

**TEXAS A & M UNIVERSITY - COMMERCE**  
**DEPARTMENT OF HEALTH & HUMAN PERFORMANCE**  
**COURSE SYLLABUS**

<b>COURSE TITLE:</b>	HHPS 535: Sociology of Sport & Physical Activity
<b>COURSE VALUE:</b>	Three (3) credit hours
<b>COURSE TIME:</b>	online
<b>PROFESSOR:</b>	Quynh Dao Dang, PhD
<b>OFFICE:</b>	Field House 100J
<b>OFFICE HOURS:</b>	by appointment only
<b>PHONE:</b>	(903) 886-5548
<b>E-MAIL:</b>	Quynh.dang@tamuc.edu
<b>REQUIRED TEXT:</b>	Coakley, J. (2014). Sports in society: Issues and controversies (11th ed.). New York: McGraw-Hill

**Course Description:**

The purpose of this course is to examine the social institution of sport, and its consequences for American society. Throughout the course we will discuss and examine topics such as the social organization of sport from play to professional sport, deviance and violence in sport, sport and other societal institutions, the influence of sport on different social groups, and the socialization implications from participation, and spectatorship, in sport.

**Course Objectives:**

At the end of this course the students should learn about:

- Discuss sociological theories and their relation to sport.
- Understand the importance and influence of sport on individuals and groups.
- Discuss different social issues within society and in the context of sport.
- Demonstrate critical thinking skills in class activities, assignments, and discussions.

**Course Requirements:**

***A. Orientation Quiz (1%)***

Print out the syllabus the first day of the semester, listen to the online orientation, then complete the quiz.

***B. Assignments (32%)***

The student will be responsible for obtaining all materials presented online and assigned readings from the textbook. You are responsible for making sure your assignments are in on time. Use the appropriate dropbox to submit assignments. Sixteen assignments will be given in the semester. **Due daily by noon.**

***C. Participation in Discussions (15%):***

You can earn a maximum of 20 points by completing the following:

- your initial post must be minimum of 100 words
- responding to one other post with minimum of 75 words
- initial post and responding post must be on two different days

Even though this course is a web class, students will be required to interact personally with each other, but through cyberspace. Interpersonal communication serves an important educational purpose. You will learn more as you engage each other (**so just posting, yes I agree with him/her will not count!**) and discuss the material together. The sessions will be locked on the stated due date/time. Discussion points will be posted in “My Grades” approximately 24 hours after the close of the discussion period.

### **C. Current Issue Presentation (10%)**

Teams (Partners will be assigned one week after class begins) will develop a 10-15 slide power point presentation on a **current sociology of sport issue** (what, when, where, why, how) to share with the class. Topic must be approved by professor no later than Thursday, July 23. Please choose an issue not covered in class. Post under doc share.

### **D. Suggested Reading Summary (10%)**

Choice must be selected from any journal reference (not a www) found at the end of the textbook on p. 561-647. Turn in a full 1 page (typed, single spaced, 12 font, 1 inch margin) report to the instructor. First summarize the reading (who, what, when, where, why, how) and relate it to a book chapter topic, and then write a personal reaction to the reading, including how you can use this information personally and professionally. Please ensure you reference the article properly at the beginning of your summary.

### **E.Exam (15%):**

A final exam will be administered, covering all information in the book and the power point slides. Test will consist of objective questions (T/F and multiple choice) and application questions. Although exam is open book and open note, the time limit is 3 hours. *\*No make-up exam will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 days.*

**\*Take note:** Students will be unable to make-up a report/presentation/assignment when the due date has passed. Often after a student earns a poor grade, he/she is interested in doing “extra credit” projects to improve their grade. NO extra credit projects or assignments will be offered in this class. All students have the same opportunity to succeed on the assigned work. Please use these opportunities to work hard and succeed.

I am empathetic to students who have various events prohibiting them from completing class assignments on time. Believe me, I have heard them all! However, your lack of motivation is just that. I believe in being fair to all students and I simply cannot justify a student who misses the opportunity to complete activities earning the same grade as a student who finishes every class assignment on time. Students who just seem to meet every obstacle will be justly rewarded. All late assignments automatically earn a zero.

### **Grading:**

<b>Intro Quiz</b>	<b>10 pts (1%)</b>
<b>Assignments (16 x 20 pts/each)</b>	<b>320 pts (32%)</b>
<b>Discussion Boards (16 x 20 pts/each)</b>	<b>320 pts (32%)</b>
<b>Current Issue</b>	<b>100 pts (10%)</b>
<b>Suggested Reading Summary</b>	<b>100 pts (10%)</b>
<b>Final Examination</b>	<b><u>150 pts (15%)</u></b>
<b>TOTAL</b>	<b>1000 pts(100%)</b>

### **Grade Scale:**

900– 1000 points = A      800-899 = B      700-799 = C      600-699 = D      0-599 = F

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCTIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT’S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, (903) 886-5835.

**HHPS 535: Sociology of Sport & Physical Activity**  
**COURSE OUTLINE**  
 Summer II 2015

<b>DATE (Day)</b>	<b>Topics to Cover</b>	<b>Assignments Due (by noon)</b>
1 (7/13)	Course Introduction	Complete intro quiz (24 hours from start of semester to complete)
2 (7/14)	Chapter 1	DB & Homework #1
3 (7/15)	Chapter 2	DB & Homework #2
4 (7/16)	Chapter 3	DB & Homework #3
5 (7/20)	Chapter 4	DB & Homework #4
6 (7/21)	Chapter 5	DB & Homework #5
7 (7/22)	Chapter 6	DB & Homework #6
8 (7/23)		<b>Suggested Reading Summary</b>
9 (7/27)	Chapter 7	DB & Homework #7
10 (7/28)	Chapter 8	DB & Homework #8
11 (7/29)	Chapter 9	DB & Homework #9
12 (7/30)	Chapter 10	DB & Homework #10
13 (8/3)		<b>Current Issue ppt</b>
14 (8/4)	Chapter 11	DB & Homework #11
15 (8/5)	Chapter 12	DB & Homework #12
16 (8/6)	Chapter 13	DB & Homework #13
17 (8/10)	Chapter 14	DB & Homework #14
18 (8/11)	Chapter 15	DB & Homework #15
19 (8/12)	Chapter 16	DB & Homework #16
20 (8/13)	<b>Final</b>	due Thur. 8/13 by noon

Please note that this schedule is tentative and is subject to change.