: Lesson 6	Quiz 6
	Thursday	TAE: Episode 4: This Earth, This Realm, This England ECollege: Lesson 7	TAE questions on the 4 th episode Quiz 7
Week 3	Monday	ECollege: Lesson 8	Quiz 8
	Tuesday	TAE: Episode 5: English in America ECollege: Lesson 9	TAE questions on the 5 th episode Quiz 9
	Wednesday	ECollege: Lesson 10	Quiz 10
	Thursday	TAE: Episode 6: Speaking Properly ECollege: Lesson 11	TAE questions on the 6 th episode Quiz 11
Week 4	Monday	ECollege: Lesson 12	Quiz 12
	Tuesday	TAE: Episode 7: The Language of Empire ECollege: Lesson 13	TAE questions on the 7 th episode Quiz 13
	Wednesday	ECollege: Lesson 14	Quiz 14
	Thursday	TAE: Episode 8: Many Tongues Called English, One World Language ECollege: Lesson 15	TAE questions on the 8 th episode Quiz 15
Week 5	Monday	ECollege: Lesson 16	Quiz 16

	Tuesday	ECollege: Lesson 17	Quiz 17
	Wednesday	ECollege: Lesson 18	Quiz 18
	Thursday	Final Exam	

Note:

For participation, please post your questions/opinions to the readings and the videos before 10:00 p.m. to allow enough time for you and other students to answer the questions or comment on the postings.

The quizzes and TAE questions are not timed, but please submit all your work before 11:59 p.m. after each class. You will be notified at the beginning of the course of the format for the quizzes.

Grading Policy

If you have completed all assignments by their due dates, in particular the final examination, and satisfied the attendance requirements, and all other requirements stated in this specific or the departmental syllabus, your grade for this course will be determined as follows:

- . A \geq 90%
- . B 89-80%
- . C 79-70%
- . D 69-60%
- . F < 59%

- . Value of the assignments: Overall maximum score in the course: 1000 points.
- . final examination: 300 points
- . quizzes: 300 points (total)
- . TAE questions: 200 points (total)
- . participation: 200 points (total)

Quizzes: There will 18 quizzes in total. In each quiz, you will be asked to write five very short essays to analyze five words given by the instructors. It can be found in the quiz section under each class thread.

TAE questions: The TAE questions are designed to check your comprehension on the video. It can be found in the discussion board for classes in which you are assigned to watch the video. You will need to write down your answers to the TAE questions and submit them along with your answers to the quiz of the day in one word document.

Final examination: The final exam will be 10 very short essay questions, in which you will be asked to define and talk about a family of words. For example: what does "submit" mean? How is the word related to "subordinate" and "subaltern"?

Participation: You are responsible for attending class and keeping a log of your attendance. To participate in this class, you need to post at least one question or comment regarding the video or reading of each class in the discussion board under each class thread. Then you will need to answer at least one question from your peer students or comment once on their opinions. For the first discussion, please post a short introduction of yourself to the student lounge. All these postings will be counted for participation.

Note: Please note that this means that no excuse will be accepted for failure to comply with all the class requirements. Students needing particular attention should notify the instructors during the first week. If you miss a class you are responsible to receive the information you missed.

Technique support for eCollege

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

Chat Support: Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.

Phone: 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.

Email: helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

Help: Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e., How to submit to dropbox, How to post to discussions, etc.)

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Academic Honesty Policy

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of **academic dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another person and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension and expulsion (Texas A&M University-Commerce Code of Student Conduct 5.b[1, 2, 3]). Cheating, including plagiarizing papers in whole or part, will result in a grade of zero (0) on the assignment for the first offense and failure of the course for any subsequent offenses.

Attendance Policy

Because your active participation in discussions is expected, attendance is vital for success in this course. Attendance is defined here as studying the readings, doing the assignments, and turning in homework. Since this is an online course there are no face-to-face meetings. However, assignments must be completed within a 48 hours window beginning from when the assignment is available. For example, if an assignment is due on Friday July 24th at midnight, it will be available to the students beginning at 00:01 am, on Wednesday July 22nd. Once the deadline of July 24th midnight is past, no assignments will be accepted, unless there are extenuating technical circumstances (failure of the servers, for example). Failure on the student's side (your computer explodes, for example) is NOT considered extenuating, as the student could find some other means of uploading their homework (for example, go to the library).

Assignment Policy

Students must stay current with all readings and discussions. Students must complete and submit all assignments by their respective due dates. Students must check their TAMUC email at least once a day.

Late Work

We will not accept any assignment after its due date. Assignments submitted after the due date will receive a score of zero (0).

Drop a Course

A student may drop a course by logging into his/her myLEO account and clicking on the hyperlink labeled "Drop a class" from among the choices found under the myLeo section of the Web page.

Incompletes

Incompletes (grade of "X") are granted only under rare and extraordinary, usually medical, circumstances.

Administrative Withdrawal

We reserve the right to drop a student from the course administratively for excessive absences or violations of student conduct codes.

University-Specific Procedures

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu
Student Disability Resources & Services

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).