

Swine Management

ANS 413

Summer II 2015

Online

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Welcome to ANS 413 Swine Management! I am really excited to have the opportunity to teach the class (although we miss out on all the fun and intellectual stimuli in a face to face class) and hope it will be beneficial.

Materials – Textbooks

All materials and texts will be provided throughout the class.

Course Objectives

1. Understand and know the principles of nutrition, reproduction, genetics, parasite and disease prevention, general husbandry practices, facilities, and breeding in the rearing and management of swine.
2. Know the importance and the challenges of the global swine industry and how that differs from the the swine industry in the United States.

Course Description

This course is intended to give an overview and provide information for the management of swine both domestically and internationally.

Currently, the course is comprised of 5 sections in the following areas.

Sections:

- 1) Breeds and Genetics
- 2) Reproduction and Management
- 3) Nutrition and Health
- 4) Production Systems and Pork Products
- 5) Swine Production Globally

Exams

- Two exams (mid-term and final) will be given worth 150 points each. It will be comprised of both an online and a “take home” portion.
 - Exam 1 will cover sections 1-2
 - Start Friday July 24th; Close Wednesday July 29th.
 - Exam 2 will cover sections 3-4 and may be comprehensive
 - Open Friday August 7th; Close Wednesday August 12th.

Quizzes

- Four quizzes will be given throughout the course. The closing time for all quizzes will be 11:59 P.M.

Quiz	Section Covered	Open	Close
Syllabus Quiz	Syllabus	Mon. July 13 th	Fri. July 17 th
Quiz 1	1	Fri. July 17 th	Mon. July 20 th
Quiz 2	3	Fri. July 31 st	Mon. August 3 rd
Quiz 3	5	Wed. August 12 th	Thur. August 13 th

Discussion

This is an attempt to make the class more interactive. See below for the due dates and details that you probably only really care about. Those are the minimum expectations however this could be really beneficial and yes... even fun. I plan to be involved as often as I can so feel free to do so as well.

Discussion Posts	Original Post Due Date	Responses Due Date
Section 1	Sun. July 19 th	Fri. July 24 th
Section 2	Sun. July 26 th	Fri. July 31 st
Section 3	Sun. August 2 nd	Fri. August 7 th
Section 4	Sun. August 9 th	Thursday August 13 th

Discussion Posts Description and Grading

- **Four** original discussion posts (25 pts) must be submitted in the discussion section by the Sunday following the week the section was covered (due dates given above). Topics and more specific instructions will be given in the topic section. Discussions should be 2-3 paragraphs in length discussing the addressed topic with well-developed content.
- Secondly, you need to reply/respond to 3 different original posts of other students (10 pts total) assuming that 3 other students post a response. You will have until the Friday following the original post due date to complete your responses. These may be shorter and more commentary in nature but needs to demonstrate that you read, understand, or gave some thought about the original

post and give additional information or insight. Again the purpose is to generate interaction among class members so these responses should be a more than “good question” or “great comment”.

- Finally, you need to address or respond to one of Dr. Eborn’s post (15 pts). There may be only 1 or more for you to choose from so pick your favorite.

Section 5 Assignment

For the last week of class, an assignment will be given to research and discuss a global aspect or issue relating to swine production. It likely will be a paper and more information and details will be given by August 3rd and due by August 13th.

Grading Policy:

Exams	300	= 2 x 150
Quizzes	150	
Online Posts	200	= (4x25) + (4x10) + (4x15)
Section 5 Assignment	100	
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Total	750	

A deduction of 50% will be given to assignments submitted after the allotted due date. Assignments have extended time periods to allow students to work on class material around a busy schedule. The student takes responsibility to give notifications for consideration of accommodating due dates in case of emergencies with acceptable validation in a timely fashion.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In **ALL** instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor

- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment

If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

University Specific Procedures

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132**

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu