

Financial Management
FIN 504 01W, 02W and 03W
Summer 1 2015 (Meets 6/8/2015 through 7/9/2015)
Syllabus

Instructor: Srinivas Nippani, Ph.D.

Classroom: Online Class

Meeting Time: I will have Webinar (Class Live Pro) sessions on Mondays and Wednesdays mentioned below at 6 pm CST. In this class, students will attend/listen to online lectures. For the list of days and the chapters that will be covered in every lecture session on Webinar (Class Live Pro), please see the schedule under syllabus below. I expect you to attend the sessions or if that is not possible listen to the recorded sessions and Email me/call me if you have any questions. **I fully understand if you are unable to attend any lecture live and can only listen to the recording because of work or time conflict with other commitments. There is no need to inform me if you are unable to attend a class live session as long as you listen to the recording within a day or two.**

Office: BA 102G (Texas A&M Commerce)

Office Phone: 903-886-5678

Office Hours: online in class live or in office by appointment only.

Fax: 903-886-5601

Email: Sri.Nippani@tamuc.edu

Course Description: A study of business finance within the economic environment including financial reporting, analysis, markets and regulations, with emphasis on global and ethical issues. Risk, valuation, planning and analysis including working capital management and capital budgeting, and other decision rules helps maximize the value of the firm. Focus on total quality management and financial considerations in the production of goods and services.

Prerequisite: Fin 304 or Fin 501 or consent of instructor

Course goal: The goal of the course is to introduce and have you become proficient with both the theory and application of financial management concepts.

Textbook and other materials required:

1. Contemporary Financial Management, 13th Edition by R. Charles Moyer, James R. McGuigan and Ramesh P. Rao South-Western, Cengage Learning. The ISBN is 9781285198842.
2. A Good Financial Calculator. **I strongly recommend the Texas Instruments BA II plus Professional calculator and my explanations will be based on this calculator in the class.** You can see what this calculator looks like and how to use it at this website.

http://movies.atomiclearning.com/k12/ti_ba2/

3. The Wall Street Journal (recommended)

Attendance, Course Requirements, Assignments and Grading

Students taking the course are expected attend all Webinar (Class Live Pro) sessions. The course will cover the textbook and material presented in class. I prefer students not to miss any Webinar (Class Live Pro) lectures except for emergency situations. **However as mentioned earlier, there is no need to inform me if you are unable to attend as long as you listen to the recording within a day or two after the lecture.** The grading is based on the following scale:

Mid-Term Exam 1 posted in Week 6 (Ecollege)	100 points
Mid-Term Exam 2 posted in Week 12 (Ecollege)	100 points
Final in last week of class (Compulsory in Week 15 of Ecollege)	100 points

Total (counting the highest of the two mid-terms and the final)	200 points

What you can use on exams: Textbook, scrap paper and calculator and any other notes you made.

What you cannot use on exams: help of another person.

All exams are to be taken on Ecollege. I will drop the lower of the two scores on the first two exams in determining the final grade. If you miss a mid-term exam that will be your dropped grade. You cannot miss the final. My exams will be based on material covered in class. For each student the total points will be added up and converted to a percentage at the end of the semester to decide the final grade. The following scale will be applied to decide the final grade for students: 90 and above: A grade, 80-89.99%: B grade, 70-79.99%: C grade, 60%-69.99%: D grade and below 60%: F grade. I will try to adhere to the above grading scale but I reserve the right to deviate from it. My exams are normally of multiple choices and you can use a calculator on them. Since this is an online class, you can use a textbook and other material on the exams. However, the exams are designed for speed and accuracy. No student will be given an opportunity to make up for an inadequate performance on an exam and make-up exams will be given for only medical reasons. Make up exams are likely to be essay type and definitely will not be given online.

Tentative Course Schedule

Please see Schedule below. I reserve the right to deviate from this schedule.

*Only a part of the material will be used in some of the chapters. We may do some chapters only in part. I reserve the right to change anything in the syllabus if I feel it is necessary.

Schedule of Webinar (Class Live Pro) for FIN 504 begin at 6.00 pm and are expected to end (latest) by 8.30 pm U.S. Central Standard Time. I reserve the right to deviate from this schedule.

June 8: Chapters 1-2 lecture

June 10: Chapter 5 lecture

June 15: Chapters 3-4 lecture

June 17: Chapters 6-7 lecture

June 18-20: Mid Term Exam 1 on chapters 1, 2, 5, 3 and 4 in Week 6.

June 22: Chapters 8-12 lecture

June 24: Chapters 9-10 lecture

June 25-27: Mid-term Exam 2 on chapters 6, 7, 8 and 12 in Week 12.

June 29: Chapters 11-16 lecture

July 1: Reserve Day to be used if needed.

July 5-6: Final Exam over chapters 8-12 and 16. Please note that some chapters from the second mid-term are also included here.

Academic Misconduct: Cheating will not be tolerated in this class. Please remember that this is a graduate level class and you are graded against each other. By giving someone answers to exam questions helps neither you nor them. If I catch someone cheating, I will deal with that in accordance to the policies of the Texas A&M University-Commerce. **While you can use calculator and textbook on the exam, you should not take the help of any other person. You cannot use any other material other than the two above. I will give an “F” grade to any student who cheats or encourages cheating and will do my best to get them expelled from the University.**

An Important Note: "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment" Student Handbook.

Course Objectives and learning outcomes assessment:

All of the topics covered in the course are covered with a specific course objective in mind. The course objectives for this course are given below which will be created into a learning outcomes assessment rubric (given below the objectives) to measure student performance in the class. The objectives for this course are:

1. Demonstrate an understanding of the advanced concepts of contemporary financial management and the application of its methods.
2. Demonstrate an ability to analyze and apply asset valuation techniques.
3. Demonstrate an understanding and the ability to measure strategic financial decisions in a risk/return context as it relates to today's dynamic world.

Criteria (Course Objectives)	1 (Unsatisfactory)	2 (Emerging)	3 (Proficient)	4 (Exemplary)
Demonstrate an understanding of the advanced concepts of contemporary financial management and the application of its methods.	Student shows limited ability to understand or apply even the more basic concepts and methods of financial management.	Student shows understanding and the ability to apply only the more basic concepts and methods of financial management.	Student shows understanding and the ability to apply the basic but not advanced concepts and methods of financial management.	Student shows understanding and the ability to apply the advanced as well as basic concepts and methods of financial management.
Demonstrate an ability to analyze and apply asset valuation techniques.	Student shows limited ability to analyze or apply even the more basic techniques of asset valuation.	Student shows the ability to analyze and apply only the more basic techniques of asset valuation.	Student shows the ability to analyze and apply the basic but not advanced techniques of asset valuation.	Student shows the ability to analyze and apply the advanced as well as basic techniques of asset valuation.
Demonstrate an understanding and the ability to measure strategic financial decisions in a risk/return context as it relates to today's dynamic	Student shows limited ability to understand or measure even the more basic financial decisions involved in business management.	Student shows understanding and the ability to measure only the more basic financial decisions involved in business management.	Student shows understanding and the ability to measure the basic but not advanced decisions of financial management.	Student shows understanding and the ability to measure the advanced as well as basic decisions of financial management.

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Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library

Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

Nondiscrimination Statement

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.