

SPA 132- Elementary Spanish II
Summer II 2015
Department of Literature and Languages
Texas A & M University-Commerce

Course: Spa. 132.001 Spa. MTWTh9-10:50 a.m. HL 302

3 undergraduate credit hours

Professor: Alberto Miras-Fernández

Office: 131 Hall of Languages

Office Hours: MTWTh 10:50 a.m.-12:00 p.m.

E-mail: Alberto.Fernandez@tamuc.edu

REQUIRED TEXTS

- Knorre, M., Dorwick, T., Pérez-Gironés, A., Glass, W., and Villareal, H. *Puntos de Partida*. 9th ed. New York: McGrawHill, 2011.
- *Connect Electronic Workbook and Lab Manual* to accompany *Puntos de Partida*. 9th ed.

Prerequisite: Spa. 131 or equivalent by placement exam

RECOMMENDED

Invest in a good Spanish/English dictionary (not a pocket edition), such as Harper Collins Spanish Concise Dictionary. 2nd ed. (or later) New York: Harper Collins, 2000 (or later edition).

Course Description

Spanish 132 is the second half of beginning elementary Spanish, and focuses on the language and cultures of the Spanish-speaking world. Students will improve their communication skills in the language and become more familiar with cultural aspects of the Spanish-speaking world.

This course is conducted in Spanish.

COURSE OBJECTIVES

At the end of the course, students should be able to:

1. Communicate in Spanish at the novice high / intermediate low level (ACTFL guidelines) utilizing a variety of language structures.
2. Understand essential points of Spanish written discourse at the novice high / intermediate low level.
3. Understand main ideas in general oral discourse relying also on contextual or extralinguistic support.
4. Meet basic practical writing needs at the novice high / intermediate low level.
6. Recognize and identify cultural perspectives, products and practices of the Hispanic world.
7. Recognize grammatical terms in English and Spanish as provided in Appendix I of *Puntos de Partida*.

Student Learning Outcomes (SLO)

Students will demonstrate the ability to talk in Spanish about past events according to the following guidelines:

- Use of core vocabulary related to vacations/ travel and celebrations
- Use of frequent verbs in the preterit and imperfect tenses, with emphasis on the use of ‘ser’, ‘estar’, ‘tener’, and frequent modal verbs (‘querer’/ ‘tenerque’/ ‘necesitar’, etc.)
- Use of temporal markers to indicate reference to past events

This learning outcome will be measured during the final oral individual interview. Student responses will demonstrate listening and speaking skills at the advance-novice/ pre-intermediate levels (ACTFL guidelines), evaluated according to the following: lexical development, grammar accuracy, fluency and response coherence appropriate to the level.

Evaluation:

Exams	30% (3 x 10%)
Online HW (Connect)	12% (6 x 2%)
Tutor interviews	8 % (2 x 4%)
Projects	30% (2 x 15%)
Composition	10% (2x5%)
Oral exam	10% (2x5%)

Grading Scale

A=100-90 B=89-80 C=79-70 D=69-60 F=Below 59

Course Workload

1. Attendance & Participation

Participation and attendance are fundamental to succeed in this course. **Attendance is mandatory.** If you are absent more than three times, you will be given a warning. After six absences, you may be dropped from the course, depending on circumstances. Absences due to illness or unexpected situations count as absences. The only justified absences beyond the three allowed are those resulting from required participation in university events, hospitalization, or family emergencies of which the instructor has been notified by university officials. Please note that there is no participation grade given in this course; however, **after three unexcused absences, your final grade will be reduced by 2 points per absence. Late work is not accepted. Exams and quizzes cannot be made up.**

- You should arrive on time. **Two late arrivals or early departures by more than 10 minutes equal one absence.** If a student arrives late, she/he needs to talk to the professor at the end of class to make sure that a tardy mark was registered in the class book instead of an absence. If a student misses 3 consecutive sessions and does not contact the

instructor, she/he may be dropped from class.

- **You should not make travel/family /employment plans** that interfere with classes or exams since make up exams cannot be made in order to accommodate such plans.
- Student athletes, band members and members of other university sanctions should bring a letter from their supervisor or specific department **during the first week of class** indicating the dates they will miss class.
- Students who require special accommodations for religious holidays should make arrangements with their instructor **during the first week of class**.
- **Behavior** : All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.
- **Laptop and other similar devices** are allowed **only** for those students which have purchased the online book. Mobile phone use is **not** allowed during class time.

2.EXAMS (30% of the final grade)

Tentative dates are indicated in the course schedule and may be modified as needed. Students requiring special testing accommodations must provide documentation to the Instructor during the first week of class. Each exam consists of listening, reading, writing, grammar, and vocabulary sections (each section worth 20% of the exam grade). **Makeup exams are not given** unless arrangements have been made in advance of the absence from a scheduled exam.

Exam 1 – Chapters 7 and 8

Exam 2 – Chapters 9 and 10

Exam 3 – Chapters 11 and 12

3. PROJECTS (30 % of the final grade)

Two creative projects will be presented during the semester in groups. The goal is to use the Spanish learnt in class in a practical situation. More details about the projects and the groups will be given in class.

4. ORAL PROFICIENCY EXAM (10% of the final grade)

An oral proficiency exam will be conducted at the end of the semester to measure students' speaking level. The oral exam will consist of an interview on topics presented in class. Students will prepare by actively participating in all class sessions and attending the conversation meeting with the tutors. The oral exam will be conducted in the instructor's office hours. Please sign in at your earliest convenience.

5. HOMEWORK (12% of the final grade)

Homework is assigned to provide students with additional practice and review of the material. The Workbook exercises are essential to understanding the material presented in the textbook and in class. The Lab Manual will help practicing the four language skills. Workbook and Lab manual activities are to be completed online using the Puntos de Partida- Connect system. Students are responsible for completing the assignments by the due dates. The system will not accept late work for credit; a student still may do it for extra practice, however. See the 'Registration in Connect' for more information.

6. COMPOSITION (10% of the final grade)

There will be two assignments requiring you to write an in-class composition. The instructor will announce ahead of time the possible topics to write about. You will be provided a writing sheet to complete the task. Compositions will be graded on accuracy of grammatical forms, use of diverse vocabulary, and quality of content.

7. INTERVIEW W/ TUTORS (8% of the final grade)

A series of two interviews will be held with any of the departmental Spanish tutors. Students must visit the tutors before each deadline at their offices and maintain a conversation of no less than 15 minutes. Topics depend on the material covered in class; the focus will be on the chapters studied previously to each interview. Any other topics that students may want to bring in are welcome. Students will have to carry the weight of the conversation. Tutors will have signup sheets for students to set up an appointment for each one of the three interviews. Tutors' office: HL 119.

GENERAL INFORMATION

eCollege at TAMUC

Spa 231 is a web-enhanced course through eCollege, the learning management system used by Texas A & M University-Commerce. Use of eCollege allows students:

- Obtain and print a copy of the course syllabus and schedule.
- Obtain different course documents through doc. sharing.
- Receive updates and communications.
- Check their grades through the eCollegegradebook.
- Talk to other students through the Virtual Lounge.

To use the eCollege features associated with this course go to: <https://leo.tamuc.edu/>. You will need your CWID (Campus Wide I.D.) and password to log in to the course. If you

do not know your CWID or have forgotten your password, contact technology services at 903 -468- 6000 or helpdesk@online.tamuc.org.

Students with Disabilities: The *Americans with Disabilities Act* (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library, Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

Academic Dishonesty: *Plagiarism* is borrowing the work of others and not giving credit where credit is due. It is unethical and reflects very poorly on a person's character. Copying someone else's work, or asking a friend or tutor to write your compositions constitutes a violation of academic honesty policy. Likewise, the use of electronic media to translate your work to Spanish is also unacceptable. Instructors in the Department of Literature and Languages do not tolerate plagiarism and other forms of academic dishonesty. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension, and expulsion (Texas A&M University-Commerce Code of Student Conduct 5.b [1,2,3]). For further information please see the *Academic Honesty Statement* of the Department of Literature and Languages below.

Discriminatory behavior

A&M -Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Notice to those seeking Teacher Certification: Students who plan to teach English, Spanish, or English as a Second Language in Texas public schools must pass

the appropriate state certification tests. The Department of Literature and Languages grants approval to take the content-area tests. Additional information about the examinations and internships is available at the Educator Certification office, Ed North 204 (ext. 5182).

Placement Exam: If you have taken *any* Spanish in the past, or if you speak Spanish, you should take the Spanish placement exam. It is offered every day at the Testing Center in the One Stop Shop. You may possibly place out of lower -division classes and receive up to 6 hours of credit! This exam is to help you finish your language requirement sooner, or get you into upper-level classes without repeating work you have already done in the past.

Study Abroad: We encourage students to pursue an immersion experience in Spanish by participating in our study abroad programs. Anytime you plan to complete credits abroad, you must have them approved by the Spanish faculty and advisor BEFORE you leave.

Please speak to your professor if you are interested in taking Spanish in Spain or Mexico. As a bilingual student, you can benefit enormously from a study-abroad experience. Financial aid will apply to most destinations and the Office of International Studies offers travel stipends for almost all interested students to travel to a variety of countries. For more information contact Dr. Kenneth Clinton in Ferguson Social Sciences 220, (903) 468 - 6034.

Assignment Policy

I will provide specific details during class meetings and possibly by email. Students must stay current with all readings. Students are responsible for completing and submitting all assignments by their respective due dates.

Late Work

I will not accept any assignment after its due date. Assignments submitted after the due date may receive a score of zero (0).

Drop a Course

A student may drop a course by logging into his/her myLEO account and clicking on the hyperlink labeled "Drop a class" from among the choices found under the myLeo section of the Web page.

Incompletes

Incompletes (grade of "X") are granted only under rare and extraordinary circumstances.

Administrative Withdrawal

I reserve the right to drop a student from the course administratively for excessive absences or violations of student conduct codes.

Tutoring and Advising

Your Instructor: I am your first resource and want to make your experience as positive as possible. Please talk to me if you are having any problems in the course and I will do my best to assist you.

Tutors : Spanish tutoring is available in HL 119. This service is free of charge and is offered daily. Sign up is on the door. **Please note that there is a maximum timelimit you can sign up for per day, 20 minutes.**

Trio Program: Another chance of tutoring to improve your skills.

Advising: Dr. Inma Lyons is the Spanish undergraduate adviser. To declare a major, second major, or minor in Spanish, or to get further information on the Spanish program, please make an appointment with Dr. Lyons. You may contact her at the following e-mail address: Inma.Lyons@tamuc.edu

E-Culture Policy: When dealing with faculty over e-mail, it is important that students keep the following in mind:

- Always use the Tamuc e-mail account to communicate with your instructor. Messages from any other e-mail accounts may not be considered.
- Always use salutations and signatures. Be courteous. Add a recognizable subject to your email.
- For serious matters use e-mails to facilitate a mutually agreeable time to meet. E-mail should not be used to avoid personal interaction.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

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**Gee Library
Room 132**

**Phone (903) 886-5150 or (903)
886-5835 Fax (903)
468-8148**

StudentDisabilityServices@tamuc.edu

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct* from *Student Guide Handbook*).

Class- Specific Notes on Student Conduct: I expect all students to treat all members of the class community with respect, including respect to differences of opinion, cultural background, and other matters. Although I encourage students to debate issues, it is important to note that there are effective and logical ways of conducting such debates.

Tentative Schedule- Summer II 2015

***The course schedule is subject to revisions and other modifications, as the instructor deems necessary. Any changes to the course schedule will be announced in advance.

Date	Activity	HW
Week 1		
7/13	Introducción: curso, programa, libro. -Actividades de repaso de SPA 131: -Interacción: presentaciones(nacionalidad, apariencia física, edad, residencia, gustos, familia, etc.)	Registrarse en Connect
7/14	Capítulo 7 “¡A comer!” - Vocabulario: comida, comidas - Gramática: el verbo gustar -Interacción: ¿Qué te gusta comer/tomar? - Lectura/cultura: la comida en el mundo hispano - Interacción: costumbres alimenticias	Connect Lectura/cultura: Ecuador
7/15	Quiz 1: vocabulario “¡ A comer! -Gramática: saber y conocer - Vocabulario: talentos e intereses - Interacción: ¿Qué sabes hacer? ¿Qué conoces?	Connect Escritura: la comida en mi casa

	- Lectura/cultura: expresiones idiomáticas	
7/16	<p>Gramática: palabras indefinidas y negativas</p> <p>- Lectura: El restaurante Mundo Latino</p> <p>- Gramática: objeto directo - Interacción: ¿quées? (comida y bebida)</p> <p>- Comprensión oral/cultura: vídeo TelePuntos 7 "¡Quérico!"</p>	Connect exercise for Chapter 7 is due on the 17th.
Week 2		
7/20	<p>Capítulo 8: "De viaje"</p> <p>- Interacción: de viaje juntos Vocabulario: en el aeropuerto/en la playa</p> <p>- Gramática: se impersonal</p> <p>- Gramática: objeto directo e indirecto</p> <p>- Interacción: ¡te lo regalo!</p>	Connect
7/21	<p>Quiz 2: Vocabulario "De viaje"</p> <p>- Gramática: el pasado (pretérito, verbos regulares)</p> <p>- Lectura: mi viaje a...</p> <p>- Interacción: ¿Qué hiciste?</p> <p>Project 1 y Composición "Mi receta"</p>	Connect
7/22	<p>Gramática: el pasado (pretérito, verbos irregulares)</p> <p>- Interacción: ¿qué hiciste?</p> <p>- Lectura/escritura: biografías de famosos</p>	Connect

	-Review exam	
7/23	Examen 1: Cap. 7 y 8	1st tutoring due Chapter 8 is due today.
Week 3		
7/27	Examen Oral I – HL 305	Connect
7/28	Capítulo 9 “Los díasfestivos” - Lectura: los díasfestivos en el mundohispano - Vocabulario: fiestas del mundohispano - Interacción: busca a alguienquien... - Comprensión: TelePuntos 9 “De fiesta en fiesta”	Connect Chapter 9 is due today.
7/29	Quiz 3: vocabulario “Los díasfestivos” - Vocabulario: emociones - Interacción: la últimavezque - Gramática: combinación de pronombres - Música: La historia de Juan	Connect
7/30	Capítulo 10: El tiempo libre - Vocabulario: pasatiempos y deportes - Lectura: los deportes en el mundo hispanohablante - Interacción: tuspasatiemposfavoritos de peque imperfecto (pasado)	Connect HW: Escritura: ¿cómo eras de pequeño/a?
Week 4		

8/03	Quiz 4: Vocabulario “El tiempo libre” - Vocabulario: los quehaceres domésticos - Gramática: expresar obligación - Interacción: experiencia laboral Review exam	Connect exercise for Chapter 10 is due today.
8/04	Examen 2: Cap. 9 y 10 Composición en clase	Connect exercise for
8/05	Examen Oral II – HL 305	Connect
8/06	Capítulo 11: “La salud” - Vocabulario: salud y bienestar (en el consultorio del médico) - Gramática: pretérito e imperfecto - Interacción: médico y paciente	2st tutoring due Prepare Project 2 Connect Chapter 11 is due on the 8th.
Week 5		
8/10	Quiz 5: vocabulario y gramática - Interacción: ¿Cuántos años tenías...? - Comprensión: TelePuntos 11 “Remedios para todos” - Gramática: pronombres relativos - Gramática: pretérito e imperfecto	Connect exercise for
8/11	Capítulo 12: “¡Conect@dos!” - Vocabulario: en la ciudad (viviendas y barrios) - Interacción: busco casa - Gramática: tengo, necesito, quiero	

	Proyecto 2 "Unavisita al Doctor"	
8/12	Quiz 6 Review exam	Study for the Exam 3
8/13	Examen 3 Cap 11 y 12	Connect exercise for Chapter 12 is due today.